



Note: If you are concerned about time or resources, you may consider administering B. Word Reading for all students and C. Passage Reading Fluency only for students you have particular concerns about.

A. Spelling

Word	store	sort	morning	forget	northwest	
Student's Misspelling						
Points	/1	/1	/2	/2	/2	
Activity A Total Points						/8

B. Word Reading

New Words	for	sport	horse	more	store	/5
Multisyllabic Challenge Words	order	popcorn	morning	forget	support	/10
High-Frequency Words	other	should	little	cry	another	/5
Words with Endings	shorter	skater	slipped	growing	hiker	/5
Activity B Total Points						/25

C. Passage Reading Fluency

A Short Speech

10 Jordan sat down to do his homework, which was to
 22 make up a short speech. He needed to pick a topic and
 33 speak on that topic for three to five **minutes**. Jordan did
 44 not like to perform or make speeches, so this would be
 very hard for him.

48 Jordan came up with some topics like what he did
 58 last summer and his dog Thor. But these topics seemed
 68 boring, so he kept thinking. At last, he had it! He was a
 81 swimmer, and swimming was the sport he liked best. That
 91 would be his topic.

95 The next morning, Jordan gave his speech. His hands
 104 were shaking, but he kept going. These are some things
 114 he said: "Swimming makes me feel so free! I started
 124 swimming when I was five, and I will be a swimmer for
 136 the rest of my life." As Jordan was speaking, his classmates
 147 looked at him and nodded. They liked what he had to say.
 159

PASSAGE FLUENCY	Points
Number of Words Read	
Number of Errors	
Fluency (<i>Correct Words Per Minute</i>)	
Accuracy (<i>Percentage of correct words</i>)	%
Activity C Total Points	/5

Accuracy Points Scale

99–100% = 5 points 97–98% = 4 points 95–96% = 3 points 93–94% = 2 points 91–92% = 1 point



D. Text Comprehension

1. **WHAT** was Jordan’s homework?

Jordan’s homework was to make up a short speech .

 /2

2. **WHY** was the homework going to be hard for Jordan?

The homework was going to be hard for Jordan because he did not like to perform or make speeches .

 /2

3. **WHAT** topic did Jordan pick for his speech?

The topic Jordan picked for his speech was Answers will vary: swimming; why swimming was the sport he liked best .

 /2

4. **WHAT** did Jordan’s classmates think of his speech?

Jordan’s classmates liked what he had to say .

 /2

Activity D Total Points /8

Unit 9 Check-Up ✓

CHECK-UP TOTAL	Points
Add up point totals for A–D	/46

Refer to the Unit 1 Check-Up in the Teacher’s Guide for information about analysis and next steps.

Notes: