California School District Launches Grades K-12 Literacy Gains with Magnetic Foundations

Fontana USD Builds a Springboard for Literacy

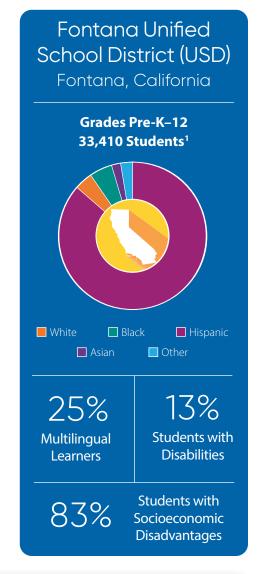
Fontana USD's early learners were eager to read, but many hadn't mastered the skills to connect letters to sounds and build fluency.

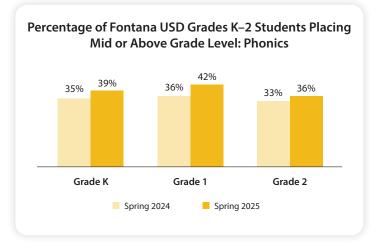
District leaders identified a concerning pattern: Students who lacked a strong foundation in Grades K-2 were struggling to meet English language arts (ELA) benchmarks by Grade 3.

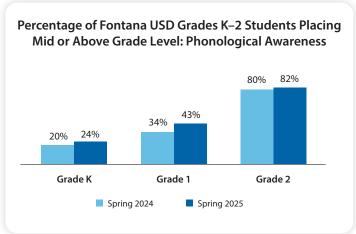
The leadership team turned this insight into action by implementing a bold, districtwide Grades K-12 literacy framework grounded in timely intervention, aligned instruction, and data informed practices prioritizing skills development in the early grades with support from Magnetic Foundations.

"We looked at our ELA scores and recognized that we had a missing piece: phonics and phonological awareness. Magnetic Foundations addresses those issues and helps us build a better foundation for literacy."

—Alison O'Connor, Executive Director, Elementary Schools







From spring 2024 to spring 2025, Fontana USD's implementation of Magnetic Foundations was associated with significant growth in early literacy skills on the i-Ready Diagnostic, an assessment strongly aligned with California learning standards and predictive of performance on the state test. These gains reflect the momentum created by a structured, districtwide approach to foundational reading instruction.

Early Literacy Takes the Lead with Magnetic Foundations

As part of their districtwide initiative to strengthen early literacy across all 30 elementary schools, Fontana USD leaders formed a program review committee composed of teachers, reading specialists, and administrators.

Magnetic Foundations emerged from this review as a strong match. Fully aligned with Fontana USD's literacy framework and California's English Language Development (ELD) standards, the curriculum's explicit, systematic instruction supports Grades K–2 literacy in all domains.

"Everyone's a teacher of literacy.
That's the mindset we're building in Fontana USD."

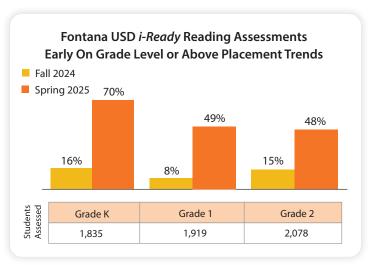
—Dr. Annette Beasley, Executive Director, Elementary Schools

Fontana USD's leadership didn't just support the rollout of *Magnetic Foundations*. They drove it.

In partnership with their Curriculum Associates team, principals analyzed insights from *i-Ready* assessments, developed pacing calendars, and conducted classroom implementation walks.

Instructional coaches received early access to professional learning so they could lead from the front, and teachers began routinely using curriculum guides to ensure lesson consistency. The approach was deliberate, data-driven, and scalable.

Sommer Mendoza, coordinator of elementary instruction, notes: "By combining Science of Reading training with *Magnetic Foundations*, our teachers understand how students learn to read and have a program that supports the process in a clear and coherent way."



Fontana USD is transforming early learning, seeing growth in Grades K–2 literacy proficiency within the very first year of implementing *Magnetic Foundations*.

Fontana USD's Literacy Framework Aligns Foundations with Futures

Dr. Annette Beasley, executive director of elementary schools, reflects on the district's journey: "From essential skills developed in the early grades to disciplinary literacy in high school, Fontana USD is building a system that supports literacy growth at every stage of learning.

Rooted in the formative Grades K-2 years, *Magnetic Foundations* is an integral part of our long-term investment in students' futures."

Empower Grades K–2 Students to Master Early Literacy Skills



Magnetic Foundations

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