

Recommended *i-Ready* Lessons* and Pacing for Summer Learning

The *i-Ready* Recommended Pacing and Resources for Summer Learning . . .

- Are meant to serve as a guide to help determine which skills to cover during limited learning time during the summer
- Include a variety of resources to use for different instructional needs, from independent work while students are working on a computer to teacher-led instruction and practice
- Reference the priority standards that Student Achievement Partners has designated as priority instructional content for each grade level*
- Should be adapted to fit the structure and needs of your summer learning program, including where students will be learning, the support they will be getting from teachers, and how much instructional time they will have
- Can be used for programs where students are learning in a more formal environment while guided by teaching staff, as well as for programs where students are continuing their learning independently from home
- Focus mostly on Vocabulary and Comprehension and exclude Phonics instruction in Grades 4–8
- Should only be used with students who are not struggling with decoding and are placing at most one grade level below their chronological grade. For those students who are struggling with decoding, we recommend:
 - Placing students on their personalized lesson path that is informed by their Diagnostic assessment
 - Providing teacher-led, small group instruction using appropriate materials, such as the [PHONICS for Reading](#) program. Authored by reading expert Dr. Anita Archer, this phonics intervention program provides explicit, systematic instruction that helps students rapidly build the skills and confidence they need to become fluent and independent readers. Lessons* are routine based and scripted, allowing them to be implemented by a range of professionals.

Additional Information on Online Lessons*

- **Within the lists of recommended lessons are several “priority lessons” per grade level per week.** The priority lessons are meant to serve as suggested Focus Lessons* for teachers to assign to students in summer learning scenarios where students are completing online lessons for the recommended 30–45 minutes per subject per week.
- **These lists include more lessons than can be accommodated during a summer learning program.** Additional lessons listed each week beyond the priority lessons can be used for learning contexts other than individual online lessons, such as during small group work.
- Students who are not in a formal summer program, but need support for at-home learning, can continue learning with My Path lessons or be assigned lessons from the *i-Ready* Recommended Pacing and Resources for Summer Learning.

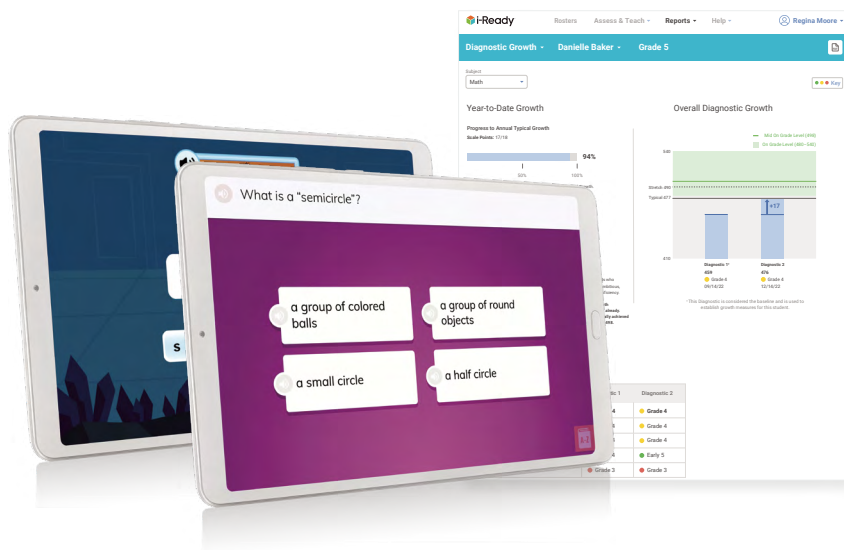
*Part of the clusters and standards [Student Achievement Partners](#) has designated as priority instructional content for this grade level

How to Read This Document

Independent Student Work

Online

i-Ready Personalized Instruction: Powerful online lessons that motivate students on their path to proficiency and growth



Teacher-Led Instruction

Tools for Instruction: These teacher-led lesson plans help educators deliver targeted, actionable small group and one-on-one instruction. Each lesson concentrates on a challenging skill or concept to directly address students' learning needs.

Ready Lessons*: *Ready Common Core Reading* instruction uses a consistent Read, Think, Talk, Write model in which teacher-led discussion and small group collaboration are central to student achievement. Lessons* scaffold to build students' confidence as they develop important critical-thinking and analytical skills.

Tools for Scaffolding Comprehension: These teacher-led lessons ease the lift of differentiation, supporting students who are reading below grade level with grade-level skills and outcomes by providing developmentally appropriate texts, discussion, and critical thinking opportunities.



Grades 3–5



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Focused On: Phonics, Vocabulary, and Comprehension

- By bundling related Phonics and Vocabulary lessons, we provide an opportunity for robust, effective word-study instruction.
- Each Comprehension lesson features at least two rich texts, with conceptually related topics (or content-rich themes for literary texts), which can help build knowledge to longer, more complex, grade-level texts in a variety of genres.



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Focused On: Vocabulary and Comprehension

- Vocabulary lessons teach a variety of important strategies for unlocking word meaning, including morphology (i.e., affixes, roots, word families) and context clues.
- Each Comprehension lesson features at least two rich texts, with conceptually related topics (or content-rich themes for literary texts), which can help build knowledge to longer, more complex, grade-level texts in a variety of genres.



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Focused On: Vocabulary and Comprehension

- Vocabulary lessons teach a variety of important strategies for unlocking word meaning, including morphology (i.e., affixes, roots, word families) and context clues.
- Each Comprehension lesson features at least two rich texts, with conceptually related topics (or content-rich themes for literary texts), which can help build knowledge to longer, more complex, grade-level texts in a variety of genres.

Grades 6–8



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Focused On: Vocabulary and Comprehension

- In each grade level, there are sets of (five) lessons that work together to build students' world and word knowledge so students can make sense of the text.
- Each set includes one Building Sentence Comprehension (BSC) lesson, one Building Reading Comprehension (BRC) lesson, and three Vocabulary lessons.
- BSC lessons focus on elements of cohesion within and across sentences, including complicated structures and syntax.
- BRC lessons feature longer texts and a unique approach that helps students read with focus, not zone out or skim and scan.
- Vocabulary lessons preteach and assess challenging words from the Comprehension lessons.
- You can find a more detailed explanation about how the lesson sets work using this [FAQ](#).



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Online Independent Student Work		Teacher-Led Instruction and Practice				
<i>i-Ready</i> Lesson	Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*	
WEEK 1						
★ Reading Multisyllabic Words with Prefixes in- and im-	Standard: RF.3.3.A RF.3.3.C RF.3.4.A Est. Run Time: 14 min.	Phonics	Multisyllabic Words with Prefixes and Suffixes Introduce Prefix and Suffix Families	Ask and Answer Questions in Informational Texts	Ask and Answer Questions about Key Ideas	N/A
★ Determine Word Meanings Using Known Words and Prefixes in-/ im- and mid-	Standard: RF.3.3.A L.4 L.6 Est. Run Time: 15 min.	Vocabulary	Prefixes in-, dis-, mis-, non- Use Context to Find Word Meaning Key Ideas and Details Main Idea and Details			
★ Determine Word Meanings Using Context Clues 1	Standard: RF.3.4.C L.4 L.5 L.6 Est. Run Time: 15 min.	Vocabulary				
★ Ask Questions about Key Ideas in an Informational Text	Standard: RI.1 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				



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★ Priority lesson for the week

Online Independent Student Work		Teacher-Led Instruction and Practice				
<i>i-Ready</i> Lesson	Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*	
WEEK 1 (Cont'd.)						
Retell Relevant Details	Standard: RI.1 RI.2 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension	Key Ideas and Details Main Idea and Details	Identify Main Idea Identify Key Details Recount Key Details	Finding Main Idea and Details	Grade 3, Lessons 2–6
Find Central Idea in an Informational Text	Standard: RI.1 RI.2 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				
WEEK 2						
 Reading Multisyllabic Words with Prefixes dis-, mis-, non-	Standard: RL.1 RL.2 RL.10 RF.4 Est. Run Time: 14 min.	Phonics	Multisyllabic Words with Prefixes and Suffixes Introduce Prefix and Suffix Families Prefixes in-, dis-, mis-, non-	N/A	N/A	N/A
 Determine Word Meanings Using Known Words and Prefixes dis- and en-/em-	Standard: RI.1 RI.3 RI.10 RF.4 Est. Run Time: 15 min.	Vocabulary				

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Online Independent Student Work		Teacher-Led Instruction and Practice				
<i>i-Ready</i> Lesson	Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*	
WEEK 2 (Cont'd.)						
 Determine Word Meanings Using Context Clues 2	Standard: RI.1 RI.10 RF.4 Est. Run Time: 25 min.	Vocabulary	Use Context to Find Word Meaning Story Elements Determine Message, Lesson, or Moral	Ask and Answer Questions in Literature Describe Central Message Describe Message, Lesson, or Moral	Asking and Answering Questions about Stories Determining the Central Message	Grade 3, Lessons* 1–8, 10
 Ask Questions about Stories	Standard: RI.1 RI.2 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension	Text Structure Sequence of Events Identify Cause and Effect	Describe Events of a Story in Order Describe Characters and Setting Understand How a Text Is Organized	Reading about Time and Sequence	
Determine the Central Message of a Folktale	Standard: RI.1 RI.2 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Understanding Historical Texts	Standard: RI.1 RI.3 RI.10 RF.4 Est. Run Time: 15 min.	Comprehension				




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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 3						
<div>★</div> <div>Reading Multisyllabic Words with Suffixes -less and -ful</div>	Standard: RF.3.3.A RF.3.3.B RF.3.3.C RF.3.4.A Est. Run Time: 14 min.	Phonics	Multisyllabic Words with Prefixes and Suffixes Introduce Prefix and Suffix Families Use Context to Find Word Meaning Text Structure Sequence of Events	Understand How a Text Is Organized	N/A	Grade 3, Lessons* 2–8, 10
<div>★</div> <div>Determine Word Meanings Using Known Words and Suffixes -ful and -less</div>	Standard: RF.3.3.A L.4 L.6 Est. Run Time: 15 min.	Vocabulary				
<div>★</div> <div>Determine Word Meanings Using Context Clues 3</div>	Standard: RF.3.4.C L.4 L.5 L.6 Est. Run Time: 15 min.	Vocabulary				
<div>Understand Technical Texts</div>	Standard: RI.1 RI.3 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				



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Online Independent Student Work			Teacher-Led Instruction and Practice			
<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 3 (Cont'd.)						
 Word Meaning	Standard: RI.1 RI.10 RF.4 L.4 Est. Run Time: 25 min.	Comprehension	Use Context to Find Word Meaning Use Text Features	Use Text Features	Unfamiliar Words Text Features	N/A
Text Features	Standard: RI.1 RI.5 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				
WEEK 4						
 Reading Multisyllabic Words with Suffixes -ous and -able	Standard: RF.3.3.A RF.3.3.B RF.3.3.C RF.3.4.A Est. Run Time: 14 min.	Phonics	Multisyllabic Words with Prefixes and Suffixes Introduce Prefix and Suffix Families	N/A	N/A	N/A
 Determine Word Meanings Using Known Words and Suffixes -tion/-ion and -ous	Standard: RF.3.3.A L.4 L.6 Est. Run Time: 15 min.	Vocabulary				

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 4 (Cont'd.)						
 Determine Word Meanings Using Context Clues 4	Standard: RF.3.4.C L.4 L.5 L.6 Est. Run Time: 15 min.	Vocabulary	Use Context to Find Word Meaning Analyze Poetic Structure	Identify Parts of a Drama Identify Parts of a Poem	What Are Plays Made Of? What Are Poems Made Of? Connecting Words and Pictures in Informational Texts	Grade 3, Lessons* 2–8
 Parts of Plays	Standard: RL.1 RL.5 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Parts of Poems	Standard: RL.1 RL.5 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Information from Words and Pictures	Standard: RI.1 RI.7 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				

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Online Independent Student Work		Teacher-Led Instruction and Practice			
<i>i-Ready</i> Lesson	Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 5					
★ Reading Multisyllabic Words with Suffixes -ment and -ness	Standard: RF.3.3.A RF.3.3.B RF.3.3.C Est. Run Time: 14 min.	Phonics	Multisyllabic Words with Prefixes and Suffixes Introduce Prefix and Suffix Families	N/A	Connecting Words and Pictures N/A
★ Determine Word Meanings Using Known Words and Suffixes -ment and -able	Standard: RF.3.3.A L.4 L.6 Est. Run Time: 15 min.	Vocabulary	Introduce Word Families		
★ Determine the Meanings of Related Words in a Word Family: define and purpose	Standard: L.4 L.6 Est. Run Time: 15 min.	Vocabulary			
★ Connecting Words and Pictures in Stories	Standard: RL.1 RL.7 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension			

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<i>i-Ready</i> Lesson	Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 5 (Cont'd.)					
How Sentences and Paragraphs Connect	Standard: RI.1 RI.8 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension	Identify Cause and Effect Compare and Contrast Identify Supporting Reasons	N/A	Describing Connections between Sentences and Paragraphs N/A
Understand How Comparisons Are Made	Standard: RI.1 RI.8 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension			
WEEK 6					
★ Reading Multisyllabic Words with Suffixes -er and -or	Standard: RF.3.3.A RF.3.3.B RF.3.3.C RF.3.4.A Est. Run Time: 14 min.	Phonics	Multisyllabic Words with Prefixes and Suffixes Introduce Prefix and Suffix Families Suffixes -er, -est, and -ness	N/A	N/A
★ Determine Word Meanings Using Known Words and Suffixes -er/-or and -ness	Standard: RF.3.3.A RF.3.3.B L.4 L.6 Est. Run Time: 15 min.	Vocabulary			




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<i>i-Ready</i> Lesson	Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 6 (Cont'd.)					
★ Determine the Meanings of Related Words in a Word Family: place and agree	Standard: L.4 L.6 Est. Run Time: 15 min.	Vocabulary	Introduce Word Families Compare and Contrast Retell Details and Events Sequence of Events	N/A	Comparing and Contrasting Two Texts Comparing and Contrasting Stories
★ Determine the Meanings of Related Words in a Word Family: vary and consider	Standard: L.4 L.6 Est. Run Time: 15 min.	Vocabulary	From Retelling to Summarizing		
Comparing and Contrasting Two Texts	Standard: RI.1 RI.9 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension			
Comparing and Contrasting Stories	Standard: RL.1 RL.9 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension			

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Online Independent Student Work			Teacher-Led Instruction and Practice			
<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 1						
 Determine Word Meanings Using Context Clues 1	Standard: L.4 L.5 L.6 Est. Run Time: 15 min.	Vocabulary	Use Context to Find Word Meaning Prefixes over-, super-, sub-, trans-, ex- Introduce Prefix and Suffix Families Use Word Parts to Explore Vocabulary Make Inferences Main Idea and Supporting Details	Make Inferences in Informational Texts Connect Important Ideas in a Text Sequence Ideas to Summarize Share Key Ideas in a Summary	Supporting Inferences about Informational Texts Finding Main Ideas and Details	Grade 4, Lessons* 1–9
 Determine Word Meanings Using Prefixes over- and under-	Standard: RF.3.3.A L.4 L.6 Est. Run Time: 15 min.	Vocabulary				
 Inferences about Informational Texts	Standard: RI.1 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Identifying Central Idea	Standard: RI.1 RI.2 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 1 (Cont'd.)						
Summarizing Informational Texts	Standard: RI.1 RI.2 RI.10 RF.4 Est. Run Time: 28 min.	Comprehension	Summarize Informational Text	Connect Important Ideas in a Text Sequence Ideas to Summarize Share Key Ideas in a Summary	Summarizing Informational Text	N/A
WEEK 2						
★ Determine Word Meanings Using Roots port and struct	Standard: L.4 L.6 Est. Run Time: 15 min.	Vocabulary	Identify Word Roots Introduce Word Families Summarize Literary Text	Describe What Happened and Where	Summarizing Literary Text	Grade 4, Lesson 4
★ Determine the Meanings of Related Words in a Word Family: identify and attach	Standard: L.4 L.6 Est. Run Time: 15 min.	Vocabulary				
★ Summarizing Literary Text	Standard: RL.1 RL.2 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension				

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 2 (Cont'd.)						
Theme of a Poem	Standard: RL.1 RL.2 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension	Determine Theme	Understand Theme Describe Poems Describe What Happened and Why	Determining the Theme of a Poem Understanding Historical Texts	N/A
Understanding Historical Texts	Standard: RI.1 RI.3 RI.10 RF.4 Est. Run Time: 2 min.	Comprehension				
WEEK 3						
★ Determine Word Meanings Using Context Clues 2	Standard: L.4 L.5 L.6 Est. Run Time: 15 min.	Vocabulary	Use Context to Find Word Meaning	N/A	N/A	Grade 4, Lessons* 1–3, 5–9
★ Determine Word Meanings Using Context Clues 3	Standard: L.4 L.5 RF.4 L.6 Est. Run Time: 15 min.	Vocabulary				

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 3 (Cont'd.)						
Describing Settings and Events	Standard: RL.1 RL.3 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension	Analyze Story Elements Analyze Characters Use Context to Find Word Meaning	Describe What Happened and Where	Describing Setting and Events in Stories Unfamiliar Words	Grade 4, Lessons* 1–3, 5–9
Describing Characters	Standard: RL.1 RL.3 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension				
★ Determine Word Meaning	Standard: RI.1 RI.4 RI.10 RF.4 L.4 Est. Run Time: 25 min.	Comprehension				
WEEK 4						
★ Determine Word Meanings Using Prefixes trans- and de-	Standard: L.4 L.6 Est. Run Time: 15 min.	Vocabulary	Prefixes over-, super-, sub-, trans-, ex Introduce Prefix and Suffix Families Use Word Parts to Explore Vocabulary	N/A	N/A	Grade 4, Lesson 4

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★ Priority lesson for the week

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Online Independent Student Work			Teacher-Led Instruction and Practice			
<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 4 (Cont'd.)						
 Determine Word Meanings Using Suffixes -ive and -age	Standard: L.4 L.6 Est. Run Time: 15 min.	Vocabulary	Introduce Prefix and Suffix Families Use Word Parts to Explore Vocabulary Text Structure	Describe Text Structures Describe the Structural Elements of a Poem	Text Structures, Cause–Effect, and Compare Contrast Text Structures Chronology and Problem–Solution Elements of Poetry	Grade 4, Lesson 4
Text Structures, Part 1	Standard: RI.1 RI.5 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				
 Text Structures, Part 2	Standard: RI.1 RI.5 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Elements of Poetry	Standard: RL.1 RL.5 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension				

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Online Independent Student Work			Teacher-Led Instruction and Practice			
<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 5						
 Determine Word Meanings Using Roots aud and spect	Standard: L.4 L.6 Est. Run Time: 15 min.	Vocabulary	Identify Word Roots Introduce Word Families	N/A	Comparing Poems, Plays, and Prose Interpreting Visual Information	Grade 4, Lessons* 2–8
 Determine the Meanings of Related Words in a Word Family: create and inform	Standard: L.4 L.6 Est. Run Time: 15 min.	Vocabulary				
Comparing Poems and Prose	Standard: RL.1 RL.5 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Interpreting Visual Information	Standard: RI.1 RI.4.7 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				

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Online Independent Student Work			Teacher-Led Instruction and Practice			
<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	<i>Ready Lessons</i> *	Activity Packets*
WEEK 5 (Cont'd.)						
★ Evaluating Arguments in an Informational Text	Standard: RI.1 RI.8 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension	Evaluate Arguments	N/A	Explaining an Author's Reasons and Evidence	N/A
WEEK 6						
★ Determine Word Meanings Using Context Clues 4	Standard: L.4 L.5 L.6 Est. Run Time: 15 min.	Vocabulary	Use Context to Find Word Meaning Introduce Prefix and Suffix Families Use Word Parts to Explore Vocabulary	N/A	Integrating Information from Two Sources	N/A
★ Determine Word Meanings Using Prefixes il-/ir- and fore-	Standard: L.4 L.6 Est. Run Time: 15 min.	Vocabulary				
★ Integrating Information	Standard: RI.1 RI.9 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	<i>Ready Lessons</i> *	Activity Packets*
WEEK 6 (Cont'd.)						
Comparing Story Topics and Themes	Standard: RL.1 RL.9 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension	N/A	N/A	Comparing Topics and Themes in Stories Comparing Patterns of Events in Stories	N/A
Comparing Patterns of Events	Standard: RL.1 RL.9 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension				





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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 1						
★ Determine Word Meanings Using Context Clues 1	Standard: L.4 L.5 L.6 Est. Run Time: 15 min.	Vocabulary	Use Context to Find Word Meaning Introduce Prefix and Suffix Families Prefixes inter-, fore-, mid-, post-, semi-	Draw Inferences and Explain What a Text Says Identify Main Ideas across a Text Add Textual Evidence to a Story	Using Details to Support Inferences Summarizing Informational Texts	N/A
★ Word Meanings Using Prefixes inter- and anti-	Standard: L.4 L.6 Est. Run Time: 15 min.	Vocabulary	Use Word Parts to Explore Vocabulary Summarize Informational Text			
★ Inferences about Informational Text	Standard: RI.1 RI.10 RF.4 Est. Run Time: 21 min.	Comprehension	Main Idea and Supporting Details			
Summarizing Informational Texts	Standard: RI.1 RI.2 RI.10 RF.4 Est. Run Time: 28 min.	Comprehension				

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Online Independent Student Work			Teacher-Led Instruction and Practice			
<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 1 (Cont'd.)						
 Understanding Scientific Texts, Part 1	Standard: RI.1 RI.3 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension	Text Structure	Describe Relationships in a Text Describe Chronological Events	Explaining Relationships in Scientific and Technical Texts	N/A
WEEK 2						
 Determine Word Meanings Using Suffixes -al and -ity	Standard: L.5 L.6 Est. Run Time: 15 min.	Vocabulary	Introduce Prefix and Suffix Families Suffixes -ity, -ty, -al, -ial, -ish, -en Use Word Parts to Explore Vocabulary	Draw Inferences to Explain or Describe a Story	Using Details to Support Inferences in Literary Texts	Grade 5, Lesson 9
 Determine Word Meanings Using Roots scrib/scrip and phon	Standard: L.4 L.6 Est. Run Time: 15 min.	Vocabulary	Identify Word Roots Use Word Parts to Explore Vocabulary			
 Inferences about Literary Text	Standard: RL.1 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension	Make Inferences			



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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 2 (Cont'd.)						
Theme of a Story	Standard: RL.1 RL.2 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension	Determine Theme Analyze Characters Summarize Literary Text Determine Theme	Understand Challenges and Problems in Stories Analyze Characters Summarize Literature	Finding the Theme of a Story or Drama Finding the Theme of a Poem	Grade 5, Lessons* 2–6, 8–9
Theme of a Poem	Standard: RL.1 RL.2 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension				
WEEK 3						
★ Determine the Meanings of Related Words in a Word Family: respond and construct	Standard: L.5 L.6 Est. Run Time: 15 min.	Vocabulary	Introduce Word Families Use Context to Find Word Meanings Explore Antonyms Use Different Strategies to Figure Out Word Meanings	N/A	N/A	N/A
★ Determine Word Meanings Using Context Clues 2	Standard: L.4 L.6 Est. Run Time: 15 min.	Vocabulary				



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Online Independent Student Work			Teacher-Led Instruction and Practice			
<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 3 (Cont'd.)						
 Using Details to Support Inferences in a Literary Text	Standard: RL.1 RL.10 RF.4 Est. Run Time: 28 min.	Comprehension	Make Inferences Text Structure	Draw Inferences to Explain or Describe a Story Describe Relationships in a Text Describe Chronological Events	Using Details to Support Inferences in Literary Texts Explaining Relationships in Scientific and Technical Texts	N/A
Understanding Scientific Texts, Part 2	Standard: RI.1 RI.3 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Understanding Technical Texts	Standard: RI.1 RI.3 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				
WEEK 4						
 Determine Word Meanings Using Context Clues 3	Standard: L.4 L.5 L.6 Est. Run Time: 15 min.	Vocabulary	Use Context to Find Word Meanings Use Different Strategies to Figure Out Word Meanings	N/A	N/A	N/A




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Online Independent Student Work			Teacher-Led Instruction and Practice			Activity Packets*
<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	
WEEK 4 (Cont'd.)						
 Determine Word Meanings Using Prefixes multi- and semi-	Standard: L.4 L.6 Est. Run Time: 15 min.	Vocabulary	Introduce Prefix and Suffix Families Prefixes inter-, fore-, mid-, post-, semi- Use Word Parts to Explore Vocabulary Text Structure Analyze Story Elements Use Context to Find Word Meaning	Describe Relationships in a Text Describe Chronological Events	Explaining Relationships in Historical Texts Comparing and Contrasting Settings and Events Unfamiliar Words	Grade 5, Lessons* 1–10
Understanding Historical Texts	Standard: RI.1 RI.3 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Comparing and Contrasting Settings and Events	Standard: RL.1 RL.3 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension				
 Unfamiliar Words	Standard: RL.1 RL.4 RL.10 L.4 RF.4 Est. Run Time: 25 min.	Comprehension				

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 5						
 Determine Word Meanings Using Suffixes -ian and -ious	Standard: L.4 L.6 Est. Run Time: 15 min.	Vocabulary	Introduce Prefix and Suffix Families Suffixes -ity, -ty, -al, -ial, -ish, -en Use Word Parts to Explore Vocabulary	N/A	Language and Meaning Comparing Text Structures, Part 1: Chronology, Problem–Solution	Grade 5, Lesson 9
 Determine Word Meanings Using Roots meter/metr and ped	Standard: L.4 L.6 Est. Run Time: 15 min.	Vocabulary	Identify Word Roots Use Word Parts to Explore Vocabulary			
 Figurative Language	Standard: RL.1 RL.4 RL.10 L.4 L.5 RF.4 Est. Run Time: 25 min.	Comprehension	Intepret Figurative Language: Metaphor and Simile Text Structure			
Comparing Text Structures, Part 1	Standard: RI.1 RI.5 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 5 (Cont'd.)						
★ Structure in Drama	Standard: RL.1 RL.5 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension	N/A	N/A	Understanding Literary Structure	N/A
WEEK 6						
★ Determine Word Meanings Using Context Clues 4	Standard: L.4 L.5 L.6 Est. Run Time: 15 min.	Vocabulary	Use Context to Find Word Meaning Use Different Strategies to Figure Out Word Meanings	N/A	Language and Meaning Figurative Language	Grade 5, Lesson 9
★ Determine Word Meanings Using Roots dict and mit/ miss	Standard: L.4 L.6 Est. Run Time: 15 min.	Vocabulary	Identify Word Roots Use Word Parts to Explore Vocabulary Intepret Figurative Language:			
★ Determine the Meaning of Figurative Language	Standard: RL.1 RL.4 RL.10 L.4 L.5 RF.4 Est. Run Time: 25 min.	Comprehension	Metaphor and Simile			

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	<i>Ready Lessons</i> *	Activity Packets*
WEEK 6 (Cont'd.)						
Analyzing Accounts of the Same Topic	Standard: RI.1 RI.6 RI.10 RF.4 Est. Run Time: 47 min.	Comprehension	N/A	N/A	Analyzing Accounts of the Same Topic Comparing and Contrasting Stories in the Same Genre	N/A
Comparing and Contrasting Stories in the Same Genre	Standard: RL.1 RL.9 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension				

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 1						
Vocabulary about Being Brave: Preview 1	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension	Cite Textual Evidence Make Inferences Teach New Word Meanings	Accurately Cite Literature	Citing Evidence to Make Inferences	N/A
★ Building Sentence Comprehension: Identifying Replaced Words and Ideas in Literary Texts	Standard: RL.1 L.3 RF.4 Est. Run Time: 20 min.	Comprehension				
Vocabulary about Being Brave: Preview 2	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				
★ Supporting Inferences: Literary Text	Standard: RL.1 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Vocabulary about Being Brave: Assess	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 2						
Vocabulary about Mind and Body: Preview 1	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension	Summarize Informational Text Use Context to Find Word Meaning	Identify Central Idea Develop a Summary Summarize Opinion Texts	Summarizing Informational Text	N/A
★ Building Sentence Comprehension: Analyzing Sentence Parts in Informational Texts	Standard: RI.1 L.3 RF.4 Est. Run Time: 20 min.	Comprehension				
Vocabulary about Mind and Body: Preview 2	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				
★ Summarizing Informational Text	Standard: RI.2 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Vocabulary about Mind and Body: Assess	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 3						
Vocabulary about Making a Difference: Preview 1	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension	Central Idea and Supporting Ideas Use Different Strategies to Figure out Word Meaning	Analyze Key Details	Analyzing Key Ideas in a Text	N/A
★ Building Sentence Comprehension: Understanding Informational Texts about Youths Solving Problems	Standard: RI.1 L.3 RF.4 Est. Run Time: 20 min.	Comprehension				
Vocabulary about Making a Difference: Preview 2	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				
★ Analyzing Development of Individuals	Standard: RI.1 RI.3 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Vocabulary about Making a Difference: Assess	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				

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<i>i-Ready</i> Lesson	Domain		Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 4						
Vocabulary about Inventions: Preview 1	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension	Analyze Figurative Language: Metaphor and Simile Shades of Meaning	Accurately Cite Informational Text	Determining Word Meanings: Figurative, Connotative, Technical	N/A
★ Building Sentence Comprehension: Understanding Informational Texts about Technology and the Body	Standard: RI.1 L.3 RF.4 Est. Run Time: 20 min.	Comprehension				
Vocabulary about Inventions: Preview 2	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				
★ Identifying Word Meaning	Standard: RI.1 RI.4 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Vocabulary about Inventions: Assess	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				

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<i>i-Ready</i> Lesson	Domain		Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 5						
Vocabulary about Speaking Up: Preview 1	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension	Evaluate Arguments Fact and Opinion Explore Multiple Meaning Words	Identify Words That Signal Point of View Determine Author’s Purpose	Evaluating an Argument	N/A
★ Building Sentence Comprehension: Understanding Informational Texts about Getting Involved	Standard: RI.1 L.3 RF.4 Est. Run Time: 20 min.	Comprehension				
Vocabulary about Speaking Up: Preview 2	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				
★ Evaluating Arguments	Standard: RI.1 RI.8 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Vocabulary about Speaking Up: Assess	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				

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<i>i-Ready</i> Lesson	Domain		Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 6						
Vocabulary about Cultural Connections: Preview 1	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension	Analyze Figurative Language: Metaphor and Simile	Explain Poetic Forms Determine Point of View Compare Plot and Theme	Analyze the Structure of a Poem	N/A
★ Building Sentence Comprehension: Understanding Literary Texts about Identity	Standard: RL.1 L.3 RF.4 Est. Run Time: 20 min.	Comprehension				
Vocabulary about Cultural Connections: Preview 2	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				
★ Analyzing Poetry Structure	Standard: RL.1 RL.5 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Vocabulary about Cultural Connections: Assess	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 1						
Vocabulary about Protecting Nature: Preview 1	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension	Summarize Literary Text Teach New Word Meanings	Analyze Development of Ideas in Literature Summarize Literature Objectively	Summarizing Literary Text	N/A
★ Building Sentence Comprehension: Analyzing Sentence Parts in Literary Texts	Standard: RL.1 L.3 RF.4 Est. Run Time: 20 min.	Comprehension				
Vocabulary about Protecting Nature: Preview 2	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				
★ Summarizing Literary Text	Standard: RL.1 RL.2 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Vocabulary about Protecting Nature: Assess	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				

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WEEK 2						
Vocabulary about Improving the World: Preview 1	Standard: RI.4 L.6 Est. Run Time: 10 min.	Comprehension	Summarize Informational Text Central Ideas and Supporting Details	Explore Development of Ideas in Informational Text Summarize Objectively	Summarizing Informational Text	N/A
★ Building Sentence Comprehension: Analyzing Sentence Parts in Informational Texts	Standard: RI.1 L.3 RF.4 Est. Run Time: 20 min.	Comprehension	Use Context to Find Word Meaning	Summarize with Coherence		
Vocabulary about Improving the World: Preview 2	Standard: RI.4 L.6 Est. Run Time: 10 min.	Comprehension				
★ Summarizing Social Studies Text	Standard: RI.2 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Vocabulary about Improving the World: Assess	Standard: RI.4 L.6 Est. Run Time: 10 min.	Comprehension				

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 3						
Vocabulary about Seaside Life: Preview 1	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension	Analyze Figurative Language: Metaphor and Simile Use Different Strategies to Figure out Word Meaning	Understand How Imagery and Allusion Connect to Meaning	Analyzing Word Meanings Determining Word Meanings	N/A
★ Building Sentence Comprehension: Understanding Literary Text about Helping Family	Standard: RL.1 L.3 RF.4 Est. Run Time: 20 min.	Comprehension	Identify Mood and Tone			
Vocabulary about Seaside Life: Preview 2	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				
★ Determining Word Meaning: Literary Text	Standard: RL.1 RL.4 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Vocabulary about Seaside Life: Assess	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	<i>Ready Lessons</i> *	Activity Packets*
WEEK 4						
Vocabulary about Scientific Problem-Solving: Preview 1	Standard: RI.4 L.6 Est. Run Time: 10 min.	Comprehension	Analyze Text Structure Verify Word Meanings	Analyze Sections of a Text Analyze Author’s Choice about Structure	Analyzing Text Structure	N/A
★ Building Sentence Comprehension: Understanding Informational Texts about Preparing for Space	Standard: RI.1 L.3 RF.4 Est. Run Time: 20 min.	Comprehension				
Vocabulary about Scientific Problem-Solving: Preview 2	Standard: RI.4 L.6 Est. Run Time: 10 min.	Comprehension				
★ Analyzing Informational Text Structure	Standard: RI.1 RI.5 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Vocabulary about Scientific Problem-Solving: Assess	Standard: RI.4 L.6 Est. Run Time: 10 min.	Comprehension				

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 5						
Vocabulary about Sports: Preview 1	Standard: RI.4 L.6 Est. Run Time: 10 min.	Comprehension	Evaluate Arguments Fact and Opinion Understand Shades of Meaning	Evaluate Point of View in Informational Text Recognize Bias Explore Development of Ideas in Informational Texts	Evaluating an Argument	N/A
★ Building Sentence Comprehension: Understanding Informational Texts about the Olympics	Standard: RI.1 L.3 RF.4 Est. Run Time: 20 min.	Comprehension				
Vocabulary about Sports: Preview 2	Standard: RI.4 L.6 Est. Run Time: 10 min.	Comprehension				
★ Evaluating Arguments	Standard: RI.1 RI.8 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Vocabulary about Sports: Assess	Standard: RI.4 L.6 Est. Run Time: 10 min.	Comprehension				

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<i>i-Ready</i> Lesson	Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*		
WEEK 6						
Vocabulary about Truths and Untruths: Preview 1	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension	Determine Author’s Purpose Cite Textual Evidence Analyze Figurative Language: Metaphor and Simile	Compare How Different Authors Treat a Topic	Comparing and Contrasting Texts	N/A
 Building Sentence Comprehension: Understanding Informational Texts about Dealing with Conflict	Standard: RI.1 L.3 RF.4 Est. Run Time: 20 min.	Comprehension				
Vocabulary about Truths and Untruths: Preview 2	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				
 Comparing Texts on the Same Topic	Standard: RI.1 RI.9 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Vocabulary about Truths and Untruths: Assess	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 1						
Vocabulary about Creative Problem-Solving: Preview 1	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension	Cite Textual Evidence Make Inferences Teach New Word Meanings	Cite Text Evidence to Support Inferences in Literature	Citing Evidence to Support Inferences	N/A
★ Building Sentence Comprehension: Identifying Replaced Words and Ideas in Literary Texts	Standard: RL.1 L.3 RF.4 Est. Run Time: 20 min.	Comprehension				
Vocabulary about Creative Problem-Solving: Preview 2	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				
★ Citing Evidence: Literary Text	Standard: RL.1 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Vocabulary about Creative Problem-Solving: Assess	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 2						
Vocabulary about Artistic Expressions: Preview 1	Standard: RI.4 L.6 Est. Run Time: 10 min.	Comprehension	Cite Textual Evidence Make Inferences Use Context to Find Word Meaning	Cite Text Evidence to Support Inferences in Informational Text	Citing Evidence to Make Inferences	N/A
★ Building Sentence Comprehension: Identifying Replaced Words and Ideas in Informational Texts	Standard: RI.1 L.3 RF.4 Est. Run Time: 20 min.	Comprehension				
Vocabulary about Artistic Expressions: Preview 2	Standard: RI.4 L.6 Est. Run Time: 10 min.	Comprehension				
★ Citing Evidence: Informational Text	Standard: RI.1 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Vocabulary about Artistic Expressions: Assess	Standard: RI.4 L.6 Est. Run Time: 10 min.	Comprehension				

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<i>i-Ready</i> Lesson	Domain		Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 3						
Vocabulary about Family: Preview 1	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension	Use Different Strategies to Figure out Word Meaning Understand Word Roots	Analyze Symbolism and Figurative Language	Analyzing Analogies and Allusions	N/A
★ Building Sentence Comprehension: Understanding Literary Text about Confidence	Standard: RL.1 L.3 RF.4 Est. Run Time: 20 min.	Comprehension				
Vocabulary about Family: Preview 2	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				
★ Analyzing Word Choice: Figurative Language	Standard: RL.1 RL.4 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Vocabulary about Family: Assess	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				

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<i>i-Ready</i> Lesson	Domain		Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 4						
Vocabulary about Fun and Games: Preview 1	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension	Analyze Text Structure Analyze Paragraph Structure Shades of Meaning	Analyze Complex Sentences for Meaning Analyze Author's Craft	Analyzing the Structure of Paragraphs	N/A
★ Building Sentence Comprehension: Understanding Informational Texts about Gaming	Standard: RI.1 L.3 RF.4 Est. Run Time: 20 min.	Comprehension				
Vocabulary about Fun and Games: Preview 2	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				
★ Analyzing Paragraph Structure	Standard: RI.1 RI.5 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Vocabulary about Scientific Fun and Games: Assess	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 5						
Vocabulary about Family and Friends: Preview 1	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension	Analyze Character’s Point of View Verbal Irony Explore Multiple Meaning Words	Identify Suspense Identify Irony	Analyzing Point of View	N/A
★ Building Sentence Comprehension: Understanding Literary Texts about Family Histories	Standard: RL.1 L.3 RF.4 Est. Run Time: 20 min.	Comprehension				
Vocabulary about Family and Friends: Preview 2	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				
★ Analyzing Perspective in Literature	Standard: RL.1 RL.6 RL.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Vocabulary about Family and Friends: Assess	Standard: RL.4 L.6 Est. Run Time: 10 min.	Comprehension				

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Tools for Scaffolding Comprehension	Ready Lessons*	Activity Packets*
WEEK 6						
Vocabulary about Personalities: Preview 1	Standard: RI.4 L.6 Est. Run Time: 10 min.	Comprehension	Evaluate Arguments Fact and Opinion Verify Word Meanings	Recognizing Conflicting Evidence or Viewpoints	Analyzing Conflicting Information	N/A
★ Building Sentence Comprehension: Understanding Informational Texts about Personality	Standard: RI.1 L.3 RF.4 Est. Run Time: 20 min.	Comprehension				
Vocabulary about Personalities: Preview 2	Standard: RI.4 L.6 Est. Run Time: 10 min.	Comprehension				
★ Analyzing Conflicting Information	Standard: RI.1 RI.9 RI.10 RF.4 Est. Run Time: 25 min.	Comprehension				
Vocabulary about Personalities: Assess	Standard: RI.4 L.6 Est. Run Time: 10 min.	Comprehension				

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