

Facilitating the Try–Discuss–Connect Framework

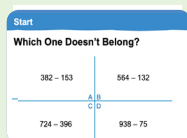
Learning how to facilitate the Try–Discuss–Connect framework can take time—for students and teachers. Don’t get discouraged if it takes a little longer to complete an Explore or Develop session at first. Students may not be used to doing the thinking and talking, and teachers are still learning the facilitation moves that compose the Try–Discuss–Connect framework. **Here are some resources and videos you can watch on your own or with your colleagues.**

Look at the Teacher’s Guide in Lesson 0 on the Teacher Toolbox.

In a full school year, classes spend a week getting familiar with the Try–Discuss–Connect framework in Lesson 0 on the Teacher Toolbox. We recommend reading the Teacher’s Guide support for Lesson 0, in which many teacher moves are explained. There are some additional resources in Lesson 0 that you may find helpful as well.

Watch classroom videos to see the Try–Discuss–Connect framework in action!

There are a number of classroom videos to view on this site, but this series of videos from a Grade 4 classroom breaks down each part of the Try–Discuss–Connect framework.



Start

The **Start** in *i-Ready Classroom Mathematics* is used to establish an accessible entry point for the session, engaging students mathematically with prerequisite content.



Video: Try It

This video demonstrates how a teacher facilitates the **Try It** section of the framework, guiding students as they make sense of a problem. The teacher uses this time to have students slow down to recognize and understand the important information in a problem before they begin to represent and solve the problem on their own.



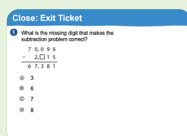
Video: Discuss It

Watch as a teacher facilitates the **Discuss It** section of the framework by having students work in pairs to share their thinking as they circulate the room to observe, select, and sequence student strategies in preparation for the whole group discussion. Students then listen and critique solution methods of their peers, referring to their own and each other’s models and representations.



Video: Connect It

Through a combination of individual work time, partner, and whole class discussion, watch a teacher facilitate the **Connect It** section of the framework. Students continue to build on the representations of their peers and strategies in the book to make connections and apply their learning to new problems.



Exit Ticket

The **Close: Exit Ticket** can be used as a quick, informal assessment of the day’s learning and gives the teacher a chance to provide differentiated support.