



Note: If you are concerned about time or resources, you may consider administering B. Word Reading for all students and C. Passage Reading Fluency only for students you have particular concerns about.

A. Spelling

<i>Word</i>	kneel	quake	unknown	writer	dolphin	
<i>Student's Misspelling</i>						
<i>Points</i>	/1	/1	/2	/2	/2	
Activity A Total Points						/8

B. Word Reading

<i>New Words</i>	knife	phone	quiz	wrap	know	/5
<i>Multisyllabic Challenge Words</i>	dolphin	knapsack	wrinkle	liquid	squirrel	/10
<i>High-Frequency Words</i>	how	only	two	women	sure	/5
<i>Words with Prefixes and Suffixes</i>	complain	middle	combine	bottle	sample	/10
Activity B Total Points						/30

C. Passage Reading Fluency

Ron's Graphic Novel

Ron knew quite a lot about knights. And he liked to draw and write. So, he planned to make a graphic novel about knights. First, Ron made an outline, just writing phrases. His tale had a beginning, middle, and end. Ron drew **panels**, or frames, in a drawing pad. In the panels, he made quick drawings to show each phase of action. The first panel showed the knight at a banquet. The middle panels showed some of the knight's kind deeds. The last panel showed the knight fighting a dragon in a cave.

When Ron had all the action planned, he finished the drawings. He added speech bubbles and wrote the knight's words in each one.

Ron made a copy of his graphic novel for each of his **friends**. They all enjoyed reading it. They enjoyed it so much they requested that Ron write more about the knight.

PASSAGE FLUENCY	Points
Number of Words Read	
Number of Errors	
Fluency (<i>Correct Words Per Minute</i>)	
Accuracy (<i>Percentage of correct words</i>)	%
Activity C Total Points	/5

Accuracy Points Scale

99–100% = 5 points 97–98% = 4 points 95–96% = 3 points 93–94% = 2 points 91–92% = 1 point



D. Text Comprehension

1. **WHO** is the story about?

The story is about Ron.

/2

2. **WHY** did Ron write a graphic novel about a knight?

Ron wrote a graphic novel about a knight because Answers will vary: he knew a lot about knights; he liked to draw and write.

/2

3. **WHAT** is one of the steps Ron had to take to write the graphic novel?

One of the steps Ron had to take was to Answers will vary: make an outline; make quick drawings; finish the drawings; add speech bubbles with words.

/2

4. **WHY** did Ron plan to write more about the knight?

Ron planned to write more about the knight because Answers will vary: his friends enjoyed the graphic novel; his friends asked him to write more.

/2

Activity D Total Points _____ /8

Unit 6 Check-Up ✓

CHECK-UP TOTAL	Points
Add up point totals for A–D	/51

Refer to the Unit 1 Check-Up in the Teacher's Guide for information about analysis and next steps.

Notes: