



i-Ready Inform: Highlighting Considerations for the Shortened Assessment Experience

i-Ready Assessment Brief | September 2025

Overview

Beginning with the 2026–2027 school year, Curriculum Associates will be releasing a shortened version of the existing adaptive assessment in both Math and Reading. The shorter assessment will offer the same robust technical qualities and cover the same essential content as the current experience but will have fewer test items. For detailed information on the decreases across grades and subjects, see [i-Ready Inform: Introducing a Shortened Assessment](#).

Considerations

There are some considerations districts should know as they transition to the new, shorter version of the assessment.

1. Students May Experience the Assessment Differently

With the shortening of the assessment, it is important for districts to know that both the content and the underlying scale have remained unchanged. However, as with any changes to an assessment, it is not always possible to predict how each student will respond. There are other factors, such as student motivation, that can contribute to unanticipated changes in scores, leading to slightly higher or lower scores. Importantly, the technical properties of the assessment have not changed.

2. Expectations about New Test Durations

While the goal of assessing students using fewer items is to ultimately reduce testing time, there are many factors that contribute to how long a student spends on a test. The steps taken to decrease the number of items on the test will likely result in a decrease in test duration. However, because the number of items is only one factor that contributes to test duration, we expect that for some students this reduction may not correlate to a substantial reduction in minutes spent on the assessment.

3. Implementation

Each district must implement either the new or the original version districtwide. Additionally, once a district moves to the new version, they may not return to the original version. Given the consistency of *i-Ready* features such as placement levels, linking studies, and reports, we anticipate that districts will welcome the transition to the new, shorter version of the assessment.

For more details about the considerations, refer to [i-Ready Inform: Shortened Considerations](#).