



# *i-Ready Literacy Tasks* Fact Sheet

Used as a complement to the *i-Ready Diagnostic* for Reading, *i-Ready Literacy Tasks* help provide a comprehensive snapshot of a student's overall reading performance. There are two task uses: Benchmark and Progress Monitoring.



## *i-Ready Literacy Benchmark Tasks*

Benchmark Tasks use developmentally appropriate stimuli to determine whether a student is meeting foundational reading and fluency skills three times per year.

In addition to offering a benchmark assessment three times per year, the *i-Ready Literacy Benchmark Tasks* can be used in conjunction with the Diagnostic for universal literacy screening purposes. Using the two assessments together can identify students who may benefit from intervention for critical literacy skills. The tasks can also be used to screen for dyslexia risk factors addressed in state and district dyslexia risk factor screening requirements. Finally, when administered together, the tasks and Diagnostic provide teachers with perspective on students' reading proficiency and appropriate next steps to take for instruction.



## *i-Ready Literacy Progress Monitoring Tasks*

Progress Monitoring Tasks are commonly used to monitor the progress of students who are receiving reading intervention during the school year.

For students receiving targeted reading intervention, educators can use *i-Ready Literacy Progress Monitoring Tasks*. The tasks are available for Letter Sound Fluency, Phoneme Segmentation Fluency, Word Recognition Fluency, Pseudoword Decoding—Fluency, and Passage Reading Fluency. Progress monitoring reporting requirements differ by district and state, and the *i-Ready Literacy Tasks* are designed to allow educators to fulfill a variety of needs.

The Benchmark and Progress Monitoring Tasks are modular and offer educators a choice in selecting tasks that best fit their literacy assessment needs. The tasks can be administered in two modalities: teacher-led manual or teacher-led digital. Manual tasks are scored by the educator, and digital tasks are scored automatically by the system.






Tasks vary in the number of forms available, scoring, length, and recommended administration windows. The tables on the following pages summarize the key characteristics of each *i-Ready Literacy Task* type for benchmarking and progress monitoring purposes. Updates have been made to the *i-Ready Literacy Tasks* for the 2025–2026 school year. For those looking for Literacy Task information from the previous school year, please see our [2024–2025 i-Ready Literacy Tasks Fact Sheet](#). Literacy Tasks are also available in Spanish. For more information on *i-Ready Pruebas de lectoescritura*, see [i-Ready Literacy Tasks in Spanish Fact Sheet](#).



Want to learn more about how *i-Ready Literacy Tasks* are informed by the Science of Reading? See [i-Ready Literacy Tasks: What They Measure](#).

**For more information, contact your *i-Ready* Educational Sales Consultant or Partner Success Manager.**

## Benchmark Forms (Not Grade Specific)

Tasks	# of Forms	Task Length	Grade K			Grade 1			Grade 2			Grade 3			Grade 4			Grade 5			Grade 6			
			F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	
Rapid Automatized Naming—Additional Forms for 2025–2026!  ✨																								
Objects	6	Task: 1 Minute Prep: 2–3 Minutes	2																					
Colors	6		2																					
Letters	6		2																					
Numerals	6		2																					
Letter Naming Fluency  ✨																								
Uppercase Letters	4	Task: 1 Minute Prep: 2–3 Minutes	1																					
Lowercase Letters	4		1																					
Mixed-Case Letters	10		1																					
Letter Sound Fluency —Additional Forms for 2025–2026!  ✨																								
Uppercase Letters	4	Task: 1 Minute Prep: 5–7 Minutes	1																					
Lowercase Letters	4		1																					
Mixed-Case Letters	8		1																					
Pseudoword Decoding—Additional Forms for 2025–2026! 																								
Fluency ✨	15	Task: 1 Minute	3	1								2												
Multisyllabic	8	Task and Prep: 15 Minutes								1		2												
Phonological Awareness ✨																								
Syllables	2	Task: 15 Minutes	1	2																				
Onset-Rime	2		1	2																				
Phoneme Blending	4	Task: 5–7 Minutes	3	1	2																			
Phoneme Segmentation	4	Task: 15 Minutes	3	1	2																			
Phoneme Segmentation Fluency 	4	Task: 1 Minute Prep: 3–5 Minutes	3	1		2																		
Phoneme Manipulation	4	Task: 15 Minutes	3	1			2																	

**# of Forms:** The number of unique forms available to administer to students. For instance, there are a total of six Rapid Automatized Naming—Objects Forms to use between Grade K fall–Grade 1 spring.

**Task Length:** The length of time required for assessing one student

**F:** Fall  
**W:** Winter  
**S:** Spring

**Scoring:** The table provides the grades and times of the year when forms can be administered to students. Scores are provided in terms of performance levels and will be reported in the Literacy Tasks reports. Individual scale scores are not available for these assessments. The following performance levels are available for task types noted above with these indicators:

• **1:** Above, On, Below



• **2:** On, Below

• **3:** Above, On

 **Enhanced**


 [See page 5.](#)

## Benchmark Forms (Grade Specific)

Tasks	# of Forms	Task Length	Grade K			Grade 1			Grade 2			Grade 3			Grade 4			Grade 5			Grade 6		
			F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S
Word Recognition Fluency—Additional Forms for 2025–2026! 																							
Grade K	6	Task: 1 Minute Prep: 3–7 Minutes	1*																				
Grade 1	6					1																	
Grade 2	6								1														
Grade 3	6											1											
Passage Reading Fluency 																							
Grade 1	2	Task: 2 Minutes Prep: 10 Minutes					4																
Grade 2	3								4														
Grade 3	3										4												
Grade 4	3												4										
Grade 5	3														4								
Grade 6	3																	4					
Spelling and Encoding																							
Grade 1	6 per Grade (Two Forms Each for Fall, Winter, and Spring)	Task: 10 Minutes					1																
Grade 2		Prep: 2–3 Minutes								1													
Grade 3	6 Comparable Forms	Small Group Administration Permitted										1											

**# of Forms:** The number of unique forms available to administer to students. For instance, there are a total of six Word Recognition Fluency Forms to use in Grade K.

**Task Length:** The length of time required for assessing one student

 **Enhanced**—In addition to the new forms, many tasks have been reformatted or had minor content updates for the 2025–2026 school year. For a full list and more details on which tasks will need reprinting, refer to: [Updates to i-Ready Literacy Task Forms for the 2025–2026 School Year](#)

**F:** Fall  
**W:** Winter  
**S:** Spring






**Scoring:** The table provides the grades and times of the year when forms can be administered to students, which will result in the performance levels reported in the Literacy Task reports. Scores are provided in terms of performance levels. Individual scale scores are not available for these assessments. The following performance levels are available for task types noted above with these indicators:

- **1:** Above, On, Below
- **4:** Below, On, or Above, along with normative percentile rank score ranges derived from the Hasbrouck and Tindal (2017) norms. Available ranges are: 0–10th percentile, 11th–24th percentile, 25th–49th percentile, 50th–75th percentile, and 76th–99th percentile.

**\*Grade K Fall:** Above, On

 [See page 5.](#)

## Progress Monitoring Forms

Tasks	# of Forms	Task Length	Scoring
Letter Sound Fluency—Additional Forms for 2025–2026!  ✨			
Mixed-Case Letters (Placement Levels Available for Grades K–2 Fall)	24	Task: 1 Minute Prep: 5–7 Minutes	1
Phonological Awareness  ✨			
Phoneme Segmentation Fluency (Placement Levels Available for Grades K–1)	20	Task: 1 Minute Prep: 3–5 Minutes	2^
Pseudoword Decoding—Additional Forms for 2025–2026!  ✨			
Fluency (Placement Levels Available for Grades K–3)	38	Task: 1 Minute Prep: 3–5 Minutes	2^
Word Recognition Fluency—Additional Forms for 2025–2026!  ✨			
Grade K Leveled Words	25	Task: 1 Minute Prep: 3–5 Minutes	1^
Grade 1 Leveled Words	25		1
Passage Reading Fluency—Additional Forms for 2025–2026!  ✨			
Grade 1 Leveled Passage	30	Task: 2 Minutes  Prep: 10 Minutes  <i>(Note: If using only one passage and not scoring prosody and comprehension, testing time is approximately one minute with three to five minutes of prep, with less prep needed when being scored digitally.)</i>	4
Grade 2 Leveled Passage	30		4
Grade 3 Leveled Passage	30		4
Grade 4 Leveled Passage	30		4
Grade 5 Leveled Passage	30		4
Grade 6 Leveled Passage	30		4

 [See page 5.](#)

**# of Forms:** For grade-specific forms, which include Word Recognition Fluency, and Passage Reading Fluency, the number of forms listed represents the number of forms available for a given developmental grade level. For example, there are 30 Passage Reading Fluency Forms available to students being progress monitored at a Grade 2 developmental level and 30 separate forms available for students being progress monitored at a Grade 3 developmental level.

### Additional Forms for 2025–2026:

Word Recognition Fluency and Passage Reading Fluency Forms will be available later in fall.

**Task Length:** The length of time required for assessing one student

**Scoring:** Scores are provided in terms of performance levels. Individual scale scores are not available for these assessments. The following performance levels are available for task types noted with these indicators:

- **1:** Above, On, Below
- **2:** Above, On
- **4:** Below, On, or Above, along with normative percentile rank score ranges derived from the Hasbrouck and Tindal (2017) norms. Available ranges are: 0–10th percentile, 11th–24th percentile, 25th–49th percentile, 50th–75th percentile, and 76th–99th percentile.

### ^For Word Recognition Fluency:

- **Grade K Fall:** Above, On

### ^For Phoneme Segmentation Fluency:



- **Grade K Winter–Grade 1 Winter:** Above, On, Below
- **Grade 1 Spring:** On, Below

### ^For Pseudoword Decoding—Fluency

- **Grade K Winter–Grade 3 Winter:** Above, On, Below
- **Grade 3 Spring:** On, Below

✨ **Enhanced**—In addition to the new forms, many tasks have been reformatted or had minor content updates for the 2025–2026 school year. For a full list and more details on which tasks will need reprinting, refer to: [Updates to i-Ready Literacy Task Forms for the 2025–2026 School Year](#)

The following table provides information about which Benchmark and Progress Monitoring Tasks are available for digital administration. Digital administration of *i-Ready Literacy Tasks* is available to all *i-Ready* users at no additional cost.

Task Name	Manual Administration	Digital Administration
<b>Benchmark Tasks</b> 		
Rapid Automatized Naming	✓	✓
Letter Naming Fluency	✓	✓
Letter Sound Fluency	✓	✓
Pseudoword Decoding—Fluency	✓	✓
Pseudoword Decoding—Multisyllabic	✓	✓
Phonological Awareness—Phoneme Segmentation Fluency	✓	✓
Phonological Awareness—All Other Tasks	✓	*
Word Recognition Fluency	✓	✓
Passage Reading Fluency	✓	✓
Spelling and Encoding	✓	N/A
<b>Progress Monitoring Tasks</b> 		
Letter Sound Fluency	✓	✓
Phonological Awareness—Phoneme Segmentation Fluency	✓	✓
Pseudoword Decoding—Fluency	✓	✓
Word Recognition Fluency	✓	✓
Passage Reading Fluency	✓	✓

\*We are evaluating future enhancements and additions to the experience.