

SUCCESS SPOTLIGHT

Catholic Schools That Implement *i-Ready Personalized Instruction* Level Up on Student Growth

A recent analysis of Catholic schools using *i-Ready* shows that students who used *i-Ready Personalized Instruction* with fidelity showed remarkable growth.

At the end of the 2021–2022 school year, Curriculum Associates analyzed student data from four of the largest dioceses in the country. Using data from the *i-Ready Diagnostic* to understand the impact of *i-Ready Personalized Instruction*, our team asked: Did Catholic school students who engaged in *i-Ready Personalized Instruction* show more academic growth than students who didn't use the program?

i-Ready Personalized Instruction and Student Growth

Students using *i-Ready Personalized Instruction* saw 26 percent greater growth in Mathematics and 34 percent greater growth in Reading when using *i-Ready Personalized Instruction* with fidelity.*

STUDENTS

54K

GRADES

K–8

MINUTES

30+

LESSON
PASS RATE

70%+

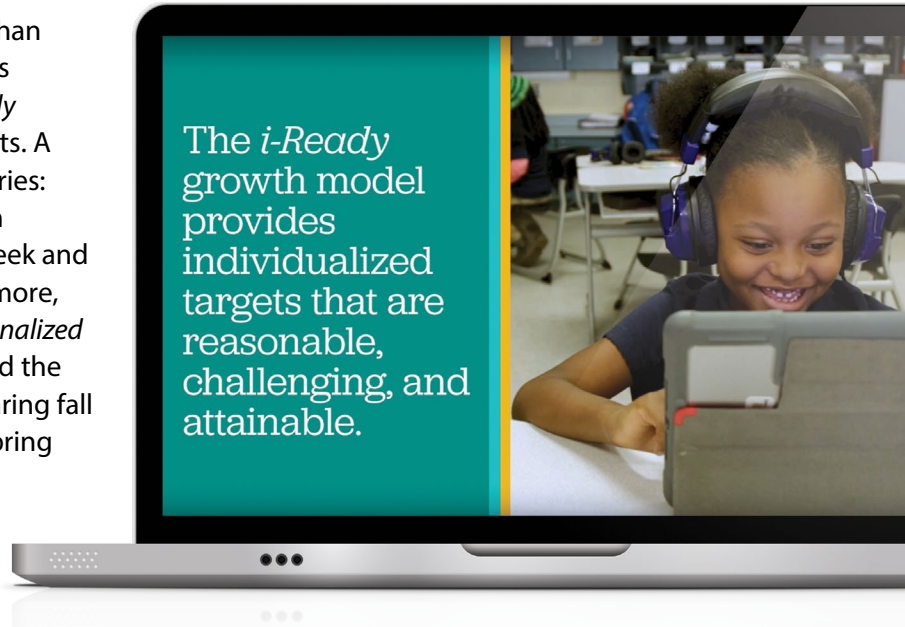


*"With fidelity" indicates that students spent an average of 30 minutes per subject per week on *i-Ready Personalized Instruction* AND had an average lesson pass rate of 70 percent or more.

Approach

Curriculum Associates analyzed data from more than 54,000 students across four of the largest dioceses in the country to understand the impact of *i-Ready Personalized Instruction* on Catholic school students. A descriptive analysis split the data into two categories: one group who spent an average of 30 minutes in *i-Ready Personalized Instruction* per subject per week and had an average lesson pass rate of 70 percent or more, and another group who did not use *i-Ready Personalized Instruction*. For both groups, the analysis measured the percentage of Typical Growth achieved by comparing fall 2021 performance on the *i-Ready Diagnostic* to spring 2022 performance.

Learn more about Typical Growth, Stretch Growth®, and the *i-Ready* growth model [here](#).



What We Found

Across both Reading and Mathematics, students who engaged with the program showed significantly greater growth.

- In Mathematics, *i-Ready Personalized Instruction* users showed 26 percent greater growth than the comparison group.
- In Reading, *i-Ready Personalized Instruction* users showed 34 percent greater growth than the comparison group.

This analysis returned results that were consistent with the extensive efficacy research behind *i-Ready Personalized Instruction*. Learn more about the research behind *i-Ready Personalized Instruction* [here](#).

Catholic school educators can be confident that their students' time is well spent on *i-Ready Personalized Instruction* lessons, both in Mathematics and Reading, provided students are spending an average of 30 minutes or more per subject per week, with an average lesson pass rate of 70 percent or higher. Students who meet these conditions achieve significantly greater growth than those who do not. We recommend that educators closely monitor students' *i-Ready Personalized Instruction* progress throughout the year and set high expectations for time spent in online instruction and lessons passed.