



Word Reading Activities

Use these activities to increase accuracy and fluency. These activities are teacher-directed and can be provided to individual students, several students, or all group members.

Choose from the following set of activities. Make one copy of the **Word Reading** student pages for each student.

Ten Second Rapid Read

Have students read a list of words. After reading, have one student whisper read words for 10 seconds to their partner. As the student reads, the partner counts the number of words read. The reader then records the number of words accurately read. Have students switch roles. This back-to-back practice can be repeated several times.

Team Read

Divide students into teams with equal numbers of players. Have students on each team form a circle. When you say go, have students read a list of words. When they complete the list, have them raise their hands. The first team done is the winner. This game can be repeated several times with one list or different lists.

Cross Out Game

Have students read a list of words. After reading, have students circle three words on their list. Be sure students do not show classmates their circled words. Read any word from the word list. Have students locate, pronounce, and cross out the word. Continue reading words from the list in random order and follow the same steps. The winner of the game is the person whose circled words are crossed out first.

What Word? Tick It!

Have students read a list of words as a group. After reading, tell students the meaning of a word or provide an example related to the word. Then have students search the list and circle the word they think matches the information provided. Tell students the word. If they have circled the correct word, have them “tick it” (add a check mark). Continue with additional words; you may choose to do a certain number of words or only do certain rows. At the end, have students count the number of words they circled, got correct, and ticked.



Target Skill: *or*

Name:

New Words

- | | | | |
|----------|-------|-------|-------|
| 1. stork | shore | sort | horn |
| 2. snore | form | thorn | tore |
| 3. cord | park | pork | porch |
| 4. wore | born | barn | chore |
| 5. port | part | north | storm |



10 Second Challenge

- Cold Timing _____ words read
 Practice 1 _____ words read
 Practice 2 _____ words read
 Hot Timing _____ words read

Review Words

- | | | | |
|-----------|--------|--------|--------|
| 1. stock | strain | throat | steam |
| 2. script | task | toast | throne |
| 3. slip | scream | plate | trail |
| 4. plan | fame | nose | frame |
| 5. peach | chin | strap | thin |



10 Second Challenge

- Cold Timing _____ words read
 Practice 1 _____ words read
 Practice 2 _____ words read
 Hot Timing _____ words read



Target Skill: *or*

Name: _____

Multisyllabic Challenge Words and Words with Endings

- | | | | |
|------------|----------|---------|-----------|
| 1. corrupt | support | absorb | forest |
| 2. effort | platform | correct | northwest |
| 3. corner | shelter | hornet | transport |
| 4. thunder | organize | partner | different |
| 5. shaving | forming | painter | shipped |



10 Second Challenge

- Cold Timing _____ words read
 Practice 1 _____ words read
 Practice 2 _____ words read
 Hot Timing _____ words read

High-Frequency Words

- | | | | |
|----------|--------|-------|---------|
| 1. other | your | use | school |
| 2. come | my | could | another |
| 3. some | have | where | little |
| 4. why | what | who | mother |
| 5. there | should | been | would |



10 Second Challenge

- Cold Timing _____ words read
 Practice 1 _____ words read
 Practice 2 _____ words read
 Hot Timing _____ words read