

i-Ready Literacy Tasks Fact Sheet

Used as a complement to the *i-Ready Diagnostic* for Reading, *i-Ready Literacy Tasks* help provide a comprehensive snapshot of a student's overall reading performance. There are two task uses.



i-Ready Literacy Benchmark Tasks

Benchmark Tasks use developmentally appropriate stimuli to determine whether a student is meeting foundational reading and fluency skills three times per year.

In addition to offering a benchmark assessment three times per year, the *i-Ready Literacy Benchmark Tasks* can be used in conjunction with the Diagnostic for universal literacy screening purposes. Using the two assessments together can identify students who may benefit from intervention for critical literacy skills. The tasks can also be used to screen for dyslexia risk factors addressed in state and district dyslexia risk factor screening requirements. Finally, when administered together, the tasks and Diagnostic provide teachers with perspective on students' reading proficiency and appropriate next steps to take for instruction.



i-Ready Literacy Progress Monitoring Tasks

Progress Monitoring Tasks are commonly used to monitor the progress of students who are receiving reading intervention during the school year.

For students receiving targeted reading intervention, educators can use *i-Ready Literacy Progress Monitoring Tasks*. The tasks are available for Letter Sound Fluency, Phoneme Segmentation Fluency, Word Recognition Fluency, Pseudoword Decoding for Fluency, and Passage Reading Fluency. Progress monitoring reporting requirements differ by district and state, and the *i-Ready* tasks are designed to allow educators to fulfill a variety of needs.

The Benchmark and Progress Monitoring Tasks are modular and offer educators a choice in selecting tasks that best fit their literacy assessment needs. The tasks are administered by educators in a one-on-one, offline setting. Each task is educator scored and yields different performance-level results.

Tasks vary in the number of forms available, scoring, length, and recommended administration windows. The tables on the following pages summarize the key characteristics of each *i-Ready Literacy Task* type for benchmarking and progress monitoring purposes. Updates have been made to the *i-Ready Literacy Tasks* for the 2024–2025 school year. For those looking for Literacy Task information from the previous school year, please see our [2023–2024 *i-Ready Literacy Tasks* Fact Sheet](#).

For more information, contact your *i-Ready* Educational Sales Consultant or Partner Success Manager.

Benchmark Forms (Not Grade Specific)

Tasks	# of Forms	Task Length	Grade K			Grade 1			Grade 2			Grade 3			Grade 4			Grade 5			Grade 6		
			F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S
Rapid Automatized Naming																							
Objects	4	Task: 1 Minute Prep: 2–3 Minutes	2																				
Colors	4		2																				
Letters	4		2																				
Numerals	4		2																				
Letter Naming Fluency																							
Uppercase Letters	4	Task: 1 Minute Prep: 2–3 Minutes	1																				
Lowercase Letters	4		1																				
Mixed-Case Letters	10		1																				
Letter Sound Fluency																							
Uppercase Letters	4	Task: 1 Minute Prep: 5–7 Minutes	1																				
Lowercase Letters	4		1																				
Mixed-Case Letters	4		1																				
Pseudoword Decoding—Enhanced for the 2024–2025 School Year																							
Fluency ^{Enhanced!}	12	Task: 1 Minute Prep: 3–5 Minutes	3	1						2													
Multisyllabic ^{Enhanced!}	8		1						2														
Phonological Awareness																							
Syllables	2	Task: 15 Minutes	1	2																			
Onset-Rime	2		1	2																			
Phoneme Blending	4	Task: 5–7 Minutes	3	1	2																		
Phoneme Segmentation	4	Task: 15 Minutes	3	1	2																		
Phoneme Segmentation Fluency	4	Task: 1 Minute Prep: 3–5 Minutes	3	1	2																		
Phoneme Manipulation	4	Task: 15 Minutes	3	1						2													

of Forms: The number of unique forms available to administer to students. For instance, there are a total of four Rapid Automatized Naming—Objects Forms to use between Grade K fall–Grade 1 spring.
Task Length: The length of time required for assessing one student

F: Fall
W: Winter
S: Spring

Scoring: The table provides the grades and times of the year when forms can be administered to students, which will result in the performance levels reported in the Literacy Task reports. Scores are provided in terms of performance levels. Individual scale scores are not available for these assessments. The following performance levels are available for task types noted above with these indicators:
 • 1: Above, On, Below • 2: On, Below • 3: Above, On

Benchmark Forms (Grade Specific)

Tasks	# of Forms	Task Length	Grade K			Grade 1			Grade 2			Grade 3			Grade 4			Grade 5			Grade 6		
			F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S
Word Recognition Fluency																							
Grade K	4	Task: 1 Minute Prep: 3–7 Minutes	1*																				
Grade 1	4			1																			
Grade 2	4					1																	
Grade 3	4							1															
Passage Reading Fluency																							
Grade 1	2	Task: 2 Minutes Prep: 10 Minutes			4																		
Grade 2	3					4																	
Grade 3	3							4															
Grade 4 ^{Enhanced!}	3									4													
Grade 5 ^{Enhanced!}	3													4									
Grade 6 ^{Enhanced!}	3																4						
Spelling and Encoding																							
Grade 1 ^{Enhanced!}	6 per Grade (Two Forms Each for Fall, Winter, and Spring)	Task: 10 Minutes Prep: 2–3 Minutes Small Group Administration Permitted			1																		
Grade 2 ^{Enhanced!}						1																	
Grade 3 ^{Enhanced!}			6 Comparable Forms						1														

of Forms: The number of unique forms available to administer to students. For instance, there are a total of four Word Recognition Fluency Forms to use in Grade K.

Task Length: The length of time required for assessing one student

Enhanced - Spelling and Encoding:

- Enhancements made to the scoring rubrics

Enhanced - Passage Reading Fluency:

- Revisions made to the Administration packet and select passages for Grades 5 and 6

Enhanced - Pseudoword Decoding:

- New Pseudoword Decoding—Fluency and Pseudoword Decoding—Multisyllabic Tasks will be available for the 2024–2025 school year

F: Fall
W: Winter
S: Spring

Scoring: The table provides the grades and times of the year when forms can be administered to students, which will result in the performance levels reported in the Literacy Task reports. Scores are provided in terms of performance levels. Individual scale scores are not available for these assessments. The following performance levels are available for task types noted above with these indicators:

- 1:** Above, On, Below
- 4:** Below, On, or Above, along with normative percentile rank score ranges derived from the Hasbrouck and Tindal (2017) norms. Available ranges are: 0–10th percentile, 11th–24th percentile, 25th–49th percentile, 50th–75th percentile, and 76th–99th percentile.

***Grade K Fall:** Above, On

Progress Monitoring Forms

Tasks	# of Forms	Task Length	Scoring
Letter Sound Fluency			
Mixed-Case Letters (Placement Levels Available for Grades K–2)	20	Task: 1 Minute Prep: 5–7 Minutes	1
Phonological Awareness			
Phoneme Segmentation Fluency (Placement Levels Available for Grades K–2)	20	Task: 1 Minute Prep: 3–5 Minutes	2 [^]
Pseudoword Decoding—Enhanced for the 2024–2025 School Year			
Fluency ^{Enhanced!} (Placement Levels Available for Grades K–3)	30	Task: 1 Minute Prep: 3–5 Minutes	2 [^]
Word Recognition Fluency			
Grade K Leveled Words	20	Task: 1 Minute Prep: 3–5 Minutes	1 [^]
Grade 1 Leveled Words	20		1
Passage Reading Fluency			
Grade 1 Leveled Passage	24	Task: 2 Minutes Prep: 10 Minutes <i>(Note: If using only one passage, and not scoring prosody and comprehension, testing time is approximately one minute with three to five minutes of prep, with less prep needed when being scored digitally.)</i>	4
Grade 2 Leveled Passage	24		4
Grade 3 Leveled Passage	24		4
Grade 4 Leveled Passage	24		4
Grade 5 Leveled Passage	24		4
Grade 6 Leveled Passage	24		4

of Forms: For grade-specific forms, which include Word Recognition Fluency, Pseudoword Decoding for Fluency, and Passage Reading Fluency, the number of forms listed represent the number of forms available for a given developmental grade level. For example, there are 24 Passage Reading Fluency Forms available to students being progress monitored at a Grade 2 developmental level and 24 separate forms available for students being progress monitored at a Grade 3 developmental level.

Task Length: The length of time required for assessing one student

Enhanced tasks should be reprinted for the 2024–2025 school year.

Scoring: The table provides the grades and times of the year when forms can be administered to students. Scores are provided in terms of performance levels. Individual scale scores are not available for these assessments. The following performance levels are available for task types noted with these indicators:

- **1:** Above, On, Below
- **2:** Above, On
- **4:** Below, On, or Above, along with normative percentile rank score ranges derived from the Hasbrouck and Tindal (2017) norms. Available ranges are: 0–10th percentile, 11th–24th percentile, 25th–49th percentile, 50th–75th percentile, and 76th–99th percentile.

[^]For Word Recognition Fluency:

- **Grade K Fall:** Above, On

[^]For Phoneme Segmentation Fluency:

- **Grade K Winter–Grade 1 Winter:** Above, On, Below
- **Grade 1 Spring:** On, Below

[^]For Pseudoword Decoding Fluency

- **Grade K Winter–Grade 3 Winter:** Above, On, Below
- **Grade 3 Spring:** On, Below

Enhanced - Pseudoword Decoding:

- New Pseudoword Decoding—Fluency tasks will be available for the 2024–2025 school year.