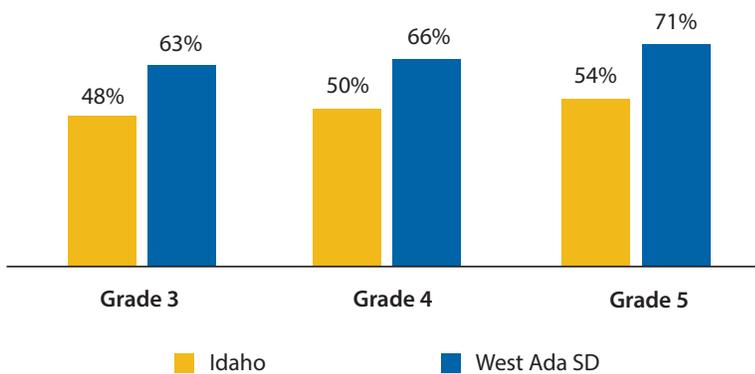


Learning Loss to Literacy Gains: West Ada's Journey

How Idaho's Largest District Scaled *i-Ready*, *Magnetic Foundations™*, and *Magnetic Comprehension™* to Raise ELA Scores and Close Learning Gaps in Grades K–5

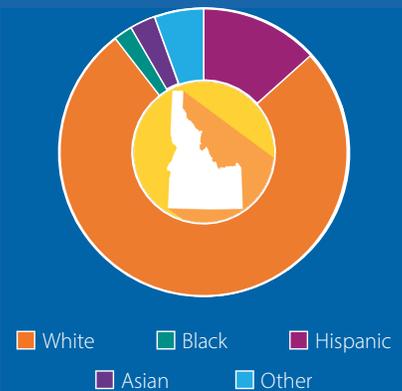
Students Scoring Proficient or Above in English Language Arts (ELA) on the Idaho State Test (ISAT) (2024–2025 School Year)



West Ada students in Grades 3–5 outperformed the state average by a substantial margin—at least 15 percentage points across all three grades. These results underscore the district's strong instructional alignment and the impact of its literacy initiatives, including the implementation of *i-Ready Literacy Tasks*, *i-Ready Personalized Instruction*, *Magnetic Foundations*, and *Magnetic Comprehension*.

West Ada School District (SD)
Meridian, Idaho

38,991 Grades Pre-K–12 Students¹



9%

Multilingual Learners

11%

Students with Disabilities

30%

Students with Socioeconomic Disadvantages

Turning Learning Gaps into Literacy Growth

West Ada School District, Idaho's largest, serves approximately 40,000 students, including more than 14,000 children in Grades K–5. In the wake of pandemic disruptions, learning loss was evident across the district's 58 schools, with students struggling to regain academic footing.

"Our challenge was determining how to allocate the right resources to meet the individual needs of thousands of students," said Dr. Derek Bub, superintendent of West Ada². "We turned to data to find that answer."

Guided by this commitment to data-driven decision making, the district implemented *The Literacy Portfolio* by *i-Ready*, which includes *Magnetic Foundations*, *Magnetic Comprehension*, and *i-Ready Literacy Tasks*, to transform assessment data into meaningful instruction and build a coherent literacy framework across classrooms and grade levels.

The impact was impressive. According to spring 2025 ISAT data, West Ada students in Grades 3–5 consistently outperformed state ELA averages.

¹Source

²Source

"We use assessments, such as *i-Ready Literacy Tasks*, to drive progress, not just measure it. Having dependable, accessible data is no longer an advantage in today's classrooms; it's an imperative."

—Dr. Derek Bub, Superintendent of West Ada School District

Coherence across Classrooms

West Ada’s success was amplified by its commitment to coherence. With approximately 120 teachers per grade, alignment across teams created momentum.

Ongoing professional learning, including monthly data meetings with school leadership, was essential to driving and sustaining that momentum and ensuring teachers could implement *The Literacy Portfolio* with fidelity.

Support from *i-Ready Literacy Tasks* helped educators assess foundational literacy skills, while *Magnetic Foundations* and *Magnetic Comprehension* provided a structured, research-based pedagogy that allowed educators to deliver high-quality instruction at scale.

By fully embracing the connected *i-Ready* suite—assessments, personalized instruction, and portfolio core curriculum—West Ada educators were able to focus on teaching instead of juggling disparate tools.

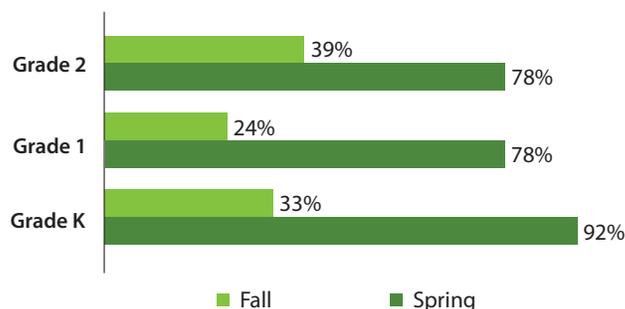
Literacy Implementation with Purpose

West Ada’s success wasn’t just about adopting new materials; it was about building a system driven by the district’s mantra: “all kids proficient.”

Real-time insights from *i-Ready* guided instructional decisions, enabling teachers to group students by need and adjust pacing.

“Instead of using data as a snapshot, our teachers use *i-Ready* data to adjust instructional planning decisions and create individualized pathways for every student to succeed,” Bub said.

West Ada SD Students Scoring On or Above Grade Level on the *i-Ready Diagnostic* in Reading (Fall 2024 to Spring 2025)



Students in Grades K–2 also showed substantial gains on the *i-Ready Diagnostic* from the 2024–2025 school year. This highlights the power of targeted instruction and early intervention in creating strong foundations in early literacy.

The Power of a Robust Data Culture

West Ada’s early literacy gains reflect the district’s strong leadership, dedicated educators, and deep commitment to using data with purpose.

Through *i-Ready* tools and aligned instruction, educators are helping young learners build strong foundational skills and set the stage for long-term academic success.

West Ada isn’t just closing gaps; it’s setting a new standard for what’s possible in literacy instruction.



See the research behind *The Literacy Portfolio* by *i-Ready*.



Explore independent, third-party research on the portfolio's impact on student literacy in Grades K–5.