



## Fluency and Comprehension Activities

Use this activity to increase fluency and comprehension. This activity is teacher-directed and can be provided to individual students, several students, or all group members.

Make one copy of the **Fluency and Comprehension** student page for each student.

Use the following routine to read the Decodable Sentence Expansion texts.

### Decodable Sentence Expansion

1. Find Sentence Expansion (1, 2, or 3).

### Fluency Practice – Sentence Expansion 1, 2, or 3

2. **Whisper Reading** Whisper read the first sentence to yourself. When you can read all words in the sentence, put your thumb up. *Wait until all thumbs are up.*
3. **Choral Reading** Let's read the sentence together. Everyone, begin. *Chorally read the sentence with students. Have students touch under the words as they read. Read at a moderate rate.*
4. *Repeat Steps 3 and 4 for the second and third sentences.*
5. **Individual Reading** *Call on a student to read a sentence while classmates touch under the words and follow along. Have the sentences read in order.*

### Comprehension – Sentence Expansion 1, 2, or 3

6. Let's read the fourth sentence together. Begin. *Chorally read the sentence with students.*
7. Let's expand the sentence by adding a phrase that tells **where** the event occurred. The new sentence must make sense.
8. *If sentence expansion is difficult for students, model one or two examples.*
  - **Sentence Expansion 1:** *Tim has a map and can visit Vic at the lake. Tim has a map and can visit Vic at the shop.*
  - **Sentence Expansion 2:** *The atlas and the big map can fit in a large box. The atlas and the big map can fit in the car.*
  - **Sentence Expansion 3:** *The little kid has a nap on his tan mat in the classroom. The little kid has a nap on his tan mat in the living room.*
9. Now it's your turn to expand the sentence. Think of a phrase that tells **where** the event could have occurred. Put your thumb up when you have created a new sentence. *Wait until all thumbs are up. Ask students to share their new sentences with their partners. Then ask several students to share their sentences. Provide feedback to students, focusing on if their sentences make sense and tell where the event occurred.*
10. *Repeat Steps 2–9 for Sentence Expansion 2 and Sentence Expansion 3.*



## Decodable Sentence Expansion

1. Tim can visit.

Tim can visit Vic.

Tim has a map and can visit Vic.

Tim has a map and can visit Vic at . . .

The atlas can fit.

The atlas and the map can fit.

The atlas and the big map can fit.

The atlas and the big map can fit in . . .

The little kid has a nap.

The little kid has a nap on his mat.

The little kid has a nap on his tan mat.

The little kid has a nap on his tan mat in . . .