

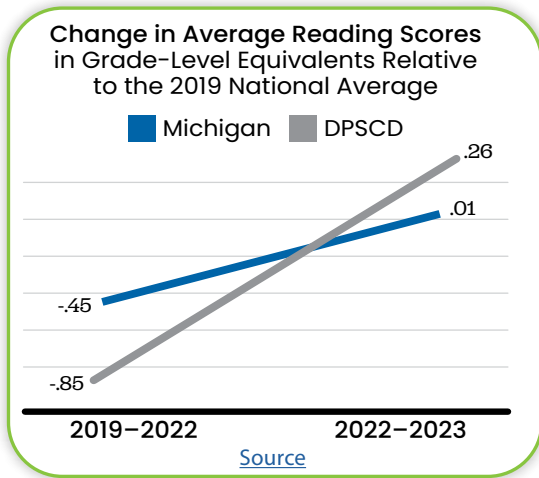
SUCCESS SNAPSHOT

Record-Setting Reading Recovery in Michigan's Largest School District

DPSCD Outpaces the State in Proficiency Gains¹

Recent research² on 8,000 districts across 30 states found that DPSCD outperformed 82 percent of the large, urban school districts³ included in the study. This ranking is even more impressive given that Michigan is one of the states where the achievement gap between poor and non-poor students is widening the most.

With the average student making up a quarter of a grade level in reading, DPSCD's post-pandemic recovery in Grades 3–8 significantly outpaces state performance gains.⁴

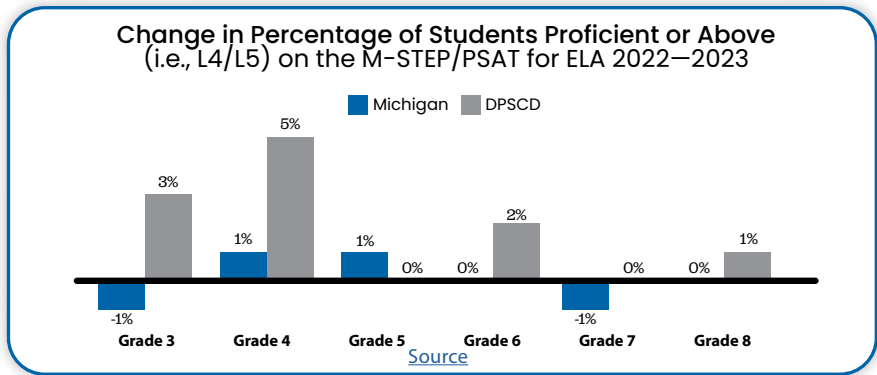



In proficiency improvement, Detroit is ahead of the state on the Michigan Student Test of Educational Progress (M-STEP) English Language Arts (ELA)/PSAT Evidence-Based Reading and Writing (EBRW) for Grades 3, 4, and 6–8, and by two percent overall.¹

Superintendent Dr. Nikolai Vitti credits the recovery in both reading and mathematics to the academic reform that began prior to the pandemic. “We are one of the leading larger urban school districts in the country in recovering from the pandemic. That’s not only in eliminating learning loss but showing improvement in at and above-grade level performance . . . this means that the reform that we started before the pandemic helped us reduce some of the learning loss that was expected . . . allowing us to turn the corner and move ahead. Despite concentration of poverty, we are showing more improvement than suburban districts, than the state average, and other large, urban school districts.”⁵

Curriculum Associates and the *i-Ready* team are proud to partner with and support DPSCD’s success.

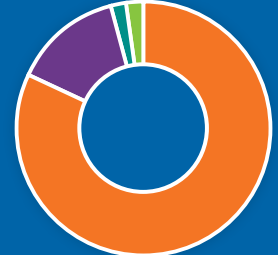
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Detroit Public Schools Community District (DPSCD)

Grades Pre-K–12 Breakdown



- Black
- Hispanic/Latino
- White
- Other

6

Years Partnering with Curriculum Associates

83%

Students Who Are Economically Disadvantaged

ENROLLMENT
48K

ENGLISH LEARNERS
14%

¹DPSCD Outpaces State. [County, City Charter School Improvement on 2023 State Assessments.](#)

²Fahle, E., Kane, T. J., Reardon, S. F., & Staiger, D. O. (2024). [Education recovery scorecard—the first year of pandemic recovery: A district-level analysis.](#)

³Members of the Council of the Great City Schools

⁴<https://edopportunity.org/recovery>

⁵<https://www.detroitk12.org/boardmeeting>