

# Proven to Work in Arkansas

*i-Ready* provides a single platform for Reading and Mathematics that gives teachers targeted instructional priorities and easy-to-use data to differentiate instruction. Built for Arkansas standards, educators from across the state use *i-Ready*'s actionable data to improve student outcomes.

## Built for Arkansas Standards



*i-Ready Diagnostic* has been selected by the Arkansas Department of Elementary and Secondary Education (DESE) as an approved assessment for Grades K–2 students. *i-Ready Assessment* and *i-Ready Personalized Instruction* are also included on the state's list of approved Science of Reading supplemental curriculum programs.

To learn more, visit [DESE.ADE.Arkansas.gov](https://DESE.ADE.Arkansas.gov).

## Take the *i-Ready* Tour



To learn how *i-Ready*'s actionable data and resources can support Arkansas teachers and students, visit [i-Ready.com/Tour](https://i-Ready.com/Tour).

## Trustworthy Results

Third-party and independent research studies meeting ESSA Level 2 evidence standards found that students receiving *i-Ready Personalized Instruction* demonstrate **positive** and **statistically significant gains** above those of their control group counterparts in both reading and mathematics on multiple measures.\*

ESSA Level 2 

\*Access the study summaries and full reports!  
[CurriculumAssociates.com/i-Ready-Research](https://CurriculumAssociates.com/i-Ready-Research)

## Successful Statewide

MORE THAN  
**80,000**  
STUDENTS  
ACROSS  
**200+**  
SCHOOLS

## Supporting English Learners (ELs)

From the start, we design our product suite with ELs in mind. Our rigorous grade-level content is informed by research-based best practices and an asset-based philosophy that recognizes the strengths ELs bring to the classroom. Our instruction is designed with these three key principles in mind: Promote Engagement and Access, Integrate Strategic Scaffolds, and Support Academic Language Development.

[Learn More](#)




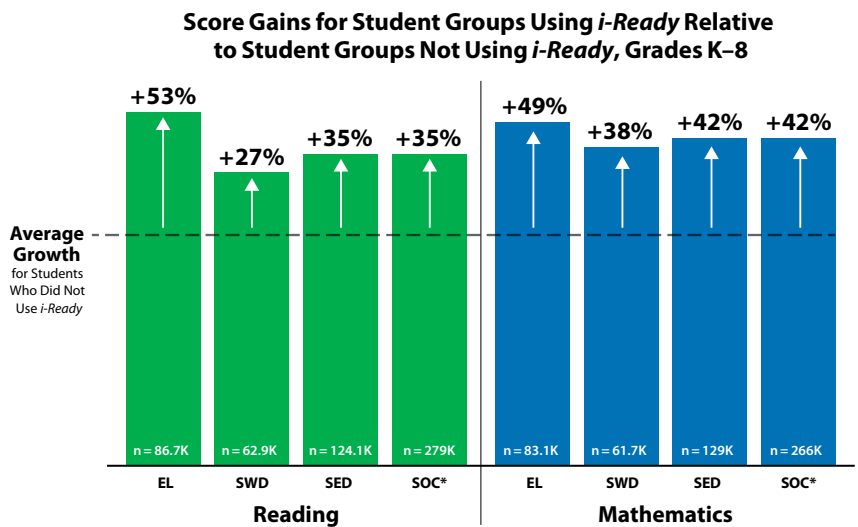
Interested in learning more?

Check out [page 2!](#)

## Accelerating Growth

ELs, students with disabilities (SWD), students with socioeconomic disadvantages (SED), and students of color (SOC\*) receiving *i-Ready Personalized Instruction* all saw statistically significantly greater growth than students from the same subgroups who did not have access to the program during the 2017–2018 school year.

-  *i-Ready Personalized Instruction* users with an average of 45 minutes or more per week
- EL** = English Learners
  - SWD** = Students with Disabilities
  - SED** = Students with Socioeconomic Disadvantages
  - SOC\*** = Students of Color



\*Students of Color included students who identified as one or more of the following race(s): American Indian or Alaskan, Asian American, Black or African American, Native Hawaiian or Pacific Islander, and Other. Students who identified as having an ethnicity of Latino could also be included in the Students of Color group, as well as in the group of students who identified as White (not reported here).

## The Research Base behind *i-Ready Personalized Instruction*

**Research and expert opinion provide a sound basis for *i-Ready Personalized Instruction*. The Executive Summaries linked below provide an overview of our foundational research base and pedagogical approach.**

Learn More: [Mathematics](#) | [Reading](#)



*i-Ready Personalized Instruction* Awarded Research-Based Design Product Certification from Digital Promise

To learn more about Digital Promise and their product certifications, visit: [ProductCertifications.DigitalPromise.org](https://ProductCertifications.DigitalPromise.org)  
[DigitalPromise.org](https://DigitalPromise.org)

Interested in learning more?

Visit [i-Ready.com/Tour](https://i-Ready.com/Tour) or visit [CurriculumAssociates.com/Contact](https://CurriculumAssociates.com/Contact).