



Fluency and Comprehension Activities

Use this activity to increase fluency and comprehension. This activity is teacher-directed and can be provided to individual students, several students, or all group members.

Make one copy of the **Fluency and Comprehension** student page for each student.

Sentences

Have students read the sentences to themselves and put their thumbs up when finished. Then read the sentences with students, modeling good phrasing and normal speech.

Decodable Text

There is one text with two parts, each with a Teacher Reads. Use the following routine to read the text.

1. *Read the passage title (with Part 1 only) and Teacher Reads for the part.*
2. *Have students read the part to themselves.*
3. *Reread the part two more times, choosing from these options:*
 - **Choral Read** *Chorally read the part with students. Read at a moderate rate. Have students touch under the words as they read.*
 - **Partner Read** *Assign partners and give designations (1 and 2 or A and B). Have students alternate by sentence. Have them assist their partner by pronouncing difficult words and having their partners repeat correct pronunciations.*
 - **Individual Turns** *Call on a student to read several sentences as classmates follow along. Continue until all of the part has been read. Offer ME or WE if needed: WE is when classmates read with the student.*
4. *After reading the part, ask the following general comprehension question:*
 - What is this part about?
Begin by saying: This part is about _____.
5. *Repeat Steps 1–4 for Part 2.*



Sentences Whisper read a sentence to yourself. When you can read all the words, put your thumb up. Read the sentence with your teacher.

1. Jed was cross when he lost his backpack.
2. You can grab some fresh eggs from that basket.
3. When Tam slips in the slush, she gets very wet.
4. The dogs sniff for rabbits in the plot of grass.
5. I clap when I see my twin run fast on the track.
6. My school has a club for kids to play chess.
7. Mom will snip the tag off the dress from the shop.
8. Jack gets a snapshot of Stan with the sunset as a backdrop.
9. Can you drop that bag of trash at the bottom of the steps?
10. After Dad works on the truck, he will drink water from his glass.



Decodable Text

At the Vet Clinic

Part 1

Teacher Reads At a vet clinic, vets and trained assistants take care of animals. They help animals recover from injuries and illnesses. When an animal has a broken bone, it may get a cast, which is a hard bandage that stays on until the bone heals.

Mom works at a vet clinic to help sick pets. At the clinic, a dog with black spots has a bad leg. The dog cannot trot. He drags his leg. Mom puts a cast on the bad leg. When the leg is well, Mom will snip off the cast.

Then Mom sees a cat. The cat has a rash on her skin. Mom plans for the cat to have a bath. That will help stop the rash, and the cat will get well.

Part 2

Teacher Reads Some vets may help fish and check their gills. Gills are body parts that help fish breathe.

Mom looks at a fish in a plastic bin of water. The gills flap very fast. Mom sees specks in the water. She must get the fish in fresh water for it to be well.