BRIGANCE®

Finding Can Dos at Every Level

Professional Learning

Harness the Power of BRIGANCE with Professional Learning

The power of our BRIGANCE screening and skills assessment tools rests in the expertise of the examiner. A proficient examiner understands the purpose of the tool used and how best to administer the assessments within it. When administered with fidelity, the BRIGANCE tools uncover students' unique strengths and needs and generate an instructional roadmap for elevating achievement. Our BRIGANCE Professional Learning (PL) courses teach participants to use the BRIGANCE instruments with fidelity, equipping them to get accurate, actionable results and sending them off with a sense of confidence and enthusiasm.

Onsite Training Courses

Onsite courses are powerful and engaging. A BRIGANCE PL specialist will work with you to understand your program's specific needs. Our courses engage participants with hands-on activities and ensure participants leave sessions confident and fully prepared to use our BRIGANCE tools.

Scheduling
The recommended time for our onsite training courses is three hours for up to 30 participants. If training is needed for a larger group, BRIGANCE PL specialists can be available onsite for up to six hours upon request.

Customized Webinars

Virtual training opportunities allow leaders and teachers to learn where and when they wish. PL webinars are most suitable for small programs and follow-up trainings. A BRIGANCE PL specialist will deliver a webinar that meets the specific needs of your program. Participants can attend from one or multiple locations, and the webinar can be recorded.

Scheduling
Our customized webinars are up to 90 minutes long, and a BRIGANCE PL specialist will work with you to find a webinar time convenient for your program.

Our BRIGANCE PL specialists are here to help!

BRIGANCE®

Professional Learning Courses

Early Childhood and Head Start

Special Education

Early Childhood and Head Start

Using the Screens III for Developmental Screening

Early Childhood and Head Start educators learn how the BRIGANCE Screens III can help quickly and accurately screen for potential developmental delays as well as advanced development or academic talent for children from birth through first grade.

Hands-on screening and scoring activities ensure all participants leave the session fully prepared to administer and score the Core Assessments of a screen. If applicable, participants learn how to complete and score the Self-help and Social-Emotional Scales, which are administered separately through the Teacher and Parent reports. If applicable, participants will receive an introduction to the Online Management System (OMS), including data entry, reporting, and resources.

This session includes an introduction to the free online Screens III scoring tools. Other optional resources, such as the Supplemental Assessments, Screening Information Forms, Parent and Teacher Feedback Forms, and Reading Readiness Scale, are also covered so participants leave the session confident in using all parts of the Early Childhood and Head Start Screens III.

Format Choose between:
- Onsite training
- Customized webinar

Outcomes
- Define developmental screening and its importance.
- Understand the organization of the Screens III.
- Prepare to screen.
- Administer age-specific Core Assessments of a screen.
- Score the screen.
- Analyze screening results.
- Administer the Self-help and Social-Emotional Scales.
- Share screening results with families.
- Identify uses for the additional resources in the Screens III.

New! Online Educator Learning for Screens III

To complement your purchase of PL, we now offer Online Educator Learning modules for BRIGANCE Screens III. These courses are short, 10- to 15-minute asynchronous training modules designed for administrators and teachers using the Screens III.

Modules include:
- Introduction to Developmental Screening and the BRIGANCE Screens III
- Planning for and Leading Your Screening Implementation
- Core Assessments: 3–5 Years Old
- Self-help and Social-Emotional Scales
- Scoring and Analyzing Results Using Free Scoring Tools
- Scoring and Analyzing Results Using the OMS

BRIGANCE®

Using the Inventory of Early Development III (Criterion Referenced)

Early Childhood and Head Start educators learn how the BRIGANCE Inventory of Early Development III (IED III) can help them gather comprehensive information about children's early developmental and academic skills.

This session includes hands-on practice in identifying appropriate assessments of a child's skills mastery, driving instruction, and record keeping.

Format Choose between:
- Onsite training
- Customized webinar

Outcomes
- Understand the organization of the IED III.
- Prepare for assessment.
- Administer the assessments.
- Record responses in the IED III Record Book.
- Determine next steps.

Using the Inventory of Early Development III Standardized (Norm Referenced)

For Early Childhood programs needing standard scores, percentiles, and age equivalents, this session covers how to administer and score the BRIGANCE IED III Standardized assessments and derive normative scores. Hands-on scoring practice reinforces the use of basal/ceiling rules and accuracy guidelines to ensure reliable data. This session includes an introduction to the free online Scoring Tool.

Format Choose between:
- Onsite training
- Customized webinar

Outcomes
- Differentiate between criterion-referenced and norm-referenced assessments.
- Prepare for assessment.
- Administer assessments.
- Record responses in the IED III Standardized Record Book.
- Compute correct raw scores.
- Derive normative scores.

BRIGANCE Tailored Support

Support your staff with what's tailored to your needs. Whether you are looking for a deep dive into how to use a custom combination of programs or your staff requires additional support outside of our usual offerings, we can design a course to meet your unique needs.

Format Onsite training

Checking In on Your Implementation

Join us for a virtual refresher course to take the pulse of your BRIGANCE implementation, review best practices, and explore learning activities. This webinar will give your experienced staff an opportunity to get their questions answered.

Format Customized webinar

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Special Education

Using the Inventory of Early Development III (Criterion Referenced)

Participants learn how the BRIGANCE Early Childhood IED III can help Early Childhood special educators identify Present Level of Performance, select appropriate assessments for each student, and document progress.

Sessions include hands-on practice identifying appropriate assessments to inform compliant IEPs and drive instruction as well as practice recording student skills mastery.

Format Choose between:
- Onsite training
- Customized webinar

Outcomes
- Understand the organization of the IED III.
- Prepare for assessment.
- Administer the assessments.
- Record responses in the IED III Record Book.
- Determine next steps.

Using the Inventory of Early Development III Standardized (Norm Referenced)

For Early Childhood special education programs needing standard scores, percentiles, and age equivalents, this session covers how to administer and score the BRIGANCE IED III Standardized assessments and derive normative scores. Normative scores can be generated for age-appropriate assessments for children from birth through chronological age 7.

Hands-on scoring practice reinforces the use of basal/ceiling rules and accuracy guidelines to ensure reliable data. This session includes an introduction to the free online Scoring Tool.

Format Choose between:
- Onsite training
- Customized webinar

Outcomes
- Differentiate between criterion-referenced and norm-referenced assessments.
- Prepare for assessment.
- Administer assessments.
- Record responses in the IED III Standardized Record Book.
- Compute correct raw scores.
- Derive normative scores.

BRIGANCE®

Using the Transition Skills Inventory 2 and Transition Skills Activities 2 (*New Editions!*)

Support the individual transition needs of each special education student with the new Transition Skills Inventory 2 (TSI 2) and Transition Skills Activities 2 (TSA 2).

The comprehensive TSI 2 assessments are designed to identify each student's unique transition goals and monitor their progress toward these goals. The TSI 2 makes it easy for educators to understand the specific interests, strengths, and learning needs of middle and high school students preparing to transition to life after high school.

The TSA 2 consists of 180 activities linked to select assessments found in the TSI 2.

Special educators at middle and high school levels will learn how to use the assessments to identify students' learning interests and needs. Then, they'll access aligned activities that provide modifications to fit diverse interests and ability levels from the TSA 2 Digital Resource Library.

Format Choose between:
- Onsite training
- Customized webinar

Outcomes
- Prepare for assessment.
- Select assessments from the TSI 2 for administration.
- Administer assessments.
- Record results in the TSI 2 Record Book.
- Align assessments in the TSI 2 to activities in the TSA 2.
- Access and deliver appropriate activities from the TSA 2.
- Use these products to generate transition plans compliant with the Individuals with Disabilities Education Act.

BRIGANCE Tailored Support

Support your staff with what's tailored to your needs. Whether you are looking for a deep dive into how to use a custom combination of programs or your staff requires additional support outside of our usual offerings, we can design a course to meet your unique needs.

Format Onsite training

Checking In on Your Implementation

Join us for a virtual refresher course to take the pulse of your BRIGANCE implementation, review best practices, and explore learning activities. This webinar will give your experienced staff an opportunity to get their questions answered.

Format Customized webinar

Pricing and Ordering Information

Format	Duration	Price
Onsite	Three hours	$2,300
Webinar	90 minutes	$600

For More Information

Go to
CurriculumAssociates.com/PL
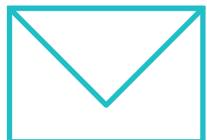
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