



Intervention Planning Support: Instructional Groupings Report Resources for Reading—Grade K

Curriculum Associates Intervention Brief | March 2026

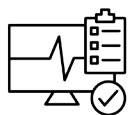
Guidance Overview

The *i-Ready* Instructional Groupings report groups students with similar instructional priorities, provides recommendations for teacher-led instruction, and identifies resources to support differentiated instruction by domain. This document is designed to support educators with matching related *i-Ready Personalized Instruction* lessons to the Tools for Instruction (TFIs) resources identified in the Instructional Groupings report to support intervention and monitor student progress for Grade K.

For specific implementation guidance and additional grade levels, see [Intervention Planning Support: Instructional Groupings Report Resources for Reading](#).

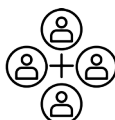
Using Instructional Groupings Report and *i-Ready* Resources to Support Intervention

1



Administer
i-Ready Inform

2



Review **Groupings** in
the Instructional
Groupings report

3



Select **Tools for
Instruction** for small
group instruction

4



Assign related
**Personalized
Instruction** lesson

5



Monitor data to
respond or adjust

IMPORTANT CONSIDERATIONS



- **Targeted support with off-grade skills should not supersede or replace grade-level core instruction** and should be layered on in small group instruction as needed to complement and accelerate students' access to grade-level content.
- **It is not intended for educators to use all resources identified in this document** and/or for all students. Rather, educators are encouraged to view this document as a menu of options to choose from strategically based on students' needs.

Instructional Groupings Resources: Phonics and High-Frequency Words



Educators may reference the [Instructional Groupings Report for Reading](#) to select [Tools for Instruction](#) lesson(s) to provide explicit, targeted or supplemental instruction at the students' placement level in small groups. Educators may then use the tables below to find Personalized Instruction lessons that can be teacher assigned to provide opportunities to practice or monitor student progress with the skill taught in the matched TFI. For instructions on assigning Personalized Instruction, reference [How do I add Teacher-Assigned Lessons?](#)

Domain: Phonological Awareness, Phonics, and High Frequency-Words					
Report Grouping		Tools for Instruction <i>Provide explicit, teacher-led Instruction</i>		Personalized Instruction <i>Assign opportunities to practice or monitor student progress</i>	
1	2	Lesson Title	Level	Lesson Title	Level
✓	✓	Recognize Rhyme	K, 1	Recognizing Rhyme, Part 1	Emerging K
				Recognizing Rhyme, Part 1	Emerging K
✓	✓	Identify Initial Phonemes	K, 1	Find and Say Beginning Sounds	Early K
✓	✓	Identify Final Phonemes	K, 1	Find and Say Ending Sounds	Early K
✓	✓	Blend Syllables	K, 1	Blend Syllables in Compound Words	Emerging K
				Blend Syllables in Two-Syllable Words	Emerging K
✓	✓	Blend Onset and Rime	K, 1	Blend Onset and Rime in Single-Syllable Words	Emerging K
✓	✓	Add Phonemes	K, 1	Add Beginning Sounds to Make Words	Mid K
				Add Final Sounds to Make Words	Mid K
✓	✓	Substitute Phonemes	K	Substitute Beginning Sounds to Make Words	Mid K
				Substitute Final Sounds to Make Words	Mid K
				Substitute Middle Vowel Sounds to Make Words	Mid K
✓	✓	Segment Syllables	K, 1	Break Up Words with Two or More Syllables	Early K
				Break Up Words with Continuous Sounds	Early K
				Break Up Words with Stop Sounds	Early K
✓	✓	Segment Onset and Rime	K, 1	Blend Onset and Rime in Single-Syllable Words	Emerging K
✓	✓	Recognize Uppercase and Lowercase Letters	K	<i>*Use relevant "Letter Learning" or "Recognize Letters" lessons</i>	-
✓	✓	Distinguish Uppercase and Lowercase Letters	K	<i>*Use relevant "Letter Learning" or "Recognize Letters" lessons</i>	-
✓	✓	Match Consonant Letters and Sounds <i>s, f, r, m, p, l, t</i>	K	Recognize Letters <i>Ss, Bb</i>	Emerging K
				Letter Learning: <i>Ss, Bb</i>	Early K
				Recognize Letters <i>Oo, Ff</i>	Emerging K
				Letter Learning: <i>Ff, Hh</i>	Early K
				Recognize Letters <i>Rr, Dd</i>	Emerging K
				Letter Learning: <i>Rr, Dd</i>	Early K
				Letter Learning: <i>Mm, Tt</i>	Early K
				Recognize Letters <i>Pp, Ii</i>	Emerging K
				Letter Learning: <i>Pp, Cc</i>	Early K
				Recognize Letters <i>Ll, Gg</i>	Emerging K
				Letter Learning: <i>Gg, Ll</i>	Early K



Domain: Phonological Awareness, Phonics, and High-Frequency Words, Cont'd.					
Report Grouping		Tools for Instruction <i>Provide explicit, teacher-led instruction</i>		Personalized Instruction <i>Assign opportunities to practice or monitor student progress</i>	
1	2	Lesson Title	Level	Lesson Title	Level
✓	✓	Match Vowel Letters and Short Sounds	K	Short <i>a</i> Words	Extra K
				Short <i>e</i> Words	Extra K
				Short <i>i</i> Words	Extra K
				Short <i>o</i> Words	Extra K
				Short <i>u</i> Words	Extra K
✓	✓	Decode Words with Short Vowel <i>a</i>	K	Read Words with Short <i>a</i>	Early K
				Short <i>a</i> Words	Extra K
✓	✓	Match Other Consonant Letters and Sounds	K	<i>*Use relevant "Letter Learning" or "Recognize Letters" lessons</i>	-
✓	✓	Decode Words with Short Vowels	K	Read Words with Short Vowels	Late K
✓	✓	Introduce High-Frequency Words	K, 1	High-Frequency Words: Lessons 0–4	Early K
				High-Frequency Words: Lessons 5–8	Mid K
				High-Frequency Words: Lessons 9–13	Late K
				High-Frequency Words: Lessons 14–19	Early 1
				High-Frequency Words: Lessons 20–24	Mid 1
				High-Frequency Words: Lessons 25–29	Late 1
				High-Frequency Words: Lessons 30–32	Early 2
				High-Frequency Words: Lessons 33–35	Mid 2
✓	✓	Match Consonant Letters and Sounds: <i>m, t</i>	K, 1	High-Frequency Words: Lessons 36–38	Late 2
				Letter Learning: <i>Mm, Tt</i>	Early K
✓	✓	Match Consonant Letters and Sounds: <i>s, b</i>	K, 1	Recognize Letters <i>Ss, Bb</i>	Emerging K
				Letter Learning: <i>Ss, Bb</i>	Early K
✓	✓	Match Consonant Letters and Sounds: <i>f, h</i>	K, 1	Recognize Letters <i>Oo, Ff</i>	Emerging K
				Letter Learning: <i>Ff, Hh</i>	Early K
✓	✓	Match Consonant Letters and Sounds: <i>p, c</i>	K, 1	Recognize Letters <i>Pp, Cc</i>	Emerging K
				Letter Learning: <i>Pp, Cc</i>	Early K
✓	✓	Match Consonant Letters and Sounds: <i>k, n</i>	K, 1	Recognize Letters <i>Nn, Aa</i>	Emerging K
				Letter Learning: <i>Nn, Aa</i>	Early K
✓	✓	Match Consonant Letters and Sounds: <i>r, d</i>	K, 1	Recognize Letters <i>Rr, Dd</i>	Emerging K
				Letter Learning: <i>Rr, Dd</i>	Early K
✓	✓	Match Consonant Letters and Sounds: <i>l, g</i>	K, 1	Recognize Letters <i>Ll, Gg</i>	Emerging K
				Letter Learning: <i>Gg, Ll</i>	
✓	✓	Match Consonant Letters and Sounds: <i>j, w</i>	K, 1	Letter Learning: <i>Jj, Ww</i>	Mid K
✓	✓	Match Consonant Letters and Sounds: <i>q, z</i>	K, 1	Letter Learning: <i>Xx, Zz</i>	Early K
✓	✓	Match Consonant Letters and Sounds: <i>v, x, y</i>	K, 1	Letter Learning: <i>Kk, Vv</i>	Early K
				Letter Learning: <i>Uu, Yy</i>	Early K
				Letter Learning: <i>Xx, Zz</i>	Early K



Instructional Groupings Resources: Vocabulary

Vocabulary					
Report Grouping		Tools for Instruction <i>Provide explicit, teacher-led Instruction</i>		Personalized Instruction <i>Assign opportunities to practice or monitor student progress</i>	
1	2	Lesson Title	Level	Lesson Title	Level
✓		Teach Vocabulary with Read Alouds	K, 1	-	-
✓		Teach New Word Meanings	K, 1	<i>*Use relevant "Determine Word Meaning Using Context Clues" lessons by level</i>	-

Instructional Groupings Resources: Comprehension

Comprehension					
Report Grouping		Tools for Instruction <i>Provide explicit, teacher-led Instruction</i>		Personalized Instruction <i>Assign opportunities to practice or monitor student progress</i>	
1	2	Lesson Title	Level	Lesson Title	Level
	✓	Key Ideas and Details	K, 1	Answer Questions about Relevant Details	Early K
	✓	Predict the Topic of a Book	K	-	-