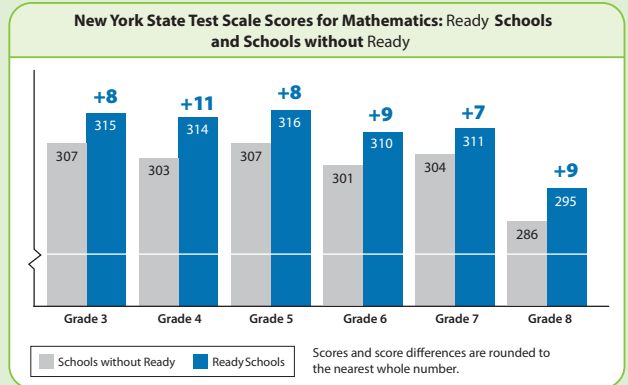


Getting Results with *i-Ready Classroom Mathematics*

When used as developed, *i-Ready Classroom Mathematics* and its precursor, *Ready® Mathematics*, have both been shown to increase student understanding of mathematical concepts, student retention, and state test scores. Don't just take our word for it, though—read the story of six districts' results and the results gathered by the Human Resources Research Organization (HumRRO), an independent third-party research group.

The Results from a Third-Party Study: HumRRO studied the impact of the *Ready Mathematics* Blended Core Curriculum on mathematics achievement for students in Grades K–5. The schools using *Ready Mathematics* were found to perform significantly better than those not using *Ready* and performed six to 12 percentile ranks higher on state summative assessments.

[Read More](#) >



Stratford, CT saw amazing results after using *Ready Mathematics* in their district. In fact, the percentage of students meeting or exceeding expectations on their SBAC state test scores increased by as much as 46 percent! The district now uses *i-Ready Classroom Mathematics* for their K–8 mathematics instruction and continues to see student gains.

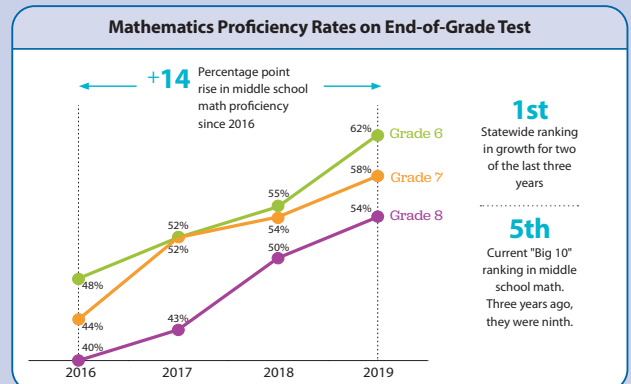
[Read More](#) >



"We're hearing from upper-grade math teachers that our students are coming in more and more prepared as the years go by. **[The program] has been a real success.**"

The middle school math program in Gaston, NC got a makeover, and *Ready Mathematics* and *i-Ready* were at the heart of its success. They also committed to intensive professional development provided by Curriculum Associates. This combination led to the district ranking first in the state in student performance growth on the NC End-of-Grade Tests!

[Read More](#) >



Sahuarita Unified School District Assistant Superintendent Brett Bonner and Principal Darlene Robinson share some great implementation advice as well as their fantastic results. As Robinson says, since using *Ready Mathematics* (now *i-Ready Classroom Mathematics*), “I’ve seen firsthand a true shift . . . to fostering a deep conceptual knowledge of mathematics. Being able to equip students with the ‘how’ and the ‘why’ [of mathematics] has really made each student feel like they’re truly mathematicians.”

[Read More](#) >

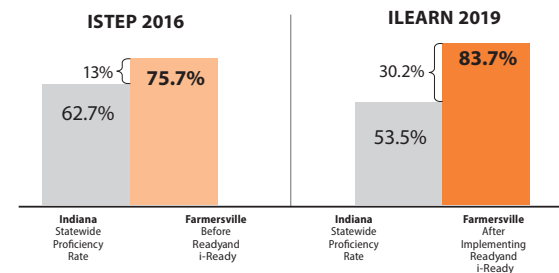


“I’ve seen firsthand a true shift . . . to **fostering a deep conceptual knowledge of mathematics.**”

When using *Ready Indiana Mathematics* and *i-Ready*, Farmersville students outpaced the statewide proficiency rate by 30.2 percentage points on the more challenging ILEARN state test, compared to outpacing the statewide proficiency rate by 13 percentage points when the less rigorous ISTEP was administered.

[Read More](#) >

Grades 3–5 Students Who Met or Exceeded State Standards on Indiana State Mathematics Assessments, 2016 and 2019

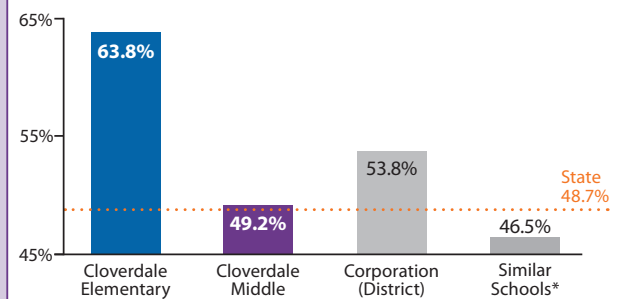


*Refers to *Ready Indiana Mathematics* and *i-Ready Assessment* and *i-Ready Personalized Instruction*

Teachers in Cloverdale weren’t initially sold on using *Ready Indiana Mathematics* and *i-Ready*. But as Director of Curriculum, Instruction, and Assessment, Cathy Ames says that has changed. “Now if you talk to our teachers regarding the decision we made to go to *Ready* and *i-Ready*, they wouldn’t want anything else because they’ve seen the outcomes. They’ve seen the growth of our students. They’ve seen the successes.”

[Read More](#) >

ILEARN 2019 Mathematics Proficiency Cloverdale Performance in Context



Redmond, OR has seen great results when using *Ready Mathematics* and *i-Ready*. In fact, in their first year, their students’ SBAC scores beat the averages for the state, which they had not done since the test’s inception! They now use *i-Ready Classroom Mathematics* and continue to see student gains.

[Read More](#) >



“[*Ready*] has really simplified the process of teaching math. I think **confidence is up because [teachers] don’t feel like they’re delivering a four- or five-page sermon every day.**”