



Rethinking Your Assessment? Ask These Key Questions

A strategic shift in assessment programs can yield clearer insights, better instructional alignment, and greater confidence in your data. Districts using MAP® can use this guide to reflect on their current assessment and the insights it provides.

<input type="checkbox"/> Are reports easy for students and families to understand?	<i>i-Ready Inform</i> ™* delivers easy-to-read, actionable reports that highlight grade-level performance, domain strengths, and next steps; no scale score translation required (RIT score).
<input type="checkbox"/> Can you satisfy all your data and reporting needs through a single, coherent purchase?	<i>i-Ready Inform</i> is included in an assessment suite that brings all your assessment insights together on one, easy-to-use platform to give you a clear, complete view of learning. See What's Included <i>Includes foundational literacy assessment</i>
<input type="checkbox"/> Can educators easily tell whether students are on grade level?	<i>i-Ready Inform</i> goes beyond norm-referenced data by seeing grade-level placements clearly and knowing quickly what students need next. Tour <u>Reading and Math Class and Student Reports</u>

Continued on next page

Student		Overall Placement & Scale Score	Placement by Domain				National Norms
NO	ALG	MS	GEO	Percentile Rank			
Patel, Mia	● Grade 4 (473)	Early 5	Early 5	Early 5	Grade 4	66th	
Powell, Elijah	● Grade 4 (470)	Grade 4	Grade 4	Grade 4	Grade 3	60th	
Lowe, Noah	● Grade 4 (470)	Grade 4	Grade 4	Early 5	Grade 4	60th	

Criterion Referenced
Norm Referenced

MAP® is a registered trademark of HMH Education Company. The use of this trademark is for identification purposes only and is not intended to imply endorsement or affiliation with HMH Education Company. RIT scores are a component of MAP®.

i-Ready Inform™ is the new name for the adaptive assessment currently named "i-Ready Diagnostic."



Key Questions, Cont'd.



Are grouping recommendations readily available and tied to instructional needs?

i-Ready Inform makes lesson planning and differentiation easier with grouping recommendations aligned to each learner's needs, designed to accelerate learning.

Tour Reading and Math Grouping Reports

Ready to Go 8 Students	Additional Support 4 Students	In-Depth Support 8 Students	Needs Support Decoding 0 Students
Students are ready to explain an author's claim, reasons, and evidence.	Students may need support identifying an author's reasons.	Students may need support identifying an author's claim.	Students need explicit instruction on decoding in addition to their comprehension instruction.
Ready to Go	Tools for Scaffolding Comprehension: Explain an Author's Claim Teacher - Use Scaffold B Student - Use Scaffold B	Tools for Scaffolding Comprehension: Explain an Author's Claim Teacher - Use Scaffold A Student - Use Scaffold A	Distinguish Open and Closed Syllables Consider using a phonics intervention program such as Phonics for Reading® .
Benson, Mario Duncan, Anthony	Allen, Ananda Avila, Leena	Cohen, Ethan Dudley, Oliver	



After reviewing MAP Growth data, do teachers know what to teach next?

i-Ready Inform addresses students' individual needs with skill-level instructional resources aligned to assessment results.

Tools for Instruction
Subtract Multi-Digit Numbers

Step by Step

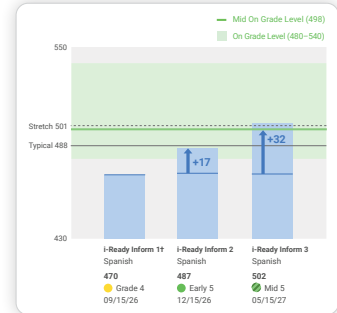
- Provide a multi-digit subtraction problem.**
 400 - 167 = ?
- Use place-value concepts to subtract.**
 400 - 167 = ?



Do students understand their growth goals, and are educators confident they are setting the right targets?

i-Ready Inform automatically sets research-backed goals proven to get students to grade level and beyond, designed to ensure students are on track.

See the Research



Support You Can Count On

i-Ready Inform is backed by long-term Grades K–12 expertise, dependable service, flexible professional learning, and practical implementation support year-round.