Idaho Digital Supplemental English Learners Program: *i-Ready* Reading for Grades K–6

A Step-by-Step Guide to Getting Started

Professional Learning

Questions regarding professional learning? Contact Tara Beasley at TBeasley@cainc.com.

To ensure a successful implementation of *i-Ready* and to set your students on a path to proficiency, professional learning is **highly** encouraged! Regional learning opportunities have been scheduled throughout the school year with in-person and virtual options available. New this year, we can come to you based on your needs and availability. ***There are a limited number of professional learning sessions available first-come, first-served.*** These sessions can be scheduled **in person** at your location or held **virtually**, and the session's content can be coordinated with your specific program needs.

Please click here for more details and to register.

Logging In

Please confirm with your *i-Ready* lead that rostering has been completed before beginning the steps below. For questions regarding rostering, please visit the Rostering section of our FAQ site or contact your partner success manager.

Manual/Workbook Login:

1. Go to i-ReadyConnect.com.
2. Enter your username (i.e., full email address—NOT case sensitive).
3. Enter your password (case sensitive): Admin.
4. Select your state from the dropdown menu.
5. Select Go!
6. Follow the prompts to complete profile setup.

Auto-Rostering (i.e., Clever®, ClassLink™)

Single sign-on users will log in to *i-Ready* through their district's login portal rather than through the *i-Ready* website.

Clever® is a registered trademark of Clever, Inc.
ClassLink™ is a registered trademark of ClassLink, Inc.

Initial Diagnostic assessment is automatically assigned to students. All subsequent Diagnostics need to be assigned. Please click here for instructions.

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Administering the Diagnostic

Getting Students Ready for the Diagnostic Presentation: English | Spanish

- Plan for testing window:
  - Grades K–1: Allow for two to three 20- to 30-minute testing sessions.
  - Grades 2–6: Allow for two 40- to 50-minute testing sessions.
- Provide headphones.
- Actively proctor:
  - If students are rushing, remind them to take their time and try their best. Give breaks when needed.
  - If students seem stuck or are taking a long time for each item, encourage them to do their best and move on.

i-Ready Personalized Instruction (i.e., My Path)

Getting Students Ready for Personalized Instruction Presentation: English | Spanish

- A personalized learning path is automatically assigned when students complete the Diagnostic.
- If a student is not seeing lessons after completion of the Diagnostic, please verify the setting is enabled. Please click here for step-by-step instructions.
- Students should complete lessons in My Path for 30–49 minutes per subject, per week, with a goal of passing 70 percent of lessons attempted.

Helpful Links

Idaho Review Site

- Using *i-Ready* with Multilingual Learners
- FAQs
- Technical Support