



Independent Practice Activities

Independent Practice Activities are intended for students to complete on their own to apply what they have learned. Preview activity directions before students begin. Provide students with a key after they complete the activities for self-checking.

Make one copy of the **Independent Practice** student pages for each student.

Make Words

Have students make words by choosing a letter for the beginning, middle, and end of the word. Letter options are provided for each part of the word.

Word Sort

Have students sort the words by pattern, using the guide word provided for each pattern.

ADDITIONAL PRACTICE Unit 2 **Independent Practice**
 Target Skill: o Name: _____

Make Words How many real words can you make?

1. Make three-letter words.
2. Pick a letter for the beginning, middle, and end.
3. Write the word in a box.
4. When you have filled in the boxes, check your words against the key.
5. If you find one of your words on the key list, tick it (add a check mark).

Beginning	Middle	End
b c d f g h j l m n p r s t	a i o	b d g n p t x

Bob	nod	cab	fox	hop
dot	pod	jig	pit	pat
hit	cob	jot	rid	hot
Nat	rip	rot	rat	pad
cod	jog	got	cap	log
sop	pot	mop	map	mob
rod	tot	cat	cot	hip
box	lot	job	top	tip

Check the List

1. Check your words with the list of real words.
2. Cross off words on your list that are not on the list of real words.
3. Then count the number of real words you have and record that number.

PHONICS FOR READING • Level A Unit 2 2 ©Curriculum Associates, LLC Copying permitted for classroom use.

ADDITIONAL PRACTICE Unit 2 **Independent Practice**
 Target Skill: o Name: _____

Word Sort Read the words. Write each word in the list that it belongs to.

Word List	
dot hop fox lot mop tot sop box hot pop not pot	

<u>1</u> cot	<u>2</u> top	<u>3</u> ox
dot lot tot hot not pot	hop mop sop pop	fox box

Check the List

1. Check your words with the key.
2. Cross off words on your list that do not match the key.
3. Then count the number of words you sorted correctly and record that number.

PHONICS FOR READING • Level A Unit 2 3 ©Curriculum Associates, LLC Copying permitted for classroom use.



Target Skill: o

Name:

Make Words How many real words can you make?

1. Make three-letter words.
2. Pick a letter for the beginning, middle, and end.
3. Write the word in a box.
4. When you have filled in the boxes, check your words against the key.
5. If you find one of your words on the key list, tick it (add a check mark).

Beginning	Middle	End
b c d f g h j l m n p r s t	a i o	b d g n p t x

Bob				
dot				
hit				
Nat				

Check the List

1. Check your words with the list of real words.
2. Cross off words on your list that are not on the list of real words.
3. Then count the number of real words you have and record that number.



Target Skill: o

Name:

Make Words Answer Key

Bob	nod	cab	fox	hop
dot	pod	jig	pit	pat
hit	cob	jot	rid	hot
Nat	rip	rot	rat	pad
cod	jog	got	cap	log
sop	pot	mop	map	mob
rod	tot	cat	cot	hip
box	lot	job	top	tip

Word Sort Answer Key

<u>1</u> cot	<u>2</u> top	<u>3</u> ox
dot lot tot hot not pot	hop mop sop pop	fox box