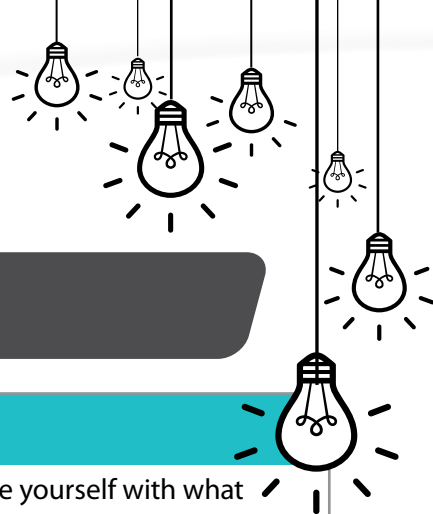


Tips & Tools for Tutoring with *i-Ready* Lessons



Prepare Them

Make sure they have what they need.	<ul style="list-style-type: none"> • Review the Reference Sheet: Student Dashboard to familiarize yourself with what students will see. • Ensure each student has a computer or tablet with headphones. • Give each student a paper, pencil, and manipulative(s) to show their thinking.
Help them focus.	<ul style="list-style-type: none"> • Plan together for how they will spend their time and when they will work on their learning activities. • Direct students to the To Do section for upcoming lessons. Consult with your tutoring coordinator to determine if students should work on My Path or Teacher-Assigned Lessons. • Encourage them to take their time, ask questions, and write things down.

Support Them

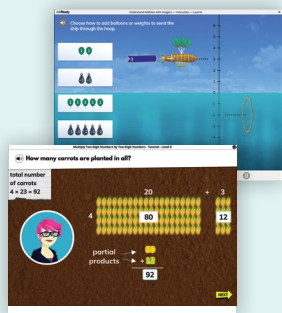
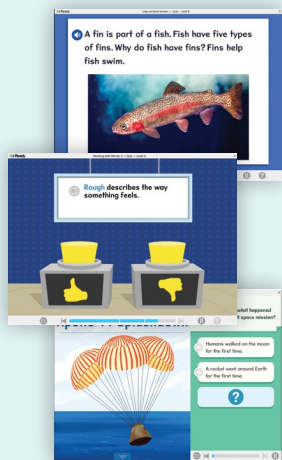
Keep them motivated.	<ul style="list-style-type: none"> • Be a personal coach! The lessons are interactive. Consider pausing the lesson two to three times and asking students questions about the content to check their understanding. • Explain that working on <i>i-Ready</i> will help them continue their learning and make sure they are reading for in-class instruction. Learn more about <i>i-Ready Personalized Instruction</i> here. • Encourage them to take each lesson and quiz seriously. • Remind students that mistakes are part of learning, and they are okay. • If they don't pass a lesson, remind students they can take it again.
Help them track progress.	<ul style="list-style-type: none"> • Monitor students' understanding by observing their habits for notetaking, approach to problem-solving, and/or strategies and materials they use to answer questions. • Get them talking about lessons and what they're learning. • Check in at the end of their lessons. Ask them to tell you or write down what they learned and if they have questions. • Regularly review progress using the My Progress page on the student dashboard. Have students track their progress on their data trackers.

Celebrate Them!

Celebrate their progress.	<ul style="list-style-type: none"> • Celebrate milestones such as passing a lesson or reaching a goal (e.g., putting marbles in a jar after passing lessons). • Reward hard work and focus. • Share progress with teachers and families (e.g., use teacher and family communication templates).
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What Is *i-Ready* Personalized Instruction?

i-Ready Personalized Instruction has online lessons in both Mathematics and Reading that include instruction and practice. Each lesson concludes with a short, scored quiz to help you and your students know how they did.

Subject	Domains	Grades	Types of Lessons
Mathematics			
	Number and Operations	K–8	Instruction Lessons: <ul style="list-style-type: none">• Introduce new content to students• May include instructional animations, exploratory activities, and embedded practice problems Practice Lessons: <ul style="list-style-type: none">• Designed to immediately follow an instructional lesson and help students strengthen their understanding of the topic
	Algebra and Algebraic Thinking		
	Measurement and Data		
	Geometry		
Reading			
	Phonological Awareness	K–1	Instruction Lessons: <ul style="list-style-type: none">• Introduce new content to students• May include instructional animations and exploratory activities
	Phonics	K–3	
	High-Frequency Words	K–2	Close Reading Lessons: <ul style="list-style-type: none">• Scaffold students' ability to read longer, more challenging texts independently
	Vocabulary	K–8	
	Comprehension	K–8	
	Comprehension: Close Reading	2–5	

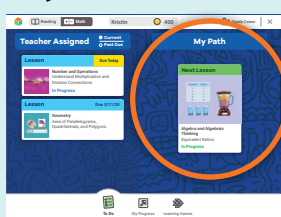
How Are Online Lessons Structured?

Use the details below to determine which elements of Personalized Instruction to use to support your tutoring instructional goals and how you'll incorporate online instruction into your tutoring agendas. Please keep in mind and plan for the priorities for Personalized Instruction that your tutoring coordinator may have set.

I want students to:

Engage with online lessons that will support their specific needs.

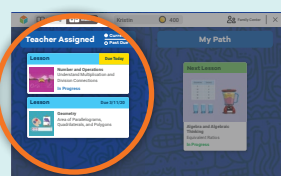
My Path Lessons*



Based on each student's Diagnostic data, these lessons meet students where they are to provide appropriate instruction in given domains.

- At the end of each lesson, students will complete a quiz. 67 percent is the pass rate.

Teacher-Assigned Lessons*

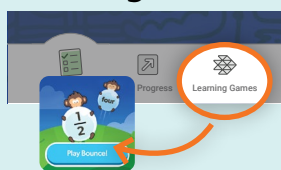


Teachers may assign these lessons to students for targeted instruction.

- Students may be assigned online lessons, Interactive Practice, or Comprehension Checks.
- **Note: If students have been assigned Comprehension Checks, do not have them complete during tutoring.**

Build math fluency and numeracy through engaging practice.

Learning Games**

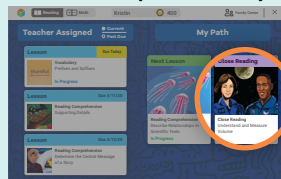


Fun and interactive games strengthen understanding and provide practice of mathematical concepts.

- Can be used for additional practice of specific mathematics concepts/skills
- Should be played for roughly 20 minutes per week or more
- Should supplement—not replace—existing math instruction

Gain exposure to longer, more challenging texts.

Close Reading Lessons (Grades 2–5)*



Longer, more challenging reading lessons scaffold student ability to read and comprehend more complex texts independently.

- Close Reading lessons are automatically assigned in the students' My Path lessons, but teacher may also assign additional Close Reading lessons through Teacher-Assigned Lessons.
- Provide specific guidance for how long students should work on Close Reading lessons during tutoring, as these are typically longer lessons.

*Students' weekly usage time of Personalized Instruction should reflect both My Path and Teacher-Assigned Lessons.

**Time spent playing Learning Games is outside the weekly Lesson Time-on-Task spent in online lessons.



For more information about lessons and the domains and objectives they cover, search [lesson lists](#) on i-Ready Central®.