



Fluency and Comprehension Activities

Use these activities to increase fluency and comprehension. These activities are teacher-directed and can be provided to individual students, several students, or all group members.

Make one copy of the **Fluency and Comprehension** student pages for each student.

Sentences

Have students read the sentences to themselves and put their thumbs up when finished. Then read the sentences with students, modeling good phrasing and normal speech.

Decodable Text

Read the Text

The decodable text has two parts, each with a Teacher Reads. Preview any bold words in the text first. For each part, read the Teacher Reads. Then have students read the part independently. Choose from the following options used in the lessons to reread the part: **Choral Read, Partner Read, Individual Turns.**

Oral Comprehension Questions

After reading each text part, ask students the following comprehension questions:

- What is this part about?
Begin by saying: This part is about _____.
- How does this part end?
Begin by saying: This part ends with _____.

Fluency Check

Have students practice reading the text aloud with you or a partner for one minute, using a timing device. Students can record their times for Cold Timing, Practice, and Hot Timing. The goals are accurate reading and improvement in correct number of words read. Students can also do this Fluency Check with a copy of the decodable texts from the unit lessons.

Text Comprehension

Read the directions with students. Have them complete the first item. Provide feedback by telling students the correct answer. Use one of these options to complete the activity:

- Have students complete it independently.
- Complete the remaining items orally with students. Then have students add written responses independently.
- Proceed item by item, providing scaffolding/support as needed and immediate feedback.

ADDITIONAL PRACTICE Unit 4 Target Skill: <i>igh</i>	Fluency and Comprehension Name: _____
<p>Text Comprehension Read each question. Think of the answer or look back at the text. Fill in the blank. Be sure the sentence makes sense.</p>	
<p>▶ Part 1</p>	
<p>1. WHO is in this story? Zan, Chen, and Wise Min _____ are in this story.</p>	
<p>2. WHAT was Chen's problem? Chen's problem was he needed to eat _____.</p>	
<p>3. HOW did Zan help Chen? Zan helped Chen when he put a fish in Chen's hand _____.</p>	
<p>▶ Part 2</p>	
<p>4. WHAT happened after Zan showed Chen how to fish? After Zan showed Chen how to fish, Chen had lots of fish _____.</p>	
<p>5. WHY did Wise Min say Zan did the right thing? Wise Min said Zan did the right thing because Answers will vary: if you hand a man a fish, you might feed him for a day, but if you teach him to fish, you feed him for all his days _____.</p>	
PHONICS FOR READING • Level B Unit 4	8
©Curriculum Associates, LLC Copying permitted for classroom use.	

Target Skill: *igh*

Name: _____

Sentences Whisper read a sentence to yourself. When you can read all the words, put your thumb up. Read the sentence with your teacher.

1. All the streetlights go on at night.
2. The team will meet right after school.
3. Where did your flight land last night?
4. When the stoplight is red, people can cross the street.
5. What is the best highway to get to the beach?
6. Ray will use green paint to brighten the gate.
7. Did the lightning frighten your cat?
8. When the sun sets, it is the very best sight!
9. Do you see a crow on a high branch of that tree?
10. We stayed in tonight because of the snow.



Decodable Text Read each part. Then answer your teacher's questions.

The Fish and the Fishing Rod

Part 1

Teacher Reads This is a folktale from China. A man named Zan learns an important lesson from a wise man named Min about the best way to help others.

Each day when the sun was high and bright, Zan
10 went fishing. On this trip Zan got three fish.
19 On the way back to his hut after fishing, Zan met
30 Chen. What a sad sight Chen was. He looked so thin.
41 "I need your help," said Chen with a sigh. "I need
52 to eat."
54 Zan put a fish in Chen's hand.
61 "You brighten my day!" said Chen. "This fish is my
71 meal tonight."
73 **Wise** Min saw what Zan did and that night went to
84 see Zan.

Part 2

Teacher Reads Wise Min gave Zan some advice, telling him the best way to help Chen. Read on to find out what Wise Min said.

86 "Please lend Chen a fishing rod," said Wise Min.
95 "Teach him to fish."
99 "Yes, I will," said Zan.
104 And that is what Zan did. After a week, Chen had
115 lots of fish!
118 The next night, Wise Min visited Zan. "You did the
128 right thing," Wise Min said. "If you hand a man a fish,
140 you might feed him for a day. But if you teach a man to
154 fish, you feed him for all his days!"
162

Cold Timing _____ Practice _____ Hot Timing _____



Text Comprehension Read each question. Think of the answer or look back at the text. Fill in the blank. Be sure the sentence makes sense.

► **Part 1**

1. **WHO** is in this story?

_____ are in this story.

2. **WHAT** was Chen's problem?

Chen's problem was _____.

3. **HOW** did Zan help Chen?

Zan helped Chen when he _____.

► **Part 2**

4. **WHAT** happened after Zan showed Chen how to fish?

After Zan showed Chen how to fish, _____.

5. **WHY** did **Wise** Min say Zan did the right thing?

Wise Min said Zan did the right thing because _____

_____.