

FAQ



What accessibility features are available in *i-Ready Inform™**, Student Bookshelf, Comprehension Checks, Digital Practice, and Interactive Practice in *Classroom Mathematics California*, and how can they be enabled?

Overview

Classroom Mathematics California (including *Classroom Mathematics California Algebra 1*) offers universal accessibility features that are available to students based on student preference. Because these features are available to students—regardless of disability status, IEP, 504, or English learner plan requirements—any student who uses *Classroom Mathematics California* can make the choice as to whether or not they will use the available accessibility features. For information on accessible versions of print materials, please reference our [FAQ](#) on accessible print materials.

What kind of supports and accommodations are available to students?

An **accessibility feature** is available to students based on student preference. Because these universal features are available to students—regardless of disability status, English proficiency level, or any other type of documented need—any student who uses *Classroom Mathematics California* can make the choice as to whether or not they will use an available feature.

A **designated support** may be enabled for students where the need has been indicated by an educator (or team of educators, including the parents/guardians and the student if appropriate) who is familiar with the student's characteristics and needs.

An **accommodation** is a change to procedure or process to increase equitable access to *Classroom Mathematics California* for students with disabilities. Accommodations are only for students who have a documented need, as expressed in an IEP, 504, or English learner plan, for use of a given accommodation.

What universal accessibility features are currently available in *Classroom Mathematics California*?

Please see the table on [page 2](#).

How can accessibility features in *Classroom Mathematics California* be enabled?

Please see the table beginning on [page 3](#).

Where can I find more information?

Please see our list of FAQs starting on [page 6](#), or visit our [accessibility and accommodations resource hub](#).

**i-Ready Inform™* is the new name for the adaptive assessment previously named "*i-Ready Diagnostic*."

What universal accessibility features are available in *Classroom Mathematics California*?

Accessibility Feature	<i>i-Ready Inform</i> *	Student Bookshelf	Comprehension Checks**	Digital Practice†	Interactive Practice
Audio Descriptions	See details on p. 3.	See details on p. 3.	N/A	N/A	N/A
Audio Support	See details on p. 3.	See details on p. 3.	✓	✓	✓
Closed Captioning	✓	✓	N/A	N/A	✓
Color Contrast	✓	✓	✓	✓	Partially available
Keyboard Navigation	✓	✓	✓	✓	Partially available

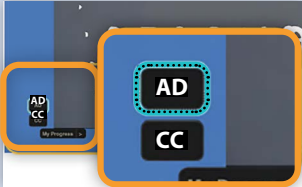
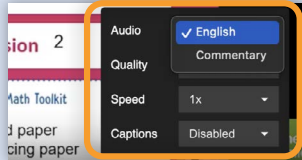
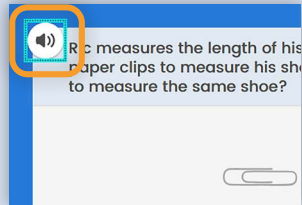
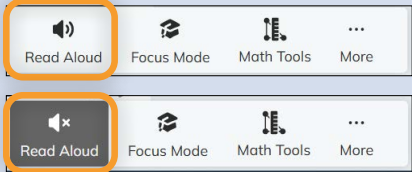
*For more information about accessibility features in *i-Ready Inform*, including relevant exceptions and detailed guidance, please reference [i-Ready Inform Universal Accessibility Features and Accommodations](#).

**For more information about accessibility features in *Classroom Mathematics California* Comprehension Checks, including relevant exceptions and detailed guidance, please reference [Classroom Mathematics California Comprehension Checks Universal Accessibility Features and Accommodations](#).

†For more information about accessibility features in Digital Practice, including relevant exceptions and detailed guidance, please reference [Classroom Mathematics California Digital Practice Universal Accessibility Features and Accommodations](#).

How can accessibility features in *i-Ready Inform*, Student Bookshelf, Comprehension Checks, Digital Practice, and Interactive Practice be enabled?

With the exception of designated audio support for Grades 6+ Mathematics items on *i-Ready Inform*, educators do not need to turn any universal accessibility features on or off for *i-Ready Inform*, Student Bookshelf, Comprehension Checks, Digital Practice, or Interactive Practice, as these features are available for immediate use.

Feature	Available In	How do students access it?
Audio Descriptions: Provides the ability of visual elements to be described to students who may need context if they are unable to access what’s on screen	<i>i-Ready Inform</i>* Student Bookshelf	Audio descriptions are available in <i>i-Ready Inform</i> Introductory Videos for Grades 3–5 in <i>i-Ready Inform</i> (Figure A). This is the first in a series of ongoing releases to add audio descriptions to <i>i-Ready Inform</i> videos. Audio descriptions are available in the Develop Session Videos of the Student Bookshelf for Grades 6–8 (Figure B).  Figure A  Figure B
Audio Support: Provides the ability to click on an audio button (shown automatically) to hear the text of a question and/or answer read aloud	<i>i-Ready Inform</i>* Comprehension Checks** Digital Practice† Student Bookshelf	This support does not need to be turned on in the system. It also does not require additional equipment or software (Figure A). • <i>i-Ready Inform</i>: Grades K–5 Mathematics items • Audio support for <i>i-Ready Inform</i> items for Grades 6+ is available as a designated support. Educators will need to enable this feature for students. To learn more, reference Feature Overview: Audio Support. • Comprehension Checks: Audio support is automatically played in Grades K–2 items. In Grades 3–8 and Algebra 1 items, audio is enabled by clicking on the audio button. • Digital Practice: Audio support is automatically played in Grades K–2 items. In Grades 3–8 and Algebra 1 items, and for feedback in all grade levels, audio is enabled by clicking on the audio button. • Student Bookshelf: Students can use the Read Aloud button in the bottom navigation (Figure B) to have the page of the eBook they are currently on read aloud. They can also use the Read Aloud button to pause and/or resume the read aloud at any point.  Figure A  Figure B

*Please refer to Appendix 4 in [i-Ready Inform Universal Accessibility Features and Accommodations](#) to learn about relevant exceptions.

**Please refer to Appendix 3 in [Classroom Mathematics California Comprehension Checks Universal Accessibility Features and Accommodations](#) to learn about relevant exceptions.

†For more information about accessibility features in Digital Practice, including relevant exceptions and detailed guidance, please reference [Classroom Mathematics California Digital Practice Universal Accessibility Features and Accommodations](#).

How can accessibility features in *i-Ready Inform*, Student Bookshelf, Comprehension Checks, Digital Practice, and Interactive Practice be enabled? (Cont'd.)

Feature	Available In	How do students access it?
Audio Support (Cont'd.)	Interactive Practice	Every Interactive Practice problem includes audio support. A small subset of exceptions for text within lessons does not include audio support (often due to pedagogical purpose).
Closed Captioning: Provides the ability to display text on a television or computer screen that aligns to the audio	<i>i-Ready Inform</i> * Student Bookshelf (in the Unit Flow & Progression Videos) and Develop Session Video Library under My Videos for Grades 2–8 Interactive Practice	Closed captioning is available in all introductory tutorial content (Figure A) in Grades 3+ when played through the student-facing assessment screen. To access, click the box with CC in the left-hand corner of the screen. Closed captioning is available in all Interactive Practice problems (Figure B): 1. Press the Settings button on the bottom navigation bar. 2. Toggle the caption setting to ON. 3. Press OK.
Color Contrast: Refers to the measure of the difference in perceived brightness between two colors. The goal is to ensure the ratio meets standards to address the loss of contrast that users experience if they have low visual acuity or color deficiencies.	<i>i-Ready Inform</i> * Student Bookshelf Comprehension Checks** Digital Practice† Interactive Practice	This support does not need to be turned on in the system. The supports include: • Meeting contrast requirements for text against a background, user interface components, and meaningful graphics • Minimizing the use of colors that would cause problems for students with color blindness, particularly red–green color blindness • Presenting items in a large, easily legible format specifically chosen for its readability

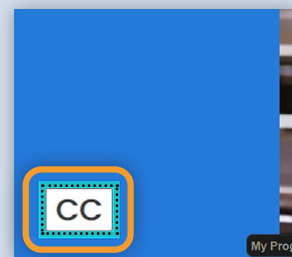


Figure A

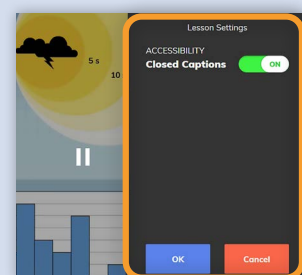
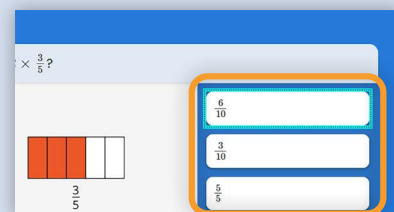


Figure B



*Please refer to Appendix 4 in [i-Ready Inform Universal Accessibility Features and Accommodations](#) to learn about relevant exceptions.

**Please refer to Appendix 3 in [Classroom Mathematics California Comprehension Checks Universal Accessibility Features and Accommodations](#) to learn about relevant exceptions.

†For more information about accessibility features in Digital Practice, including relevant exceptions and detailed guidance, please reference [Classroom Mathematics California Digital Practice Universal Accessibility Features and Accommodations](#).

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How can accessibility features in *i-Ready Inform*, Student Bookshelf, Comprehension Checks, Digital Practice, and Interactive Practice be enabled? (Cont'd.)

Feature	Available In	How do students access it?
Keyboard Navigation: Provides the ability to navigate questions and answers by using the keyboard instead of a mouse	<i>i-Ready Inform</i> * Student Bookshelf Comprehension Checks** Digital Practice† Interactive Practice	Tab: - Allows students to “turn on” keyboard navigation - Allows students to go to the next interactive element (e.g., button or link). When using keyboard navigation, a focus indicator appears around each element as the user tabs through the page. The focus indicator is blue with a dark dotted line. Shift + Tab: Allows students to go back to the prior interactive element (e.g., button or link) Enter or Space: Allows the student to select and/or open the interactive element (e.g., button or link) Student Bookshelf: Within the settings panel, students have access to a list of keyboard shortcuts.
Additional Features: - Built-in zoom-in/zoom-out magnification - Highlighting and note-taking capability - Access to Digital Math Tools - Multilingual Glossary	Student Bookshelf	The <i>Classroom Mathematics California</i> Student Bookshelf includes a number of additional, universal, embedded accessibility features and supports that are available to all students. The video linked here has more information about these features and how to access them. As of late August 2026, the eBook for Grades K to Algebra 1 supports reflow and browser zoom up to 400%. A Multilingual Glossary is available under “Resources” in the eBook menu for Grades K–8.

*Please refer to Appendix 4 in [i-Ready Inform Universal Accessibility Features and Accommodations](#) to learn about relevant exceptions.

**Please refer to Appendix 3 in [Classroom Mathematics California Comprehension Checks Universal Accessibility Features and Accommodations](#) to learn about relevant exceptions.

†For more information about accessibility features in Digital Practice, including relevant exceptions and detailed guidance, please reference [Classroom Mathematics California Digital Practice Universal Accessibility Features and Accommodations](#).

How does *Classroom Mathematics California* support read-aloud accommodations?

The Student Bookshelf includes a universal built-in read-aloud tool that can be used to support read-aloud accommodations (see the table on [page 3](#) for more information). Through embedded universal audio support, Interactive Practice supports read-aloud accommodations in most places. For *i-Ready Inform*, Comprehension Checks, and Digital Practice, in which universal audio support is already available, students can use the editorially vetted audio to support read-aloud accommodations. In *i-Ready Inform*, designated audio support is available for items in Grades 6+. Educators will need to enable this feature for students. [Information is available in the guidance document linked here.](#)

Is *Classroom Mathematics California* compatible with third-party text-to-speech tools?

Although some third-party browser extensions may be able to read aloud some portions of the text in *i-Ready Inform*, Student Bookshelf, Comprehension Checks, Interactive Practice, and Digital Practice, the use of these extensions is not recommended at this time, as compatibility and usability show a high degree of variance based on the item type, extension, browser, hardware, etc. We recommend using the universal audio support outlined earlier in lieu of these extensions.

Is *Classroom Mathematics California* compatible with screen readers and/or refreshable braille displays?

i-Ready Inform, Student Bookshelf, Comprehension Checks, and Digital Practice have been tested with JAWS®, NVDA, and VoiceOver with specific browser combinations. For areas of the product that have been optimized for use with screen readers, Curriculum Associates is currently testing the validity and usability with refreshable braille displays. Each of the screen readers that have been tested can also be used with some refreshable braille displays. Educators should refer to documentation on the student's screen reader and refreshable braille display before determining if the accommodation is appropriate for the student. Further usability updates to our products will be informed by our partnership with third-party, other accessibility and UDL advisors, and our internal Usability Testing team.

Does *Classroom Mathematics California* allow for zoom-in/zoom-out magnification of text and other content?

The *Classroom Mathematics California* Student Bookshelf includes a built-in zoom-in/zoom-out magnification tool in the eBook ([see table on page 5 for more information](#)). *i-Ready Inform*, the Student Bookshelf, and Digital Practice support reflow via browser zoom up to 400%. Comprehension Checks and Interactive Practice do not have built-in magnification tools. While we have not performed extensive testing with third-party or built-in operating system magnification tools, we have included additional information on operating system screen magnifiers below. Browser zoom controls can also be used to zoom in on content in Interactive Practice lessons and for many items in *i-Ready Inform*.

Here are useful pages for reference: [For PCs](#) | [For Macs®](#) | [For iPads®](#) | [For Chromebooks™](#)

What supports can teachers provide for tactile graphics during *i-Ready Inform*?

i-Ready Inform includes user interface elements and test item images, including some complex graphics, that have been enhanced with alt text. There are some instances when a student may request or require a tactile graphic to access a test item enhanced by alt text.

Because *i-Ready Inform* is a computer-adaptive assessment, notification about the need for a tactile graphic cannot be provided to teachers before the assessment is administered.

[This guidance brief](#) offers information about how to use the Tactile Graphics Finder, a custom tactile graphics library, to provide students with standardized, ready-to-emboss tactile materials on demand.

Do the assessments and quizzes within *Classroom Mathematics California* have paper options or print functionality?

i-Ready Inform is a computer-adaptive assessment. As a student answers questions correctly or incorrectly, *i-Ready Inform* responds, adjusting the difficulty of future questions to match the student's individual ability. The strength of this assessment is its ability to continuously adapt, therefore, a paper version does not exist. Similarly, due to the interactive nature of the Comprehension Check and Digital Practice item types, paper versions are not available.

Comparable, editable, printable assessments are available for download on the Teacher Toolbox in the form of Lesson Quizzes, Mid-Unit Assessments, and Unit Assessments. Additionally, Digital Practice is comparable to the editable and printable practice pages available in the Student Worktext or for download on the Teacher Toolbox.

Does Curriculum Associates have large-print, braille, and audio versions of its student texts?

Curriculum Associates works with the National Instructional Materials Access Center, a federally funded repository of electronic source files used in the production of accessible versions, so accessible large-print and braille versions of our student books can be produced.

For additional details, please reference our [FAQ](#) on accessible print materials.

Are Fluency Flight and Learning Games accessible?

For more information about accessibility features in Fluency Flight, please reference our [FAQ: Fluency Flight Accessibility](#). Learning Games have not yet been optimized for accessibility.

What accessibility features are available in Live Class (Grades 6–8)?

We plan to make continuous improvements to the accessibility of Live Class over the course of school year 2026–2027. Live Class currently offers:

- Audio support in English and Spanish (not available for Live Class Interactives)
- Keyboard navigation, partially available (with documented exceptions)
- Support for screen readers that have been tested with specific browser combinations (with documented exceptions)
- Minimum color contrast for text against a background
- Audio descriptions and closed captions for any Live Class Interactive with a motion component

Does *Classroom Mathematics California* offer customization options?

As of late August 2026, the following customization features are available in the Student Bookshelf eBooks for Grades K to Algebra 1:

- Focus Mode
- Reduce Motion
- High-Contrast Mode (Navigation UI only)
- Read-Aloud Playback Speed
- Read-Aloud Voice Options
- Highlight
- Note-Taking
- Font Type
- Line Height
- Letter Spacing
- Line Guide

