



**Note:** If you are concerned about time or resources, you may consider administering B. Word Reading for all students and C. Passage Reading Fluency only for students you have particular concerns about.

**A. Spelling**

<i>Word</i>	march	park	harmless	market	discard	
<i>Student's Misspelling</i>						
<i>Points</i>	/1	/1	/2	/2	/2	
<b>Activity A Total Points</b>						<b>/8</b>

**B. Word Reading**

<i>New Words</i>	car	part	arm	hard	shark	/5
<i>Multisyllabic Challenge Words</i>	garden	market	artist	barnyard	sharpen	/10
<i>High-Frequency Words</i>	work	would	after	come	water	/5
<i>Words with Endings</i>	started	sneaking	hummed	parking	closed	/5
<b>Activity B Total Points</b>						<b>/25</b>

**C. Passage Reading Fluency****The Garden**

In the spring, Lars planted a big garden in his yard.  
 11 Weeks went by. Lars gave the growing plants water. He  
 21 picked weeds from the garden. The garden plants kept  
 30 growing and growing.  
 33 After weeks and weeks had passed, it was time to start  
 44 the harvest. The garden plants were all set to be picked  
 55 and eaten. Lars got a sharp blade and a big cart. But when  
 68 Lars went into the garden, the beans and peas were  
 78 missing! There were big bites in the dark red beets.  
 88 Just then, Lars saw a rabbit dart from the garden. Lars  
 99 sighed. It seemed that rabbits had eaten his garden plants.  
 109 There would not be a harvest this time. Lars would have  
 120 to try for a **new** garden next spring. It would be smart  
 132 to set up nets on the plants. That would keep the rabbits  
 144 from eating up his garden.  
 149

PASSAGE FLUENCY	Points
Number of Words Read	
Number of Errors	
Fluency ( <i>Correct Words Per Minute</i> )	
Accuracy ( <i>Percentage of correct words</i> )	%
<b>Activity C Total Points</b>	<b>/5</b>

**Accuracy Points Scale**

99–100% = 5 points    97–98% = 4 points    95–96% = 3 points    93–94% = 2 points    91–92% = 1 point



**D. Text Comprehension**

1. **WHO** is the story about?

The story is about Lars.

    /2    

2. **WHAT** did Lars do in his yard?

In his yard, Lars planted a big garden.

    /2    

3. **WHAT** was Lars's problem?

Lars's problem was rabbits ate his garden plants.

    /2    

4. **WHAT** did Lars plan to do in his garden next spring?

Lars planned to set up nets to keep rabbits from eating up the garden.

    /2    

**Activity D Total Points**     /8    

**Unit 7 Check-Up** ✓

CHECK-UP TOTAL	Points
Add up point totals for A–D	/46

Refer to the Unit 1 Check-Up in the Teacher's Guide for information about analysis and next steps.

**Notes:**