Adaptive Development: Self-Help Names of Students **Recording Symbols** Not administered Administered but did not receive credit Received credit 73 16 12 14 20 24 Ξ F-1 Eating and Drinking (page 214) ^{0m} 1. Sucks well forming a tight seal around the nipple when sucking 2. Opens mouth in anticipation of feeding 3. Brings hands to mouth 4m 4. Swallows soft or pureed food 5. Opens mouth as spoon with soft or pureed food is presented **6.** Refuses excess food 7. Uses tongue to move pureed food within mouth 8. Uses lips to take food off a spoon 9. Holds a bottle or learning cup independently 9m 10. Munches or mouths solid food 11. Chews, but without a rotary or grinding motion 12. Chews and swallows semisolid food **13.** Feeds self a cracker 14. Drinks from an open cup held by an adult ^{12m} **15.** Picks up and feeds self small finger foods **16.** Chews with a rotary or grinding motion **17.** Chews and swallows solid food

18. Asks for more of a specific food

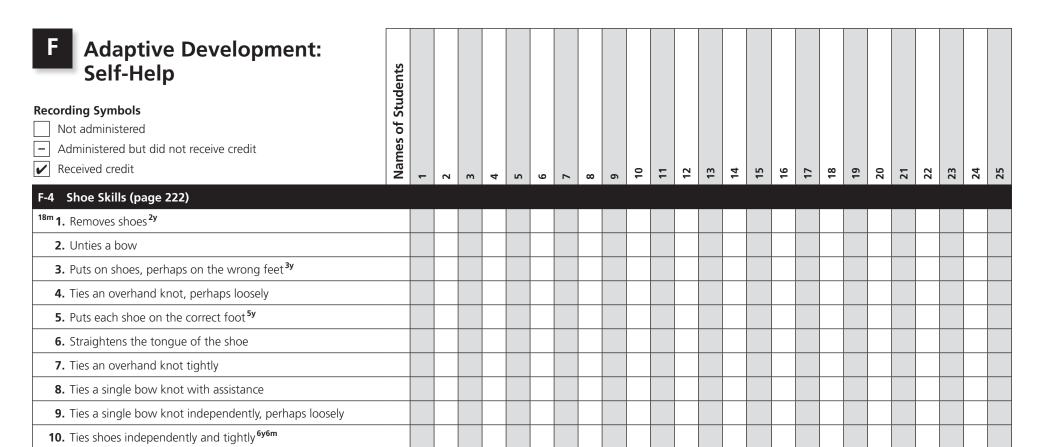
F Adaptive Development: Self-Help	dents																									
Recording Symbols ☐ Not administered ☐ Administered but did not receive credit ☐ Received credit	Names of Students	1	2	3	4	5	9	7	· &	6	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
F-1 Eating and Drinking cont'd (page 216)																							,			
19. Lifts an open cup or glass from the table to drink																										
20. Holds an open cup with both hands and drinks with some assistance																										
21. Returns an open cup to the table after drinking ^{15m}																										
22. Manipulates a spoon to scoop food																										
23. Takes a spoon from the dish to their mouth, with some spilling																										
24. Drinks from a straw																										
25. Holds an open cup with one hand and drinks																										
26. Chews with ease and a rotary motion																							ĺ			
27. Places a spoon in their mouth without turning it upside down with moderate spilling																										
28. Asks for food when hungry ^{2y6m}																										
29. Places a spoon in their mouth without turning it upside down, with minimal spilling																										
30. Eats with a spoon without spilling ^{3y6m}																										
31. Eats with a fork, perhaps by holding it in their fist																										
32. Uses the side of a fork for cutting soft food																										
33. Uses a napkin ^{5y}																										
34. Holds a fork with their fingers (not in fist)																										
35. Uses a knife for spreading																										
36. Uses a knife for cutting soft foods ^{6y}																										

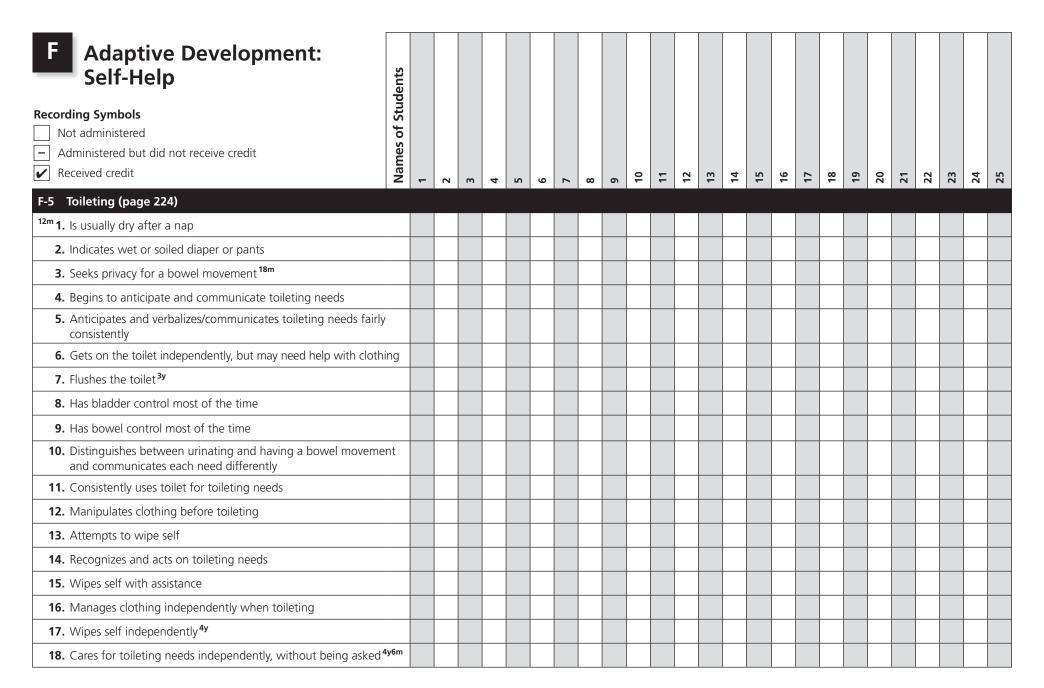
F Adaptive Development: Self-Help	Students																									
Recording Symbols ☐ Not administered ☐ Administered but did not receive credit ☐ Received credit	Names of Stud	1	2	3	4	2	9	7	8	6	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
F-2 Undressing (page 218)																										
^{12m} 1. Removes socks																										
2. Cooperates in undressing ^{15m}																										
3. Assists in undressing																										
4. Unzips a front non-separating zipper ^{2y}																										
5. Removes an unbuttoned or unzipped coat																										
6. Removes an unbuttoned shirt																										
7. Removes pants, shorts, or skirts ^{2y6m}																										
8. Unfastens a hook-and-loop closure (e.g., VELCRO® brand fastener*)																										
9. Unbuttons front buttons ^{3y}																										
10. Unsnaps front snaps																										
11. Undresses self, but may need help with pullover clothing																										
12. Unzips a front separating zipper ^{4y}																										
13. Removes some pullover clothing																										
14. Removes more difficult pullover clothing ^{5y}																										

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Adaptive Development: Self-Help Recording Symbols																									
Recording Symbols ☐ Not administered ☐ Administered but did not receive credit ☐ Received credit	;	2	3	4	5	9	7	8	6	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
F-3 Dressing (page 220)																									
^{12m} 1. Cooperates in dressing ^{15m}																									
2. Assists in dressing ^{2y}																									
3. Fastens a hook-and-loop closure (e.g., VELCRO® brand fastener*)																									
4. Puts on a front-opening garment positioned so that arms can be placed into the correct sleeves ^{2y6m}																									
5. Puts on a short-sleeved shirt that opens down the front																									
6. Puts on a long-sleeved coat or shirt that opens down the front																									
7. Puts on pants, shorts, or skirts 396m																									
8. Zips a front non-separating zipper																									
9. Buttons large front buttons																									
10. Snaps front snaps																									
11. Puts on socks ^{4y}																									
12. Dresses with little help except with difficult fasteners (sometimes clothes may be on backward)																									
13. Buttons small front buttons																									
14. Buckles a belt or shoes																									
15. Dresses independently except for help with difficult fasteners ^{5y}																									
16. Zips a front separating zipper																									
17. Dresses completely, putting on all clothes correctly and fastening all fasteners except for tying shoelaces																									
18. Ties shoes																									
19. Dresses completely, putting on all clothes correctly and fastening all fasteners including tying shoelaces ^{6y6m}																									

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Adaptive Development: Self-Help Names of Students **Recording Symbols** Not administered Administered but did not receive credit Received credit 12 13 14 16 20 24 Ξ F-6 Personal Hygiene (page 226) ^{15m} **1.** Cooperates in drying hands 2. Cooperates in washing hands ^{18m} 3. Allows nose to be wiped without resistance ^{2y} 4. Dries hands with some assistance **5.** Washes hands with some assistance ^{2y6m} **6.** Dries hands independently 7. Blows or wipes nose when asked to do so^{3y} 8. Turns the faucet on and off independently 9. Adjusts the water temperature 10. Washes hands independently 4y6m **11.** Blows or wipes nose independently 12. Covers mouth and nose when coughing and sneezing ^{6y} F-7 Self-Care Skills (page 228) ^{2y} 1. Begins brushing teeth, but may need a lot of assistance 2. Dries face with assistance 3y **3.** Brushes teeth with some assistance 4. Rinses mouth and expels water 5. Washes face with assistance 6. Dries face independently 4y 7. Washes face independently 8. Dries off independently after bathing 9. Bathes with assistance ^{5y} 10. Brushes teeth independently 11. Bathes independently ^{6y}