



# The *i-Ready* Projected Proficiency Feature

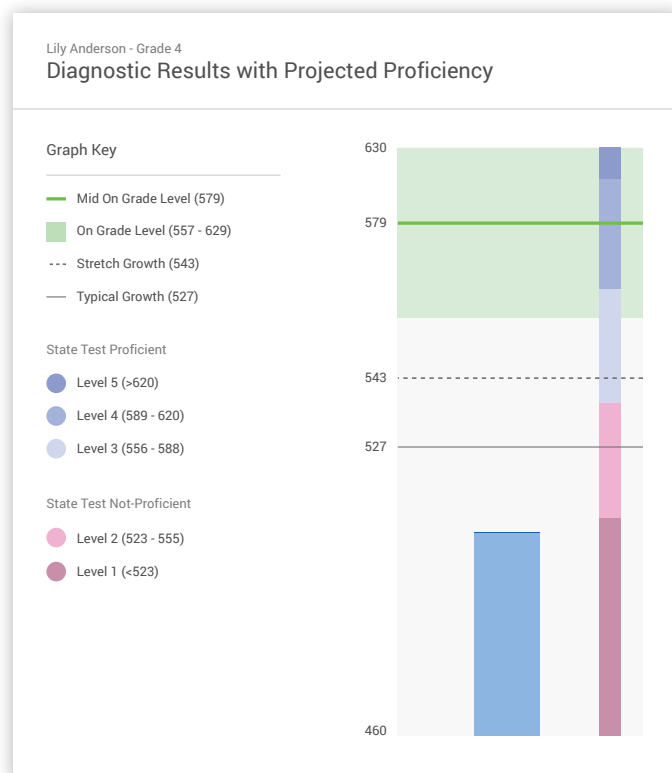
## Giving Educators Early Insight into Students' Potential Success on State Assessments

Projected Proficiency shows educators the relationship between *i-Ready Diagnostic* scores and proficiency on statewide Grades 3–8 assessments. This feature provides actionable information that teachers and administrators can use to plan for individuals and groups of students.

*i-Ready's* Projected Proficiency reports give educators information that can help them plan a pathway for students who need more time to reach proficiency on the state assessment and can summarize the progress of on-grade level students as they achieve high expectations.

- **Projections are tied to the *i-Ready* growth model already used by educators across the country.** Projected Proficiency provides information about how Typical Growth and Stretch Growth® can move individuals and groups of students toward a proficient score on state assessments. Diagnostic scores are combined with information from *i-Ready's* rigorous and easy-to-understand growth model, making projections transparent to educators.

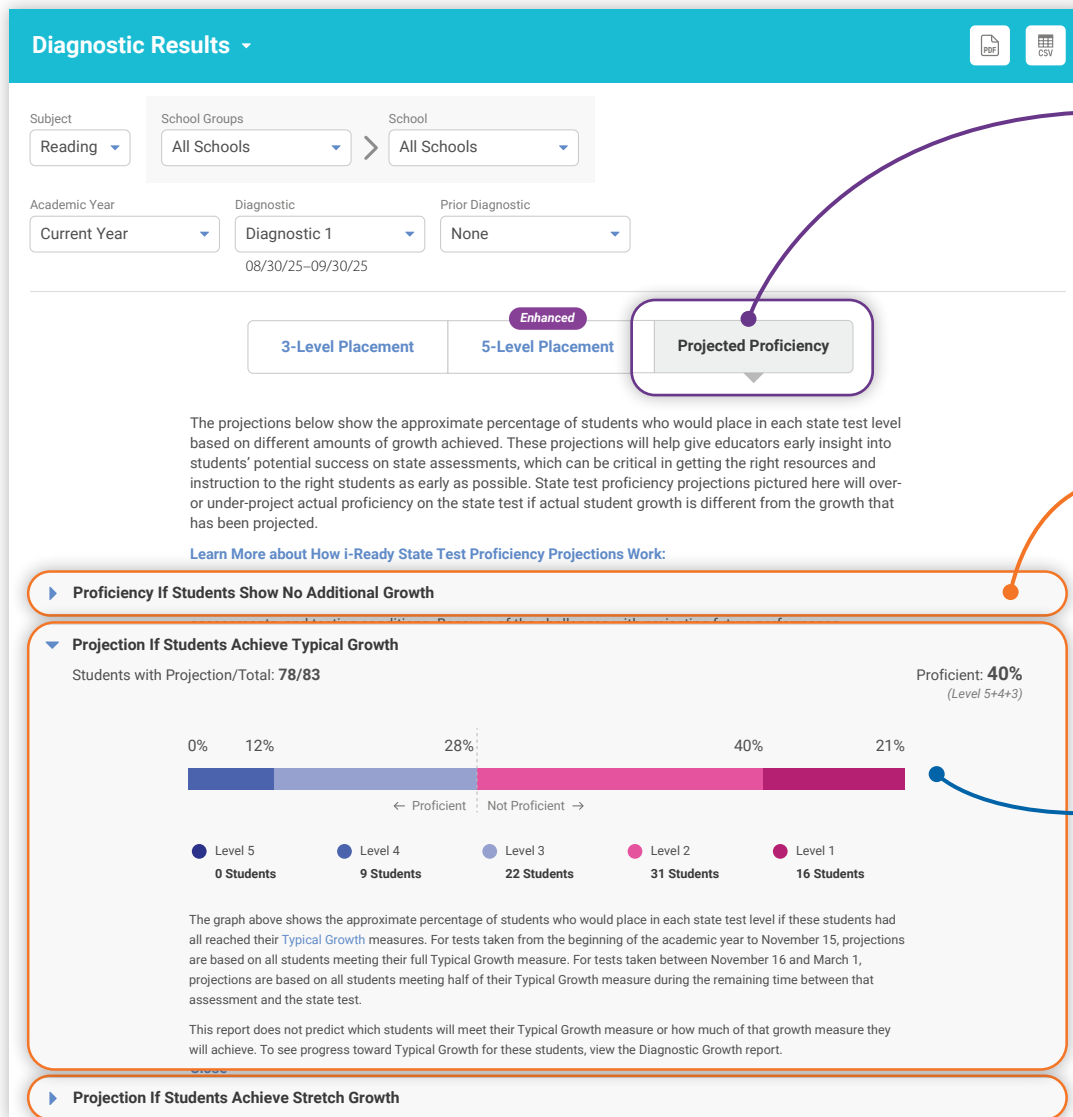
- **Three projections are better than one.** Not all students grow at the same pace, so *i-Ready's* Projected Proficiency feature provides three projections: a conservative, baseline estimate that assumes students do not grow between their Diagnostic and the state assessment; a most-likely projection assuming students meet their Typical (i.e., average) Growth target; and a more aggressive projection assuming students meet their Stretch (i.e., aspirational) Growth target.
- **Projections are meant to be beaten.** State proficiency estimates are only a few clicks away from the types of targeted instruction that can help students meet or surpass their projections, including *i-Ready's* Tools for Instruction, Can Dos, and Next Steps.



For more information, email [info@cainc.com](mailto:info@cainc.com), or contact your *i-Ready Partners*.

Projections are only for students in Grades 3–8 and are not available in all states.

# The i-Ready Projected Proficiency Feature



**Projected Proficiency is woven seamlessly into existing i-Ready reports**, so projections are available in the same place as other instructionally actionable information.

**Up to three benchmark comparison projections are provided** to let an educator view what proficiency will look like based on different scenarios.

**Projection If Students Achieve Typical Growth is the default display.** Displays for the other two projections may be selected.

**Diagnostic Results**

Showing 20 of 20

Student Search | Scale Score | Overall Placement

Choose Your Column: Projection If Student Achieves Typical Growth

	Scale Score	Overall Placement	Placement by Domain						State Test Level	Date
			PA	PH	HFW	VOC	LIT	INFO		
Anderson, Lily	470	Grade 1	Not Assessed	Grade K	Grade 1	Grade 3	Grade 2	Grade 1	Level 1	09/13/25
Bailey, Lauren	563	Early 4	Not Assessed	Surpassed Level	Max Score	Mid 4	Early 4	Early 4	Level 3	09/16/25
Bell, Deirdre	545	Grade 3	Not Assessed	Grade 2	Max Score	Grade 3	Grade 3	Grade 3	Level 3	09/13/25
Buckland, Sonia	590	Mid 4	Not Assessed	Surpassed Level	Surpassed Level	Early 4	Mid 4	Mid 4	Level 4	09/16/25
Burgess, Justin	—	Not Completed	—	—	—	—	—	—	—	—

**Projected state assessment level is displayed by student with normative and criterion-referenced information on the same report.**

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