



Note: If you are concerned about time or resources, you may consider administering B. Word Reading for all students and C. Passage Reading Fluency only for students you have particular concerns about.

A. Spelling

<i>Word</i>	came	plate	pancake	handmade	classmate	
<i>Student's Misspelling</i>						
<i>Points</i>	/1	/1	/2	/2	/2	
Activity A Total Points						/8

B. Word Reading

<i>New Words</i>	make	gave	plate	trade	same	/5
<i>Multisyllabic Challenge Words</i>	pancake	handmade	classmate	mistake	escape	/10
<i>High-Frequency Words</i>	by	how	very	people	there	/5
<i>Words with Endings</i>	shaking	waving	tapping	chasing	planning	/5
Activity B Total Points						/25

C. Passage Reading Fluency**Jade's Tree**

When Jade was a little tot, people planted shade trees in a **park** next to a school. Jade's mom and dad helped and planted a little tree with very thin branches. After they planted it, her mom and dad gave the tree a name— Jade's Tree. Jade came to visit the tree often with her mom and dad. They had picnics by the tree. They had fun playing games and reading tales until the sun went down. They sat on the grass in the shade and felt the breeze.

As Jade got big, so did the tree. People and trees do not stay the same! Today Jade is in the sixth grade, and Jade's tree is big and has thick branches. Jade still visits her tree often. Jade and her classmates meet there after school. Jade's tree is the best spot to meet and make plans.

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PASSAGE FLUENCY	Points
Number of Words Read	
Number of Errors	
Fluency (<i>Correct Words Per Minute</i>)	
Accuracy (<i>Percentage of correct words</i>)	%
Activity C Total Points	/5

Accuracy Points Scale

99–100% = 5 points 97–98% = 4 points 95–96% = 3 points 93–94% = 2 points 91–92% = 1 point



D. Text Comprehension

1. **WHEN** did Jade’s mom and dad plant a tree?

Jade’s mom and dad planted a tree when Jade was a tot.

/2

2. **HOW** did the tree look when they planted it?

When they planted it, the tree was little with very thin branches.

/2

3. **WHAT** was one thing that Jade did with her mom and dad when they visited the tree?

One thing they did when they visited the tree was Answers will vary: had picnics; had fun playing games and reading tales until the sun went down; sat on the grass in the shade and felt the breeze.

/2

4. **HOW** do Jade and her classmates use the tree today?

Today Jade and her classmates use the tree as a spot to Answers will vary: meet after school; make plans.

/2

Activity D Total Points
/8

Unit 5 Check-Up ✓

CHECK-UP TOTAL	Points
Add up point totals for A–D	/46

Refer to the Unit 1 Check-Up in the Teacher's Guide for information about analysis and next steps.

Notes: