Physical Development: Gross Motor Names of Students **Recording Symbols** Not administered Administered but did not receive credit Received credit 73 15 16 12 14 20 24 Ξ A-1 Supine Position Skills (page 3) ^{0m} 1. Turns head in both directions 2. Rolls partway onto side 3. Rolls from side to back ^{2m} 4. Bends and straightens arms and legs 5. Holds head steady in midline 4m **6.** Rolls from back to side 7. Has no head lag when pulled to a sitting position **8.** Kicks feet vigorously in air for play 9. Grasps feet with hands 10. Rolls from back to stomach ^{6m} 11. Transfers an object from one hand to the other 12. Reaches and grasps with one hand (using both hands equally well) 13. Lifts head

14. Bangs and shakes an object that makes noise 9m

Physical Development: Gross Motor Names of Students **Recording Symbols** Not administered Administered but did not receive credit Received credit 73 14 15 16 Ξ 12 20 21 25 A-2 Prone Position Skills (page 5) ^{0m} 1. Lifts head slightly 2. Lifts head ninety degrees 3. Raises chest with elbow and forearm support 4m **4.** Reaches while supported on one elbow 5. Rolls from stomach to back 6. Pivots/Turns on stomach 6m 7. Creeps, pulling body forward while on stomach **8.** Moves about on hands and knees (or scoots on bottom) ^{9m} **9.** Changes from crawling position to sitting position ^{12m}

Physical Development: Gross Motor Names of Students **Recording Symbols** Not administered Administered but did not receive credit Received credit 73 12 14 16 20 24 Ξ A-3 Sitting Position Skills (page 7) ^{0m} 1. Steadies head (when held to shoulder) 2. Sits with head set forward with some control (in a supported sitting position) 3. Steadies head (in a supported sitting position) 4m **4.** Attempts to correct balance when tilted (in a supported sitting position) **5.** Sits when propped with support **6.** Sits briefly unsupported ^{6m} 7. Sits steadily with little risk of losing balance 8. Reaches out or extends arms when falling forward from a sitting **9.** Sits erect and unsupported for five minutes 10. Pivots/Turns on bottom 11. Goes from a sitting position to a crawling position without losing balance 12. Gets into a sitting position independently 9m 13. Sits with enough balance and support to free hands for an activity 12m

14. Rolls a playground ball while sitting ^{15m}

A Physical Development: Gross Motor Recording Symbols Not administered Administered but did not receive credit Received credit A-4 Upright Position Skills (page 9) 4m 1. Briefly supports a small fraction of their weight (in a supported standing position) 2. Lifts one foot to make a stepping movement (in a supported standing position) 3. Briefly supports approximately half their weight (in a supported

Physical Development: Gross Motor Names of Students **Recording Symbols** Not administered Administered but did not receive credit Received credit 12 13 14 16 20 Ξ A-5 Walking and Standing (page 12) ^{9m}1. Walks independently with hands high (near chest or shoulders) to aid balance 2. Walks independently without frequent falling ^{18m} **3.** Walks independently with hands low (at sides) and rarely falls **4.** Walks sideways two steps in both directions ^{2y} 5. Walks independently with arms swinging 6. Stands on tiptoes momentarily 7. Stands on preferred foot momentarily (even if not well balanced) 8. Stands on other foot momentarily (even if not well balanced) ^{2y6m} 9. Walks backward two steps 10. Walks on tiptoes three steps 3y **11.** Walks backward four steps **12.** Walks on tiptoes four steps **13.** Walks backward a distance of 6 feet (2 m) **14.** Stands on preferred foot for one second **15.** Stands on other foot for one second ^{3y6m} **16.** Walks on a straight line a distance of 6 feet (2 m)^{4y} 17. Walks forward heel-to-toe three steps **18.** Walks forward heel-to-toe four steps 19. Walks forward heel-to-toe five steps **20.** Stands on preferred foot for five seconds **21.** Stands on other foot for five seconds 22. Walks forward heel-to-toe on a straight line a distance of 6 feet (2 m)^{5y} 23. Walks backward toe-to-heel four steps **24.** Stands on preferred foot for ten seconds 25. Stands on other foot for ten seconds ^{6y} **26.** Walks backward toe-to-heel a distance of 6 feet (2 m)^{7y6m}

Physical Development: Gross Motor Names of Students **Recording Symbols** Not administered Administered but did not receive credit Received credit 73 14 15 7 12 16 20 21 24 A-7 Running, Galloping, and Skipping (page 16) ^{12m} **1.** Runs with each foot leaving the ground, perhaps falling often ^{2y} 2. Runs well without much falling ^{2y6m} 3. Runs well, avoiding obstacles 3y **4.** Runs with good running form (with flight phase, leaning forward, arms swinging at sides) 5. Step-hops on one foot ^{5y} **6.** Gallops, perhaps inefficiently 7. Runs 50 yards (45 m) in fifteen seconds 8. Gallops skillfully, without difficulty 9. Skips skillfully, without difficulty ^{6y}

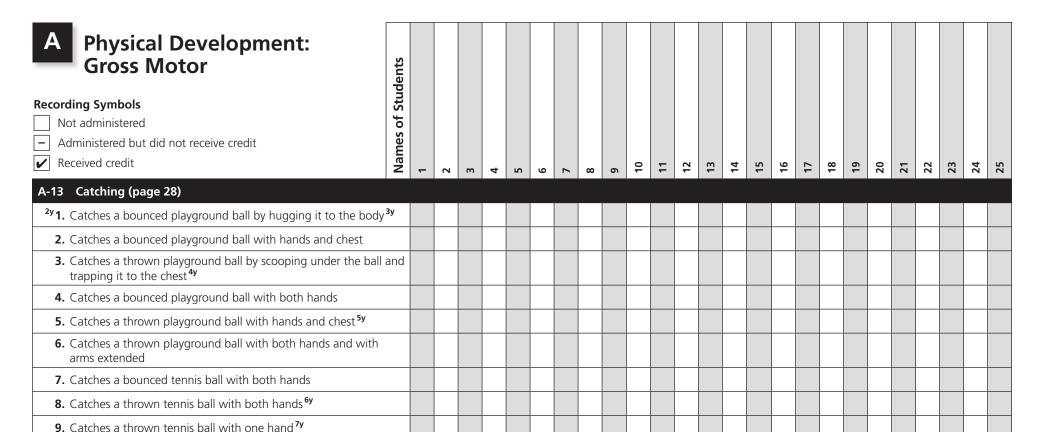
10. Runs 50 yards (45 m) in twelve seconds ^{7y}

Physical Development: Gross Motor Names of Students **Recording Symbols** Not administered Administered but did not receive credit Received credit 73 12 14 15 16 20 21 24 Ξ A-8 Jumping (page 18) ^{12m}**1.** Attempts to jump with one hand held 2. Attempts to jump (feet do not leave the ground) ^{2y} **3.** Jumps (at least one foot leaves the ground) 4. Jumps off the ground with both feet **5.** Jumps over a small object ^{2y6m} **6.** Jumps with both feet together (broad-jumps) a distance of 2 inches (5 cm) 7. Jumps in place four times 3y **8.** Jumps with both feet together (broad-jumps) over an object or string 2 inches (5 cm) high **9.** Jumps with both feet together (broad-jumps) a distance of 10 inches (25 cm) 4y **10.** Jumps forward ten consecutive times 11. Jumps backward once 5y6m **12.** Jumps backward two or more consecutive times ^{6y} **13.** Jumps rope three consecutive times **14.** Jumps rope ten consecutive times ^{7y}

Physical Development: Gross Motor Names of Students **Recording Symbols** Not administered Administered but did not receive credit Received credit 12 13 14 16 20 24 7 A-9 Hopping (page 20) ^{2y} 1. Hops once on preferred foot with one hand held 2. Hops once on other foot with one hand held ^{3y} 3. Hops one hop on preferred foot 4. Hops one hop on other foot 5. Hops two hops on preferred foot ^{4y} 6. Hops two hops on other foot 4y6m 7. Hops three hops on preferred foot 8. Hops three hops on other foot 9. Hops five hops on preferred foot ^{6y} **10.** Hops five hops on other foot 11. Hops a distance of 10 feet (3 m) on preferred foot 12. Hops a distance of 10 feet (3 m) on other foot 13. Hops a distance of 50 feet (15 m) on preferred foot ^{7y11m} A-10 Kicking (page 22) ^{18m} 1. Kicks a playground ball by pushing foot against it but without using a backward leg swing 2y 2. Kicks a playground ball, flexing lower leg on backward swing with little or no movement of the arm in opposition to the leg 3. Walks up to and kicks a stationary playground ball ^{3y} **4.** Kicks a playground ball with definite backward and forward leg swing and with definite arm movement in opposition to the leq 4y 5. Does a coordinated kick with good backward and forward leg swing, movement of the arm in opposition to the leg, and follow-through 6y **6.** Runs forward and kicks a rolled playground ball ^{7y}

Physical Development: Gross Motor Names of Students **Recording Symbols** Not administered Administered but did not receive credit Received credit 12 13 14 16 20 24 Ξ A-11 Balancing on a Beam (page 24) ^{18m} 1. Walks 6 feet (2 m) on a balance beam with both hands held ^{2y} 2. Stands heel-to-toe on a balance beam independently ^{3y} **3.** Walks 6 feet (2 m) on a balance beam, perhaps using their arms to aid balance 4y 4. Walks 6 feet (2 m) on a balance beam with hands at sides ^{5y} 5. Walks 6 feet (2 m) on a balance beam heel-to-toe ^{6y} **6.** Walks backward 6 feet (2 m) on a balance beam toe-to-heel ^{7y} A-12 Throwing (page 26) ^{18m} **1.** Throws a tennis ball forward 2y 2. Throws a playground ball with both hands from an overhead position 3y 3. Throws a playground ball by holding the ball above the shoulders, with almost exclusive arm movement 4y **4.** Throws a tennis ball a distance of 10 feet (3 m) 5. Throws a playground ball by holding the ball behind the head, with horizontal rotation of the body and with feet stationary ^{5y} 6. Throws a playground ball by holding the ball behind the head, with body rotation and with a forward step 7. Throws a tennis ball a distance of 20 feet (6 m) ^{6y}

8. Throws with skilled form ^{7y}



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