

Curriculum Associates®

A CURRICULUM ASSOCIATES GUIDE: Supplemental Grant Priorities



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Building a Foundation for Student Success

At Curriculum Associates, we share a commitment to ensuring every classroom is a thriving learning community for students and teachers. We understand that states, districts, and schools are focused on enhancing teaching and learning, with the goal of improved student outcomes.

Curriculum Associates' assessments and instructional programs help you meet your goals for enhancing teaching and advancing student learning—and support several of the US Department of Education's (ED) Supplemental Grant Priorities.

This guide helps you navigate ED's Supplemental Grant Priorities—it details the significance of the seven proposed priorities¹, and showcases our evidence-based solutions aligned with these federal focus areas. This essential tool explores Secretary Linda McMahon's supplemental priorities for ED competitive grants. This guide can serve as a useful tool to assist states and districts when applying for ED-sponsored competitive grants.

Introduction to Federal Grants and the Supplemental Priorities

What Are the Supplemental Grant Priorities?

Each new Secretary of Education sets **Supplemental Grant Priorities** to support the Administration's areas of interest and focus. These priorities guide discretionary grants authorized by ED, with an emphasis on improving student outcomes with evidence-based strategies.

Discretionary Grants and Formula Funding

The Secretary of Education's Supplemental Grant Priorities will be prominent in ED's new discretionary grant opportunities. With **discretionary grants**, funds are awarded through a competitive grant process, where ED selects winners. Generally, the process is: ED publishes a Notice Inviting Applications, applicants submit proposals, ED reviews and scores them, and awards the top-ranked proposals.

Examples of discretionary funding include Education Innovation and Research (EIR), Teacher and School Leader Incentive Program, Comprehensive Literacy State Development grant, and Charter School Program grant. Typically, these grants are designed to promote innovation, pilot new strategies, scale proven programs, and advance administrative priorities.

¹Federal Register. (2025). *Proposed priority and definitions—Secretary's supplemental priority and definitions on career pathways and workforce readiness*. <https://www.federalregister.gov/documents/2025/09/25/2025-18639/proposed-priority-and-definitions-secretarys-supplemental-priority-and-definitions-on-career>

In contrast, federal education **formula funds**² are distributed automatically to states based on a set formula written in law. Congress appropriates the formula funding, states receive funds according to the formula, and then they distribute grants to districts based on required sub-formulas. Examples of formula funds include Title I, Part A—based largely on poverty counts, IDEA Part B—based on child count and population, and Title II, Part A—teacher quality funding. The overall purpose of formula funding is to ensure baseline funding and equity, especially for high-need populations. Formula funds give districts a good opportunity to support Curriculum Associates solutions—districts can rely on the sustainability of formula funds for their student innovations and interventions across multiple years.



Together, formula and discretionary funding balance stability and innovation, equity and strategic directions, and broad access and targeted impact.

How Supplemental Priorities Impact Grantmaking

Supplemental Priorities allow ED to focus their authorized discretionary grant competitions—and thus their funding—on Administration priorities.

Supplemental Priorities can:

- **Advance national education policy goals:** Federal education funding supports broad statutory purposes, but supplemental priorities help direct funding toward current administration priorities. They ensure grant programs reflect **current policy direction** without requiring Congress to rewrite the statute.
- **Maintain flexibility without legislative change:** ED can issue government-wide or department-wide Supplemental Priorities that apply across multiple grant competitions. This creates coherence across programs and aligns efforts nationally, reduces fragmentation, and reinforces consistent values (e.g., equity, access, evidence).
- **Encourage evidence-based impact:** Federal education law emphasizes Every Student Succeeds Act³ (ESSA) tiers of evidence. This helps ensure federal dollars support strategies that have demonstrated impact. Supplemental Priorities often:
 - Require or reward evidence-based interventions
 - Promote evaluation and continuous improvement
 - Incentivize data-driven decision making
- **Promote innovation and scaling:** Supplemental Priorities frequently encourage technology integration, cross-sector partnerships, replicability, and scalable models. This allows federal grants to function as **innovation drivers**, not just funding streams.
- **Close gaps:** Often, ED's Supplemental Priorities focus on specific student groups, awarding competitive or priority points to projects that address these needs.

²Formula funds are also often called Title Funds or Title Grants.

³Evidence for ESSA. (2026). *Evidence for ESSA—Find evidence-based PK–12 programs*. <https://evidenceforessa.org>

ED's Supplemental Grant Priorities

Secretary of Education Linda McMahon has detailed seven Supplemental Grant Priorities:

1. Promoting Evidence-Based Literacy

- Focuses on Science of Reading–aligned instruction
- Requires strong or moderate evidence, ESSA Tier 1 or 2⁴
- Includes reading, writing, and oral language

2. Expanding Education Choice

- Supports vouchers, homeschooling, charter schools, magnet schools, tutoring, dual enrollment, and apprenticeships
- Expands technical assistance and adds magnet schools in final version

3. Returning Education to the States

- Prioritizes state-level decision making to empower local innovation
- Favors proposals led by state agencies, governors, or endorsed entities

4. Advancing Artificial Intelligence in Education

- Integrates AI literacy, expands AI education, and supports teacher training
- Encourages AI use for personalized learning and efficiency
- Linked to President Trump's April 2025 Executive Order

5. Promoting Patriotic Education

- Emphasizes civic knowledge and America's founding principles
- Includes definitions for "American political tradition" and "patriotic education"
- Acknowledges ESSA restrictions on federal involvement in curriculum

6. Expanding Career Pathways and Workforce Readiness

- Aligns education with workforce needs
- Supports apprenticeships, technical education, career advising, and talent marketplaces

7. Meaningful Learning Opportunities

- Focuses on preparing students for employment, enrollment, enlistment, or entrepreneurship
- Includes strategies for mathematics achievement, access to high-quality instructional materials, accelerating high-quality interventions and support, career-connected learning, innovative assessments, and meaningful parent engagement embedded across these learning opportunities

⁴<https://www.mathematica.org/blogs/calling-all-districts-and-schools-heres-how-to-collect-rigorous-evidence-to-know-whether-your-essa>

Solutions to Support Your Programs

Curriculum Associates is eager to partner with states and districts as they apply for discretionary grants for their innovative programs.

Our research-based and proven solutions are well-aligned with two important Supplemental Priorities—**Promoting Evidence-Based Literacy and Meaningful Learning Opportunities.**

Unpacking the Grant Priorities

PRIORITY 1

Promoting Evidence-Based Literacy⁵

Under this priority, federal discretionary grants will support proficiency in reading through Science of Reading-aligned instruction. The priority states programs “should be supported by strong or moderate evidence that relates to explicit, systematic, and intentional instruction in phonological awareness, phonics decoding, vocabulary, language structure, reading fluency, and reading comprehension.”

Evidence: This priority emphasizes ESSA Tier 1 evidence, which requires experimental studies (e.g., randomized control trials), and Tier 2, which requires quasi-experimental studies.

Impact: Grants will favor programs with strong research backing for literacy instruction.

We know how critical it is that every child learns to read. Aligned to the Science of Reading, Curriculum Associates' solutions help educators accelerate reading achievement for Grades K–12 students. Read more about our alignment to the [Science of Reading on our website](#).

Solution descriptions begin on [page 9](#).

⁵In any discretionary grant program competition in which the definition of “evidence-based literacy instruction” is used, the Secretary of Education may use the entire definition or one or more of the subparts of the definition that are most relevant for the grant program competition.

PRIORITY 7

Meaningful Learning Opportunities

This priority and its subparts emphasize “. . . the importance of designing meaningful learning experiences that promote strong core instruction, personalized and relevant learning opportunities, and support deep understanding of foundational subject areas.”

This priority supports projects that address one or more of the following:

- **Strengthen core instruction** by improving mathematics instruction; expanding access to high-quality materials and professional learning in STEM disciplines, English language arts (ELA), or social studies; creating competency-based instructional models; and developing strategic staffing models and school schedules.
- **Expand high-quality interventions** or accelerated learning supports for students based on strong, moderate, or promising evidence. The goal is to promote individualized, differentiated, and scaffolded supports for students to access grade-level (or above-grade level) content.
- **Provide career-connected learning**, including career/academic advising; integrate career- and work-based learning; support vocational rehabilitation services for students with disabilities; and help schools scale and plan career-connected learning opportunities.
- **Support innovative assessment models**—supporting the development, implementation, and scaling of new or innovative assessment models that accurately and fairly measure all students’ learning and progress, including competency- and mastery-based assessments (competency-based, adaptive technologies).
- Help parents support at-home learning.

Evidence: Activities should be based on strong, moderate, or promising evidence as defined in federal regulations (in [34 CFR 77.1](#)).

Impact: Grants will encourage holistic strategies combining academics, career readiness, and innovative instructional models to create meaningful learning “that prepare students for success in an increasingly complex, interconnected, and technology-rich world and ensure all students are prepared for employment, enrollment, enlistment, or entrepreneurship.”

Our research-based assessment, core, and supplemental mathematics and ELA programs are designed to help teachers differentiate instruction so that every student can access grade-level content and grow academically. Our programs include both print- and web-based resources, aligned to the latest standards and informed by the needs and requirements of state education agencies, national assessment consortia, and school systems across the country.

We also offer high-quality, classroom-proven professional learning that goes beyond one-day training to help educators integrate our programs and key strategies right from the start. We leverage live, collaborative learning sessions as well as a robust library of curated, on-demand digital resources to ensure educators have the right level of support whenever and wherever they need it.

Solution descriptions begin on [page 9](#).

Curriculum Associates' Solutions to Promote Evidence-Based Literacy Instruction and Meaningful Learning Opportunities

The ED Supplemental Priorities are ultimately about improved student outcomes. **Curriculum Associates believes the role of an education company is to help students and teachers succeed, and this dedication has defined our vision and driven our company growth for more than five decades.**

Our research-based, proven, best-practice solutions give every student an opportunity to learn and grow academically.

- **[i-Ready Assessment](#)** and **[Personalized Instruction \(i-Ready\)](#)** combine a valid and reliable assessment suite with instructional resources and online lessons targeted to each student's specific academic needs.
 - Provides an assessment suite, *i-Ready Assessment* for Grades K–12, and supplemental instruction, *Personalized Instruction* for Grades K–8
 - Available for reading and mathematics
 - High ratings from the National Center on Intensive Intervention (NCII) for Academic Screening, Academic Progress Monitoring, and Academic Intervention
- **[Magnetic Foundations](#)** is a Science of Reading–aligned, comprehensive foundational skills program that includes everything educators need to deliver explicit, systematic foundational skills instruction.
 - Grades K–2 supplemental/intervention program
 - Perfect scores by [EdReports](#)
 - Grounded in the Science of Reading
- **[Magnetic Comprehension](#)** is a print-based reading comprehension series, composed entirely of texts at grade level and developed to meet the rigor of today's reading standards.
 - Grades 3–5 supplemental/intervention program
 - Can be used as either a core component for reading comprehension in the ELA block or as a supplemental program
 - Grounded in the Science of Reading

- ***Phonics for Reading*** is an intensive phonics intervention program that provides systematic, explicit instruction to accelerate student acquisition of foundational skills—phonemic awareness, phonics, high-frequency words, and spelling.
 - Grades 3–12 supplemental/intervention program
 - Authored by Dr. Anita Archer
 - Grounded in the Science of Reading
- ***Magnetic Literacy*** delivers comprehensive and structured literacy education, empowering students as critical thinkers, readers, writers, and speakers.
 - Grades K–6 core literacy program
 - Builds on *Magnetic Foundations*, an EdReports–reviewed program with an “all-green” design and ESSA Tier 2 evidence, and draws directly from it for foundational skills instruction
 - Efficacy studies are in process and results will be shared when available.
- ***i-Ready Classroom Mathematics*** is a comprehensive mathematics program designed to help every student be successful with rigorous, grade-level content by using flexible and accessible instruction.
 - Grades K–8 core mathematics program
 - Top rated by [EdReports](#)
 - Flexible and accessible instruction, focusing on high-impact teaching strategies
- ***Stile Education*** is an interactive, Next Generation Science Standards (NGSS)–aligned core science curriculum designed for middle school classrooms, blending digital and hands-on learning to make science engaging and relevant.
 - Grades 6–8 core science curriculum
 - Combines rigorous content with easy-to-use technology
 - Founded on evidence-based practices and grounded in NGSS



Support for Your Grant Application

On the following pages we highlight key features of these solutions and how they support the Supplemental Grant Priorities for Evidence-Based Literacy and Meaningful Learning Opportunities.

These details are intended to support states and districts as you develop your proposal in response to an ED discretionary grant opportunity. Please tailor this sample content to explain how your state or district will use our products to support proposed activities, deliverables, and outcomes in your federal discretionary grant application.

**Reach out to the Grants team with any questions.
Email grants@cainc.com.**

Grant Priority Alignment

PRIORITY 1

Promoting Evidence-Based Literacy

- ✓ *i-Ready Assessment* offers a valid and reliable assessment suite that drives data-driven instruction and supports the [Science of Reading](#).
- ✓ *i-Ready Inform*[™]—the core component of *i-Ready Assessment*—pinpoints students' area of need down to the subskill level in reading and provides **research-based instructional resources** for educators to address skill gaps.
- ✓ *i-Ready Literacy Tasks* is a suite of companion tasks that teachers can print and administer offline (with digital data entry and digital scoring available) to assess students' foundational and fluency skills in English or Spanish.
 - Literacy Tasks allow for more **targeted understanding of reading skills** of students who may need further evaluation, providing educators with tools to observe, quantify, and record student reading behaviors.
 - Literacy Tasks **evaluate prereading and reading skills** that are best assessed through one-on-one administration between an educator and a student. These tasks can provide helpful information to inform day-to-day instruction or can be combined to meet universal or dyslexia risk factor screening needs.

PRIORITY 7

Meaningful Learning Opportunities

- ✓ **Strengthening Core Instruction**
 - *i-Ready Inform* pinpoints students' area of need to the subskill level, while the integrated reporting and instructional resources help educators **address areas of challenge and accelerate learning**.
- ✓ **Advance Innovative Assessment Models**
 - *i-Ready Inform* prepares and equips teachers by **delivering actionable data** that addresses the first part of the learning process, knowing exactly where each student is in their learning. *i-Ready Inform* provides teachers with a complete picture of student performance with both **normative- and criterion-referenced data**. It also includes Lexile[®] (for reading) and Quantile[®] (for mathematics) information for insights into student performance.
 - **Get Personalized Next Steps for Student Growth: Teachers can see both Typical Growth and Stretch Growth[®]** goals for each student. To help students achieve these goals and ultimately reach grade-level proficiency, *i-Ready Inform* reports include a Developmental Analysis, what the student Can Do, and Next Steps & Resources for Instruction. Linked resources in the reports include **Tools for Instruction**—downloadable, teacher-led lessons that target instruction where it is needed most.
 - **Monitor Student Growth throughout the Year:** *i-Ready Inform* gives educators a clearer picture of how students are progressing so educators can adjust their lessons to help students achieve their goals.

i-Ready Inform[™] is the new name for the adaptive assessment previously named "*i-Ready Diagnostic*." Lexile[®] and Quantile[®] are trademarks of MetaMetrics, Inc. and are registered in the United States and abroad. Copyright ©2026 MetaMetrics, Inc. All rights reserved.

i-Ready Inform ultimately promotes access and growth for every student—no matter their background. *i-Ready Inform* also correlates to state and national assessments so that students become familiar with the rigor and format they will see on high-stakes tests.

Solution Overview

i-Ready Assessment offers a valid and reliable assessment suite with instructional resources targeted to each student's specific academic needs. The core of *i-Ready Assessment* is *i-Ready Inform*, a computer-adaptive K–12 assessment of reading with a robust reporting suite that helps educators see where their students are and connects the right instructional tools to help students meet their growth goals. *i-Ready Inform* is recommended to be administered three times throughout the school year.

i-Ready Inform provides reliable data, actionable insights, and powerful instructional tools that educators value, along with updates designed to further support student success.

Diagnostic Assessment

A diagnostic assessment allows a teacher to determine students' individual strengths, opportunities, knowledge, and skills prior to instruction. *i-Ready Inform* can be used to diagnose student difficulties and to guide lessons and curriculum planning. Learn more at [Diagnostic Assessment for K–12 Mathematics and Reading | i-Ready](#).

i-Ready Inform de lectura (formerly *i-Ready Evaluación Diagnóstica de lectura en español*) is an adaptive Spanish reading assessment for Grades K–6, included with *i-Ready Assessment*. It measures Spanish reading skills using culturally relevant items written by Spanish-speaking assessment experts, connecting domain-level insights directly to instructional next steps. For Grades 7 and 8, *i-Ready Inform* for Reading also includes a fixed-form Spanish reading assessment that determines grade-level proficiency, delivered online.

Screening Assessment

An assessment screener is used to determine which students are at risk of difficulties in a specific area (e.g., reading or mathematics). *i-Ready Inform* (K–12) can be used as a universal screener as its reports provide teachers with an overall picture of each student's performance relating to both grade level and national norms.

For reading, pair data from Inform with *i-Ready Literacy Tasks* (K–6) for a more targeted understanding of students' foundational reading skills. Literacy Tasks enable educators to observe, quantify, and record student reading behaviors that are best suited to one-to-one evaluation.

i-Ready Literacy Tasks (K–6) are fixed-form, offline tasks (with digital data entry and digital scoring available) that provide information on how well students are performing in foundational reading skills. As a complement to *i-Ready Inform* for Reading, this suite of tasks helps provide a comprehensive snapshot of a student's overall reading performance, while providing deeper insight into specific skill areas. Districts can choose to have teachers use Benchmark and/or Progress Monitoring Tasks.

Research Based and Proven

i-Ready Inform development follows guidelines outlined by the American Educational Research Association (AERA), the American Psychological Association (APA), and the National Council on Measurement in Education (NCME) for best practices in assessment development. Read more about our research base at [CurriculumAssociates.com/Research-and-Efficacy](#).

i-Ready received **high ratings** in reading and mathematics from NCII in all three categories that NCII reviews: Academic Screening, Academic Progress Monitoring, and Academic Intervention. *i-Ready's* high ratings signify that *i-Ready* can be used to identify students who may be at risk of poor academic outcomes, monitor students' academic progress, and serve as an academic intervention program that addresses students' specific needs. More details are available on our [website](#).

Research Development

Our rigorous process supports reliable results and valid interpretations, and includes:

- **Best-Practice Adaptive Test Design:** The test design of *i-Ready Inform* is based on well-accepted test theories of Rasch Item Response Theory (IRT) modeling and computer-adaptive test (CAT) modeling, reducing error in student proficiency measurement.
- **Best-Practice Assessment Development (e.g., item design, test construction):** *i-Ready Inform* is built by best practices in the field of educational testing, as well as the Common Core State Standards (CCSS) and collections of state standards.
- **Item Paneling:** *i-Ready Inform* items have been subject to rigorous review that has included item paneling with expert advisors, teachers, and content specialists; items are iteratively reviewed both internally and externally.
- **Expert Advisors:** Assessment development is led by expert advisors, including renowned experts in psychometrics, mathematics, language arts, special education, English learner education, and teacher preparation.
- **Large Samples of Students for Item and Scale Calibration:** Assessment items are field tested with varied socioeconomic, geographic, and ethnic groups.
- **Strong Validity and Reliability:** The *i-Ready Inform* and Growth Monitoring Assessments Technical Report (available upon request) further documents assessment design protocol and provides a detailed analysis of test statistics and characteristics; recent research has further provided evidence in support of *i-Ready's* validity and reliability claims.
- **Large Item Bank:** The large bank of items of varying difficulty across all subjects and domains allows the test to present students with appropriate items to accurately measure their proficiency.
- **Item Analysis and Review:** Our ongoing, iterative, and rigorous item analysis and review process identifies items needing revision, removal, or replacement.
- **Universal Access:** Our accessibility efforts are informed by the Web Content Accessibility Guidelines (WCAG) and the Universal Design for Learning (UDL) framework, guidance from the English Learners Success Forum (ELSF), and the accessibility and accommodations manual of the Council of Chief State School Officers (CCSSO).

To maintain the high quality of our programs, we continue to invest significantly in research and development. We proactively monitor new research and guidance from across the educational assessment field to ensure the continuous development of validity and reliability evidence in support of *i-Ready's* claims.

Partnering with Curriculum Associates

Curriculum Associates partners with you to guide and strengthen instructional practices based on your state's and classrooms' unique assessment and learning data, all powered by *i-Ready Assessment*. Both teachers and leaders develop muscles ready to flex to make the leap to identify growth opportunities and reinforce daily data-driven instructional strategies.

Sustained in-person or virtual courses drive educator engagement with a partner there to work alongside you as you move along the continuum from product to practice. Educators can inform and make adjustments to their instruction and watch their practice improve with real-time feedback from assessment data and instruction that mirrors what is happening in the classroom.

Our professional learning is designed to grow along with your implementation, meeting your learning needs and interests at each phase of development: New, Practicing, and Advanced. Our core courses address a set of common learning outcomes, while our Tailored Support courses target your specific needs. Create professional learning plans that can be updated and modified along the way.

i-Ready Partners work alongside you to understand your needs and goals, outlining pathways to measurable and visible growth as your needs and goals change, product enhancements launch, and new educators onboard.

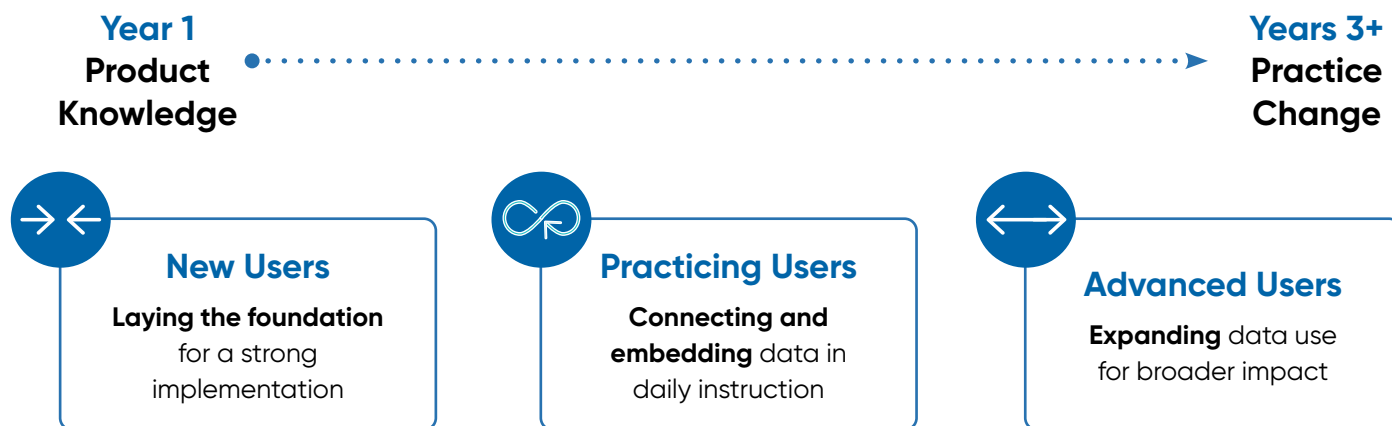
We offer a system of support to meet in-the-moment needs throughout the year to drive student growth. This includes:

- **Leader Support:** Leaders are an essential component of a strong *i-Ready* implementation, and building their capacity is part of our plan. We offer leader support through focused courses as well as ongoing consultations via Tailored Support courses. Our specialized tools for data analysis, learning walks, and feedback discussions enable leaders to better manage their implementations to success.
- **Teacher Support:** Led by expert former educators, our live courses use active, hands-on learning and engagement with data to build practical knowledge and pedagogical change.
- **Additional Resources:** On-demand, engaging Online Educator Learning (OEL) courses complement *i-Ready* professional learning courses by reinforcing key concepts. Gain access to the *i-Ready Success Central* support website, filled with a wealth of resources for teachers, coaches, and leaders. Further, Collaborative Learning Extensions (CLEs) are designed to help you explore key steps and strategies to facilitate collaborative meetings with colleagues.
- **State Support:** We support state educational agencies (SEA) in coordinating and scaling high-quality implementation across districts. Our support includes implementation planning with SEA leads, guidance for statewide communications and rollout, regular data reviews to monitor adoption and impact, and responsive consultation to address emerging needs and ensure coherence across initiatives.

Professional Learning

Our professional learning is designed to grow with *i-Ready* implementation, meeting learning needs and interests at each phase of development: New, Practicing, and Advanced. Both teachers and leaders develop muscles ready to flex to make the leap to identify growth opportunities and reinforce daily data-driven instructional strategies.

Sustained in-person or virtual courses drive educator engagement with a partner there to work alongside you as you move along the continuum from product to practice. Educators can inform and make adjustments to their instruction and watch their practice improve with real-time feedback from assessment data and instruction that mirrors what is happening in the classroom.



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- **Teacher Support:** Led by expert former educators, our live courses use active, hands-on learning and engagement with data to build practical knowledge and pedagogical change.
- **State Support:** We partner with SEA teams to plan, sequence, and scale professional learning statewide. This includes co-developing a professional learning plan and cadence, supporting district onboarding and participation, and using statewide professional learning and *i-Ready* data to monitor implementation and target coaching and supports throughout the year.
- **Additional Resources:** On-demand, engaging OEL courses complement *i-Ready* professional learning courses by reinforcing key concepts. Gain access to the Success Central support website, filled with a wealth of resources for teachers, coaches, and leaders. Further, CLEs are designed to help you explore key steps and strategies to facilitate collaborative meetings with colleagues.

Visit [PL | Curriculum Associates](#) for more information.

i-Ready® Personalized Instruction

Grant Priority Alignment

PRIORITY 1

Promoting Evidence-Based Literacy

- ✓ *i-Ready Personalized Instruction* for Reading is aligned to the [Science of Reading](#) and the criteria for an **evidence-based assessment** literacy program.
- ✓ Based on insights from *i-Ready Assessment*, *i-Ready Personalized Instruction* creates a **customized path of online lessons** to advance reading skills.
- ✓ Personalized Instruction includes lessons that support the **five components of reading**: Phonics, Phonemic Awareness, Fluency, Vocabulary, and Comprehension.
- ✓ *i-Ready Personalized Instruction* is **research based** and has earned the [Research-Based Design Product Certification](#) from Digital Promise®.

PRIORITY 7

Meaningful Learning Opportunities

- ✓ **Strengthening Core Instruction**
 - *i-Ready Personalized Instruction* provides customized online learning in reading and mathematics and is designed to strengthen a district's core instruction.
 - Thoughtful adaptivity within lessons keeps students appropriately challenged as they progress, while teacher-assigned lessons aligned to classroom instruction provide flexibility to reinforce or extend learning in the moment.
- ✓ **Expand Access to High-Quality Instructional Materials**
 - A supplemental program, districts can use *i-Ready Personalized Instruction* as a way to expand their **high-quality instruction and intervention**.
 - Lessons are grounded in strong pedagogy and built on evidence-based practices proven to accelerate learning.
 - *i-Ready Personalized Instruction* is **research based**, and has earned the [Research-Based Design Product Certification](#) from Digital Promise.

Solution Overview

i-Ready Personalized Instruction delivers a unique learning path of adaptive, evidence-based lessons in reading and mathematics, personalized for every student based on their *i-Ready Inform* results. Supports for English learners, Spanish-speaking students, and students with disabilities ensure meaningful access for all.

Grounded in best practice, the online program engages students as they build new skills and learn to access rigorous texts that reflect students' lived experiences and communities. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a customized learning experience for each student.

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ED Supplemental Priorities: A Guide for States and Districts

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The reading lessons in *i-Ready Personalized Instruction* are designed to supplement classroom literacy instruction and bolster the skills of on-grade level, advanced, and striving learners. Instruction focuses on a broad range of domains that research tells us are important in order to develop reading proficiency—Phonological Awareness, Phonics, High-Frequency Words, Vocabulary, and Comprehension. *i-Ready Personalized Instruction* mathematics lessons cover Number and Operations, Algebra and Algebraic Thinking, Measurement and Data, and Geometry. Visit [i-Ready Reading: Achieving Growth for All Students | i-Ready](#) for more information.

Supports the Science of Reading

Curriculum Associates designed *i-Ready Assessment* and Personalized Instruction for Reading on best practices drawn from decades of research on (1) how the brain acquires the skill to read, and (2) the importance of a systematic and intensive approach to early reading instruction and intervention.

Read the *i-Ready: Aligned with the Science of Reading* whitepaper at [i-Ready: Aligned with the Science of Reading](#) and visit [Science of Reading Curriculum](#).

Research Based

In a comprehensive study conducted by Curriculum Associates, *i-Ready Inform* data from more than four million students indicated that on average, students across Grades K–8 using *i-Ready Personalized Instruction* experienced score gains in ELA that were 39 percent greater than students who did not use *i-Ready Personalized Instruction*.

This research also evaluated the impact for subgroups and found similar results, with non-Caucasian students, students with disabilities, students with socioeconomic disadvantages, and English learners who received *i-Ready Personalized Instruction* demonstrating greater gains in ELA than students in these subgroups who did not receive *i-Ready Personalized Instruction*.

These results indicate that *i-Ready Personalized Instruction* is an effective system for accelerating student growth and progress toward reading proficiency. To read more about our efficacy and research for *i-Ready Personalized Instruction*, visit [Curriculum Associates' Research and Program Efficacy](#).

Efficacy/ESSA Evidence

The *i-Ready Personalized Instruction* evidence base includes 50-plus published efficacy studies, among them more than 12 independent third-party evaluations, ESSA Tier 2- and Tier 3-aligned research, and large-scale quasi-experimental studies conducted across varied student populations and learning environments. Across this extensive body of research, students using *i-Ready Personalized Instruction* as recommended consistently outperformed comparable peers who did not. Studies have been reviewed by What Works Clearinghouse (WWC) and Evidence for ESSA. Review the research at [CurriculumAssociates.com/Research-and-Efficacy/i-Ready-Evidence-Impact](#).

⁶[WWC | Handbooks and Other Resources](#)

Professional Learning

Our professional learning is designed to grow with *i-Ready* implementation, meeting learning needs and interests at each phase of development: New, Practicing, and Advanced. Both teachers and leaders develop muscles ready to flex to make the leap to identify growth opportunities and reinforce daily data-driven instructional strategies. Sustained in-person or virtual courses drive educator engagement with a partner there to work alongside you as you move along the continuum from product to practice. Educators can inform and make adjustments to their instruction and watch their practice improve with real-time feedback from assessment data and instruction that mirrors what is happening in the classroom. We offer a system of support to meet in-the-moment needs throughout the year to drive student growth. This includes:

- **Leader Support:** Leaders are an essential component of a strong *i-Ready* implementation, and building their capacity is part of our plan. We offer leader support through focused courses as well as ongoing consultations via Tailored Support courses. Our specialized tools for data analysis, learning walks, and feedback discussions enable leaders to better manage their implementations to success.
- **Teacher Support:** Led by expert former educators, our live courses use active, hands-on learning and engagement with data to build practical knowledge and pedagogical change.
- **State Support:** We partner with state educational agency teams to plan, sequence, and scale professional learning statewide. This includes co-developing a professional learning plan and cadence, supporting district onboarding and participation, and using statewide professional learning and *i-Ready* data to monitor implementation and target coaching and supports throughout the year.
- **Additional Resources:** On-demand, engaging Online Educator Learning courses complement *i-Ready* professional learning courses by reinforcing key concepts. Gain access to the *i-Ready Success Central* support website, filled with a wealth of resources for teachers, coaches, and leaders. Further, Collaborative Learning Extensions are designed to help you explore key steps and strategies to facilitate collaborative meetings with colleagues. Visit [PL | Curriculum Associates](#) for more information.

Magnetic Foundations™

Grant Priority Alignment

PRIORITY 1

Promoting Evidence-Based Literacy

- ✓ *Magnetic Foundations* is aligned to the **Science of Reading** and aligns to the criteria for an evidence-based literacy program.
- ✓ *Magnetic Foundations* is an [ESSA Tier 2 \(i.e., Moderate\)](#) ELA program.
- ✓ *Magnetic Foundations* systematically develops foundational skills **aligned to research from literacy experts** and is organized to systematically build and reinforce new and previously learned skills.
- ✓ The *Magnetic Foundations* [Research Base](#) introduces key contributors to *Magnetic Reading*, the underlying logical model, key program components, and the **evidence base** upon which *Magnetic Foundations* was built.
- ✓ The program has earned perfect scores and an exemplary **"all-green" rating from EdReports**, receiving all possible points across all indicators in both Foundational Skills Gateways.

PRIORITY 7

Meaningful Learning Opportunities

- ✓ **Strengthening Core Instruction**
 - *Magnetic Foundations* includes all necessary components for **systematic teaching** and offers flexible implementation—whole class, small group, or a combination of both. Its comprehensive design ensures students build essential literacy skills, establishing a strong foundation for future success.
 - *Magnetic Foundations* is a **core component foundational skills program** because it covers all the foundational skills domains within a research-based scope and sequence—including phonological awareness, concepts of print, letter formation, phonics, high-frequency words, word analysis, and fluency.
- ✓ **Expand Access to High-Quality Instructional Materials**
 - *Magnetic Foundations* features a consistent framework that supports efficient, **high-quality foundational skills instruction**. Each week of instruction follows a predictable five-session sequence to introduce new skills and provide students with opportunities to practice and apply those skills.
 - **Instructional routines** provide structure and consistency in *Magnetic Foundations*. Each routine includes step-by-step instructions for teacher modeling and student application. The routines include scripting for the specific skill being taught. Visit *Magnetic Foundations* **Instructional Routines** Library to get on-demand support to learn more about the instructional routines found in the program. View the [online library](#).

Solution Overview

Magnetic Foundations is a Science of Reading– and standards–aligned foundational skills program that includes everything educators need to deliver explicit, systematic foundational skills instruction to Grades K–2 students. *Magnetic Foundations* is considered a foundational skills program and a supplemental resource. Learn more at [Magnetic Foundations for Grades K–2 | i-Ready](#).

Supports the Science of Reading

Evidence-backed findings from the body of reading research called the Science of Reading are at the core of all Curriculum Associates reading products. In *Magnetic Foundations*, students learn to read beginning with these word recognition skills: Phonological Awareness, Phonics, and Recognition of High-Frequency Words (the ability to automatically identify and read words that occur most often in text).

In addition to learning to read, *Magnetic Foundations* supports students as they begin to build a foundation for reading to learn with instruction in two of the language comprehension skills: Literacy Knowledge and Background Knowledge. There are instructional opportunities in each week of *Magnetic Foundations* for systematic, evidence-based, explicit fluency instruction to support students as they move toward skilled reading. Learn more about how *Magnetic Foundations* is based on the Science of Reading at [Science of Reading Curriculum](#) and in the whitepaper [Magnetic Foundations: Putting the Science of Reading to Work](#).

Perfect Scores from EdReports

Magnetic Foundations has earned perfect scores and an exemplary “all-green” rating from EdReports, receiving all possible points across all indicators in both Foundational Skills Gateways. The complete EdReports review is available online at [Magnetic Reading Foundations \(2023\)](#).

Research Based

In *Magnetic Foundations*, the “Lightbulb moment” and “TIPS” features appear throughout the Teacher’s Guide. These features include research-based information to help educators better understand the foundational skills they are about to teach and how instruction is tied to research-based best practices.

The Research Base in the Teacher’s Guide and [Magnetic Foundations Research Rationale](#) provides summary information of the research-based strategies that have informed the design of the materials.

Efficacy/ESSA Evidence

Models estimate students who use *Magnetic Foundations* score an average of four points higher on end-of-year DIBELS® and nine points higher on the end-of-year *i-Ready Inform* than similar students who do not receive *Magnetic Foundations* instruction.

Magnetic Foundations Meets ESSA Tier 2 Evidence—Moderate Evidence

During the 2022–2023 school year, Curriculum Associates conducted research to examine the impact of *Magnetic Foundations* on reading achievement for Grade 2 students. This study received a Moderate rating from Evidence for ESSA and was designed to meet ESSA Tier 2. Results showed that Grade 2 students using *Magnetic Foundations* gained significantly more points (+9 points) on the *i-Ready Inform* assessment than comparable students who did not use the program. The study included Grade 2 students across 40 schools in four states during the 2022–2023 school year.

Key Findings

- Grade 2 students in schools who used *Magnetic Foundations* scored an average of about nine points higher on their spring *i-Ready Inform* assessment than similar students from schools that did not use *Magnetic Foundations*.
- The effect size of the score difference between *Magnetic Foundations* students and comparison group students was .15, which is considered a moderate effect size for a study and intervention of this type.
- An additional 49 students (i.e., 6% of the comparison group) would have been on grade level by the end of the school year if they had scored nine points higher due to receiving instruction with *Magnetic Foundations*.

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ED Supplemental Priorities: A Guide for States and Districts

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Professional Learning

Our professional learning focuses on preparing teachers to use program resources, including strategic routines, content-rich decodable texts, and targeted assessments, to teach foundational skills efficiently and effectively, while students experience the joy of reading. We offer engaging foundational literacy professional learning for teachers, instructional coaches, and leaders. All are available as either in-person or virtual sessions. Course titles and their approximate durations are listed below. Each has a limit of 30 participants.

Magnetic Foundations offers the following professional learning course:

- **Building Foundational Skills:** Educators learn to use program resources to support explicit, systematic foundational skills instruction and plan their first week of implementation. (180 minutes)

In addition to that, we offer a number of Tailored Support modules that are available after educators have completed the Building Foundational Skills course. Session durations are approximate and can be tailored or lengthened based on your needs. These modules are:

- **Monitoring and Assessing Student Performance:** Learn how to administer and score assessments, track progress, identify trends, and determine next steps. (60–90 minutes)
- **Planning for Small Group Instruction:** Begin to plan for small group instruction by establishing a schedule, analyzing data, and grouping students. (60 minutes)
- **Supporting All Learners with Flexible Small Group Instruction:** Explore ways to plan for flexible, targeted small group instruction based on assessment and observational data. (60 minutes)
- **Teaching with Multimodal Approaches:** Examine what multimodal approaches are and how they can be integrated into *Magnetic Foundations* instruction. (60 minutes)
- **Strengthening Instructional Routines:** Analyze and practice implementing instructional routines in preparation for delivering explicit and systematic foundational skills instruction. (90 minutes)
- **Planning and Pacing *Magnetic Foundations* Instruction:** Review common pacing challenges and explore strategies for overcoming each challenge. (90 minutes)
- **Supporting Fluency in *Magnetic Foundations*:** Learn the essential components of fluency and its critical role in foundational skills instruction through collaboration and independent reflection. (60 minutes)

We also offer free digital learning experiences that are self-paced and available to unlimited participants:

- **Monitoring and Assessing Student Performance in *Magnetic Foundations*:** This digital course offers an exploration of assessments in *Magnetic Foundations*, including administration and scoring basics and application of weekly and unit assessment data to instruction. It serves as a potential alternative or follow-up to the facilitated Monitoring and Assessing Student Performance module.
- **Instructional Routines Library:** This collection of videos and resources explores each instructional routine found in *Magnetic Foundations*. Each routine includes an overview video that provides information about the routine and foundational skill being taught. Some routines also include classroom footage of a teacher using the routine with students.

Magnetic Comprehension™

Grant Priority Alignment

PRIORITY 1

Promoting Evidence-Based Literacy

- ✓ *Magnetic Comprehension* for reading is aligned to the **Science of Reading** and to the criteria for an evidence-based literacy program.
- ✓ *Magnetic Comprehension* is an [ESSA Tier 2 \(i.e., Moderate\)](#) ELA program.
- ✓ *Magnetic Comprehension* uses **a research-based framework** with strategic scaffolds to support all learners—including English learners—in reading and analyzing complex texts.
- ✓ *Magnetic Comprehension* provides [research-based](#) instruction informed by practical classroom experience, an understanding of the cultural and developmental needs of all learners.

PRIORITY 7

Meaningful Learning Opportunities

- ✓ **Strengthening Core Instruction**
 - *Magnetic Comprehension* is designed to be used either as a core component for reading comprehension in the ELA block or as a supplemental program, in tandem with other programs used by the district. We developed the program to **meet the rigor of today's reading standards**.
- ✓ **Expand Access to High-Quality Instructional Materials**
 - *Magnetic Comprehension* builds knowledge, **scaffolds instruction** to support every learner, uses actionable data to save teachers time, and is **aligned to standards**.
 - Designed by a team of experts, the *Magnetic Comprehension* Student Worktext is motivating and engaging, populated with purposeful, skill-based activities and reading for daily practice, as well as **weekly cumulative review opportunities**.
 - *Magnetic Comprehension* teacher materials advise on direct instruction, application practice of comprehension-related skills, and include easy-to-follow routines. The program includes helpful teacher tips and frequent opportunities to check student progress with on-the-spot recommendations for **differentiation** and actionable instructional next steps, facilitating support of each learner.

Solution Overview

Magnetic Comprehension for Grades 3–5 is a print-based comprehension series composed entirely of texts at grade level. Scaffolds built in at recurring intervals for students and teachers across every lesson support students at different levels in reading the texts. *Magnetic Comprehension* includes a clear and consistent instructional framework, including a scope and sequence that outlines each lesson's focus skill and texts. The scope and sequence for reading comprehension skills builds logically within a unit and across units. For more information, visit [Magnetic Comprehension for Grades 3–5 | i-Ready](#).

Supports the Science of Reading

Magnetic Comprehension prioritizes going deeper with reading comprehension by coupling topically connected texts designed to build knowledge with comprehension instruction.

The program helps students access key background knowledge before reading texts, frontloads key concept vocabulary, and reinforces those concepts across multiple grade-level texts on the same or similar topics as students build toward skilled reading. Read [Putting Scientific Evidence to Work in Reading Instruction](#) whitepaper.

Embedded vocabulary, background, and comprehension scaffolds help bring students who are below grade level to the grade-level texts and instruction. Read more about the science of instruction with *Magnetic Comprehension* at [Magnetic Reading Overview Brochure K-5](#).

Research Based

Magnetic Comprehension is an evidence-based reading comprehension program for students in Grades 3–5 that meets the needs of learners. *Magnetic Comprehension* builds knowledge from complex, grade-level texts that reflect and honor who students are as readers and as people. *Magnetic Comprehension* provides research-based instruction informed by practical classroom experience, an understanding of the cultural and developmental needs of all learners, and the Science of Reading.

The design of *Magnetic Comprehension* is informed by a validated body of research on the Science of Reading that, according to Dr. Louisa Moats in a recent interview, “has revealed a great deal about how we learn to read, what goes wrong when students don’t learn, and what kind of instruction is most likely to work the best for the most students” (Stuart & Fugnitto, 2020).⁷

Scarborough’s Rope is the well-known theoretical model of reading that “weaves together” strands of word recognition and language comprehension into the fluent execution of skilled reading.⁸ *Magnetic Comprehension* fulfills the topmost two of these strands, vocabulary and background knowledge, with its text sets and conceptually linked vocabulary.

Scarborough’s Rope highlights concepts, breadth, and links, and *Magnetic Comprehension* excels in exposing students to these features of vocabulary and background knowledge. *Magnetic Comprehension*’s texts carefully build topic knowledge and vocabulary that helps students comprehend texts and ideas across a lesson. For additional details, please see the [Magnetic Comprehension Research Base](#).

Efficacy/ESSA Evidence

As detailed in a report reviewed and accepted by Evidence for ESSA, *Magnetic Comprehension* meets Evidence for ESSA’s principles for “Promising” evidence (i.e., Tier 3) through a study that examined the program’s impact on reading achievement in Grades 3–5 students across seven Iowa elementary schools. The study’s design aligns with “Moderate” (i.e., Tier 2) design principles.

Findings suggest that *Magnetic Comprehension* usage is associated with an 11-point advantage on *i-Ready Inform* and supports students’ progress toward meeting their Stretch Growth targets and grade-level proficiency.

Magnetic Comprehension also meets the criteria for ESSA Tier 4 in that the program has a well-defined logic model that is informed by research and thus demonstrates a rationale for how using *Magnetic Comprehension* is likely to improve students’ reading achievement.

Professional Learning

Curriculum Associates offers fee-based professional learning, plus ongoing support, to help educators integrate the research-based instructional practices that underlie *Magnetic Comprehension*. We partner with each district to offer classroom-focused, flexible professional learning for *Magnetic Comprehension* that prepares educators to take the key actions most likely to impact students’ ability to succeed with grade-level work.

⁷Stuart, K., & Fugnitto, G. (2020). A conversation about the science of reading and early reading instruction with Dr. Louisa Moats. *Collaborative Classroom*. <https://www.collaborativeclassroom.org/blog/the-science-of-reading-with-dr-louisa-moats>

⁸Scarborough, H. S. (2001). Connecting early language and literacy to later reading (dis)abilities: Evidence, theory, and practice. In S. Neuman & D. Dickinson (Eds.), *Handbook for research in early literacy* (pp. 97–110). Guilford Press.

Phonics for Reading®

Grant Priority Alignment

PRIORITY 1

Promoting Evidence-Based Literacy

- ✓ *Phonics for Reading* leverages decades of research in effective instruction and the skills students need in order to become fluent, accurate readers.
- ✓ *Phonics for Reading* bridges the Science of Reading with the science of instruction to provide educators with an explicit and systematic approach to phonics intervention that works. Lessons include clear explanations and consistent routines.

PRIORITY 7

Meaningful Learning Opportunities

✓ Strengthening Core Instruction

- The program provides systematic, explicit instruction to accelerate student acquisition of foundational skills—phonemic awareness, phonics, high-frequency words, and spelling—in service of decoding, word recognition, and fluency. *Phonics for Reading* also provides instructional support for vocabulary, background knowledge, and comprehension.
- *Phonics for Reading* provides assessment tools for teachers to evaluate student needs and monitor student progress.
- Educators use the Placement Test to assign students to the correct level and focus on needed skills.

✓ Expand Access to High-Quality Instructional Materials

- The program ensures lessons are focused and predictable, students are involved, performance is monitored, and immediate feedback is given.
- Lessons are systematic and focus on critical content to promote learning and break the complex skills into steps.

Solution Overview

Authored by Dr. Anita Archer, *Phonics for Reading* is an intensive phonics intervention program designed for students in Grades 3–12. The program provides systematic, explicit instruction to accelerate student acquisition of foundational skills—phonemic awareness, phonics, high-frequency words, and spelling—in service of decoding, word recognition, and fluency. *Phonics for Reading* also provides instructional support for vocabulary, background knowledge, and comprehension.

Notable features of *Phonics for Reading* include:

- Instructional design informed by the most recent reading research
- Explicit, systematic instruction with embedded routines that allows for seamless implementation
- Proven scope and sequence that accelerates the acquisition of decoding skills
- Plentiful targeted practice
- Close monitoring of student performance with immediate feedback
- Embedded strategic support for vocabulary and comprehension
- Designed to support older students, students with dyslexia, and English learners

Review the [Program Sampler](#).

Science of Reading

Phonics for Reading focuses on the highest-leverage skills to make the greatest impact on older striving learners' development. These skills include:

- Phonemic Awareness, specifically focusing on blending and segmenting
- Phonics, focusing on letter/sound associations, single-syllable words, multisyllabic words, and high-frequency words
- Spelling (i.e., encoding) that reinforces phonics skills students are learning
- Decodable texts that are 100% readable, and focus on developing students' fluency and comprehension

Skills are taught in a sequential order that progress from simple to complex. The program's systematic and explicit instruction focuses on critical content to promote learning and break complex skills into clear, obtainable steps. Lessons are focused and predictable, students are actively engaged in the learning, student progress is routinely monitored, and immediate feedback is provided to support students.

Research Based

Phonics for Reading reflects the findings of the major national documents on reading, including those that focus on intervening with older students who are still mastering foundational literacy skills. The core components of *Phonics for Reading*—phonemic awareness, phonics, spelling, and decodable texts for fluency and comprehension—and the methods for teaching them are all grounded in the findings presented in the research base. To learn more, please see the [Research Base](#).

Efficacy/ESSA Evidence

Phonics for Reading qualifies as ESSA Tier 4 evidence by demonstrating a clear rationale for improving student outcomes. *Phonics for Reading* is a research-based program that draws on major national reading documents, including those that guide interventions for older students still developing foundational literacy skills. Curriculum Associates provides a Research Brief detailing the ESSA Tier 4 evidence base for *Phonics for Reading* in the [Phonics for Reading Research Base](#).

Professional Learning

Phonics for Reading professional learning is delivered by trained Curriculum Associates specialists with deep knowledge of both the program and adult learning principles.

We offer fee-based professional learning, plus ongoing support, to help educators (e.g., teachers and leaders) integrate the research-based instructional practices that underlie *Phonics for Reading*. We also offer free digital courses that are self-paced and can be used by unlimited participants. Consultative leader-focused sessions provide opportunities to reflect on *Phonics for Reading* implementation and identify actionable next steps.

Magnetic Literacy™

Grant Priority Alignment

PRIORITY 7

Meaningful Learning Opportunities

✓ Strengthening Core Instruction

- Grounded in the **Science of Reading** and developed using **backward-design principles**, the program ensures each lesson is purposely aligned to clear learning goals.

✓ Expand Access to High-Quality Instructional Materials

- Its **research-based approach** challenges students to think critically, read deeply, and write effectively while applying their knowledge in authentic ways. The curriculum includes realistic timelines, clear benchmarks, and embedded performance tasks to support instructional planning and **continuous student progress monitoring**.
- In *Magnetic Literacy*, **research-based** text sets spark exploration and scaffold access to a complex anchor text, while the program's visual texts activate knowledge, conceptual texts deepen understanding, and connection texts fuel engagement.
- *Magnetic Literacy* uses **evidence-based approaches** in teaching skills before giving students opportunities to practice and apply them with rich knowledge-building content to ensure reading proficiency.

Solution Overview

Magnetic Literacy is a Grades K–6 comprehensive, research-based core curriculum that integrates literacy skills and knowledge building into a connected, forward-thinking experience. Developed by a team of nationally recognized literacy experts, the program is grounded in the Science of Reading and built using backward design to ensure every lesson contributes to clearly defined learning goals.

Through integrated instruction, students engage with content in ways that empower them to make connections, deepen understanding, and express original ideas—building the habits of thoughtful, independent thinkers. The program unites all literacy skills into a cohesive whole, empowering students to think, read, and write with real-world application, while ensuring that instruction fits into your day.

Each unit in *Magnetic Literacy* is anchored in a compelling topic and essential question that guides inquiry and helps students connect ideas across texts. THINK Sets are research-based text collections arranged in a purposeful sequence. They promote inquiry and prepare students to understand a challenging anchor text. Each unit features an anchor text supported by three complementary text types: connection texts that foster personal and genre-based links, conceptual texts that build background knowledge, and visual texts that activate prior knowledge through imagery.

Introduced in an intentional progression, these texts work together to deepen understanding and prepare students to confidently respond to the end-of-unit writing task. To learn more, visit [Magnetic Literacy](#).

Supports the Science of Reading

Magnetic Literacy is built on the pillars of the Science of Reading, ensuring every student receives instruction grounded in proven research.

The program delivers explicit, systematic teaching of foundational skills—such as phonological awareness, phonics, and fluency—while also providing dedicated instruction in vocabulary development and comprehension strategies. These skills are introduced in a planned sequence and reinforced through daily practice, supporting students as they move from learning to applying their knowledge in real-world contexts.

Foundational Skills and Systematic Instruction

- *Magnetic Literacy* provides direct, systematic instruction in foundational reading skills. In Grades K–2, students receive explicit lessons in phonological awareness, concepts of print, phonics, letter formation, high-frequency words, word analysis, and fluency. These skills are taught in isolation and then practiced in decodable texts that connect directly to unit topics, allowing students to apply what they learn in meaningful ways.
- The program follows a research-based phonics scope and sequence that starts with simple skills and builds to more complex concepts, prioritizes high-utility spellings to unlock more words, and uses sequenced, spiraled instruction to ensure students have time to practice, master, and systematically grow foundational skills across grade levels.
- For Grades 3–6, advanced foundational skills, including syllabication, fluency, spelling, morphology, and advanced decoding, are integrated into literacy instruction, ensuring continued growth and mastery.
- Instruction follows a defined scope and sequence, with regular review and reteaching cycles to ensure retention and mastery.

Knowledge Building and Comprehension

- Each unit in *Magnetic Literacy* begins with a clear Essential Question and uses an intentionally sequenced collection of texts, called a THINK Set, to build background knowledge and deepen understanding. Students engage with anchor texts, conceptual texts, connection texts, and visual texts, all selected for their ability to spark curiosity and support knowledge building.
- The program emphasizes comprehension strategies such as summarizing, identifying main ideas, and making connections across texts. Students engage in high-impact, research-based reading routines and participate in structured discussions and writing tasks that synthesize ideas and encourage critical thinking.

Explicit Routines and Data-Driven Differentiation

- *Magnetic Literacy* uses explicit instructional routines, including teacher modeling, guided practice, and structured approaches such as the Gist Routine and Retell Routine, to support student learning and skill development. Lessons begin with clear objectives, followed by demonstration, student practice, and ongoing feedback.
- Assessment is embedded throughout the program. Teachers use multiple tools to screen, monitor progress, and diagnose student needs. Instruction is adjusted based on data, ensuring targeted support for every learner.
- Small group differentiation and responsive resources are available to meet individual student needs, informed by *i-Ready* insights and program assessments.

Integrated Literacy and Application

- *Magnetic Literacy* integrates reading, writing, speaking, and foundational skills into cohesive units. Students apply their skills in daily writing, collaborative discussions, and end-of-unit tasks that require evidence-based reasoning.
- The program's structure moves students from skill building to knowledge application, preparing them to think critically and communicate clearly.

Magnetic Literacy is designed to help all students become skilled readers and thinkers, fully aligned with the Science of Reading's evidence-based pillars. The program's approach ensures clarity, accessibility, and measurable growth for every learner.

Research Based

Developed by a team of nationally recognized literacy experts, *Magnetic Literacy* offers a research-based structured literacy approach that introduces, interweaves, and synergizes domain instruction toward skilled reading and writing. Decades of research have demonstrated the importance of systematic, explicit instruction in the foundational components of literacy: phonemic awareness, phonics, fluency, vocabulary, and comprehension. *Magnetic Literacy* uses evidence-based approaches in teaching these skills before giving students opportunities to practice and apply them with rich knowledge-building content to ensure reading proficiency.

EdReports and ESSA Evidence

Magnetic Literacy builds on *Magnetic Foundations*, an EdReports-reviewed program with an "all-green" design and ESSA Tier 2 evidence and draws directly from it for foundational skills instruction. To learn more, please visit:

- [EdReports](#)
- [Evidence for ESSA](#)
- [Putting the Science of Reading to Work Whitepaper](#)

The full launch of *Magnetic Literacy* is planned for back to school 2026. Curriculum Associates is conducting efficacy studies on *Magnetic Literacy* and will share results when available.

Professional Learning

Our professional learning is designed to maximize your *Magnetic Literacy* implementation.

- **Launching *Magnetic Literacy*:** This course sets the foundation for educators to get started with *Magnetic Literacy*. Educators examine the program structure and how the essential components work together to create a cohesive, streamlined literacy block. They also begin planning what *Magnetic Literacy* will look like in their classrooms.
- **Engage with Texts to Build and Apply Knowledge:** This course builds on the introductory Launching *Magnetic Literacy* course by taking a deeper dive into the program design. Educators explore how they will strategically use program resources to support students in both building and applying new knowledge as they engage with grade-level texts and tasks.
- **Unlock Foundational Skills Instruction:** During this course, Grades K–2 educators take a closer look at the explicit, systematic foundational skills instruction they will deliver in *Magnetic Literacy*. They examine and practice the instructional routines that are built into the program to increase their confidence and comfort in facilitating this as part of the literacy block.
- **Professional Learning Partner:** We partner with state educational agency teams to plan, sequence, and scale professional learning statewide. This could include working with state educational agencies to monitor implementation and target coaching and supports throughout the year.

Grant Priority Alignment

PRIORITY 7

Meaningful Learning Opportunities

✓ Strengthening Core Instruction

- *i-Ready Classroom Mathematics* is a **comprehensive** core program that delivers an instructional design that allows students to take ownership of their learning, makes mathematics accessible, increases student engagement, and builds confidence.

✓ Expand Access to High-Quality Instructional Materials

- At the core of *i-Ready Classroom Mathematics*' Develop sessions is the **Try–Discuss–Connect instructional framework**. This framework is used in every Strategy lesson and incorporates multiple routines and **best practices into instruction**, while integrating language and mathematics to develop deeper understanding.
- The **National Council of Teachers of Mathematics (NCTM)**'s **Effective Mathematics Teaching Practices** are woven into each session. These eight teaching practices provide pedagogical strategies that support students in developing the habits of mind when learning mathematics. The *i-Ready Classroom Mathematics* instructional framework makes it easy for teachers to seamlessly integrate best teaching practices into instruction.
- Throughout *i-Ready Classroom Mathematics*, students' mathematical thinking is reinforced with a variety of rich, engaging practice opportunities that reflect the **rigor of the standards**.

Solution Overview

i-Ready Classroom Mathematics is a core Grades K–8 comprehensive mathematics program designed to help every student be successful with rigorous, grade-level content by using flexible and accessible instruction. To meet the demands of today's classrooms while supporting students and educators, *i-Ready Classroom Mathematics* puts the following goals into action:

- **Focus on High-Impact Teaching Strategies:** Maximize student growth by using a student-centered approach. *i-Ready Classroom Mathematics*' instructional framework incorporates engaging routines, activities, and discourse to help students develop conceptual understanding, build procedural fluency, as well as apply the mathematics to their lives.
- **Turn Data into Action:** Teachers use data from both formal and informal assessments to help inform instructional decisions. A well-curated collection of resources enables teachers to scaffold and differentiate instruction to meet the needs of every student in their classroom.
- **Put Students at the Heart of Learning:** Deepen students' understanding of mathematics and encourage them to be more active participants in math class by embracing them as individuals. *i-Ready Classroom Mathematics* incorporates students' diverse backgrounds and discourse strategies to engage them in meaningful ways.
- **Support Teachers Every Step of the Way:** There are many things that teachers have to do in order to teach effectively, from planning lessons to communicating with families. This program provides a wealth of support and resources that takes care of the little things, so teachers can focus on students.

In addition, NCTM's Effective Mathematics Teaching Practices are woven into each session. These eight teaching practices provide the pedagogical strategies that support students in developing the habits of mind when learning mathematics. The *i-Ready Classroom Mathematics* instructional framework makes it easy for teachers to seamlessly integrate best teaching practices into instruction.

Learn more about *i-Ready Classroom Mathematics* in this program brochure

[Explore *i-Ready Classroom Mathematics*.](#)

Research Based

i-Ready Classroom Mathematics is built on research from a variety of federal initiatives, national mathematics organizations, and experts in mathematics. Please review our entire ***i-Ready Classroom Mathematics Research Base*** [here](#).

Top Rated by EdReports

We built *i-Ready Classroom Mathematics* to fully meet the rigor and expectations of the college- and career-ready standards for mathematics. After an extensive review by EdReports, *i-Ready Classroom Mathematics 2024* was found to meet all their review criteria at every grade level in Grades K–8, with perfect “**all-green**” ratings across all three Gateways: Focus and Coherence, Rigor and Mathematical Practices, and Usability. *i-Ready Classroom Mathematics* is the first mathematics program to receive a perfect score for all Grades K–8 from EdReports. Official *i-Ready Classroom Mathematics 2024* review results are posted on the [Curriculum Associates website](#).

Efficacy/ESSA Evidence

Researchers at Curriculum Associates conducted an evaluation to examine the impact of *i-Ready Classroom Mathematics* on mathematics achievement for students in Grades 3–5. [A review of this research by Evidence for ESSA awarded a “Moderate” evidence rating—ESSA Tier 2—for *i-Ready Classroom Mathematics*](#). See the full report [here](#).

Professional Learning

Our professional learning available to educators is designed to move teachers and leaders along the continuum from product to practice at each phase of their learning: New, Practicing, and Advanced. Districts and schools are supported in building a bundle of sessions aligned to address specific needs.

While our professional learning scope and sequence is designed to move teachers and leaders along the continuum from product to practice, we continuously calibrate our approach because not everyone has the same needs at the same time. Our flexible days and grouping allow us to work with districts and schools to meet multiple sets of needs in one session, some lasting up to six hours.

We partner with state educational agency teams to plan, sequence, and scale professional learning statewide. This could include working with state educational agencies to monitor implementation and target coaching and supports throughout the year.

In addition to the live courses, *i-Ready Classroom Mathematics* provides ongoing digital professional support for educators along with access to our robust user support website *i-Ready Success Central*, our Collaborative Learning Extensions, and the on-demand Online Educator Learning platform. A valuable supplement to onsite professional learning, these websites offer 24/7 access to best-practice tips, how-to guides, videos, webinars, planning tools, and additional training and implementation resources. Educators can watch videos and webinars and download resources from any device or browser.



Grant Priority Alignment

PRIORITY 7: Meaningful Learning Opportunities

✓ Strengthening Core Instruction

- Stile's four core offerings deliver a comprehensive, flexible, and research-based solution that integrates rigorous science content with technology and professional resources to improve student outcomes and reduce teacher workload.

✓ Expand Access to High-Quality Instructional Materials

- Stile provides a comprehensive ecosystem of materials that work together seamlessly to support effective science instruction. These materials range from digital lessons and collaborative tools to hands-on lab kits and print workbooks.

Solution Overview

- Stile is an international middle school science curriculum transforming science education by pairing high-quality instructional materials with innovative teacher support. Founded on evidence-based practices and grounded in both Next Generation Science Standards and state-specific standards, Stile combines rigorous content with easy-to-use technology to create engaging and effective learning experiences.
- Stile knows how important science education is during the critical middle school years of a student's educational journey. Experts agree those years are crucial for students in the domain of science as they transition from passive learning to active inquiry, and the skills they learn in those formative years are vital for setting them on a pathway to success in high school and beyond.

Product Offerings

Core Offering	Description
Stile Science Curriculum	<ul style="list-style-type: none">• Comprehensive units for Grades 6–8 covering life, physical, and Earth sciences• Phenomena-based lessons that connect science concepts to authentic global and local issues (e.g., climate change, biodiversity loss, renewable energy)• Integrated literacy and mathematics connections to strengthen cross-disciplinary skills
Digital Platform	<ul style="list-style-type: none">• Prepare Mode: Teachers customize lessons, add multimedia, and adapt content for differentiation.• Teach Mode: Real-time analytics for formative assessment and feedback• Analyze Mode: Data dashboards for monitoring progress and identifying intervention needs• Accessibility features include audio narration, word-by-word highlighting, and authentic Spanish translations.

Core Offering	Description
Stile X Workbooks	<ul style="list-style-type: none"> Printed student workbooks complement digital lessons, supporting note-taking, vocabulary development, and review. Includes structured templates for Cornell notes, concept maps, and test preparation
Teacher Support	<ul style="list-style-type: none"> Detailed teaching plans, pacing guides, and lab setup videos Professional learning programs (self-paced, cohort-based, and in-person workshops) focused on evidence-based strategies and differentiation

Why Choose Stile?

Stile's high-quality, ready-to-use lessons and assessments save teachers an **estimated half-day per week** in planning time. And because our curriculum is designed to be flexible, teachers can edit any lesson, integrate local phenomena, and control lesson release for differentiated instruction.

In addition, Stile's commitment to providing engaging science education to every student means it provides authentic Spanish translations, multimodal response options, and screen-reader compatibility. Teacher's Guides and student materials contain built-in scaffolds for English learners and students with disabilities, including visual glossaries and audio narration.

Stile offers a complete solution for middle school science: **rigorous content, integrated technology, and robust teacher support**. Its research-backed design ensures improved student achievement, reduced teacher workload, and equitable access for all learners. We work tirelessly to provide a platform that is flexible, inclusive, and proven to deliver results.

Research Based

Stile's curriculum is grounded in the Framework for K–12 Science Education and specifically designed to deliver **three-dimensional instruction** that integrates Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts.

Stile's approach has been recognized by WestEd, with our "The Importance of Biodiversity" unit rated in the top 1% of evaluated science curricula, confirming the quality and rigor of our three-dimensional instructional design.

Phenomena-Based Learning

Every Stile unit centers on authentic, real-world phenomena that drive student curiosity and questioning. Students don't just learn about science. They experience it firsthand through hands-on investigations, engineering challenges, and real-world problem solving. This approach aligns with decades of research showing that anchoring instruction in meaningful contexts increases engagement and deepens understanding (Krajcik & Shin, 2014).⁹

⁹Krajcik, J. S., & Shin, N. (2014). Project-based learning. In R. K. Sawyer (Ed.), *The Cambridge handbook of the learning sciences* (2nd ed., pp. 275–297). Cambridge University Press.

Efficacy/Evidence Based

Stile's curriculum is already widely used in Australia and increasingly in US districts. It has received approvals from state education departments, including Oregon, and several states are using a state-specific version of Stile materials aligned with their own state standards. Independent evaluations by Johns Hopkins University and WestEd confirm the program's alignment to high-quality instructional material criteria and effectiveness, with Johns Hopkins awarding Stile its top three-star rating in 13 out of 14 categories.

Stile's effectiveness is validated by multiple independent research organizations:

- **Johns Hopkins University (2024):** Senior researchers from the Center for Research and Reform in Education conducted an independent evaluation finding:
 - Well-defined logic model based on rigorous research with clear causal pathways to student outcomes
 - Planned effort to study intervention effects through systematic data collection
 - Alignment with research-validated practices proven to accelerate learning
- **WestEd (2022):** Stile's "The Importance of Biodiversity" unit was rated in the top 1% of all science curricula reviewed, confirming exceptional quality of three-dimensional instruction.
- **Network for Quality Digital Education:** Credited Stile's platform with "significantly helping reduce time-wasting activities and teacher workload through easy access to quality, customizable materials, suggestions, resources, and data"
- **Paul Ramsay Foundation:** Recognized Stile as an exemplar for improving digital equity in schools
- **Multiple State Approvals:** Stile is also approved in Oregon, Mississippi, and Idaho, demonstrating consistent alignment to academic standards across different state contexts.

Professional Learning

Stile provides robust, research-based professional learning designed to ensure a successful implementation. Research shows that more than 50 percent of the benefits of switching to a comprehensive curriculum are lost without proper training and support. Stile is committed to being your partner throughout implementation.

Professional learning (PL) offerings include:

- **The PL Hub** provides free, asynchronous training to build teachers' confidence using a new resource.
- **The Launch PL** is a full-day PL session that helps teachers get familiar with Stile, and to plan their first unit and lesson.
- **Demo Days** and **Collaborative Classrooms** are full-day PL sessions that bring Stile's expert teachers into classrooms to, respectively, teach demo lessons or coach teachers on specific science instruction goals.
- **Teaching for Impact** is a full-day PL session that focuses on how to enhance engagement for all learners in science classrooms.
- **Stile Academy** is an asynchronous course that drives improvement across entire science teams in Stile's SPRINT cycles.



Contact Us

Program Management Support

Program management support may be available to states to assist with planning, coordination, and compliance with federal grant requirements. These services are offered on a fee-for-service basis and can be tailored to meet specific state and district needs.

Grant Support

Curriculum Associates provides [grant application support](#) as a free, value-added service to states and school districts interested in our product offerings. If you have questions, you can contact the Grants team at grants@cainc.com.

Sales Support

Find your local educational sales consultant by visiting [Find Your Local Curriculum Associates Representative](#).