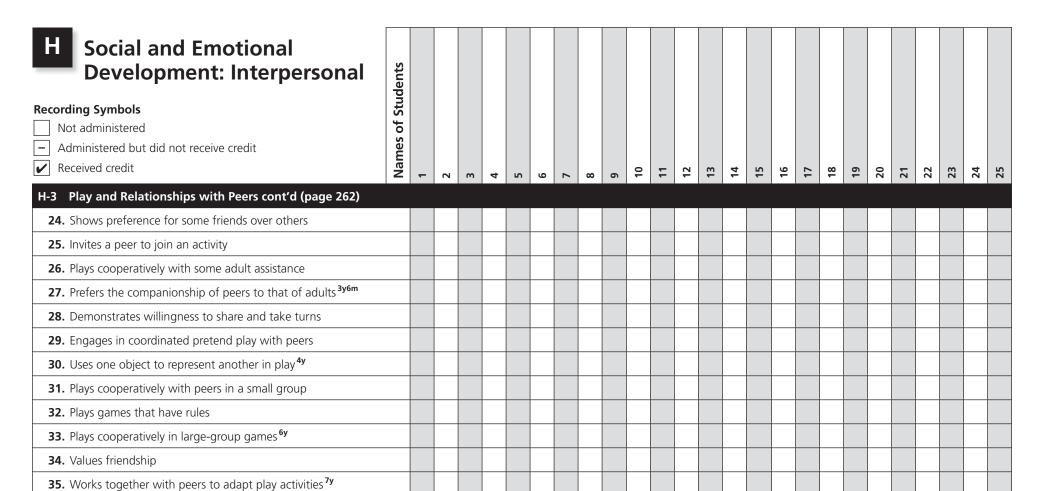
## **Social and Emotional Development: Interpersonal** Names of Students **Recording Symbols** Not administered Administered but did not receive credit Received credit 12 13 14 16 20 Ξ H-1 Social Awareness (page 255) <sup>2m</sup> 1. Shows interest in people's faces 2. Responds with a smile 4m 3. Responds to strong emotions expressed by others <sup>9m</sup> 4. Demonstrates pride in response to praise 5. Makes visual contact with others 12m 6. Imitates the actions of others 18m 7. Demonstrates awareness of others' feelings 8. Demonstrates awareness of desirable and undesirable behaviors in others **9.** Exercises control to avoid hurting others 10. Identifies the impact of others' behavior 11. Identifies the impact of own behavior 3y6m 12. Shows signs of empathy for others 4y 13. Distinguishes between kind and unkind responses to the problems of others 5y H-2 Relationships with Adults (page 257) <sup>0m</sup> 1. Is soothed by shared movement activities 2. Looks attentively at an adult's face <sup>2m</sup> 3. Smiles, coos, or gurgles to get an adult's attention **4.** Prefers to be with others who are playing or working 5. Shows preference for parent/caregiver **6.** Likes to play peekaboo or a similar game <sup>6m</sup> 7. Likes to play pat-a-cake or a similar clapping game <sup>9m</sup> **8.** Communicates *I want up* using gesture or vocalization 9. Gives affection

## **Social and Emotional Development: Interpersonal** Names of Students **Recording Symbols** Not administered Administered but did not receive credit Received credit 12 13 16 20 24 Ξ H-2 Relationships with Adults cont'd (page 258) 10. Shows interest in an object to which an adult is pointing 11. Follows the gaze of another person <sup>12m</sup> **12.** Shows interest in the activities of others **13.** Shows apprehension when separated from primary caregiver but is easily soothed upon return 14. Communicates, either verbally or nonverbally, about basic needs 18m 15. Checks in with parent/caregiver periodically while exploring **16.** Shares an item of interest 17. Shows sense of self as an individual by expressing preferences or possession 2y 18. Asks an adult for help when needed <sup>2y6m</sup> 19. Engages in a shared activity with an adult for five minutes 20. Voluntarily shares personal information with a familiar adult 21. Shares ideas or opinions willingly with a familiar adult 22. Shares thoughts and ideas spontaneously 23. Invites an adult to join an activity 3y6m 24. Likes to perform for others 25. Shares feelings with a familiar adult when sad **26.** Shares feelings with a familiar adult when happy <sup>6y</sup>

## **Social and Emotional Development: Interpersonal** Names of Students **Recording Symbols** Not administered Administered but did not receive credit Received credit 16 12 13 14 15 20 21 Ξ H-3 Play and Relationships with Peers (page 260) <sup>3m</sup> 1. Gets excited when a toy is presented 2. Shakes rattle or other object when placed in hand <sup>6m</sup> 3. Bites or chews toys in play 12m 4. Imitates the actions of others **5.** Links objects to functions 6. Takes favorite toy or comfort object to bed 7. Imitates the actions of a peer <sup>18m</sup> 8. Imitates environmental sounds during play **9.** Imitates motions of objects 10. Watches a peer play and joins briefly 11. Engages in parallel play 2y 12. Takes turns with peers with adult assistance **13.** Engages in pretend play **14.** Plays with a variety of play behaviors **15.** Engages in play that extends beyond self **16.** Matches toys that go together 17. Talks to and for objects 18. Engages in a simple game with adult assistance <sup>2y6m</sup> **19.** Initiates interactions with a peer 20. Plays with peers with adult assistance 21. Plays simple group games 22. Uses a doll or another toy to act out a scene 23. Acts out an imaginary role in play 3y



## **Social and Emotional Development: Interpersonal** Names of Students **Recording Symbols** Not administered Administered but did not receive credit Received credit 12 13 14 15 16 20 Ξ H-4 Cooperation and Living in Community (page 263) <sup>18m</sup> **1.** Proudly helps put things away 2. Takes pleasure in doing simple favors for others <sup>2y6m</sup> 3. Responds well to directions from adults 4. Demonstrates satisfaction from doing things with others 5. Gives as well as takes 6. Responds to a greeting 7. Engages in back-and-forth conversations initiated by others 8. Volunteers to help a peer without prompting **9.** Refuses something unwanted in a polite way 10. Participates cooperatively in group activities **11.** Asks for permission when necessary 12. Follows classroom procedures and adapts to everyday routines **13.** Participates fairly when engaged in a small-group activity or project <sup>3y6m</sup> 14. Cleans up and puts materials away independently **15.** Shares and takes turns voluntarily 16. Offers an apology for an accident or a mistake 17. Is truthful when sharing information with adults **18.** Is truthful when sharing information with peers 19. Accepts feedback or correction from an adult 20. Accepts feedback or correction from a peer **21.** Demonstrates resilience by accepting disappointment or failure <sup>5y6m</sup> 22. Reacts to conflict with self-control 23. Works cooperatively to solve problems **24.** Follows conversation norms 25. Responds to a disappointment or failure with self-control <sup>6y6m</sup>