

Phonics for Reading®

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SAMPLE LESSON

Unit 1, Lesson 1



Lesson

1

OBJECTIVES:

- to read and spell words containing *a* and *i*

Say Sounds

- A. Phonemic Awareness** Listen to the sounds or word parts as your teacher says a word slowly. Then say the word.
- B. Letter/Sound Associations** Look at the letter. Listen to your teacher say the sound. Then say the sound.

| | | <u>ran</u> | <u>sit</u> | |
|----|---|------------|------------|-----|
| 1. | a | i | a | s i |
| 2. | r | a | n | b t |
| 3. | l | i | a | f a |
| 4. | p | a | m | i d |
| 5. | j | i | a | h w |

Read Words

- C. New Words** Say the sound. Sound out the word. Read the word.

| | | | |
|----|-------------|-------------|-------------|
| 1. | <u>a</u> m | <u>i</u> n | <u>Sa</u> m |
| 2. | <u>a</u> n | <u>Na</u> n | <u>fi</u> t |
| 3. | <u>ma</u> n | <u>sa</u> t | <u>si</u> t |
| 4. | fat | sad | lip |
| 5. | rip | ran | lap |

- D. Word Families** Read down. Read rapidly.

| am | an | in |
|-----|-----|-----|
| Sam | man | tin |
| ham | Nan | pin |
| jam | ran | win |
| ram | can | fin |



10 Second Challenge

Cold Timing _____ words read
 Practice _____ words read
 Hot Timing _____ words read

E. Multisyllabic Challenge Words Sound out the syllables.

Read the whole word.

admit

fabric

rabbit

rapid

attic

F. High-Frequency Words Say. Spell. Read.

to on the with my

little and school he her

Spell Words**G. Spelling Journal** Turn to the Spelling Journal on page 150.**Read Text****H. Decodable Sentence Expansion** Read each set of sentences. Then expand the last sentence by telling **where**. Select the picture that goes with each set.

1. Nan had a rabbit.

Nan had a little rabbit.

Nan had a little rabbit on her lap.

..., Nan had a little rabbit on her lap.



2. The man had fabric.

The man had fabric with a rip.

The man had fabric with a little rip.

..., the man had fabric with a little rip.



3. Sam ran.

Sam, a fit man, ran.

Sam, a fit man, ran a rapid lap.

..., Sam, a fit man, ran a rapid lap.



Independent Practice

I. More Practice 1 Fill in each blank with the best word.

- | | | | |
|---------------------------------|-----|-----|-----|
| 1. Sam _____ with Nan. | fat | sat | cat |
| 2. Nan _____ to school. | ran | tan | man |
| 3. The man is _____. | sit | fit | sat |
| 4. The _____ cat can nap. | bat | mat | fat |
| 5. Nan bit her _____. | lip | lap | sip |
| 6. He can _____ on the mat. | rip | sit | tip |
| 7. My _____ has a rip in it. | hat | hid | hit |
| 8. The little cat sat on _____. | nap | tap | Nan |
| 9. Nan is _____. | sat | sad | sit |
| 10. I am _____. | Sam | sit | sat |

My Points _____

J. More Practice 2 Draw a line under the sentence that goes best with each picture.

1. Sam ran to school.



Sam sat in school.

2. He sat on a lap.



He sat on a lip.

3. Nan had an attic.



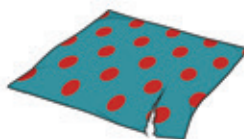
Nan had a rabbit.

4. My little rabbit ran.



My little rabbit sat.

5. The fabric has a lip.



The fabric has a rip.

6. The rabbit is fat.



The rabbit is on my lap.

7. Sam and Nan ran.



The man ran.

8. Sam is a little sad.



Sam ran in the attic.

My Points _____

Lesson completed

