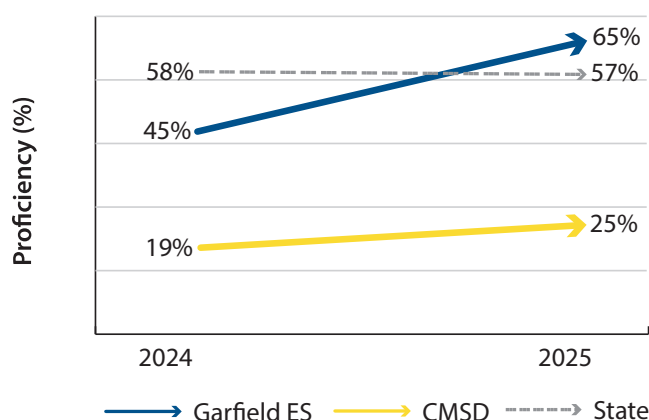




# Strategic Core Math Implementation Puts Garfield on Top

Discover how targeted implementation of *i-Ready Classroom Mathematics* helped this Ohio elementary school lead the state and district in Grade 5 proficiency.

Garfield ES Grade 5 Ohio's State Test (OST) Mathematics Proficiency



After implementing *i-Ready Classroom Mathematics* for the 2024–2025 school year, Garfield ES made remarkable gains. Students in Grade 5 achieved a 20-point increase in the percentage of students scoring proficient on the OST from 2024 to 2025, surpassing both the district (6-point increase) and the state (1-point decrease) in overall OST mathematics proficiency.

## Implementation Fidelity, Leadership, and a Culture of Growth

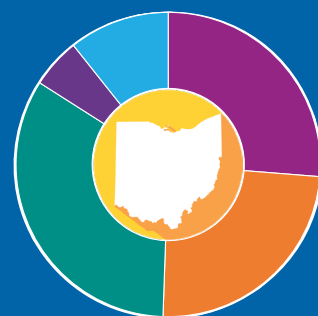
As part of the Cleveland Metropolitan School District (CMSD), Garfield ES is proving what's possible when strong leadership, teacher collaboration, and fidelity of implementation come together.

After two years of using *i-Ready Personalized Instruction*, in 2024, Garfield adopted *i-Ready Classroom Mathematics* as their Grades K–8 core curriculum. The impact has been especially powerful in Grade 5, where students outperformed both the district and state in mathematics proficiency on the OST in 2024 and 2025.

<sup>1</sup><https://reportcard.education.ohio.gov/school/012898>

Garfield Elementary School (ES),  
Cleveland Metropolitan  
School District  
Cleveland, Ohio

564 Grades Pre-K–8 Students<sup>1</sup>



White Black Hispanic  
Asian Other

21%  
English  
Learners

8%  
Gifted  
Students

15%

Students with  
Individualized  
Education  
Programs (IEPs)



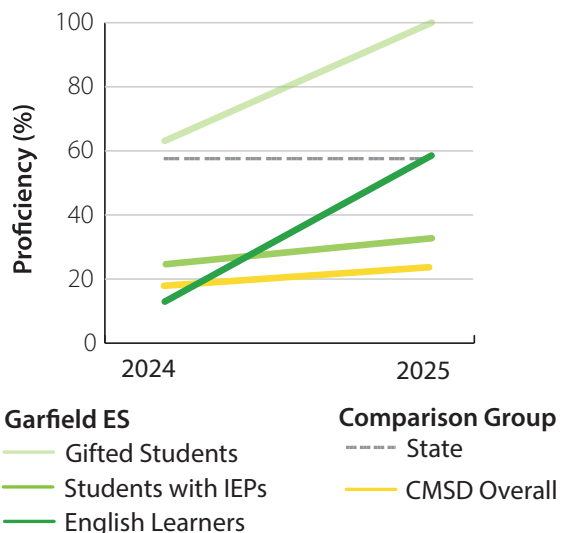
Explore how *i-Ready Classroom Mathematics* and *Algebra 1* can best support your classroom.

## Meeting the Needs of All Learners

From 2024 to 2025, Garfield's Grade 5 students made remarkable gains across all subgroups. Gifted students reached 100 percent proficiency. English Learner proficiency soared from 14% to 58%, and students with IEPs continued to outperform district averages.

"This level of growth for our [English Learners] is unprecedented," said Jacob Bosley, principal of Garfield ES. "It's the strongest performance we've seen in nearly a decade."

**Garfield ES Grade 5 OST Mathematics Proficiency by Student Group**

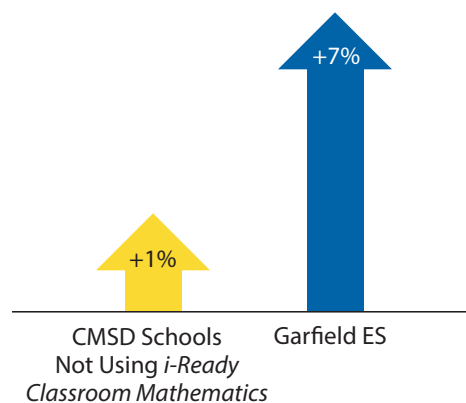


Mathematics proficiency for Grade 5 specialized student groups at Garfield ES showed significant gains from 2024 to 2025, with gifted students reaching 100 percent proficiency! English Learners also led the district and state, and students with IEPs are narrowing pivotal gaps.

*"i-Ready Classroom Mathematics is rigorous, but it's also incredibly teacher friendly. This is the first time we've seen this level of completion and confidence across classrooms."*

—Jacob Bosley, Principal of Garfield ES

**Percentage Increase in Students Scoring Early On Grade Level and Above on the *i-Ready Diagnostic* from Winter 2023–2024 to Winter 2024–2025**



Garfield ES achieved a 7-percentage point increase in students placing in Early On Grade Level and Above on the *i-Ready Diagnostic* for Mathematics—outperforming CMSD schools not using *i-Ready Classroom Mathematics*.

## "A Clear Path Forward"

Garfield's success stems from a deeply intentional implementation. Weekly data meetings, targeted reteaching, and a shared commitment to student growth create a culture of accountability.

"The number of resources within each lesson is amazing, and the program's structure helps keep our teachers focused and our students engaged," said Cheryl Lisiewski, model lead data specialist. "*i-Ready Classroom Mathematics* gave us a clear path forward."

## Building Momentum for the Future

Outpacing CMSD schools not using *i-Ready Classroom Mathematics*, Garfield plans to deepen its focus on prerequisite skills, subgroup support, and professional learning.

"We're a diverse building, and every student is part of a subgroup," said Bosley. "*i-Ready Classroom Mathematics* helps us meet them where they are and move them forward with purpose."