



Letter of Progress

I am pleased to inform you that

_____ has successfully completed the first 12 lessons in *Phonics for Reading, Level C*. In these lessons, students learned to read words with the letter combinations *oo, aw, au, oi, oy,* and *ew*. Students also learned how to read multisyllabic words with these same sounds. The following words are examples of those taught in Lessons 1 through 12:

Single-Syllable Words

smooth	crawl
cause	point
toy	grew

Multisyllabic Words

shampoo	sawmill
exhaust	turmoil
oyster	newsprint

In addition, students learned to read multisyllabic words with the word parts *un-, dis-, re-, pre-, de-, be-, in-, ex-, -able, -ful, -ness, -less, -tion, -sion, -ly,* and *-y*. The following words are examples of those introduced in the program:

unlock	distrust	teachable	handful	return	preheat
madness	helpless	become	delay	fraction	vision
inspect	expand	badly	windy		

I am very pleased with _____'s efforts. Please listen as your child reads the words listed in this letter and the following paragraphs from Lesson 11.

I think you will be impressed with _____'s increased decoding skills.

During the week, Reema spent a lot of time thinking about topics and making notes. One by one she threw the papers into the trash can. "Chewing on your pen will not help, Reema," her mother said one night. "There is not much time left," she added, as she turned on the TV. "Let's see what is on the nightly news. Maybe that will help you." The TV news team gave a report on a big storm that blew down trees, a jewel theft, and a seaplane that had crashed by the lake.

"That's it!" Reema exclaimed. She started to grin. "I should have turned the news on last night," she said. "Thanks, Mom. You have been a lot of help!"





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I am pleased to inform you that

_____ has successfully completed the first 21 lessons in *Phonics for Reading, Level C*. In Lessons 13 through 21, students learned to read words with the letter combinations *ou*, *kn*, *ph*, *qu*, *wr*, *dge*, and *-tch*. Students also learned how to read multisyllabic words with these same sounds. The following words are examples of those taught in Lessons 13 through 21:

Single-Syllable Words

blouse	knight
phase	quote
wreck	judge
sketch	

Multisyllabic Words

southwest	knapsack
dolphin	banquet
shipwreck	kitchen
drawbridge	

In addition, students learned to read multisyllabic words with the word parts *con-*, *-ous*, *com-*, *-le*, *pro-*, *-er*, and *-est*. The following words are examples of those introduced in the program:

contain	joyous	complete	handle	provide
smaller	smallest			

I am very pleased with _____'s efforts. Please listen as your child reads the words listed in this letter and the following paragraphs from Lesson 20.

I think you will be impressed with _____'s increased decoding skills.

There is a lot of information about a player or a team on a baseball card. The card shows a player and which team he plays on. It also tells which position he plays on the team, how well he bats, pitches, or catches, and any other teams he might have played for. Some cards have players' autographs. Each card has a number because it is part of a full set of baseball cards.

Now some baseball cards are being sold online in an electronic format. With an app, collectors can get and trade baseball cards. Fans can keep their whole card collection right on their phones.





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I am pleased to inform you that

_____ has successfully completed the 36 lessons in *Phonics for Reading, Level C*. In Lessons 22 through 36, students learned to read words with the minor sounds of *c, g, ow, oo,* and *ea*. Students also learned how to read multisyllabic words with these same sounds. The following words are examples of those taught in Lessons 22 through 36:

Single-Syllable Words

cease	price
germ	age
crowd	howl
foot	shook
sweat	meant

Multisyllabic Words

center	embrace
urgent	gingersnap
chowder	sunflower
football	woodpecker
weather	headlight

In addition, students learned to read multisyllabic words with the word parts *a-, -ment, mis-, -ish, -al,* and *-ive*. The following words are examples of those introduced in the program:

about moment misled radish final active

I am very pleased with _____'s efforts. Please listen as your child reads the words listed in this letter and the following paragraphs from Lesson 36.

I think you will be impressed with _____'s increased decoding skills.

When the husband met with his wife's father, he bowed his head low in respect. The husband dreaded being made fun of for his dream. But what a surprise! The wife's father told the husband something he did not expect.

"When I was your age, I also did my best to turn dirt into gold. And I almost did it. I was very close, but I needed just one more thing."

The husband said in an eager voice, "I am very close, too. What is the one thing you needed?"

The wife's father sighed, "I needed banana powder. But that would take too much work for me now."

