Recurso disponible en español—p. 11

Seasonal Challenges to Motivate Students

Purpose

Engage students in schoolwide or classroom challenges throughout the year to get them excited about learning! In these challenges, students can accumulate seasonal items when they practice positive math behaviors.

Preparation

1. **Choose your focus.** With your class, brainstorm a list of the habits students might need to practice. Collaboratively choose one to two habits for students to focus on each week. Some ideas may include:
   - Using hand signals to share math ideas with classmates
   - Turning and talking with a partner right away
   - Showing a strategy for solving a problem using models or pictures
2. **Determine what the challenge will be, depending on the season.** Pumpkins, snowballs, or flowers/leaves can be displayed on bulletin boards, classroom doors, or hallway walls to create a fun competition throughout the school. Some ideas include:
   - **Fall:** The student or classroom with the tallest stack of pumpkins
   - **Winter:** The most inches of accumulated snowballs
   - **Spring:** The most creative garden made with flowers and leaves
3. **Create bulletin boards and print and cut out seasonal items.**
   - Fall pumpkins (pp. 2–4)



   - Winter snowballs (pp. 5–7)



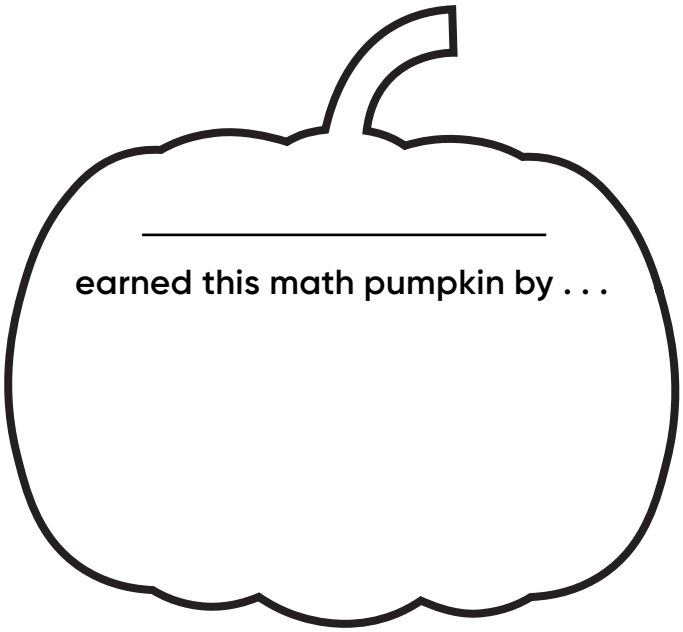
   - Spring flowers/leaves (pp. 8–10)

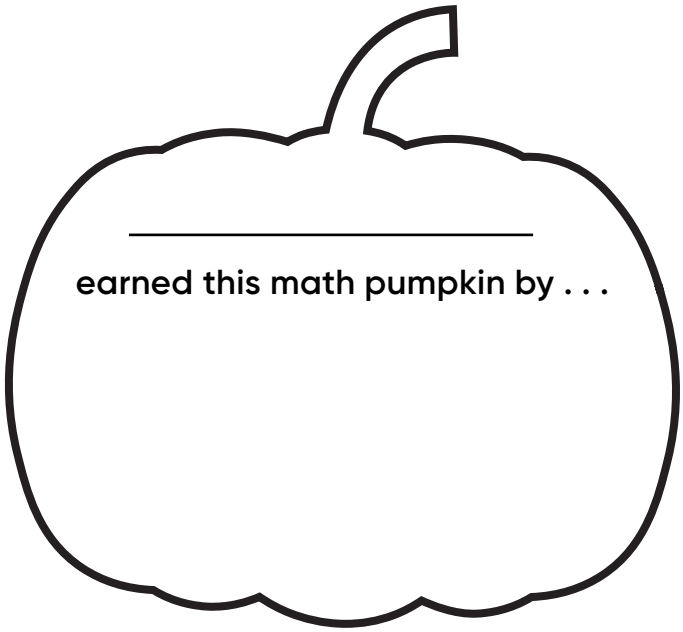


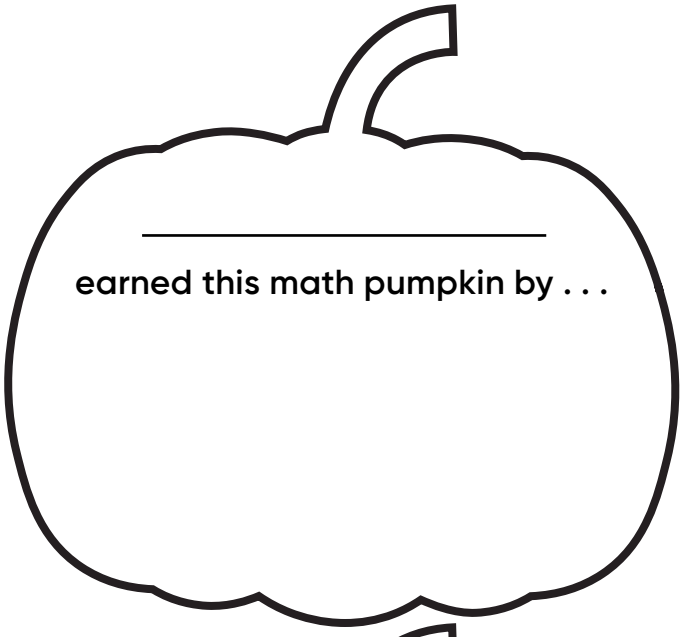
Participation

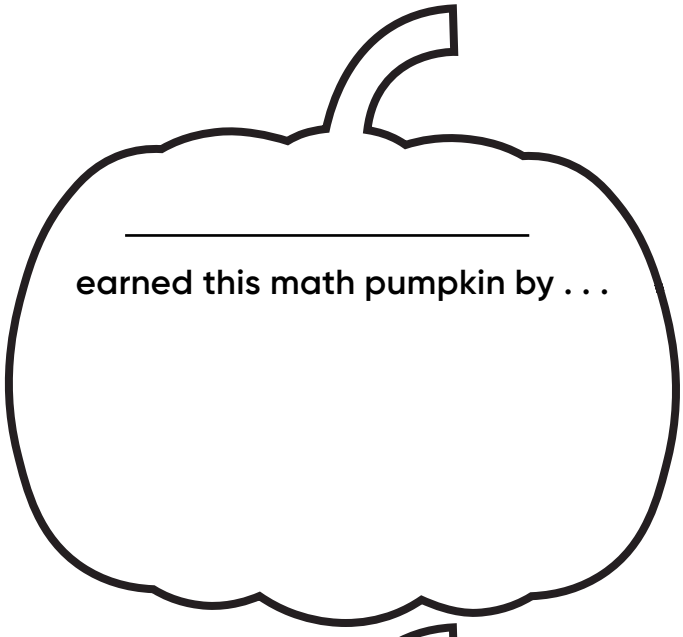
4. **Clearly communicate the challenge to students.** Excite and motivate students by sharing the details of the challenge. Model and practice the focus habit(s) as a class.
5. **Keep engagement high.** Throughout the competition:
   - Remind students about the focus habit(s)
   - Hand out the seasonal item to students each time they display the focus habit(s) during math
   - Provide status updates to keep the competition exciting
   - *Example:* "Mr. Johnson's classroom has the largest snowball as of today! Remember, we can accumulate snowballs by getting our pencils to paper right away during Solve and Support Your Thinking."
6. **Celebrate!** At the end of the competition, celebrate classrooms and students for their hard work. Consider handing out prizes or throwing a party.

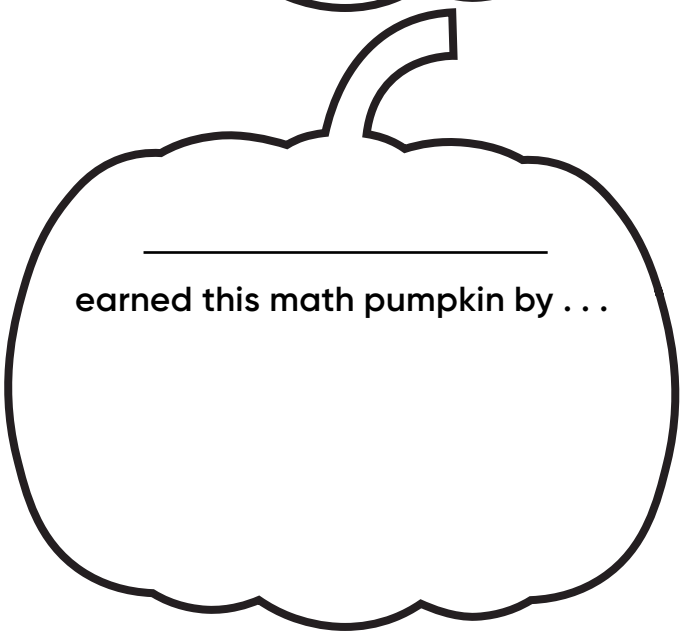
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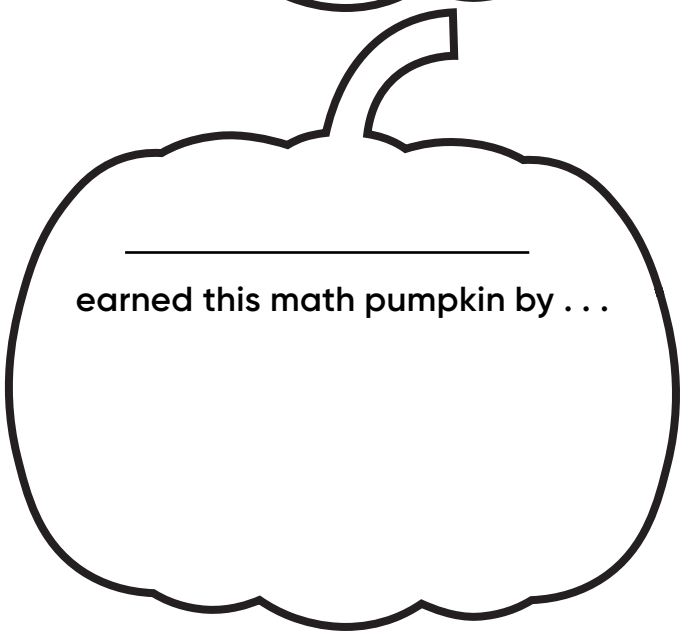




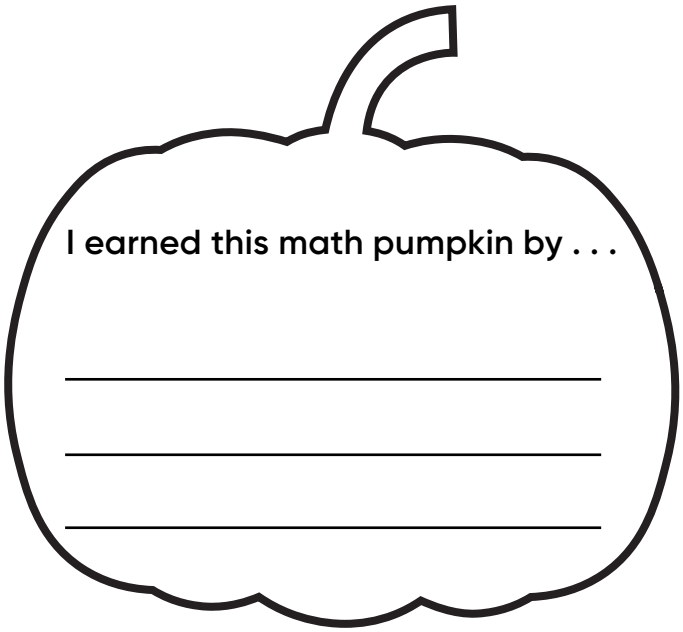


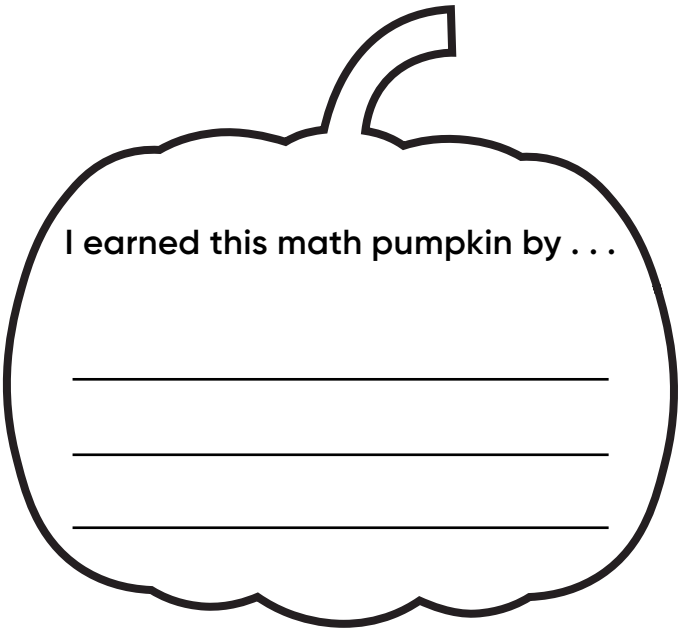


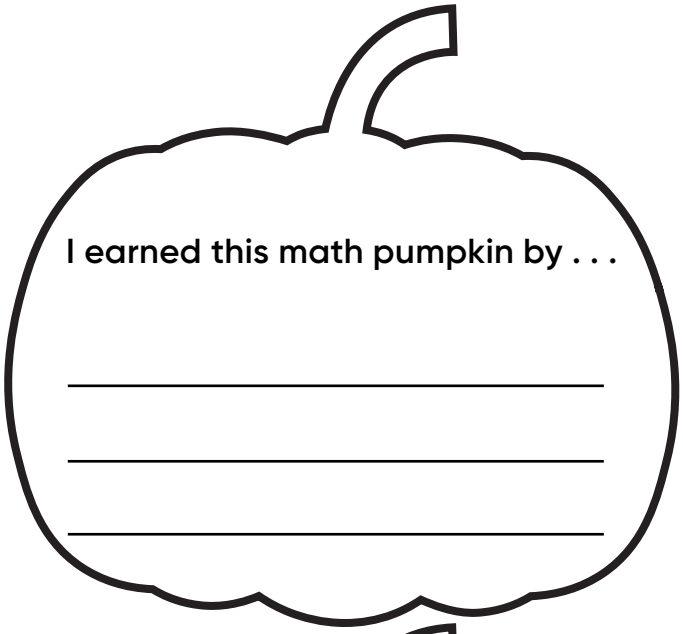


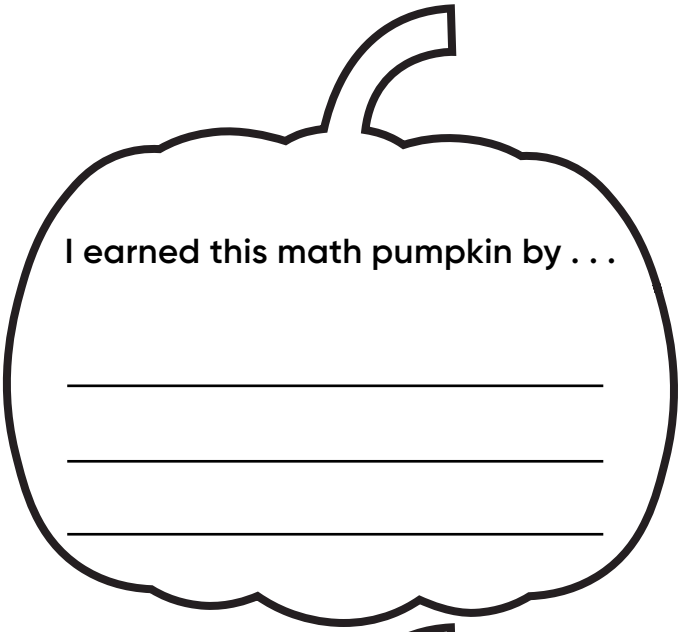


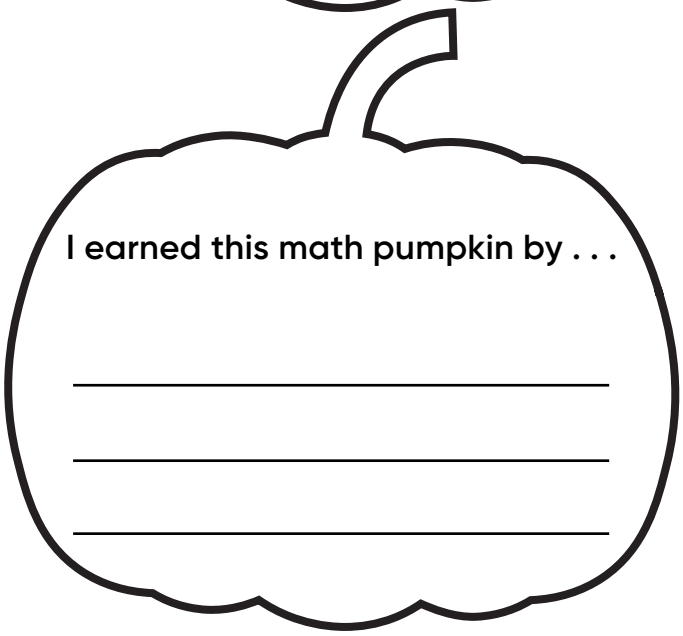
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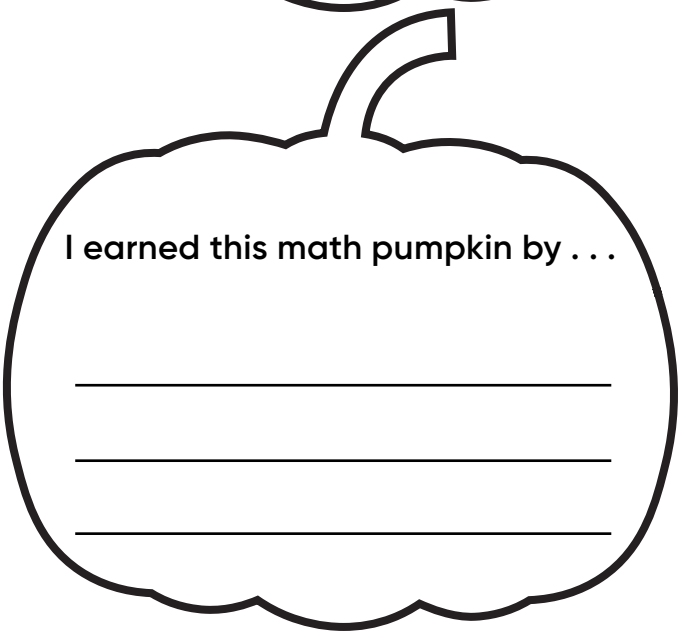




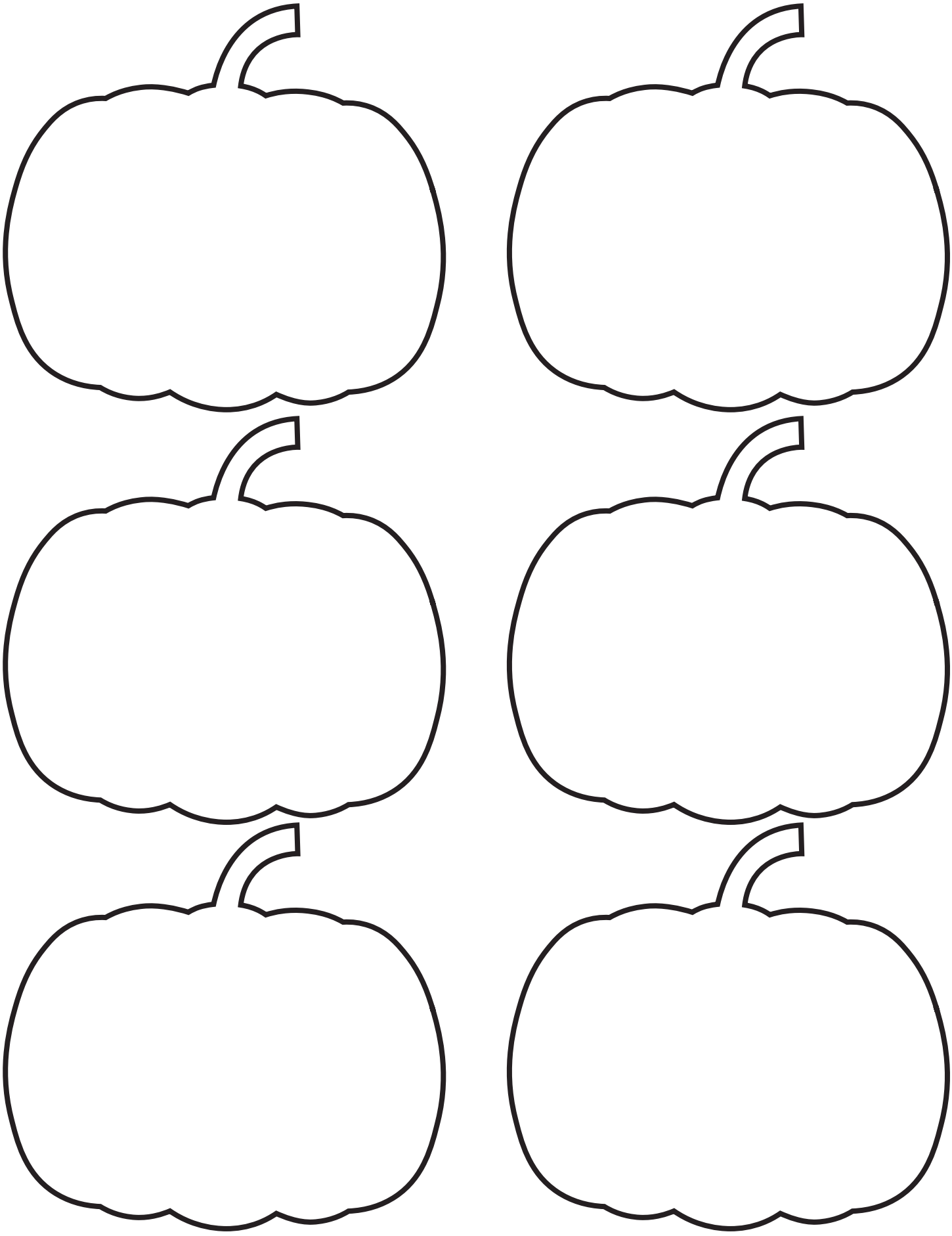




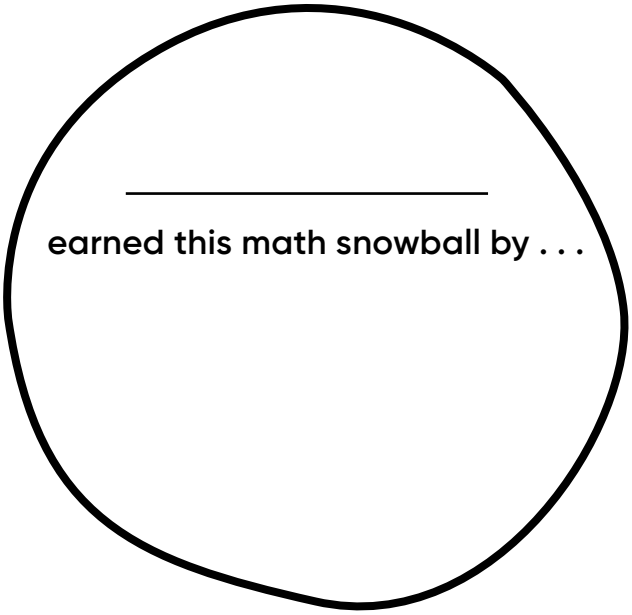


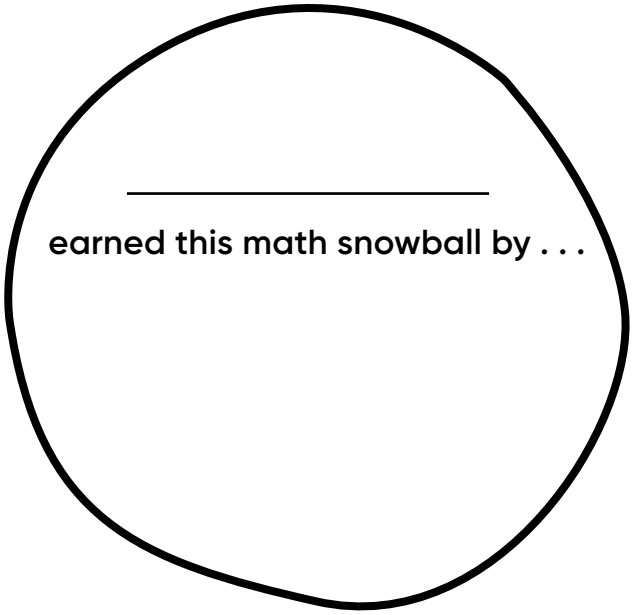


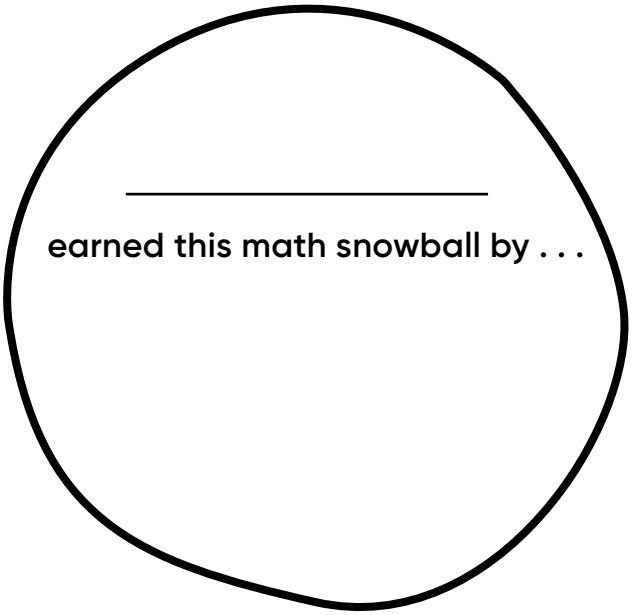
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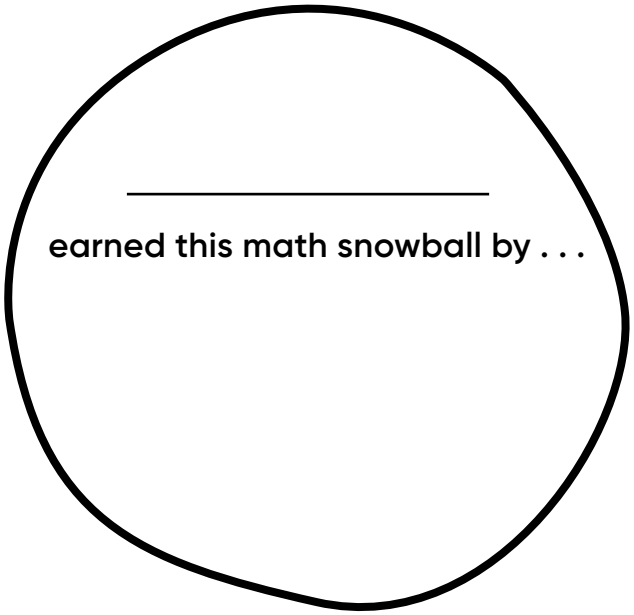


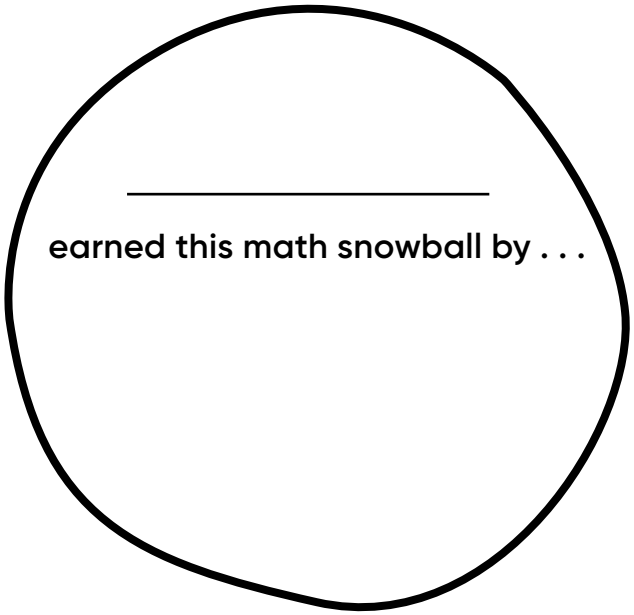
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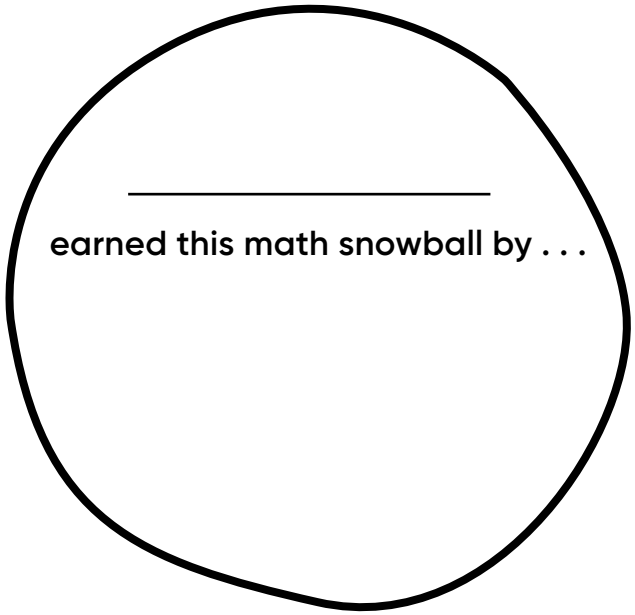












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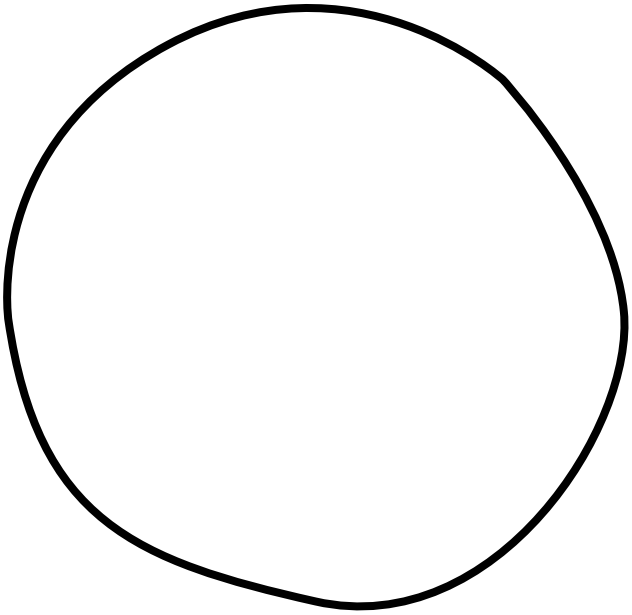
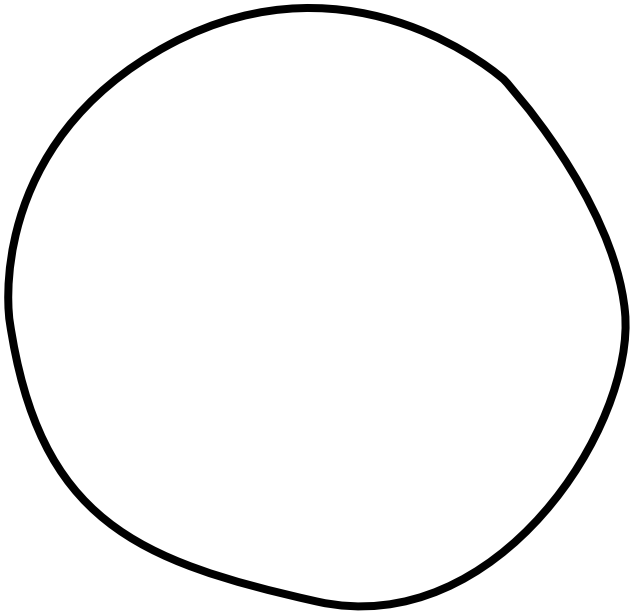
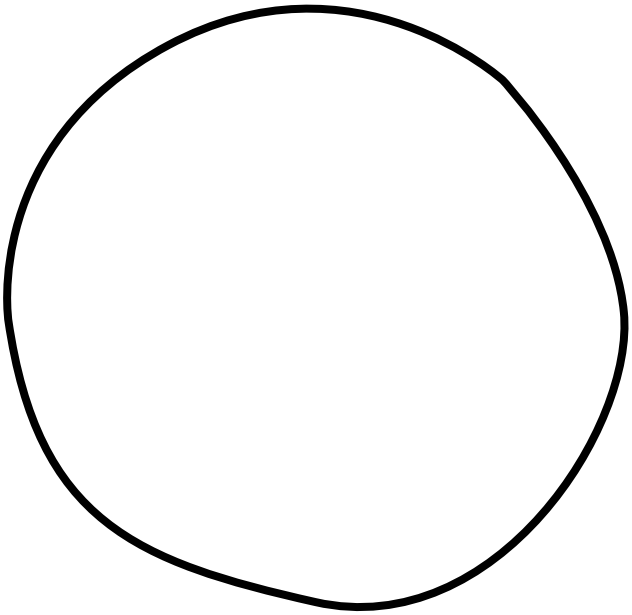
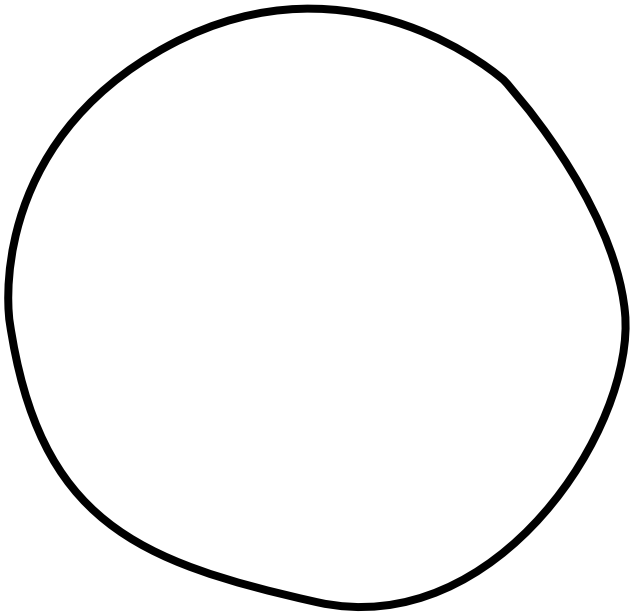
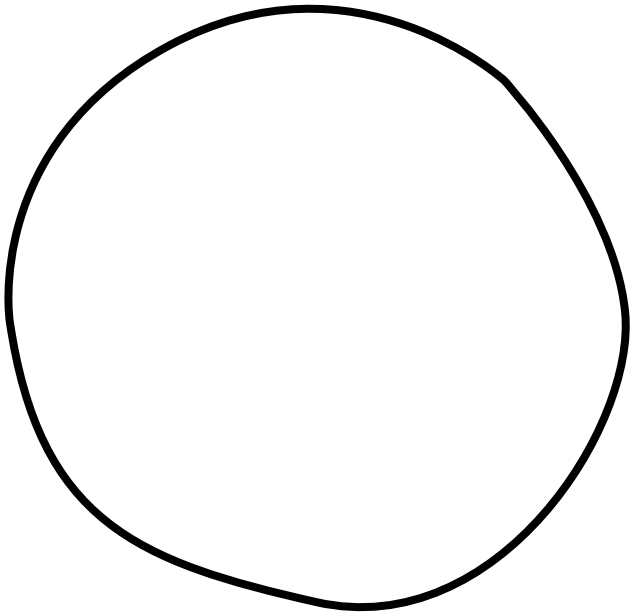
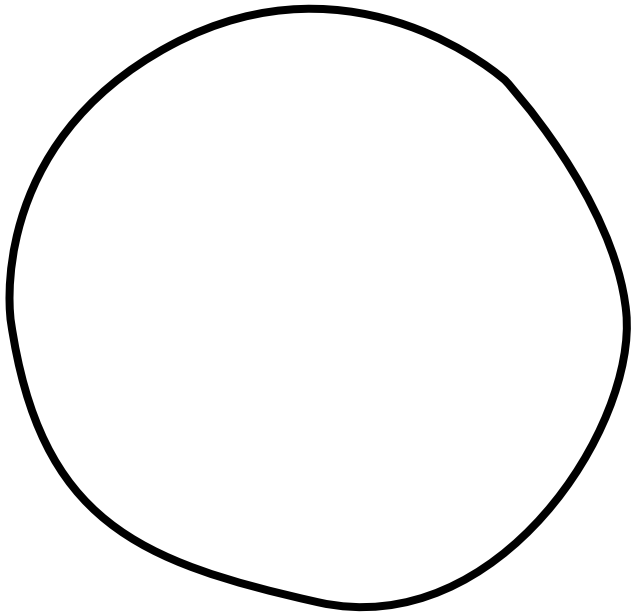
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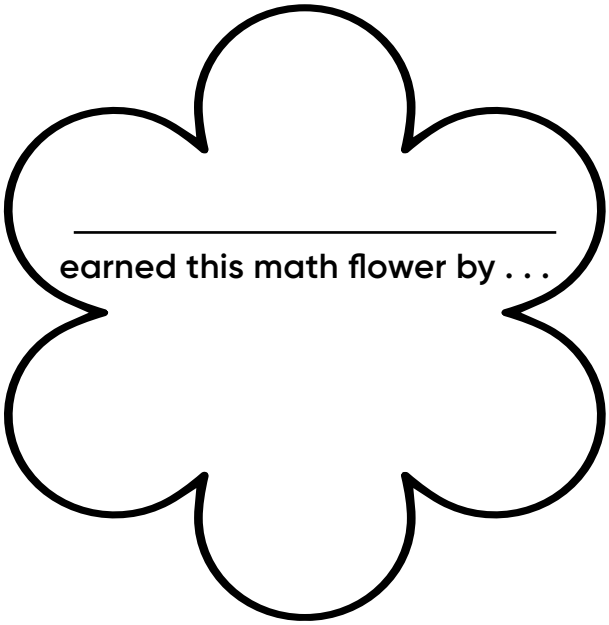
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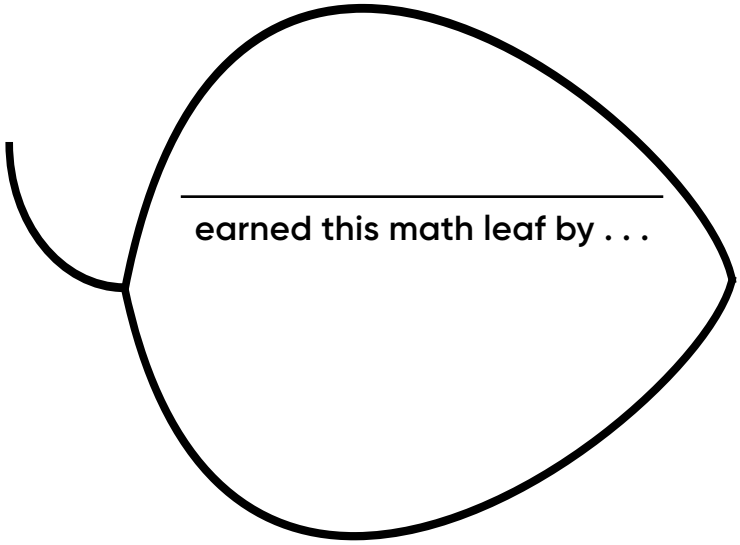
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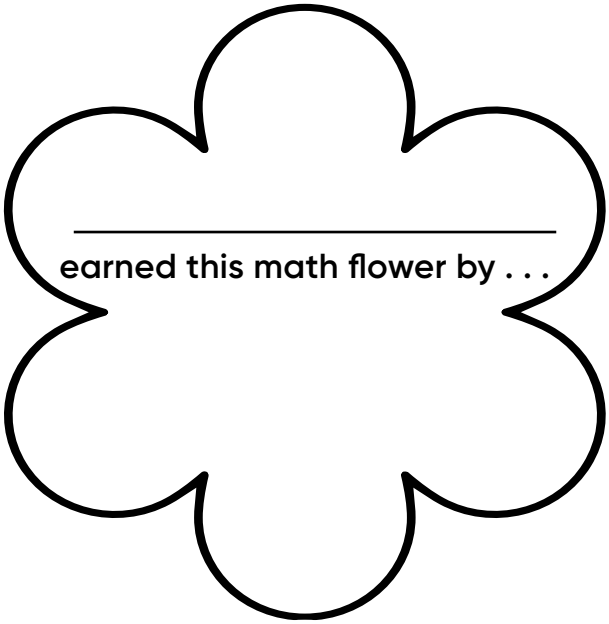
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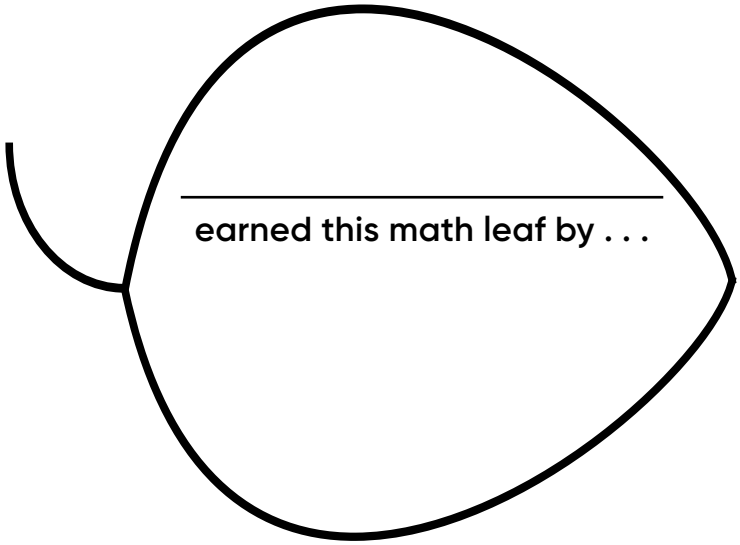







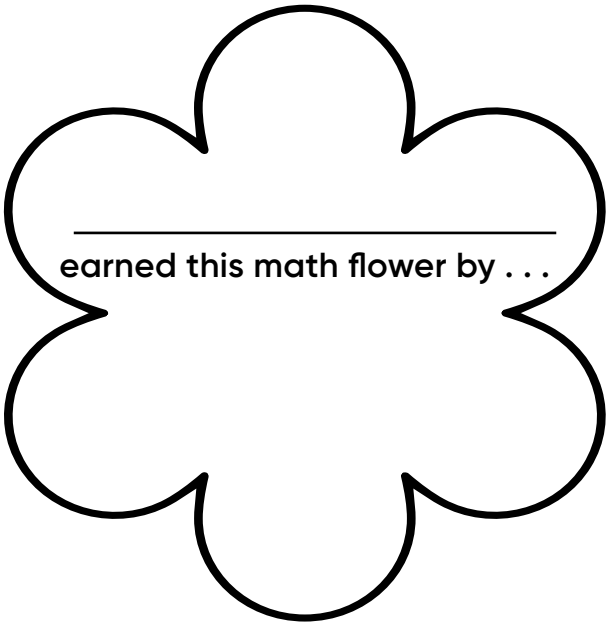
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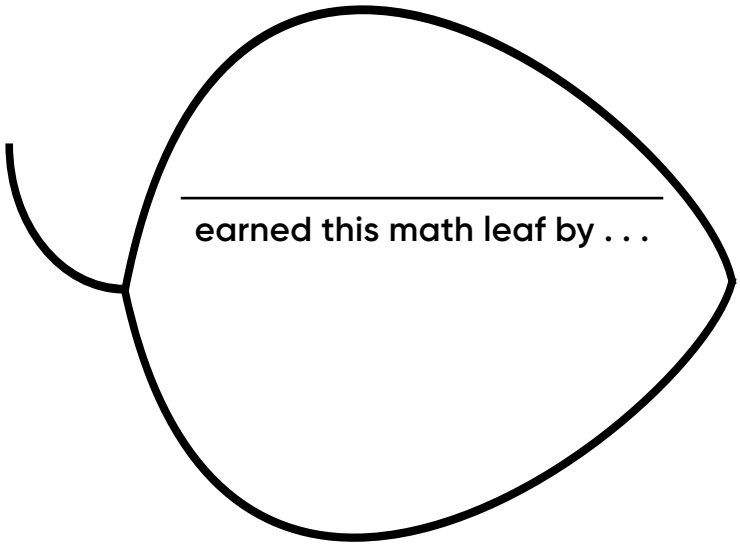












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I earned this math leaf by . . .

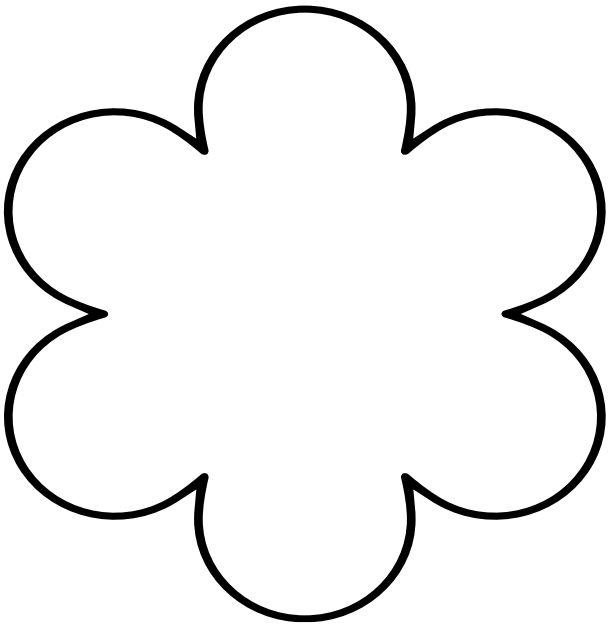
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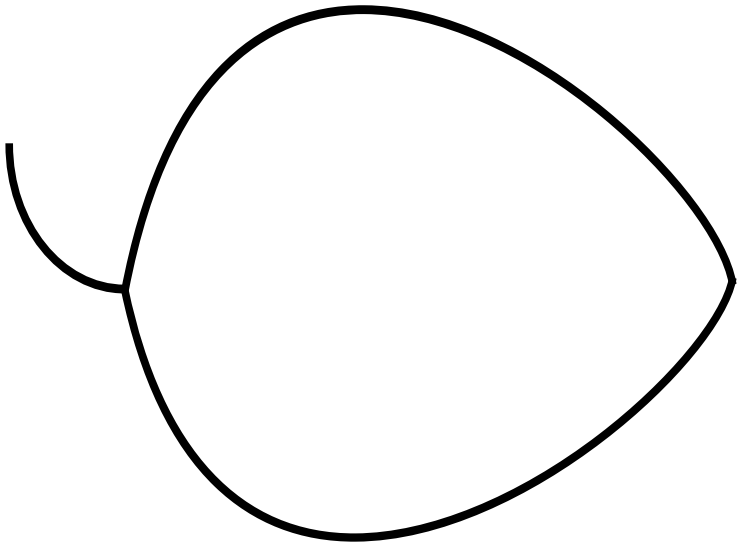
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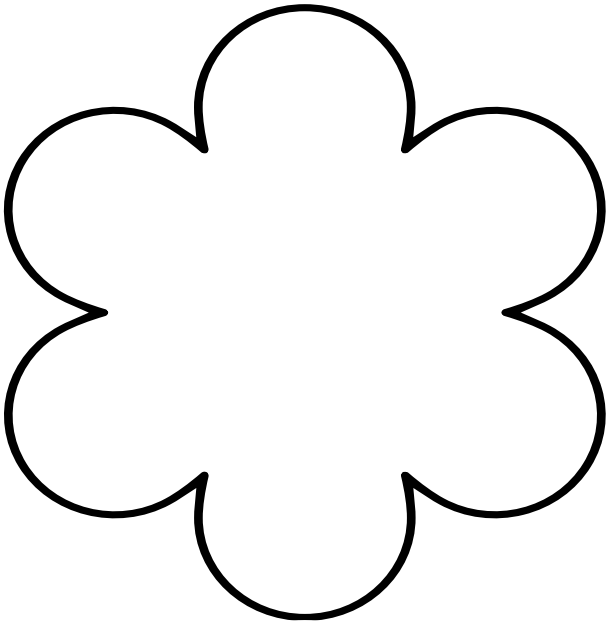
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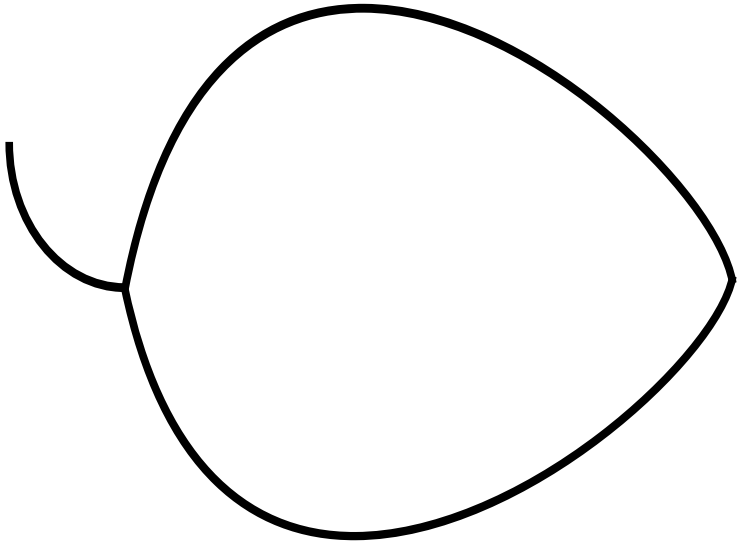
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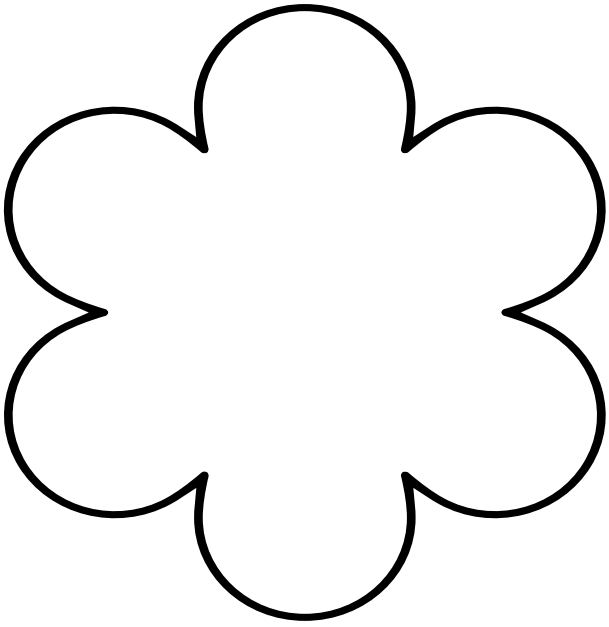
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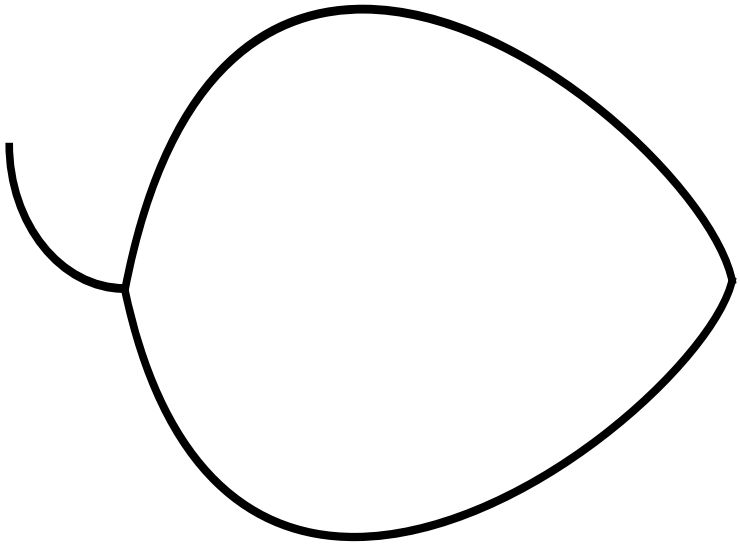












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Resource available in English—p. 1

Desafíos de estación para motivar a los estudiantes

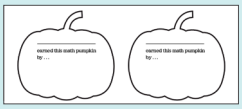
Propósito

¡Involucre a los estudiantes en desafíos para toda la escuela o el salón de clases, a lo largo del año, para que se entusiasmen con lo que están aprendiendo! En estos desafíos, los estudiantes pueden acumular objetos de estación cuando practiquen comportamientos matemáticos positivos.

Preparación

1. **Elija su objetivo.** Con su clase, prepare una lista sobre los hábitos que los estudiantes podrían necesitar practicar. Trabajen juntos para seleccionar uno o dos hábitos en los que los estudiantes se pueden enfocar cada semana. Puede incluir ideas como:
   - Hacer señales con las manos para compartir ideas matemáticas con los compañeros de clase.
   - Darse la vuelta y hablar con un compañero inmediatamente.
   - Mostrar una estrategia para resolver un problema usando modelos o imágenes.
2. **Determine cuál será el desafío, dependiendo de la estación.** Se pueden colocar calabazas, bolas de nieve o flores/hojas en las pizarras de anuncios, las puertas de los salones de clase o las paredes de los pasillos para crear una divertida competencia en la escuela. Algunas ideas son:
   - **Otoño:** El estudiante o la clase que tenga la torre de calabazas más alta.
   - **Invierno:** La mayor cantidad de bolas de nieve acumuladas.
   - **Primavera:** El jardín más creativo hecho con flores y hojas.
3. **Elabore carteles e imprima y recorte artículos de estación.**

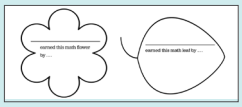
- Calabazas de otoño (páginas 12 a 14)



- Bolas de nieve de invierno (páginas 15 a 17)



- Flores/hojas de primavera (páginas 18 a 20)



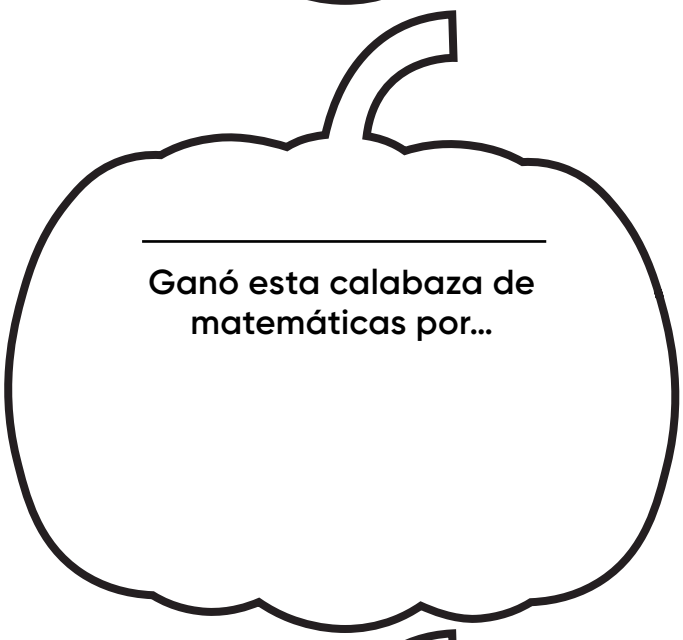
Participación

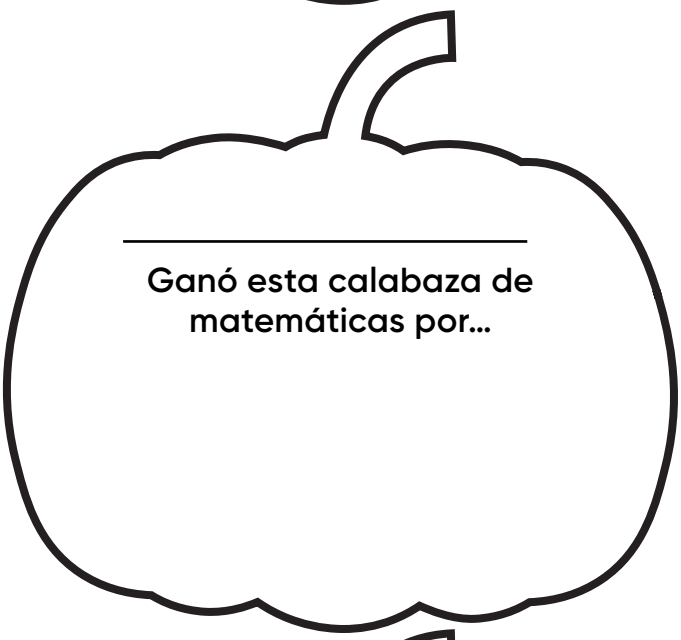
4. **Explique claramente el desafío a los estudiantes.** Entusiásmelos y motívelos compartiendo los detalles del desafío. Practique con la clase el hábito o los hábitos de enfoque.
5. **Procure que la participación sea alta.** A lo largo de la competencia:
   - Recuerde a los estudiantes los hábitos en los que se van a enfocar.
   - Entregue el objeto de estación a los estudiantes que demuestren el hábito o los hábitos de enfoque durante la clase de matemáticas.
   - Reporte el estado de la competencia para que no deje de ser emocionante.
   - *Por ejemplo:* "¡El salón de clases del Sr. Johnson tiene la bola de nieve más grande hasta hoy! Recuerden, podemos acumular bolas de nieve si ponemos nuestros lápices sobre el papel de inmediato durante Resolver y explicar tu razonamiento".
6. **¡Celebre!** Al final de la competencia, felicite a los salones de clase y a los estudiantes por su gran esfuerzo. Considere la posibilidad de repartir premios u organizar una fiesta.

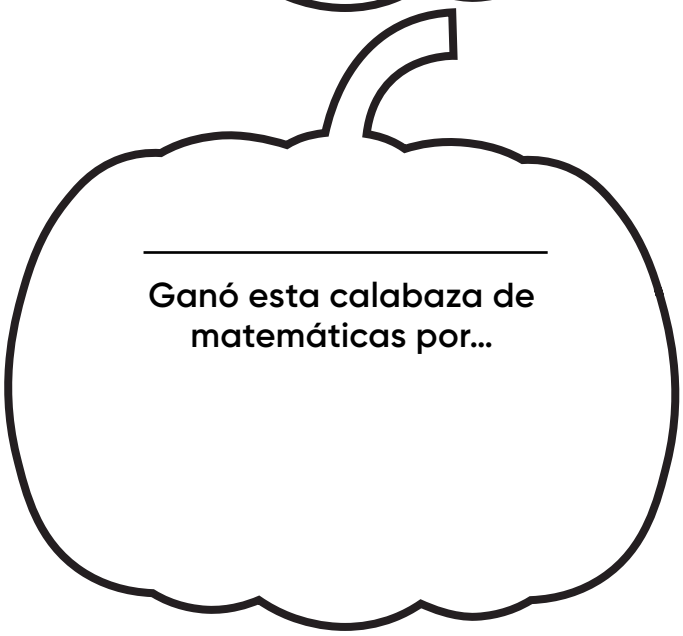
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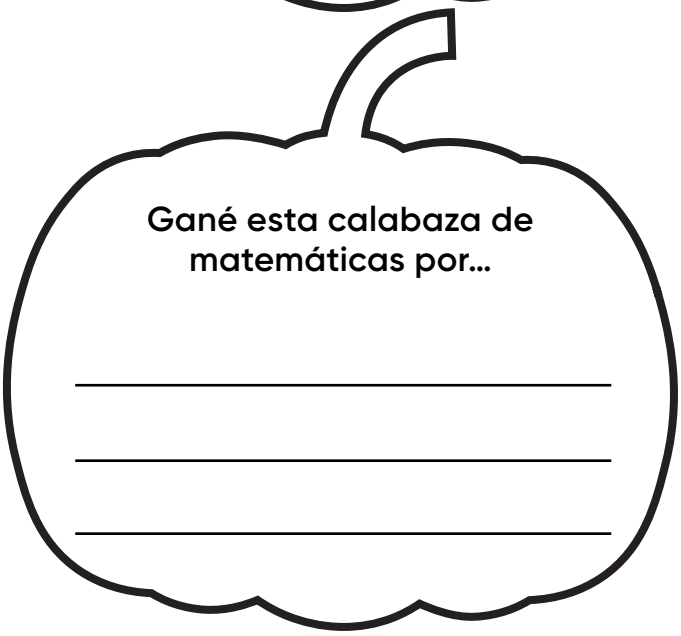




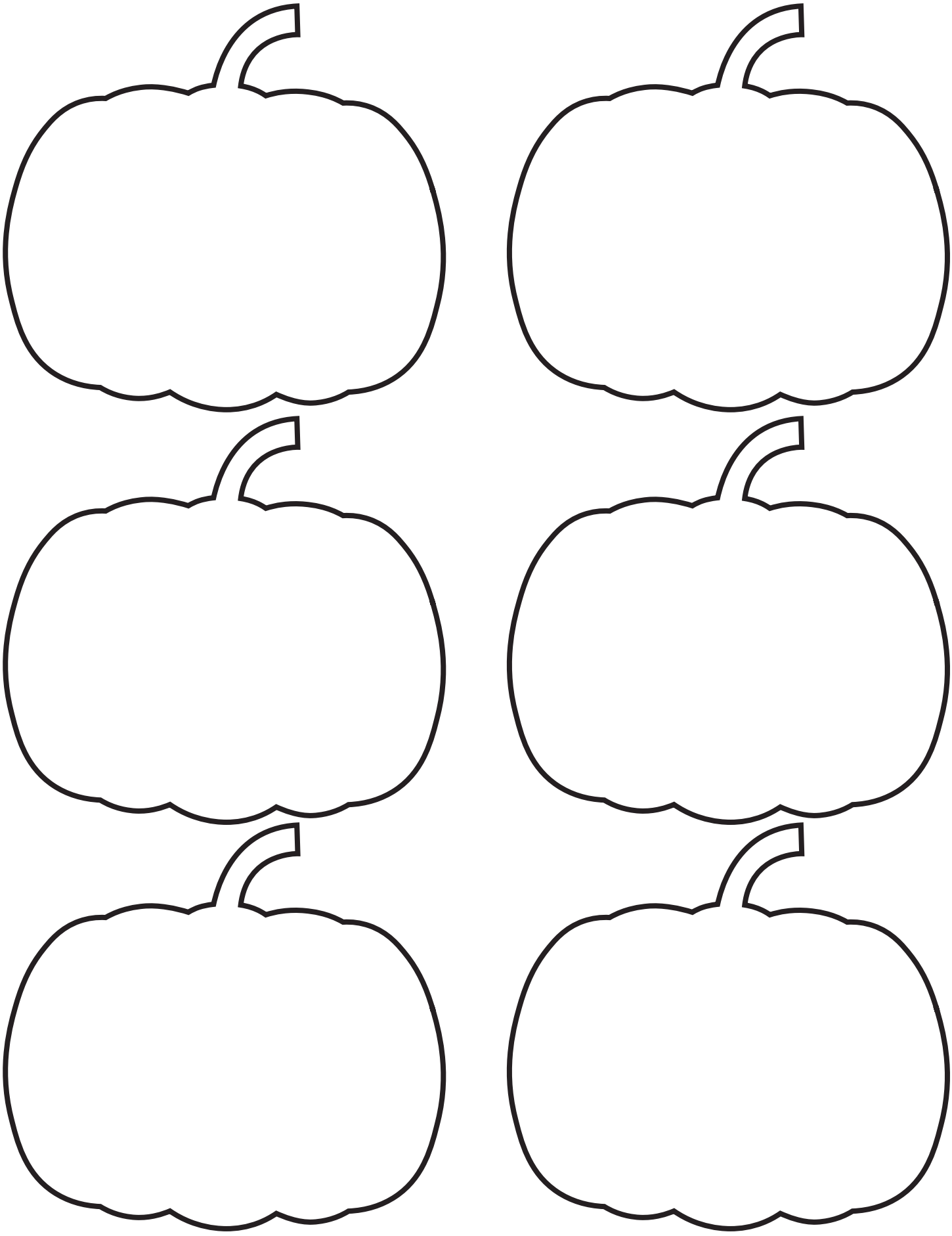








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Gané esta bola de nieve de matemáticas por...

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Gané esta bola de nieve de matemáticas por...

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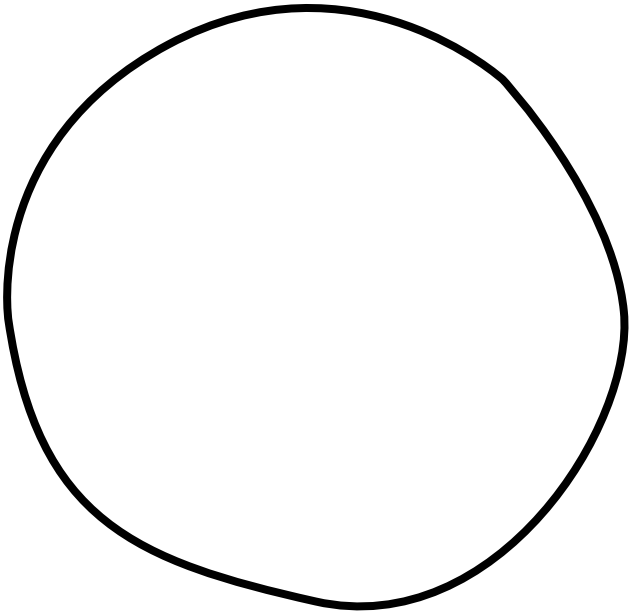
Gané esta bola de nieve de matemáticas por...

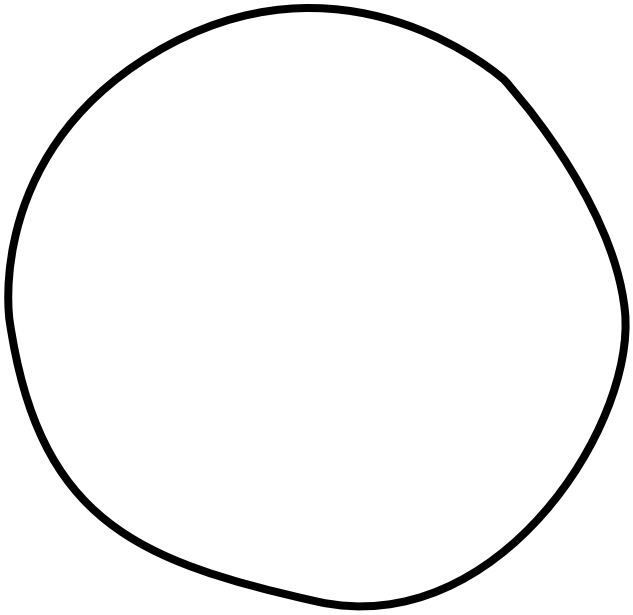
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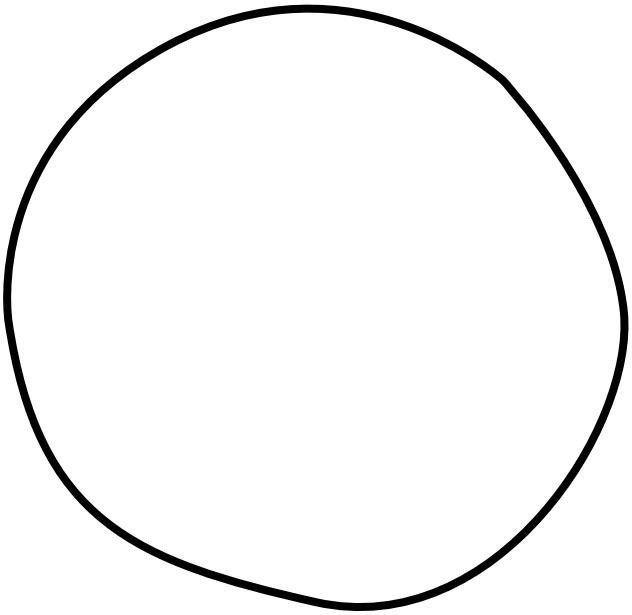
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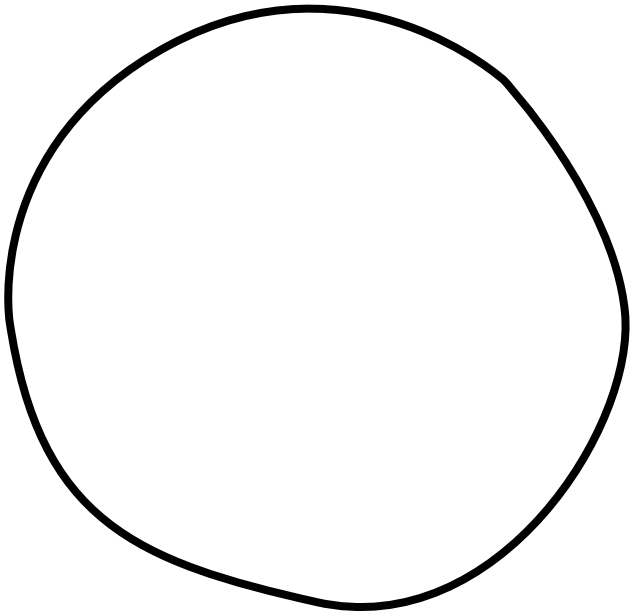
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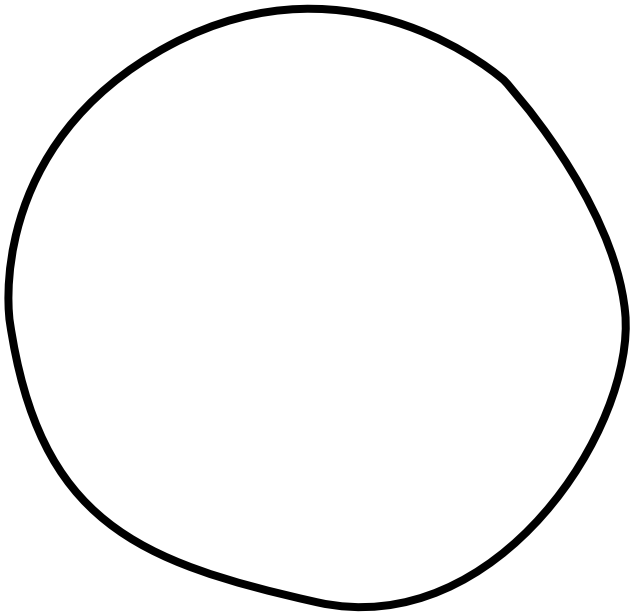
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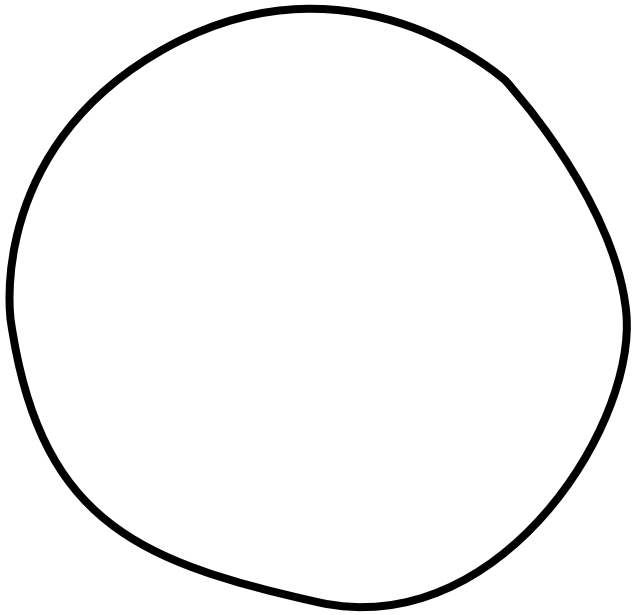






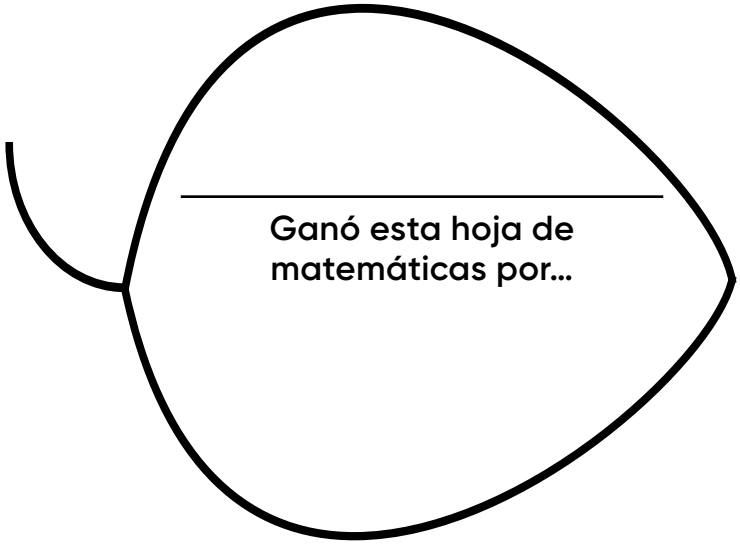




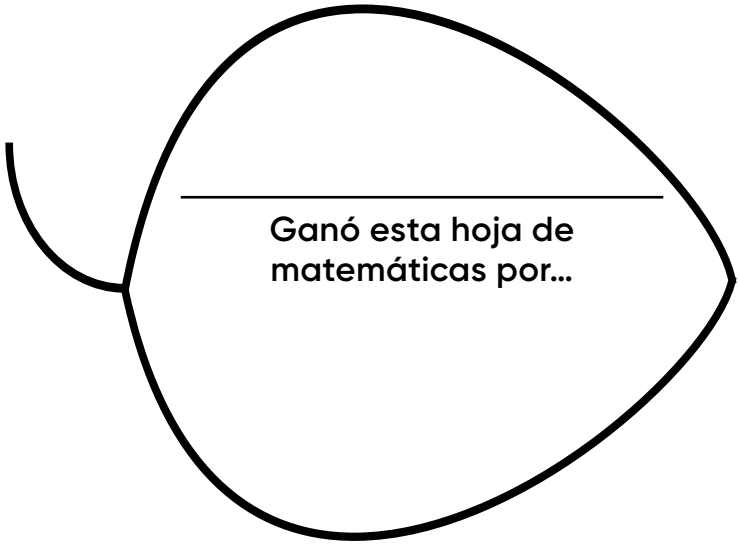


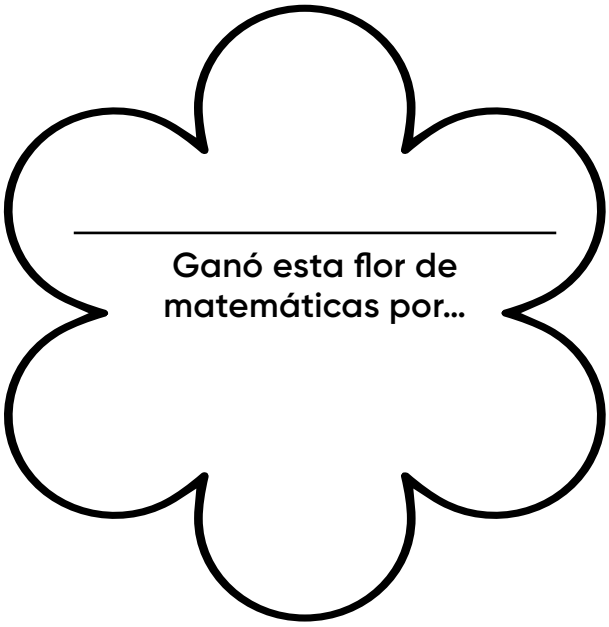
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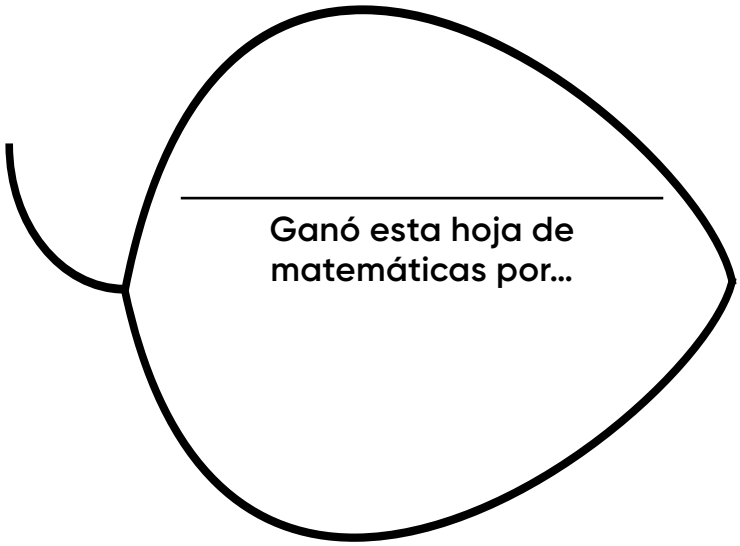












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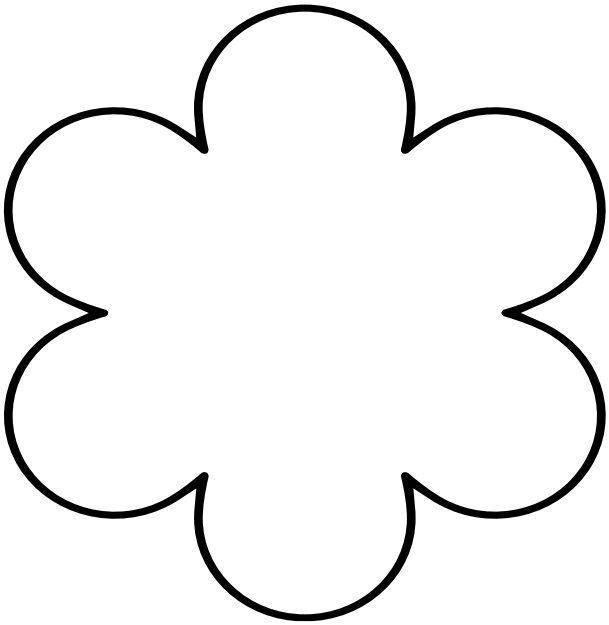


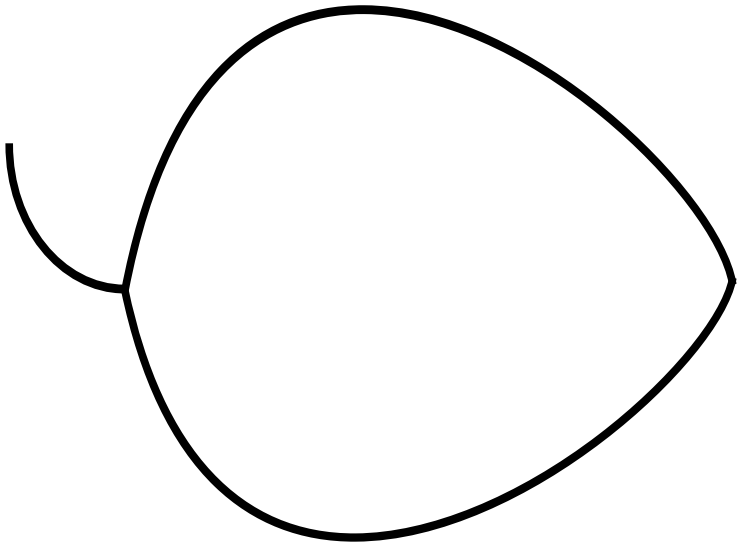


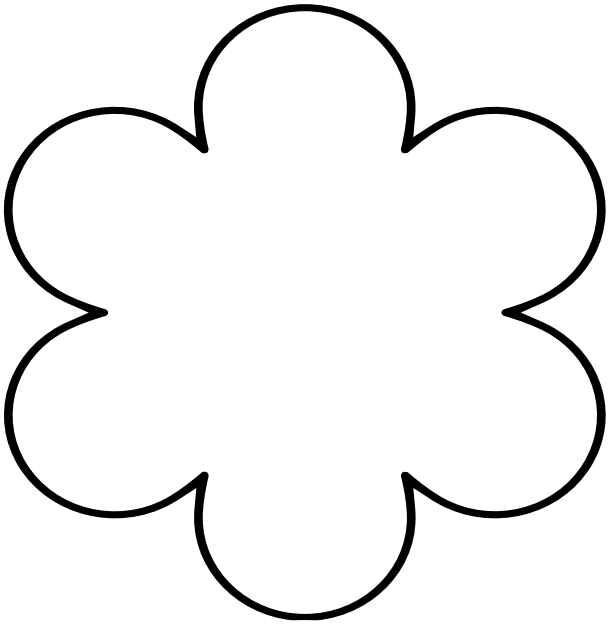


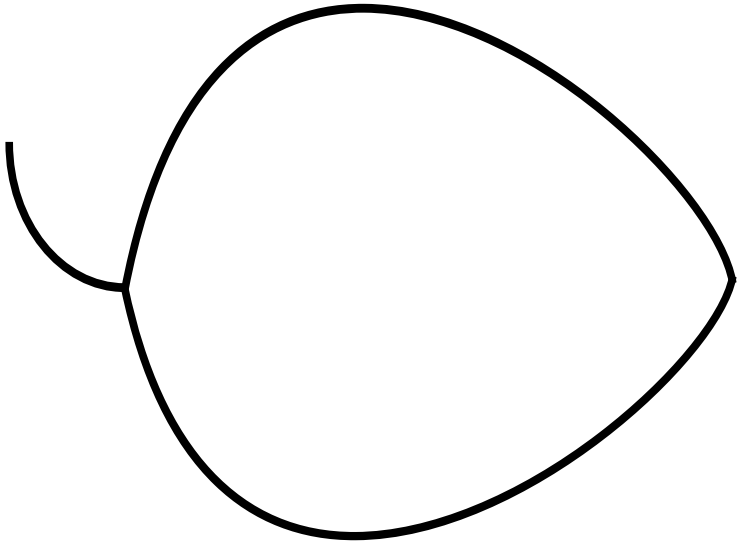


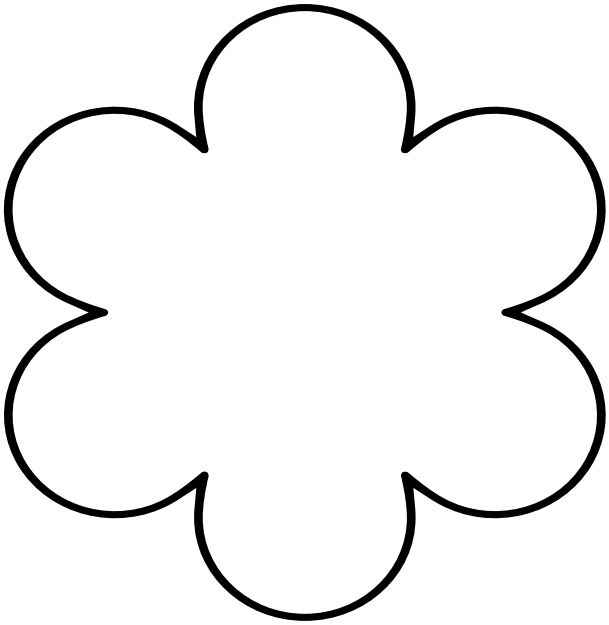
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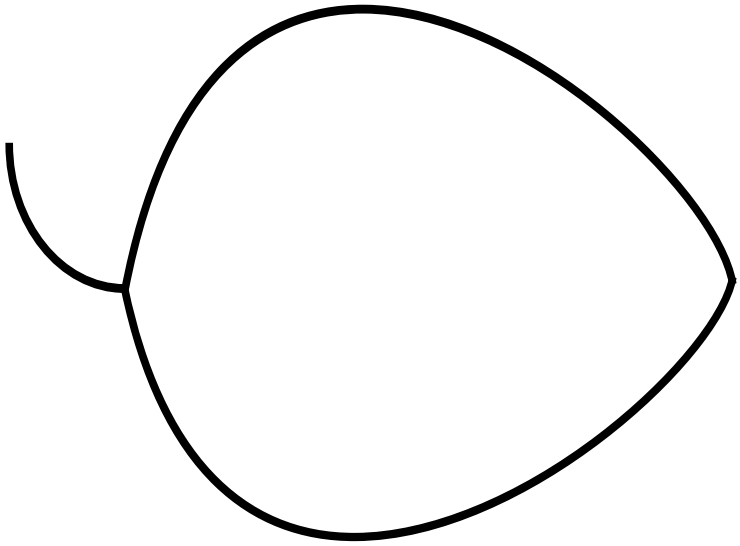












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