



Scott County Engages Middle Schoolers in Academic Growth

Principal Kelly Beckett asserts, “*i-Ready* is a big part of why we’re doing so well. It’s been a game changer.”

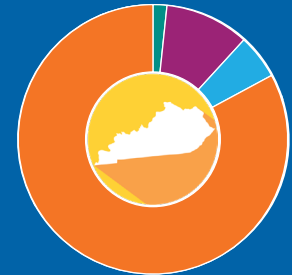
Located in historic Georgetown, one of the fastest-growing cities in Kentucky, Scott County Schools has a bold and unambiguous mission: “to make Scott County the greatest place in the world to live and learn for everyone.”

SCMS is an integral driver on that journey. During the 2023–2024 school year, SCMS saw dramatic gains in students’ mathematics and reading achievement and earned the state’s top rating for performance. In Year 2 of their already-strong *i-Ready Personalized Instruction* implementation, older striving learners at the school gained early access to *i-Ready Pro’s* Essential Lessons. These new lessons bridge content from earlier grades, focusing on the most critical skills to succeed in grade-level instruction.

Spring *i-Ready Diagnostic* scores showcased the effectiveness of instruction during the 2024–2025 school year, with robust growth in both subjects. As the Diagnostic is closely correlated with the Kentucky Summative Assessment (KSA), even better KSA results are expected for 2025.

Scott County Middle School (SCMS) Georgetown, Kentucky

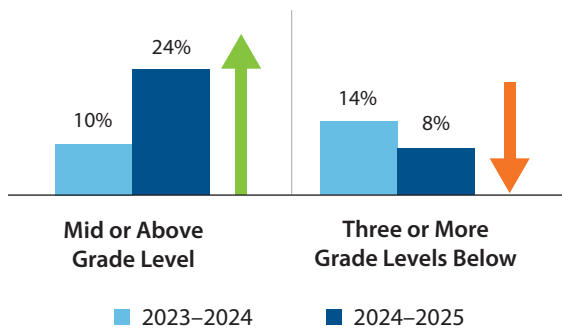
850 Grades 6–8 Students¹



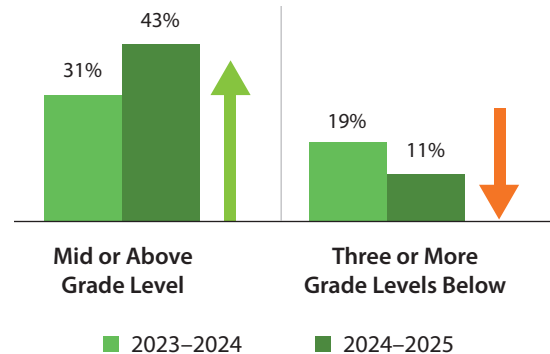
White Black Hispanic
Asian Other

82% Students with Socioeconomic Disadvantages

i-Ready Diagnostic Placement Distribution for Mathematics: 2023–2024 to 2024–2025



i-Ready Diagnostic Placement Distribution for Reading: 2023–2024 to 2024–2025



From 2023–2024 to 2024–2025, SCMS students achieved significant gains in proficiency.

As part of a coordinated approach to instruction across Grades 6–8, all SCMS students completed at least 30 minutes weekly in *i-Ready’s* My Path, with the goal of passing 70 percent or better of their online lessons.² Teachers leveraged the program’s rich assessment data to guide in-class targeted instruction, further boosting students’ skills across domains in both subjects.

Results exceeded expectations. On the spring 2025 *i-Ready Assessment*, SCMS realized year-over-year gains of 14 and 12 points, respectively, in the percentage of students scoring Mid or Above Grade Level in mathematics and in reading.

¹Source

²Implementing *i-Ready Personalized Instruction* as recommended is shown to be associated with higher state test scores and an increased likelihood of proficiency. Read the efficacy research [here](#).

Strategic Planning and Leadership Drive Implementation with Fidelity

Principal Kelly Beckett and her team jointly led the *i-Ready Personalized Instruction* implementation, promoting shared ownership and clear accountability. Instead of treating *i-Ready* as a separate program, leaders fully integrated it with structured timelines, expectations, and participation metrics across all three grades.

Harnessing Data for Instructional Impact

i-Ready standardizes Tiers 2 and 3 instruction, using diagnostic data to precisely inform grouping and intervention strategies.

"It just made sense. There were some growing pains at first, but now we have a system, and *i-Ready* provides clear, indisputable data. Kids, parents, and teachers can all see it," Beckett explains, emphasizing how transparent data allowed all stakeholders to monitor progress.

"Teachers see *i-Ready's* correlation with the state test and the data aligns perfectly," Beckett continues. "We're helping students grow, and it's been really exciting."

SCMS students tracked their goals and progress in special folders, updated during monthly advisory meetings. This helped teachers keep families informed through regular data reports and biannual data nights to support academic growth.

"I can't even give you a negative about *i-Ready*. We believe wholeheartedly in it, and our data supports that it is successful. The *i-Ready* team has been a great partner along the way."

—Kelly Beckett, SCMS Principal

Integrating *i-Ready* with Daily Instruction for Maximum Engagement

All students accessed *i-Ready's* My Path daily, with older striving learners using the new *i-Ready Pro* Essential Lessons. Designating time for Personalized Instruction ensured consistency across classrooms and grades.



BLOG: How *i-Ready Pro's* Essential Lessons Transformed Learning in My Classroom

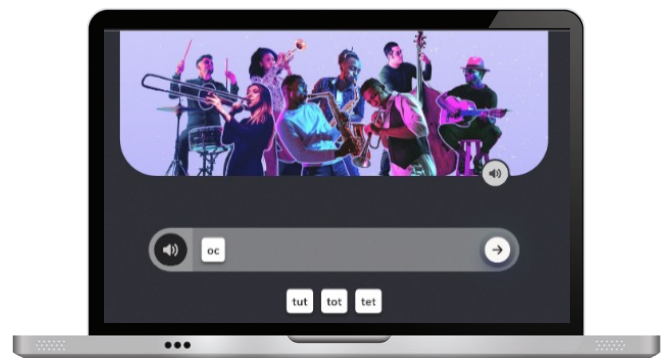
"I already loved that *i-Ready* is individualized to what each student needs, but with *i-Ready Pro*, my middle schoolers can revisit foundational skills that may have been missed—without it looking different from what their peers are doing. That's huge for kids this age."

—Betsy Fredericks, SCMS Tier 3 Reading and Math Interventionist and Instructional Coach

Teachers actively partnered with students during this time, checking in on their progress, celebrating milestones, and offering guidance. During grade-level meetings, *i-Ready's* dashboards gave educators a clear view of student engagement and growth, helping them gauge progress and adjust instruction accordingly.

Celebrating Growth and Driving Sustainable Proficiency Gains

SCMS is the district's top-performing middle school and the only one rated as "blue" by the Kentucky Department of Education. Beckett attributes part of this success to the school's strong implementation of *i-Ready*, including *i-Ready Pro's* Essential Lessons.



Take a tour of the *i-Ready Pro* experience at i-Ready.com/Pro.

Pro Tips for Successful Implementation

Beckett offers two essential tips to administrators launching *i-Ready* in their districts:

- Form a dedicated leadership team, and develop a structured launch plan to ensure fidelity of implementation.
- Communicate the purpose and benefits of *i-Ready* clearly to students and families, emphasizing how it supports long-term proficiency gains.