



Text Comprehension

Goals	<ul style="list-style-type: none"> • I will read this passage accurately and fluently. • I will answer questions accurately using complete sentences that make sense.
3 Readings	<p>First Reading Read the part to yourself. Underline vocabulary words that you do not know.</p> <p>Second Reading Read the part with your teacher. OR Read the part to your partner.</p> <p>Third Reading Reread the part to locate answers.</p>
Part 1	<p>Why were women mathematicians at NACA called “computers”?</p> <p>Women mathematicians were called “computers” because _____</p> <p>_____.</p>
Part 2	<p>What did the astronaut John Glenn ask Johnson to do before his spaceflight?</p> <p>Before his spaceflight, John Glenn asked Johnson to _____</p> <p>_____.</p>
Part 3	<p>How was Johnson honored for her work at NASA?</p> <p>Johnson was honored for her work at NASA when _____</p> <p>_____.</p>
Wrap-up	<p>Picture/Part Match Write the correct part number under the matching picture.</p>
Fluency CWPM _____	<ul style="list-style-type: none"> • Exchange Student Books with your partner. • Read the text to your partner for one minute. • Determine the number of words read correctly. Graph the number.

Brain Drain

Topic Sentence During her career at NASA, Katherine Johnson did many remarkable things.

- Plan**
- Brainstorm key details.
 - Select and copy three key details onto your paper.

- Draft**
- Copy the topic sentence onto your paper.
 - Write one complete sentence for each key detail.

- Revise**
- Whisper read your paragraph to yourself. Ask yourself, “Does it make sense?”
 - If it does not make sense, fix it up.

- Edit**
- Check your capitals, punctuation marks, and spelling.