



# The Next Evolution of *i-Ready* for Students in Grades 6–12

## PROGRAM OVERVIEW





Dear Educator,

*i-Ready Pro*, the next evolution of *i-Ready* for Grades 6–12, is thoughtfully crafted to maximize learning in middle school at a time when building critical skills is key to shaping future success. With adaptive lessons tailored to students' unique needs—whether they require foundational skill building or are ready to engage in grade-level content—*i-Ready Pro* helps every learner feel empowered, confident, and capable of independent growth.

*i-Ready Pro* also provides real-time insights, enabling you to celebrate achievements, reflect on progress, and guide your students with purpose, making every moment in the classroom more meaningful.

With *i-Ready Pro*, you and your students can **own your progress**—together.

Sincerely,

Your *i-Ready* Team



# Discover how i-Ready<sup>®</sup> Pro:



**Maximizes Learning Time**  
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**Boosts Student Confidence**  
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**Empowers Educators**  
Page 10



# Maximize Learning Time

Develop the skills and strategies students need to engage with grade-level content, making the most of every learning opportunity.

## In Mathematics:

- 1 **Elevate Lessons** are designed for students ready to engage in grade-level content.
- 2 **Essential Lessons in core numeracy** are built for students who need support with whole number and rational number concepts.


Student	Overall Placement & Scale Score	Placement by Domain				Annual Growth Measures	
		NO	ALG	MS	GEO	Typical Growth	Stretch Growth <sup>B</sup>
Matias, Zarita	● Early 7 (525)	Mid 7	Grade 5	Early 7	Mid 7	12	22
Alvarado, Aitana	● Early 7 (510)	Mid 7	Grade 6	Mid 7	Grade 5	12	22
Dyer, Alexi	● Early 7 (509)	Early 7	Grade 6	Mid 7	Grade 5	12	22
Heath, Isaac	● Grade 6 (502)	Grade 6	Mid 7	Grade 5	Grade 6	12	23
1 Dyer, Alexi	● Grade 6 (488)	Early 7	Grade 5	Grade 6	Grade 6	12	23
Beach, Tyler	● Grade 6 (486)	Grade 5	Grade 6	Grade 6	Early 7	12	23
Harding, Brian	● Grade 6 (486)	Grade 6	Grade 5	Early 7	Grade 6	12	23
Hodge, Lily	● Grade 5 (478)	Grade 5	Grade 5	Grade 5	Grade 6	13	25
Price, Carla	● Grade 5 (478)	Grade 6	Grade 6	Grade 5	Grade 6	13	25
2 Hodge, Lily	● Grade 5 (474)	Grade 5	Grade 6	Grade 5	Grade 4	13	25
Sharma, Joseph	● Grade 5 (474)	Grade 6	Grade 5	Grade 5	Grade 6	13	25
Tate, Samir	● Grade 5 (470)	Grade 5	Grade 6	Grade 5	Grade 4	13	25
Moore, Romina	● Grade 4 (463)	Grade 4	Grade 5	Grade 4	Grade 6	13	33

Diagnostic Results (Class) Report




Jaxon is arranging a display of headphones and watches for his shop.

Represent the display wall so that  $\frac{1}{3}$  of the total are watches.



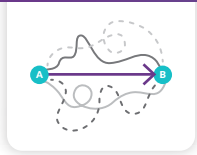
A B C **D** E F

DONE



Essential Lesson in Core Numeracy  
*Available in English and Spanish*





Complete the sentences with the correct words.

Scientists are able to imagine ways to help people beyond the limits of current technology. They ignore the boundaries in place today in order to envision what is **possible** in the future. For example, one recent scientific endeavor involves making human organs using special printers! Amazing!

Scientists  or refuse to accept, limits on today's technology.

Imagining beyond existing limits allows scientists to  new possibilities.

A limit can  a plan or idea from moving forward.

Imagination can help scientists move beyond a .

**Answer Bank**

- reject
- prevent
- limit
- explore

Done [Glossary](#)

Essential Lesson in Comprehension



Image shown is prototype only.

## In Reading:

- 1 **Elevate Lessons in comprehension** are designed for students ready to engage in grade-level content.
- 2 **Essential Lessons in comprehension** are built for students who need support building knowledge, vocabulary, and key comprehension skills.
- 3 **Essential Lessons in foundational skills** are developed for students who need support with reading fluently.

Student	Overall Placement & Scale Score	Placement by Domain							Annual Growth Measures	
		PA	PH	HFV	VOC	Show Comp: Overall			Typical Growth	Stretch Growth <sup>®</sup>
						COMP	LIT	INFO		
Hodge, Lily	● Early 7 (615)	Not Assessed	Surpassed Level	Surpassed Level	Grade 6	Early 7	Early 7	Early 7	6	23
1 Alvarado, Aitana	● Early 7 (613)	Not Assessed	Surpassed Level	Surpassed Level	Early 7	Grade 6	Early 7	Grade 6	6	23
Hicks, Miles	● Grade 6 (600)	Not Assessed	Surpassed Level	Surpassed Level	Grade 6	Grade 6	Grade 6	Grade 6	10	25
Pruitt, Ariana	● Grade 6 (598)	Not Assessed	Surpassed Level	Surpassed Level	Grade 6	Grade 6	Grade 6	Mid 7	10	25
Frost, Alejandro	● Grade 6 (585)	Not Assessed	Surpassed Level	Surpassed Level	Grade 5	Grade 5	Grade 6	Grade 5	12	37
Dyer, Alexi	● Grade 5 (578)	Not Assessed	Surpassed Level	Surpassed Level	Grade 5	Grade 5	Grade 5	Grade 4	12	37
Moore, Romina	● Grade 5 (578)	Not Assessed	Surpassed Level	Surpassed Level	Grade 5	Grade 5	Grade 5	Grade 6	12	37
2 Morales, Sonia	● Grade 5 (578)	Not Assessed	Surpassed Level	Surpassed Level	Grade 6	Grade 4	Grade 4	Grade 6	12	37
Khan, Jacobo	● Grade 5 (576)	Not Assessed	Surpassed Level	Surpassed Level	Grade 5	Grade 5	Grade 5	Grade 5	12	37
Heath, Isaac	● Grade 5 (570)	Not Assessed	Surpassed Level	Surpassed Level	Grade 4	Grade 4	Grade 6	Grade 4	17	50
3 Goff, Ella	● Grade 3 (516)	Not Assessed	Grade 3	Surpassed Level	Grade 6	Grade 1	Grade 2	Grade K	17	50

## Diagnostic Results (Class) Report

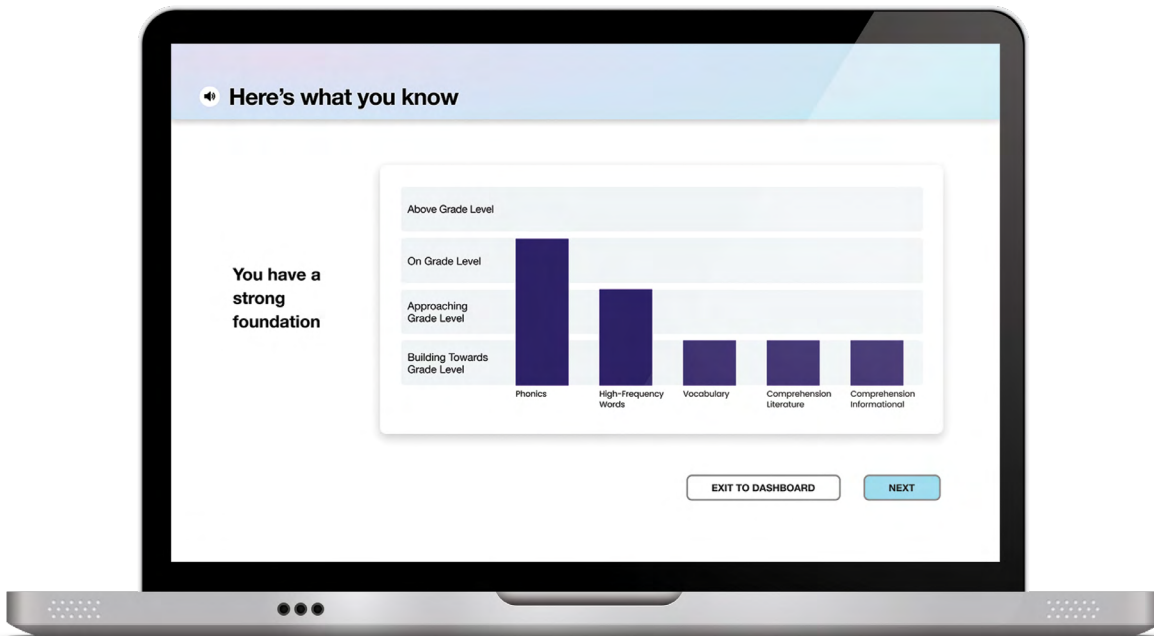




# Boost Student Confidence

Foster ownership in students' learning with an age-appropriate experience that offers autonomy and choice.

In their *i-Ready Pro* dashboards, students see their assessment performance across key domains with detail about the personalized instruction they will receive next and celebrate their successes—from completion of lessons to achievement of goals.



*i-Ready Pro* Data Review

**Stats**

My Progress →


- ✓ Lessons **12**
- 🔥 Streak **3**
- 📌 Skills **32**
- ⚡ XP **1020**

XP TIER: GOLD

Next: 1000 XP to reach Platinum



Gold



Gold!

Choose a reward:

- NEW PROFILE ICON
- NEW COLOR THEME

Experience Points (i.e., XP) on Student Dashboard

Image shown is prototype only.

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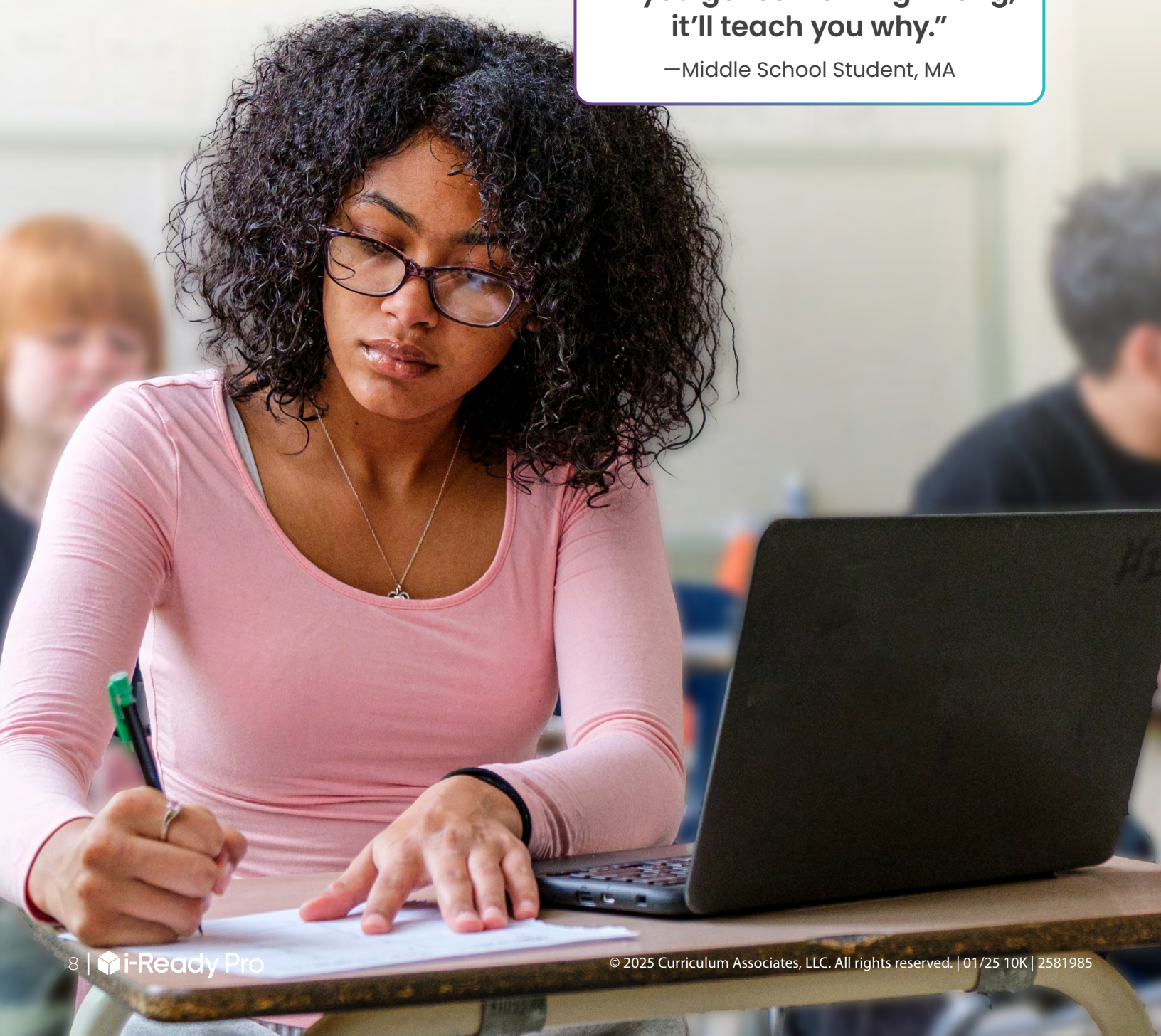




In their lessons, students are empowered to take control of their learning, choosing additional instruction and practice when needed, making informed decisions about their next steps, and reflecting on their progress along the way.

**“If you get something wrong,  
it’ll teach you why.”**

—Middle School Student, MA





1

Students see the skills they already know and what they will practice next.

LESSON 2: Multi-Syllable Words

Practice this skill:

- Closed Syllables with Final Consonant Digraphs ck /k/
- Closed Syllables with Final Consonant Digraphs sh /sh/

PRACTICE →

Skill Challenge

Practice Again

Start Challenge →

2

They can choose more practice before moving on.

3

They have visibility into their progress.

LESSON 2: Multi-Syllable Words PASSED

You got all skills!

- Closed Syllables with Final Consonant Digraphs ck /k/
- Closed Syllables with Final Consonant Digraphs sh /sh/

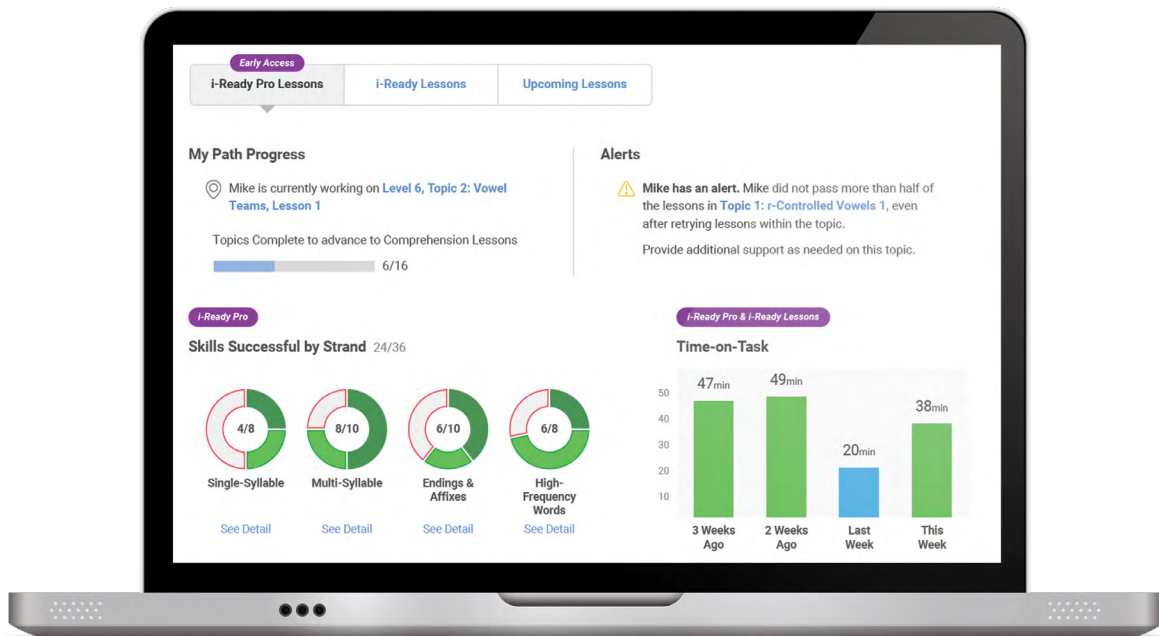
DASHBOARD



# Empowers Educators for Lasting Impact






Address students' diverse needs and keep them engaged along the way with actionable insights and proven instruction.

Interventionists, teachers, and administrators see real-time data on lesson usage across Essential and Elevate Lessons and performance trends within each.



Personalized Instruction  
Summary (Student) Report

Understand a student's progress through lessons, and identify areas where additional instructional support would be beneficial.

Alerts	Level & Topic	Lesson	Lesson Result	Skill & Strand	Skill Result	Time-on-Task	Date Finished
	Level 6: Topic 2	Lesson 1: Multi-Syllable W...	In Progress	Closed Syllables with Beginning Blends with...	–	–	–
+ 	Level 6: Topic 1	Lesson 4: High-Frequency... Retry Complete <a href="#">+ View Details</a>	✘ 2/5 Skills (40%)	<p>long, High-Frequency Words  6/6 (100%)</p> <p>water, High-Frequency Words  4/4 (100%)</p> <p>called, High-Frequency Words  2/4 (50%)</p> <p>almost, High-Frequency Words  2/4 (50%)</p>	Two Attempts	07/18/24	

Personalized Instruction Summary  
(Student) Report for Essential Lessons





**“I like that the lessons are broken into smaller steps. It makes it easier for me to understand.”**

—Middle School Student, FL



# Available in *i-Ready Pro* during the 2025-2026 school year:

Nearly 700 new and updated lessons with updated lesson progressions

A lighthouse is 227 feet tall. The lighthouse is built on a cliff that is 315 feet above sea level. Find how high the top of the lighthouse is above sea level.

First, break apart 227 into hundreds, tens, and ones.

200 + 20 + 7

Now, start at 315 and add the hundreds, tens, and ones in 227. How many feet above sea level is the top of the lighthouse?

$315 + 227 = 5$

DONE

The image shows a lighthouse on a cliff. The cliff is 315 feet above sea level, and the lighthouse is 227 feet tall. A diagram shows the lighthouse on the cliff with dashed lines indicating the heights.

LESSON 2: Multi-Syllable Words

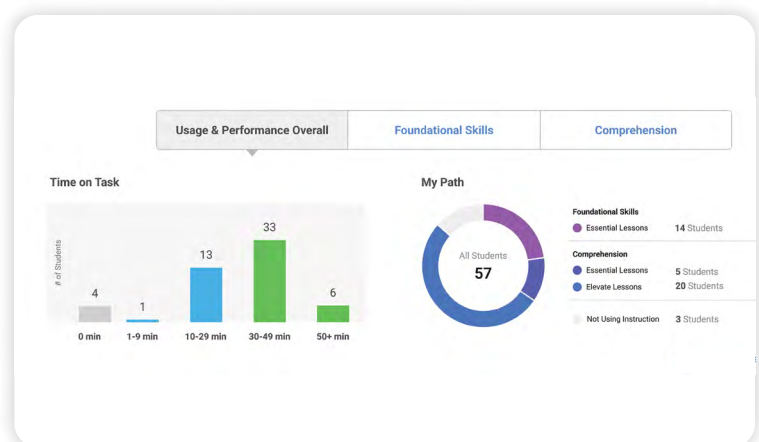
Lesson complete!

NEXT →

The screen shows two hands with stars above them, indicating a celebratory message.

All-new student experience and motivation system

Enhanced reporting and tools for educators



Report image shown is prototype only.

“This new *i-Ready* is  
**helping me learn better.**”

–Middle School Student, FL



Learn More at  
[i-Ready.com/Pro](https://www.i-Ready.com/Pro)

**Follow us to see how other educators are using  
*i-Ready Pro* to personalize learning and accelerate growth.**



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