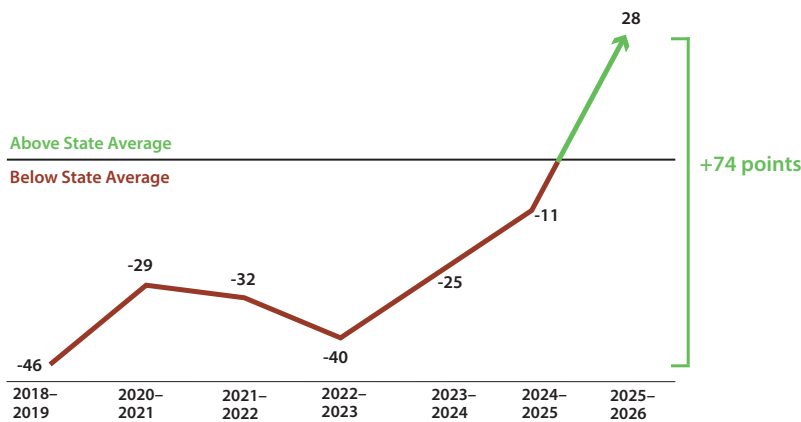




The 74-Point Turnaround

Uintah School District's seven-year climb from lagging to leading with strong leadership, data-driven teaching, and *i-Ready Classroom Mathematics*.

Closing—and Reversing—the Gap: Uintah SD Compared to State Mathematics Performance on RISE (Grades 3–8)



In 2018–2019, Uintah SD trailed the state average by 46 points on the Utah Readiness, Improvement, Success, and Empowerment (RISE) mathematics assessment (Grades 3–8). By 2025–2026, the district had not only closed that gap but surpassed the state average by 28 points—a 74-point swing in seven years.

Note: RISE was not administered in 2019–2020 due to the pandemic.

Swinging above the State

In 2018–2019, Uintah SD set an ambitious goal: match or beat the state average in every subject, in every school. It was a tall order. Some schools ranked in the bottom five percent of Utah's Title I schools, and math was the district's steepest climb.

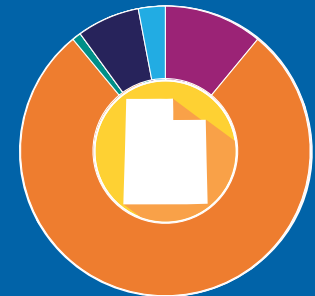
Rather than tackle the problem piecemeal, Uintah SD went all in. In 2020–2021, the district adopted *i-Ready Classroom Mathematics* across every grade, K–8, giving every student (from the district's highest-need schools to its highest-performing ones) the same strong foundation in mathematics instruction.

Uintah SD now outperforms the state average, a 74-percentage-point swing since 2018–2019. One school, Davis Elementary, earned recognition as an *i-Ready Math Super Stretch School*, making it the first school in Utah to receive the distinction.

"We blew it out of the water in math," said Leyba.

Uintah School District (SD) Vernal, Utah

6,484 Grades Pre–K–12
Students



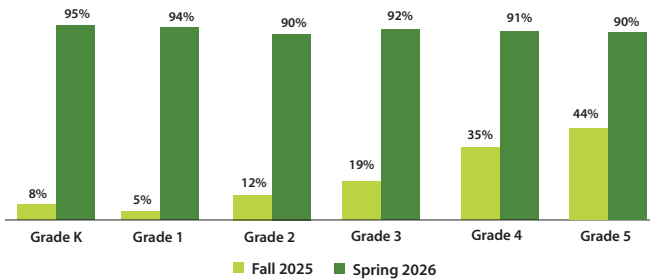
Asian Black Hispanic
Native American/ Alaska Native Other White

42% Students with
Socioeconomic
Disadvantages

"i-Ready Classroom Mathematics has helped us have a common curriculum, a common language. We are way more data literate today than we've ever been."

—Jayme Leyba, Director of
Elementary Education

Mid or Above Grade Level Placement for Uintah SD Students Who Met Stretch Growth®



i-Ready Stretch Growth is an ambitious but attainable annual growth target—the amount of progress a student needs to move toward grade-level proficiency, or toward advanced proficiency if already on grade level.¹ Among Uintah SD students who met their Stretch Growth target, those placing mid or above grade level rose sharply from fall to spring.



A Look at the Davis Dragons

When Principal Cris Labrum arrived at Davis Elementary eight years ago, the Title I school in rural Vernal was among Utah's lowest performing.

Today, the results tell a different story—one that started with culture and curriculum.

An All-In Implementation

"Coming in, we really talked about self-efficacy," Labrum said. "The first thing we had to do was change the culture. I wanted our teachers to have more confidence in themselves."

That meant building support directly into teachers' routines: mapping out the year's first lessons, modeling how to use the materials with fidelity, and setting up regular walkthroughs to give teachers targeted feedback.

Labrum also created a steady rhythm with grade-level teams, meeting every six weeks to review data, celebrate progress, and plan next steps.

Inside the Classroom

That foundation changed what instruction looks like day to day. For example, *i-Ready Classroom Mathematics'* comprehension checks push students toward deeper conceptual understanding, not just correct answers.

"The comprehension checks are rigorous, very rigorous," said Instructional Coach Kristy Coon. "They help students think deeper and harder about the math concepts to the point where they can really understand them."

Embedded throughout every lesson, these checks help ensure no student moves on without truly grasping the concept.

Supporting Math Discourse

i-Ready Classroom Mathematics also features built-in discussion protocols that encourage math discourse. These can look like structured partner discussions and sentence stems, such as "My strategy was . . .," that help every student enter the conversation.

"Our questioning and discussion in each lesson has really gone up," Labrum said. "The kids are talking more." That active discussion has translated into students who are more engaged and who feel the success of working through problems themselves.



Discover how *i-Ready Classroom Mathematics* builds rigor and student understanding.

¹CurriculumAssociates.com/Instructional-Design/Providing-a-Path-to-Proficiency-for-Every-Student



Principal Cris Labrum celebrated with students and Curriculum Associates representatives after Davis Elementary was named a Super Stretch School.

When the Data Tells the Story

Alongside *i-Ready Classroom Mathematics*, the district uses *i-Ready Inform*[™] to track student progress through beginning-, middle-, and end-of-year assessments.

This has made data the backbone of instruction at Davis Elementary, with teachers diving into the prior year's data to plan for the year ahead.

"It used to be quite embarrassing to look at your data at the end of the year," said Coon. "Now it's something teachers are excited about."

i-Ready Inform's Growth Monitoring—which provides interim checks on students' projected end-of-year growth and flags those who may need additional support—has also made an impact.

"It's the data I use to see how my school is doing," Labrum said. "Are the students staying above? Who's going forward?"

Encouraging a Growth Mindset

Data isn't just for teachers. Students are learning to read their own too.

"Teachers and students both know where they're going—there's a line for their target and a line for their Stretch Growth," Labrum said. "Every month, they're moving up, little by little, and they take ownership for it."

That ownership shows up in small but meaningful moments. "When a first grader met his Stretch Growth goal in March, months ahead of schedule, he asked his teacher: 'Can I make a new goal?'"

"I'm a firm believer that kids want to improve," Labrum said. "If they know what it takes, their belief in themselves is going to go up."

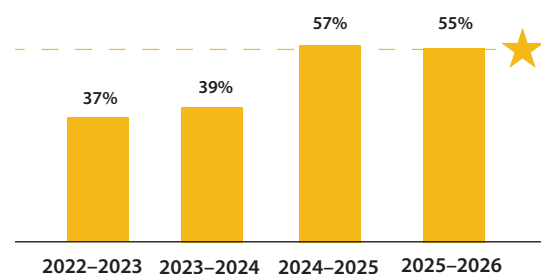
Utah's First Math Super Stretch School

In 2024–2025, Davis ES became the first and only school in Utah—and one of 84 in the nation—to earn *i-Ready Math Super Stretch School*² status, with 57 percent of students achieving their Stretch Growth goals.

Labrum shared the news with her students at a special assembly, complete with music and dancing. "We jumped clear to 57%!" she told them. "I knew you could do it, and I know we can keep it up."

And Labrum was right. **In 2025–2026, Davis ES earned Super Stretch School status for the second consecutive year**, with 55 percent of students achieving their Stretch Growth goals and showing that the school's first-year success was built to last.

Percentage of Davis Elementary Students Who Achieved Stretch Growth in Mathematics



Davis ES' Stretch Growth rate in 2024–2025 and 2025–2026 earned the school "Super Stretch Growth" status for both years, another indicator of students' sustained momentum in mathematics learning.

²To qualify for the Super Stretch School recognition, schools must have at least 200 students, with 55 percent or more of these students reaching Stretch Growth in reading or mathematics.