

Recording Symbols

- ☐ Not administered
- ☐ Administered but did not receive credit
- ☒ Received credit

Names of Students																									
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

K-1 Counts Objects (One-to-One Correspondence) (page 361)

^{2y} 1. Counts one object																									
2. Counts two objects ^{3y}																									
3. Counts three objects																									
4. Counts five objects ^{4y}																									
^{PK} 5. Counts six objects																									
6. Counts eight objects																									
7. Counts ten objects																									
^K 8. Counts twelve objects																									
9. Counts fifteen objects																									
10. Counts twenty objects																									
11. Counts zero objects																									

K-2 Connects Numbers and Quantities (page 363)

^{2y} 1. one																									
2. two ^{3y}																									
^{PK} 3. three																									
4. five																									
^K 5. seven																									
6. nine																									
7. twelve																									
8. sixteen																									
9. twenty																									

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K-3 Counts Verbally (page 365)

^{3y} 1. Counts from 1 to 10 ^{4y}																									
^{PK} 2. Counts from 1 to 20																									
^K 3. Counts from 1 to 30																									
4. Counts from a number other than 1																									
5. Counts backward from 10 to 1																									
^{G1} 6. Skip counts by 10s																									
7. Counts from 91 to 120																									
8. Skip counts by 5s																									
9. Skip counts by 2s																									

K-4 Identifies the Group with More (page 368)

^{PK} Identifies the group with more within 10																									
1. hearts																									
2. keys																									
3. marbles																									
^K Identifies the group with more within 20																									
4. blocks																									
5. fish																									
6. baseballs																									

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K-5 Identifies the Group with Fewer (page 370)**^{PK} Identifies the group with fewer within 10**

1. strawberries																									
2. leaves																									
3. flowers																									

^K Identifies the group with fewer within 20

4. balls																									
5. apples																									
6. basketballs																									

K-6 Reads Numerals (page 372)

^{PK} 1. Reads numerals to 5 (3, 2, 1, 5)																									
^K 2. Reads numerals to 10 (7, 9, 10, 6)																									
^{G1} 3. Reads numerals to 20 (16, 19, 20, 12)																									
4. Reads numerals to 50 (33, 49, 21, 40)																									
5. Reads numerals to 100 (65, 100, 78, 96)																									

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K-7 Matches Quantities with Numerals (page 373)																									
^{PK} 1. 2																									
2. 1																									
3. 4																									
4. 3																									
^K 5. 5																									
6. 7																									
7. 8																									
8. 6																									
9. 0																									
10. 10																									
11. 9																									
12. 11																									
^{G1} 13. 14																									
14. 13																									
15. 15																									
16. 12																									
17. 16																									
18. 18																									
19. 19																									
20. 20																									

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K-11 Understands Ordinal Numbers (page 379)

^{PK} 1. first (the yellow car)																									
2. last (the blue car)																									
^K 3. second (the purple car)																									
4. fourth (the red car)																									
5. third (the green car)																									
6. sixth (the blue car)																									
7. fifth (the orange car)																									

K-12 Understands Place Value (page 380)^{G1} **Decomposes numbers**

1. $23 = 2$ tens rods and 3 unit cubes																									
2. $35 = 3$ tens rods and 5 unit cubes																									
3. $16 = 1$ tens rod and 6 unit cubes																									
4. $19 = 1$ tens rod and 9 unit cubes																									

Composes numbers

5. 1 tens rod and 5 unit cubes = 15																									
6. 2 tens rods and 8 unit cubes = 28																									
7. 3 tens rods and 4 unit cubes = 34																									
8. 4 tens rods and 0 unit cubes = 40																									

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K-13 Determines the Total of Two Sets (page 383)**^{PK} Determines the total of two sets within 5**

1. Adds 2 dots and 1 dot (3)																									
2. Adds 2 dots and 2 dots (4)																									

^K Determines the total of two sets within 10

3. Adds 2 dots and 4 dots (6)																									
4. Adds 4 dots and 3 dots (7)																									
5. Adds 5 dots and 5 dots (10)																									
6. Adds 3 dots and 6 dots (9)																									

K-14 Adds and Subtracts Using Visual Models (page 384)

^K 1. Adds 2 basketballs and 3 basketballs (5)																									
2. Adds 3 pencils and 4 pencils (7)																									
3. Adds 3 soccer balls and 3 soccer balls (6)																									
4. Adds 1 toy and 7 toys (8)																									
5. Subtracts 1 strawberry from 4 strawberries (3)																									
6. Subtracts 2 bananas from 6 bananas (4)																									
7. Subtracts 6 apples from 8 apples (2)																									
8. Subtracts 3 pears from 9 pears (6)																									

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K-15 Adds Numbers (page 386)																									
^K 1. $4 + 1 = 5$																									
2. $2 + 2 = 4$																									
3. $6 + 3 = 9$																									
4. $3 + 4 = 7$																									
^{G1} 5. $10 + 9 = 19$																									
6. $5 + 7 = 12$																									
7. $15 + 14 = 29$																									
8. $13 + 12 = 25$																									
^{G2} 9. $16 + 7 = 23$																									
10. $24 + 6 = 30$																									
11. $19 + 14 = 33$																									
12. $28 + 12 = 40$																									

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K-16 Subtracts Numbers (page 389)

^K 1. $5 - 2 = 3$																									
2. $3 - 2 = 1$																									
3. $8 - 4 = 4$																									
4. $10 - 5 = 5$																									
^{G1} 5. $12 - 3 = 9$																									
6. $15 - 5 = 10$																									
7. $20 - 6 = 14$																									
8. $17 - 11 = 6$																									
^{G2} 9. $24 - 5 = 19$																									
10. $31 - 3 = 28$																									
11. $36 - 27 = 9$																									
12. $40 - 13 = 27$																									

K-17 Models and Solves Word Problems (page 392)

^K 1. Uses objects to model $3 + 1$																									
2. Solves item 1 correctly for the model made (4 or another answer)																									
3. Uses objects to model $5 - 2$																									
4. Solves item 3 correctly for the model made (3 or another answer)																									
5. Uses objects to model $7 + 2$																									
6. Solves item 5 correctly for the model made (9 or another answer)																									
7. Uses objects to model $8 - 3$																									
8. Solves item 7 correctly for the model made (5 or another answer)																									

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K-18 Writes Equations to Solve Word Problems (page 394)

^K 1. Uses an equation to model an addition word problem within 5 ($2 + 2 = 4$)																									
2. Uses an equation to model an addition word problem within 10 ($4 + 3 = 7$)																									
3. Uses an equation to model a subtraction word problem within 5 ($5 - 1 = 4$)																									
4. Uses an equation to model a subtraction word problem within 10 ($9 - 7 = 2$)																									
^{G1} 5. Uses an equation to model an addition word problem within 20 ($8 + 6 = 14$)																									
6. Uses an equation to model a subtraction word problem within 20 ($14 - 4 = 10$)																									

K-19 Identifies Flat and Solid Shapes (page 397)

^{PK} 1. circles																									
2. squares																									
3. triangles																									
^K 4. rectangles																									
5. diamonds																									
6. spheres																									
7. cubes																									
8. cones																									
9. cylinders																									

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K-20 Recognizes Equal Parts (page 399)

^KIdentifies shapes divided into two equal parts

1. red shapes																									
2. blue shapes																									

Identifies shapes divided into three equal parts

3. red shapes																									
4. blue shapes																									

Identifies shapes divided into four equal parts

5. red shapes																									
6. blue shapes																									

K-21 Compares Measurable Attributes (page 402)

^K 1. Compares by length to determine longest																									
2. Compares by weight to determine lightest																									
3. Compares by height to determine tallest																									
^{G1} 4. Identifies the group that is in order by height																									
5. Identifies the group that is in order by weight																									

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K-22 Interprets Graphs (page 404)

^{G1} 1. Identifies the title																									
2. Identifies the key																									
3. Names number of categories (<i>three</i>)																									
4. How many students chose blue? (<i>two</i>)																									
5. How many students chose yellow? (<i>five</i>)																									
6. How many students chose red? (<i>three</i>)																									
7. Did more students choose red or blue? (<i>red</i>)																									
8. Which color did the most students choose? (<i>yellow</i>)																									
9. Which color did the fewest, or least, students choose? (<i>blue</i>)																									

K-23 Recognizes Concepts of Time (page 405)

^{PK} 1. Identifies morning as the time of day for morning activities																									
2. Identifies afternoon as the time of day for afternoon activities																									
3. Identifies night as the time of day for night activities																									
^{G1} 4. Identifies hours as the unit of time for activities that take hours																									
5. Identifies minutes as the unit of time for activities that take minutes																									
6. Identifies seconds as the unit of time for activities that take seconds																									

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K-24 Reads Digital and Analog Clocks (page 407)

G¹ Tells time to the hour on digital clocks

1. 11:00

2. 2:00

Tells time to the half hour on digital clocks

3. 5:30

4. 8:30

Identifies features of analog clocks

5. Knows the direction in which the clock hands turn

6. Differentiates between the hour hand and the minute hand

Tells time to the hour on analog clocks

7. 10:00

8. 7:00

Tells time to the half hour on analog clocks

9. 12:30

10. 3:30

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K-25 Knows Money (page 410)

Names coins and dollar bill

^{G2} 1. penny																									
2. nickel																									
3. dime																									
4. quarter																									
5. dollar bill																									

Identifies coins and dollar bill

6. penny																									
7. nickel																									
8. dime																									
9. quarter																									
10. dollar bill																									

Recognizes the value of coins and dollar bill

11. penny = one cent																									
12. nickel = five cents																									
13. dime = ten cents																									
14. quarter = twenty-five cents																									
15. dollar bill = one hundred cents or one dollar																									