



Fluency and Comprehension Activities

Use these activities to increase fluency and comprehension. These activities are teacher-directed and can be provided to individual students, several students, or all group members.

Make one copy of the **Fluency and Comprehension** student pages for each student.

Sentences

Have students read the sentences to themselves and put their thumbs up when finished. Then read the sentences with students, modeling good phrasing and normal speech.

Decodable Text

Read the Text

The decodable text has two parts, each with a Teacher Reads. Preview any bold words in the text first. For each part, read the Teacher Reads. Then have students read the part independently. Choose from the following options used in the lessons to reread the part: **Choral Read, Partner Read, Individual Turns.**

Oral Comprehension Questions

After reading each text part, ask students the following comprehension questions:

- What is the topic of this part?
Begin by saying: The topic is _____.
- What is one thing you learned about the topic?
Begin by saying: One thing I learned about the topic is _____.

Fluency Check

Have students practice reading the text aloud with you or a partner for one minute, using a timing device. Students can record their times for Cold Timing, Practice, and Hot Timing. The goals are accurate reading and improvement in correct number of words read. Students can also do this Fluency Check with a copy of the decodable texts from the unit lessons.

Text Comprehension

Read the directions with students. Have them complete the first item. Provide feedback by telling students the correct answer. Use one of these options to complete the activity:

- Have students complete it independently.
- Complete the remaining items orally with students. Then have students add written responses independently.
- Proceed item by item, providing scaffolding/support as needed and immediate feedback.

ADDITIONAL PRACTICE Unit 10

Fluency and Comprehension

Target Skill: minor sound of ow

Name: _____

Text Comprehension Read each question. Think of the answer or look back at the text. Fill in the blank. Be sure the sentence makes sense.

▶ **Part 1**

- WHAT** is the downside of city lots with no homes on them?
The downside is the lots can turn into a mess, filled with junk
- HOW** can empty city lots be good?
Empty city lots can be good because they can be mowed and plowed to plant a garden
- HOW** can one plot of land be used by many people?
One plot of land can be used by many people by splitting it into little plots

▶ **Part 2**

- WHAT** is one way a city garden can be good?
A city garden can be good because Answers will vary: people work with each other; people meet to do something they like; gardens help make the city bright; gardens are places to grow food

PHONICS FOR READING • Level C Unit 10

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Sentences Whisper read a sentence to yourself. When you can read all the words, put your thumb up. Read the sentence with your teacher.

1. I want to learn how to play the drums.
2. You can fold those two nightgowns and put them away.
3. Most of the gems in the crown are real.
4. We can take the bus downtown in an hour.
5. Every weekend there is a crowd at the beach.
6. Cory made only enough chowder for one meal.
7. There are weeds among the flowers in the garden.
8. Aimee thought she heard animals howl outside last night.
9. Somehow Anton slept quite late, and now he has missed the bus.
10. I can't find my brown coat, though it is somewhere in the house.



Decodable Text Read each part. Then answer your teacher's questions.

City Gardens

Part 1

Teacher Reads Winona and her grandmother planted a three sisters garden in the city. They rented a plot in a community garden. But how did a place to plant food end up in the city?

Sometimes city lots have no homes on them. A house
10 might have been on the lot but is torn down now. The
22 downside is the lots can turn into a mess, filled with junk.
34 But they can be good, too. How? Mow the weeds down, plow
46 the dirt, and plant a garden.

52 Many people in a city would grow food if they had the
64 space. In a city garden, a plot of land is split into little plots
78 each tended by someone. The plots do not crowd each other.
89 People grow food and flowers.

Part 2

Teacher Reads Community gardens provide many benefits for people in the communities that have them. Read on to learn how they can help make the community better.

94 First, in city gardens people work with each other. They
104 meet while doing something they like. Next, city gardens
113 help make the city bright. A plain brown dirt lot downtown
124 can turn into a living, green garden. City gardens also help
135 show that hard work can pay off in good food.
145

Cold Timing _____

Practice _____

Hot Timing _____



Text Comprehension Read each question. Think of the answer or look back at the text. Fill in the blank. Be sure the sentence makes sense.

► **Part 1**

1. **WHAT** is the downside of city lots with no homes on them?

The downside is _____
_____.

2. **HOW** can empty city lots be good?

Empty city lots can be good because _____
_____.

3. **HOW** can one plot of land be used by many people?

One plot of land can be used by many people by _____
_____.

► **Part 2**

4. **WHAT** is one way a city garden can be good?

A city garden can be good because _____

_____.