



SIP Key Criteria

Maximize Your School Improvement Plan Funds

Well-designed School Improvement Plans (SIPs) can guide transformative practices in public schools. Local education agencies are required to create and implement improvement plans for schools identified as Targeted Support and Improvement and Comprehensive Support and Improvement schools pursuant to the Every Student Succeeds Act (ESSA). The SIP is intended to be the primary artifact used by every eligible school with stakeholders to review data, set goals, create an action plan, and monitor progress.

i-Ready Accelerates Grade-Level Proficiency

i-Ready and our suite of instructional programs meet the requirements of SIP funding and can support your SIP application. *i-Ready* helps evaluate unfinished learning and delivers powerful online lessons that motivate students on their path to grade-level proficiency and beyond. Curriculum Associates has pioneered the concept of Stretch Growth® to create individualized student learning targets intended to provide ambitious yet attainable pathways to grade-level proficiency that go beyond the typical learning trajectory. Read our *i-Ready* Stretch Growth research here.

	i-Ready Assessment	i-Ready Personalized Instruction	Ready® Reading	Ready Writing	Ready Mathematics	Magnetic Reading™ Foundations	Magnetic Reading	i-Ready Classroom Mathematics	PHONICS for Reading®
Assessment	⊗								
After School/ Extended Day	⊗	⋖	⋖	⊘	⋖	⋖	⋖	⋖	⋖
Progress Monitoring	⊗	⋖	⋖		⋖	⋖	⋖	⋖	⋖
Professional Learning	⊗	⋖	⋖	⊘	⋖	⋖	⋖	⋖	⋖
ESSA Evidence		⋖	⋖		⋖	⋖	⋖	⋖	⋖

When developing your schools' comprehensive needs assessments, we encourage your district to consider *i-Ready* solutions to better examine student performance gaps and help educators identify, understand, and prioritize the needs that must be addressed to improve outcomes for students. Our intuitive *i-Ready* solutions will directly address your school's identified needs to implement evidence-based interventions that are strategic throughout implementation.

