



Fluency and Comprehension Activities

Use this activity to increase fluency and comprehension. This activity is teacher-directed and can be provided to individual students, several students, or all group members.

Make one copy of the **Fluency and Comprehension** student page for each student.

Sentences

Have students read the sentences to themselves and put their thumbs up when finished. Then read the sentences with students, modeling good phrasing and normal speech.

Decodable Text

There are two short decodable texts, each with a Teacher Reads. Use the following routine to read the texts.

1. *Read the title and Teacher Reads for the passage.*
2. *Have students read the passage to themselves.*
3. *Reread the passage two more times, choosing from these options:*
 - **Choral Read** *Chorally read the passage with students. Read at a moderate rate. Have students touch under the words as they read.*
 - **Partner Read** *Assign partners and give designations (1 and 2 or A and B). Have students alternate by sentence. Have them assist their partner by pronouncing difficult words and having their partners repeat correct pronunciations.*
 - **Individual Turns** *Call on a student to read several sentences as classmates follow along. Continue until all of the passage has been read. Offer ME or WE if needed: WE is when classmates read with the student.*
4. *After reading the passage, ask the following general comprehension question:*
 - What is this passage about?
Begin by saying: This passage is about _____.
5. *Repeat Steps 1–4 for Passage 2.*



Sentences Whisper read a sentence to yourself. When you can read all the words, put your thumb up. Read the sentence with your teacher.

1. People ask where they can go to see a band.
2. Can you get rid of the dust on the desk?
3. If Ned is not fast, he will not win the contest.
4. After my dog sits, I will hand him some snacks.
5. Bev sent a big box of mints to her pal Kat.
6. Jon will go down the long ramp to get to the pond.
7. Mom looks in her vest pockets for cash.
8. The children jump and dig in the sandbox.
9. We will get ten masks for the school play.
10. Lil went west on the path to get to the camp.



Decodable Text

Passage 1

A Wet Trip

Teacher Reads Sometimes people rent things they need but don't own, such as camping equipment. They pay money to use things that someone else owns. When the renters finish using those things, they give them back to the owner.

Liz and Tam intend to camp. They rent a van and a tent. At dusk, they get to the best land to camp. They set up the tent, but after the task they must rest. It is damp. Water gets in the tent!

Liz and Tam jump up and get back in the van fast. They will have to rest in the van, not in the tent.

Passage 2

A Job

Teacher Reads To get a job as a school bus driver, people must learn how to drive the bus and practice driving on the road. Then they take a test to get a license for school bus drivers.

Fen will get a job. She will pick up children on the bus and get them to school. But to get the job, Fen must work on tasks and pass a test. She must get the bus up and down a ramp at a school. She must not go fast on bumps and at bends.

After Fen did the tasks, she went for the test. She did pass! Fen got the job.