Teacher Digital Experience

Walkthrough

GRADES
K-2

Access *Magnetic Reading Foundations* digitally for even more support in teaching foundational reading skills.

This guide will walk you through how to access the comprehensive materials contained in one easy-to-use platform.

i-Ready Connect™ is your one-stop resource for accessing all print and digital instructional materials and assessments for *Magnetic Reading Foundations*.

Intuitive

Efficient navigation for busy teachers

Comprehensive

Everything for delivering whole class and small group instruction

Actionable

Resources for moving students forward

Table of Contents

i-Ready Learning

Magnetic Reading™
Foundations

📍 Get Started: Set Up a Demo Account

Your representative
may have provided
demo access
credentials.
If not, email
contact@cainc.com
for a free trial.

To get started with your _Magnetic Reading Foundations_ demo account:

1 Go to **PD.i-Ready.com/Login/PD**.
Note: Login credentials will only work at this website.

2 Enter your **username**.

3 Enter your **password**.

4 Select your **state**.

5 Select **Go!**

Navigate to: Teacher Toolbox

Easy digital access to all *Magnetic Reading Foundations* materials on one easy-to-use platform

Option 1

i-Ready

Regina Moore ▾

Teacher Toolbox

Teacher Toolbox is a digital collection of research-based materials that help you differentiate instruction to all students.
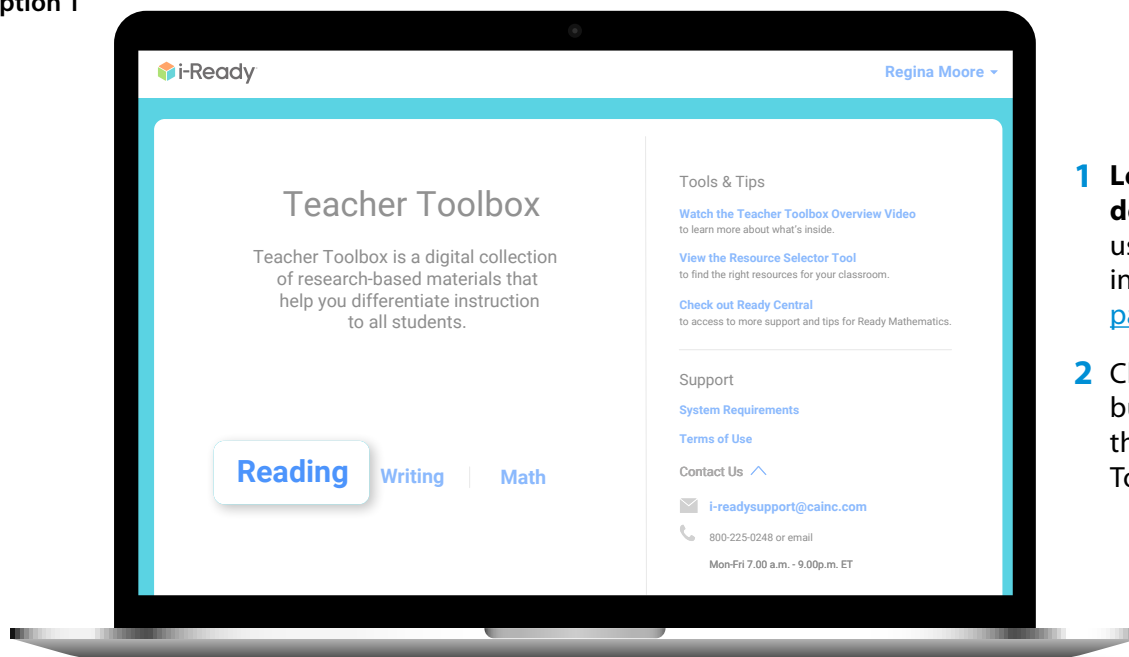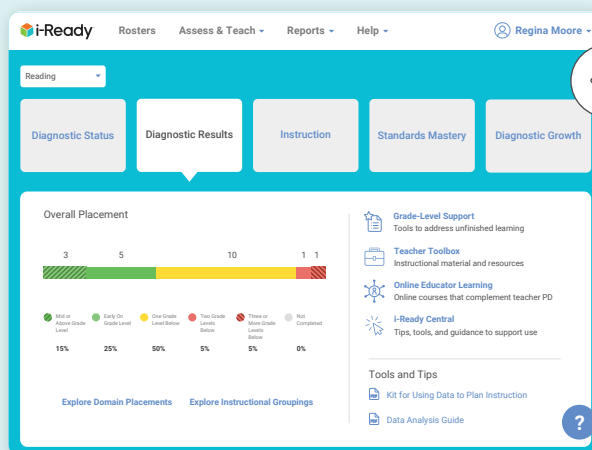
Reading | Writing | Math

Tools & Tips

Watch the Teacher Toolbox Overview Video
to learn more about what's inside.

View the Resource Selector Tool
to find the right resources for your classroom.

Check out Ready Central
to access to more support and tips for Ready Mathematics.

Support

System Requirements

Terms of Use

Contact Us ⌃

✉ i-readysupport@cainc.com

☎ 800-225-0248 or email

Mon-Fri 7.00 a.m. - 9.00p.m. ET

1 **Log in to your demo account** using the instructions on page 4.

2 Click the **Reading** button to enter the Teacher Toolbox.

Option 2

i-Ready

Rosters Assess & Teach ▾ Reports ▾ Help ▾

👤 Regina Moore ▾

Reading ▾

| Diagnostic Status | Diagnostic Results | Instruction | Standards Mastery | Diagnostic Growth |

Overall Placement

| 3 | 5 | 10 | 1 | 1 |

| Mid or Above Grade Level | Early On Grade Level | One Grade Level Below | Two Grade Levels Below | Three or More Grade Levels Below | Not Completed |
| 15% | 25% | 50% | 5% | 5% | 0% |

Grade-Level Support
Tools to address unfinished learning

Teacher Toolbox
Instructional material and resources

Online Educator Learning
Online courses that complement teacher PD

i-Ready Central
Tips, tools, and guidance to support use

Tools and Tips

Kit for Using Data to Plan Instruction

Data Analysis Guide
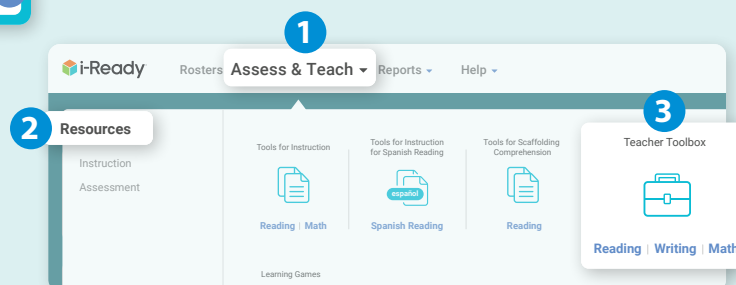
Explore Domain Placements   Explore Instructional Groupings

?

Does your dashboard look like this?

If you're licensed for *i-Ready* assessments and reports alongside *Magnetic Reading Foundations*, you'll see the *i-Ready* teacher dashboard upon logging in. Use the dashboard to navigate between key aspects of *i-Ready*, or follow the steps below to find your Teacher Toolbox.

1 Click on **Assess & Teach** at the top of the screen.

2 **Resources** will be selected automatically.

3 Click on **Reading** below the *Teacher Toolbox* icon.

i-Ready

Rosters **Assess & Teach** ▾ Reports ▾ Help ▾

Resources

Instruction

Assessment

Tools for Instruction
Reading | Math

Tools for Instruction for Spanish Reading
español
Spanish Reading

Tools for Scaffolding Comprehension
Reading

Teacher Toolbox
💼
Reading | Writing | Math

Learning Games

What's inside the Teacher Toolbox?

Everything you need for effective teaching and learning

All Grades K–2 Resources in One Place
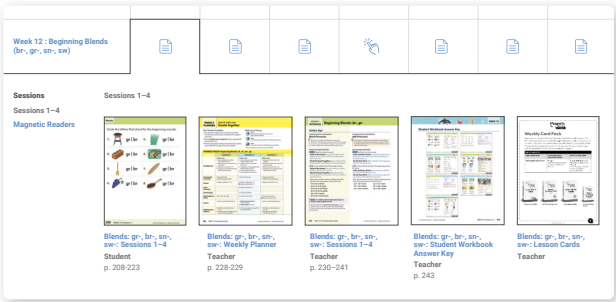Easily click between grade levels.
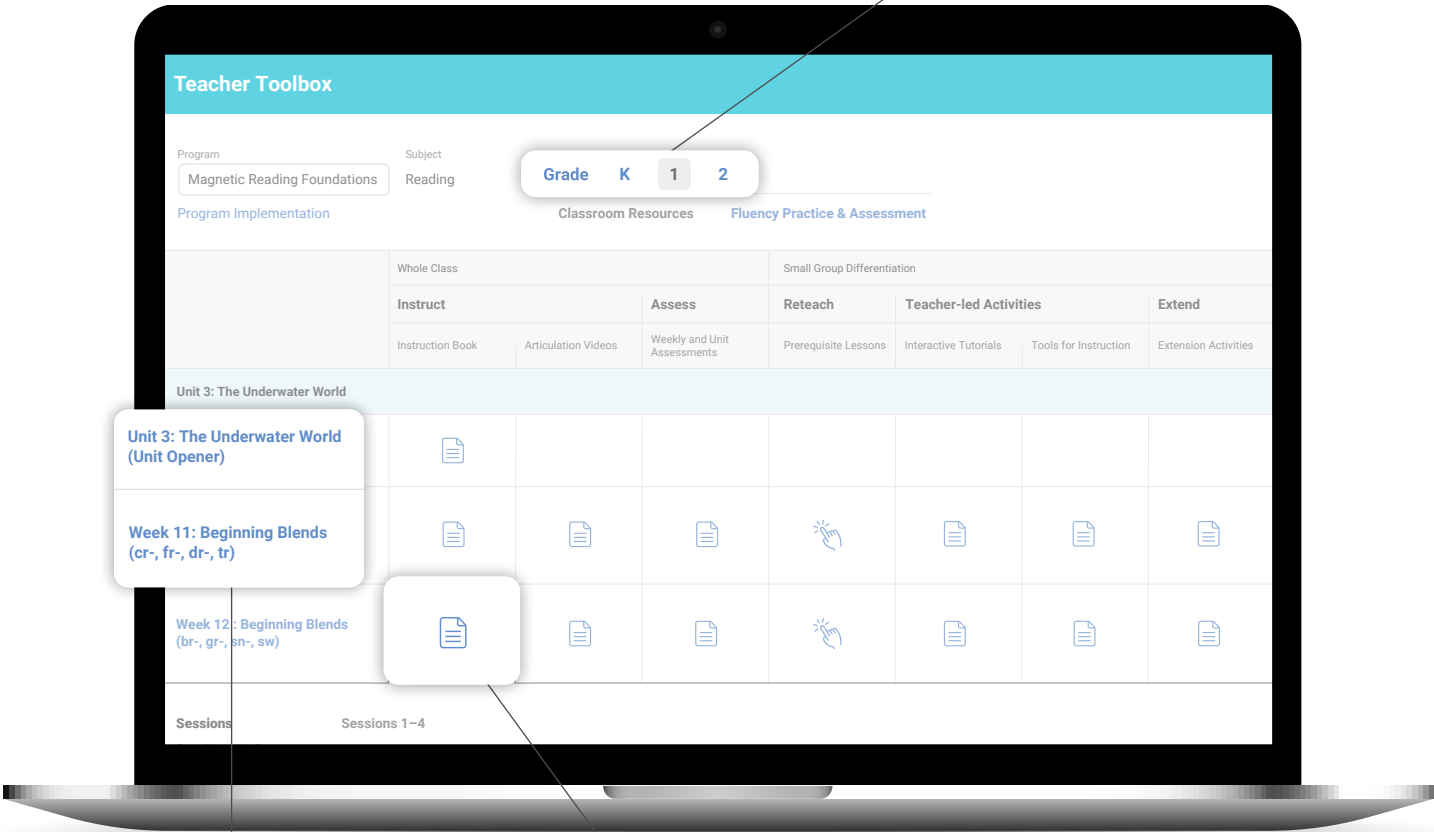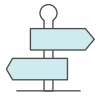

Interactive Table of Contents

Resources are organized by unit and week of instruction as well as skill.

Intuitive Design

- Select an icon to find resources that support your classroom needs.
- Scroll down within the expanded tab to explore all resources.

Navigate to: Classroom Resources

Your whole class and small group resources for efficiently teaching foundational skills

Teacher Toolbox

Program
Magnetic Reading Foundations

Subject
Reading

Grade   K   1   2

Classroom Resources   Fluency Practice & Assessment

Program Implementation

Explore **Classroom Resources** for content to support every learner.

Whole Class			Small Group Differentiation		
Instruct		**Assess**	**Reteach**	**Teacher-led Activities**	**Extend**
Instruction Book	Articulation Videos	Weekly and Unit Assessments	Prerequisite Lessons	Interactive Tutorials	Tools for Instruction	Extension Activities

Unit 3: The Underwater World

Find resources for
Whole Class Instruction
(see).

Find resources for
Small Group Differentiation
(see).

Whole Class Instruction

Whole Class		
Instruct		**Assess**
Instruction Book	Articulation Videos	Weekly and Unit Assessments

Instruct

The Instruct columns include resources for planning and supporting daily instruction and practice.

Teacher's Guide PDFs: Digital versions of your Teacher's Guide pages so you have access no matter where you do your planning

Student Worktext PDFs: Digital versions of your students' Worktext pages

Articulation Videos: Demonstrate the correct articulation for letter sounds and words with these short videos.

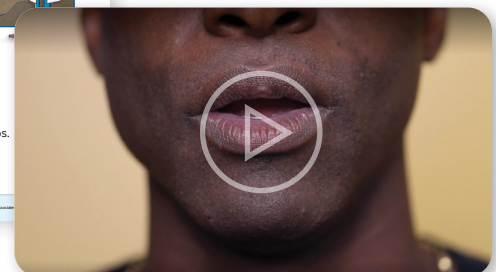**Let's Read!** Words with gr, br
Super Words: could, great, said, would

A Brill Skill

brill →

I **said**, "I see a flat fish."
That **great** flat fish is a brill.
A brill has skin with spots.
It is tan and has fins with frills.
A brill can trick big fish and crabs.
It can be still in deep water.

214 WEEK 12 • Session 2

Easily assign any page of the Student Worktext to **Google Classroom**.

Instruct, Cont'd.
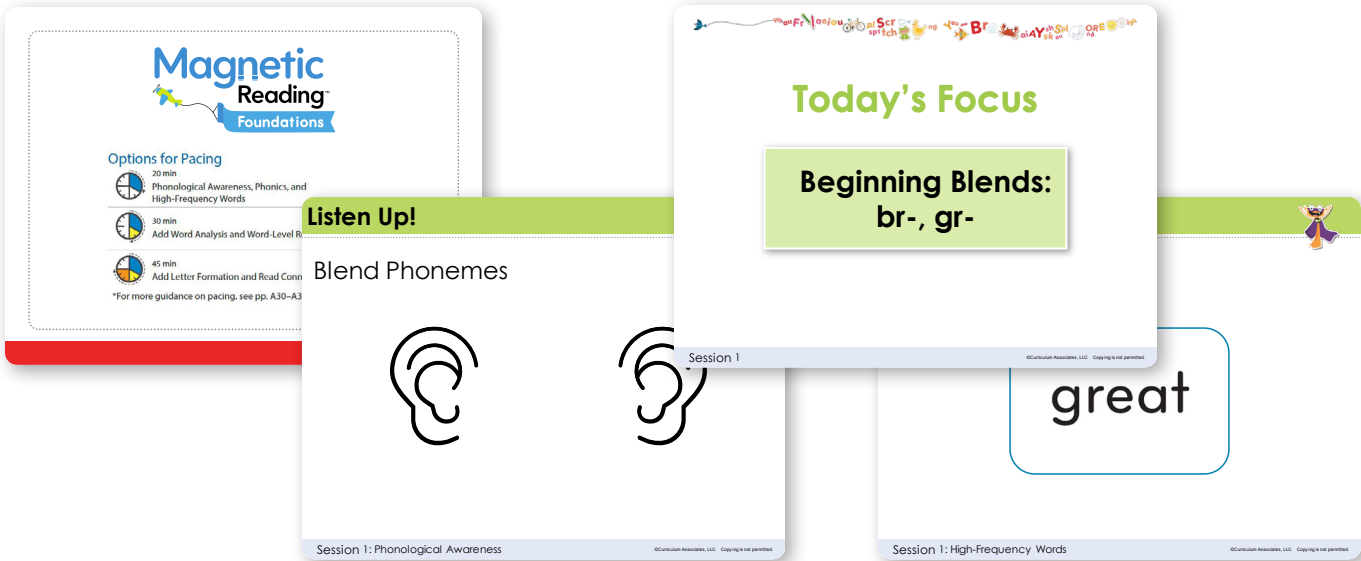
Magnetic Readers:
Full-color PDFs of the books included in the Classroom Decodable Library Set can be projected during instruction.

Foldable, black-and-white, print-ready books can go home with students.

Lesson Presentation Slides:
Easily guide students through the main activities and practice in each session, with support from facilitator notes.

Assess

Closely monitor progress with summative and formative program assessments.

Cumulative Review: Reteach or offer additional practice with these PDF versions of the Cumulative Review from the Student Worktext.

Review Lesson Slides: Use the slides to provide additional opportunities for practice and to informally assess learning.

Editable Weekly Assessment Tracker: Track students' progress and identify trends to target instruction effectively.

Cumulative Review

Circle the letters that stand for the beginning sounds.

1.	gr | br	5.	sn | sw
2.	sn | sw	6.	cr | gr
3.	tr | dr	7.	sn | sw
4.	cr | gr	8.	fr | dr

306   WEEK 12 • Cumulative Review   ©Curriculum Associates, LLC   Copying is not permitted.

Individual Assessment

1. Would you switch spots with me?

Session 5: Assessment   ©Curriculum Associates, LLC   Copying is not permitted.

Check in on mastery of skills each week with **Review Lesson Slides**.

Magnetic Reading Foundations

Grade 1 Assessments

Monitor Progress with Program Assessments
Use *Magnetic Reading Foundations'* Weekly and Unit Assessments to track children's progress and identify trends to target instruction effectively.

WEEKLY WHOLE-CLASS ASSESSMENT	PART 1: *Target Sound-Spellings*	PART 2: *Target Words*	PART 3: High-Frequency Words	PART 4: *Target Words*	PART 4: High-Frequency Words	PART 4: Word Analysis Words
WEEK:____ DATE:____	correct / 6	/ 6	/	/	/	/
NAME:						
ERROR RECORD:						
NAME:						
ERROR RECORD:						
NAME:						
ERROR RECORD:						
NAME:						
ERROR RECORD:						
NAME:						
ERROR RECORD:						
NAME:						

In this editable **Weekly Assessment Tracker**, use the Error Record to note mistakes. Work horizontally to track individual student learning needs, and look vertically to see needs across the class.

Small Group Differentiation

Small Group Differentiation			
Reteach	**Teacher-led Activities**		**Extend**
Prerequisite Lessons	Interactive Tutorials	Tools for Instruction	Extension Activities

Reteach:
Prerequisite Lessons—Available for Grades 1–2

Lessons from previous grade levels help address students' unfinished learning.

Letter Formation

Trace and write the letters. Fill the lines. Circle your best letters!

S   S
s   s
A   a

46   WEEK 3 • Session 2

Say each picture name. Write **Ss** if the picture has the same first sound as **seal**.

©Curriculum Associates, LLC   Copying is not permitted.   WEEK 3 • Session 2   **47**

Read Together!   Words with **Ss**

Sam and Tam were tumbling. Sam got tired. What did Sam do?

Sam sat.

48   WEEK 3 • Session 2   ©Curriculum Associates, LLC   Copying is not permitted.

Teacher-Led Activities:
Interactive Tutorials

These videos engage students during small group instruction.

Lessons are interactive and can be paused to create space for discussion.

Teacher-Led Activities:
Tools for Instruction

Targeted lessons for reteaching skills and concepts in a different way

Student PDFs work with many learning management systems!

Easily assign resources to Google Classroom.
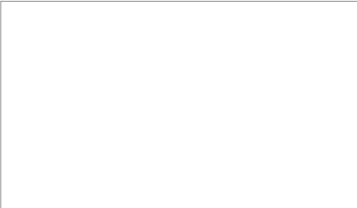
Extend:
Extension Activities

Strengthen and advance student understanding of lesson concepts.

Student Writing Activity

Teacher-Led Comprehension Activity

Navigate to: Program Implementation

Comprehensive materials to support program delivery, efficacy, and engagement

Click on the **Program Implementation** tab to see resources to support with program delivery.

Teacher Toolbox

| Program | Subject | Grade | K | 1 | 2 |

Magnetic Reading Foundations — Reading

Program Implementation

Classroom Resources   Fluency Practice & Assessment

	Whole Class			Small Group Differentiation		
	Instruct	**Assess**	**Reteach**	**Teacher-led Activities**		
	Instruction Book	Articulation Videos	Weekly and Unit Assessments	Prerequisite Lessons	Interactive Tutorials	Tools for Instruction

Unit 3: The Underwater World

Unit 3: The Underwater World (Unit Opener)	📄					
Week 11: Beginning Blends (cr-, fr-, dr-, tr)	📄	📄	📄	👆	📄	📄
2 : Beginning Blends -, sn-, sw)	📄	📄	📄	👆	📄	📄

Check out the Additional Programs section of i-ReadyCentral.com for even more implementation support!
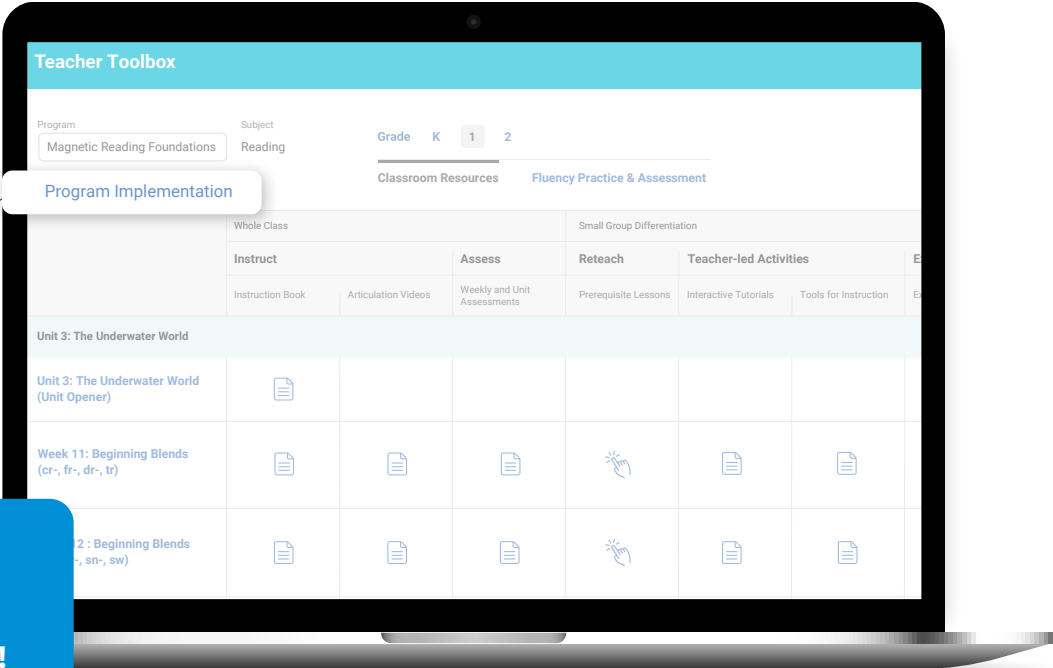
Differentiate with Teacher Toolbox Resources:

- Guidance for Interactive Tutorials
- Resource Selector Tool

Engage Students with Interactive Tutorial Lessons during Whole Class or Small Group Instruction
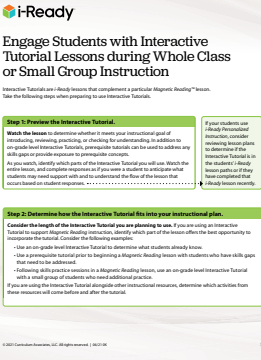
Guidance for Interactive Tutorials provides steps for integrating these videos into your instructional plan.

Plan Instruction:

- Ongoing opportunities to monitor student progress
- Pacing options
- Scope and sequence
- Instructional routines

Pacing for Small-Group Instruction
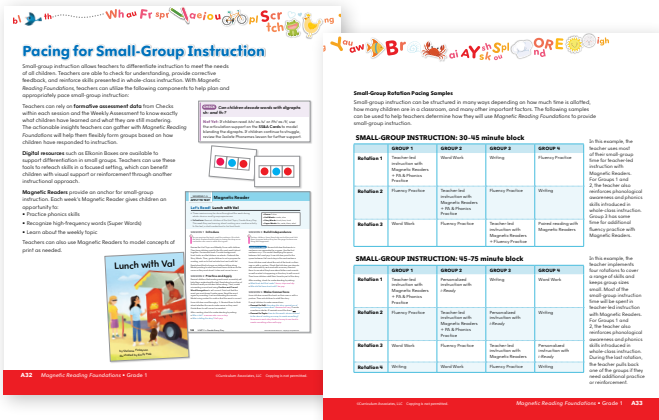
Pacing options offer support for tailoring instruction for whole class or small group needs.

Plan Instruction, Cont'd.

- Instructional Resources:
  - Fix-Up Strategy List
  - Elkonin boxes
  - Phonological awareness
  - Additional (print-based) practice templates
  - Letter formation guides
  - Blank handwriting pages
  - Alphabet Train—Lowercase
  - Alphabet Train—Uppercase
  - Alphabet Train—Blank
  - Sorting template (e.g., word families)
  - *Alphabet Tales* Big Book
  - Program Cards

- Assessment Resources
  - Context Sentences for Dictation
  - Unit and Weekly Assessment Trackers

- Family Letters (English and Spanish)
  - Family Take-Home Letters
  - Additional materials for parents/caregivers
  - Letter Formation Assessment

Learner Variability and English Learners:

- Learner Variability and Equity
- Language Transfers Chart

Support **handwriting practice** with blackline masters.

Program Cards connect sounds to letters and letters to words, providing systematic practice.

Letter Train and Alphapillar

Support learner variability with hands-on and visual resources.

Navigate to:
Fluency Practice & Assessment *Available for Grades 1–2*

Targeted, flexible resources for reinforcing and checking for reading fluency

Click on the **Fluency Practice & Assessment** tab for targeted student- and teacher-facing resources.

Program	Subject	Grades	K	1	2

Magnetic Reading Foundations

Reading

Program Implementation

Classro... Fluency Practice & Assessment

Fluency Practice and Formative Assessment Resources

Fluency Implementation Guide

Fluency Skill: Phrasing

Fluency Skill: Expression

Fluency Skill: Intonation/Inflection

Fluency Skill: Rate & Accuracy

Fall Administration

Winter Administration

Spring Administration

Fluency practice materials can be used flexibly and as needed throughout your *Magnetic Reading Foundations* implementation.

Provide Opportunities to Build and Demonstrate Fluency

Each *Magnetic Reading Foundations* lesson has embedded fluency practice and assessment. Teachers who wish to provide students in Grades 1–2 with additional opportunities to practice fluency skills more formally can use the Practice and Formative Assessments that align to the weekly fluency skill.

Name: _____

Magnetic Reading Foundations

Introduction: You will read a two-page story about why it is best to keep things neat.

Story Words
finally
school

Clean Up!

It is time for school.**//** Tim puts on his shoes.**//** But he cannot find his hat!**//**

Tim looks at the floor.**//** He sees his socks.**//** He finds a book about plants**/**and finds many toys.**//**

Finally,**/** Tim finds his hat.**//** He runs out of the door!**//**

Tim comes home from school.**//** His room is a mess.**//** He has things all over the floor.**//**

What can Tim do?**//** Tim can make cleaning up fun!**//** He puts on music.**//** He picks things up,**/** one at a time.**//**

Fluency: Phrasing ©Curriculum Associates, L

Fluency Skill: *Phrasing*

Student version (left) and teacher version (below)

Magnetic Reading Foundations

Fluency Instruction and Formative Practice: Phrasing

Introduction
One of the characteristics of fluent reading is the ability to correctly phrase text into meaningful segments. To do this, children must be able to do three things:
1. Read the text with automaticity.
2. Comprehend what they are reading.
3. Use punctuation to help them group the words into phrases.

This instruction, practice, and assessment is recommended for general instruction alongside *Magnetic Reading Foundations* Grade 1 Units 4–6 and *Magnetic Reading Foundations* Grade 2. It may also be used as an extension activity prior to Unit 4 in Grade 1.

Fluency Instruction and Formative Practice teacher version provides flexible guidance for selecting and sequencing activities.

Implementation
Consider using this resource in small groups with children. Each day includes an activity that takes approximately 15 minutes. You may use all activities in order or may choose individual activities depending on the level of support children need.
- Less support: Use Day 4 as skill-specific formative assessment.
- Less support: Use Day 3 for additional fluency practice.
- More support: Use Days 1–3 for targeted instruction and practice.
- Most support: Use Days 1–4 for instruction, practice, and formative assessment.

Objectives

DAY 1: TEACH	DAY 2: SCAFFOLDED PRACTICE	DAY 3: PRACTICE	DAY 4: FORMATIVE ASSESSMENT
Objective: Children will understand phrasing using marked text.	**Objective:** Children will understand phrasing using marked text.	**Objective:** Children will understand phrasing using marked text.	**Objective:** Children will understand phrasing using marked text.
Materials: • Teacher passage • Copies of marked student passage	**Materials:** • Teacher passage • Copies of marked student passage	**Materials:** • Teacher passage • Copies of marked student passage	**Materials:** • Teacher passage • Copies of marked student passage

Magnetic Reading Foundations ©Curriculum Associates, LLC

![i-Ready logo] **i-Ready**®

Pair *Magnetic Reading Foundations* with *i-Ready* to lead data-informed instruction.

Students take the *i-Ready Diagnostic* for Reading—an online adaptive test that assesses Grades K–12 skills and growth.

Data from the Diagnostic provides you with a complete picture of student performance.

Use *Magnetic Reading Foundations* resources to accelerate each student's growth during whole class and small group instruction.
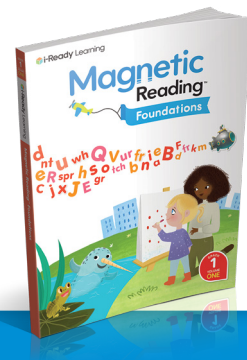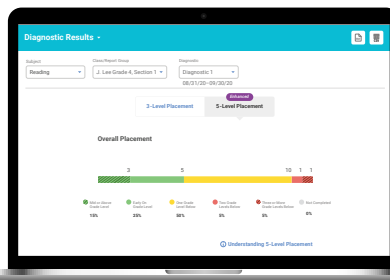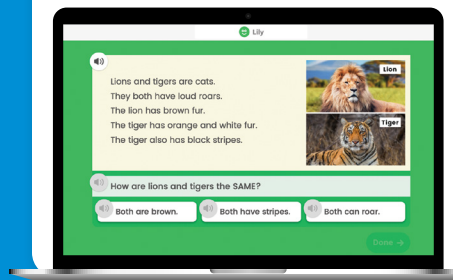
Ready to Explore *i-Ready* Assessments and Reports?

If you're licensed for *i-Ready* assessments and reports alongside *Magnetic Reading Foundations*, return to your *i-Ready* dashboard to gain insights for leading instruction (see page 5).
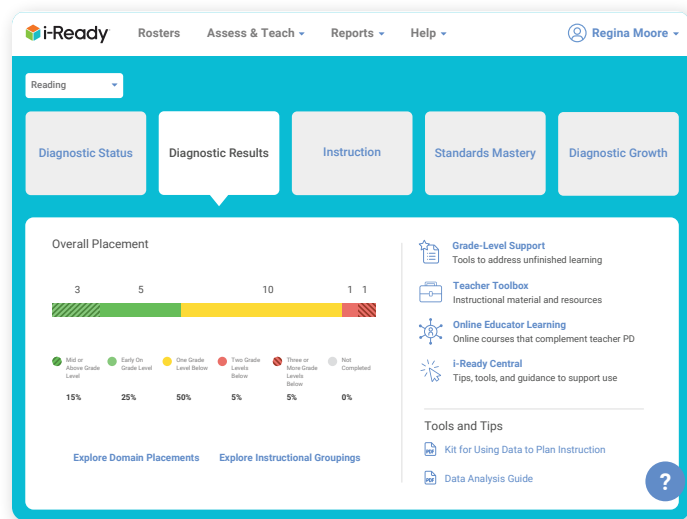
Navigate to: Digital Assessment

Gain insights to inform instructional decisions using the *i-Ready Diagnostic*.

Click on **Assess & Teach**.

Select **Assessment**.

Select **Reading** below the Diagnostic icon.
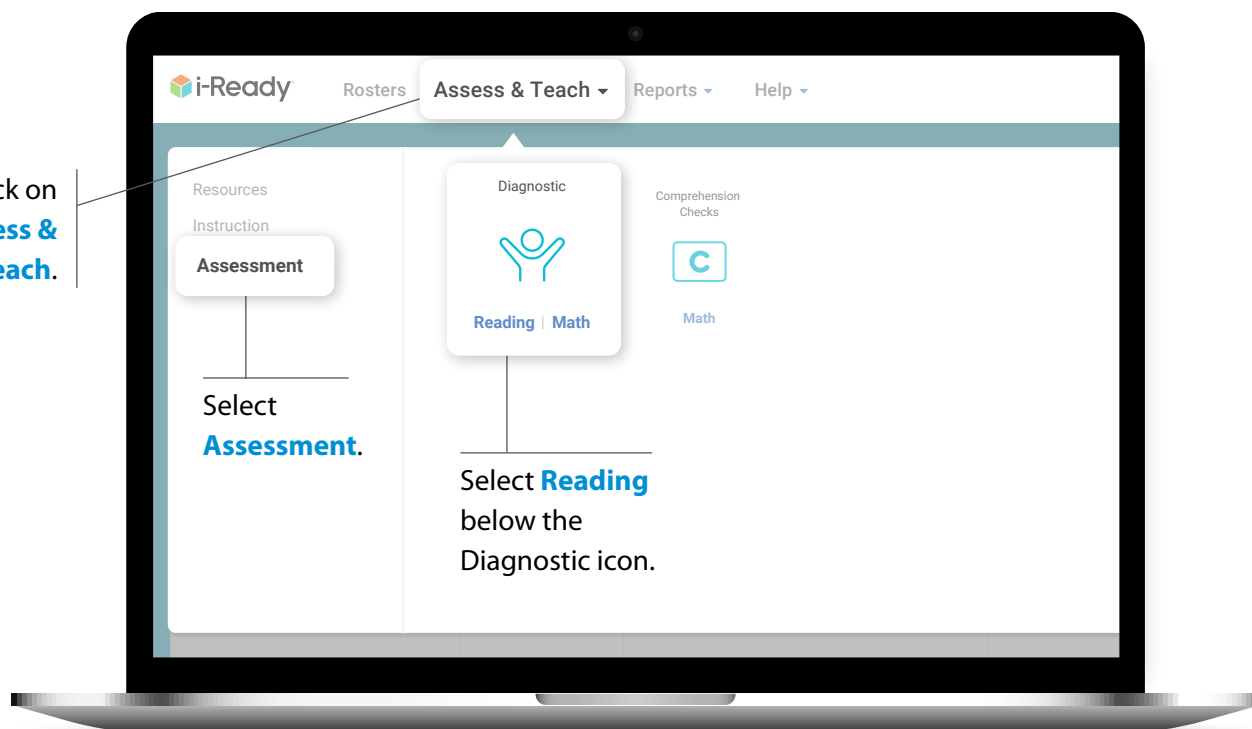
Diagnostic

The Diagnostic is an adaptive online assessment that provides comprehensive insight into student learning and growth across all Grades K–12 skills. This assessment drives the Diagnostic Results report, which provides data for instructional decisions based on students' needs. To learn more about these reports, see .

Navigate to: Reports

Understand what skills your students have mastered and what gaps need to be addressed during instruction.

Click on **Reports**.

Locate **Diagnostic**.

| i-Ready | Rosters | Assess & Teach ▾ | Reports ▾ | Help ▾ |

Class   Student   Batch

Diagnostic
Diagnostic
Instruction
Comprehension Checks
Standards Mastery

Diagnostic Status
●●●○
Reading | Math

Diagnostic Results
✓
Reading | Math

Prerequisites
Math

Instructional Groupings
Reading | Math
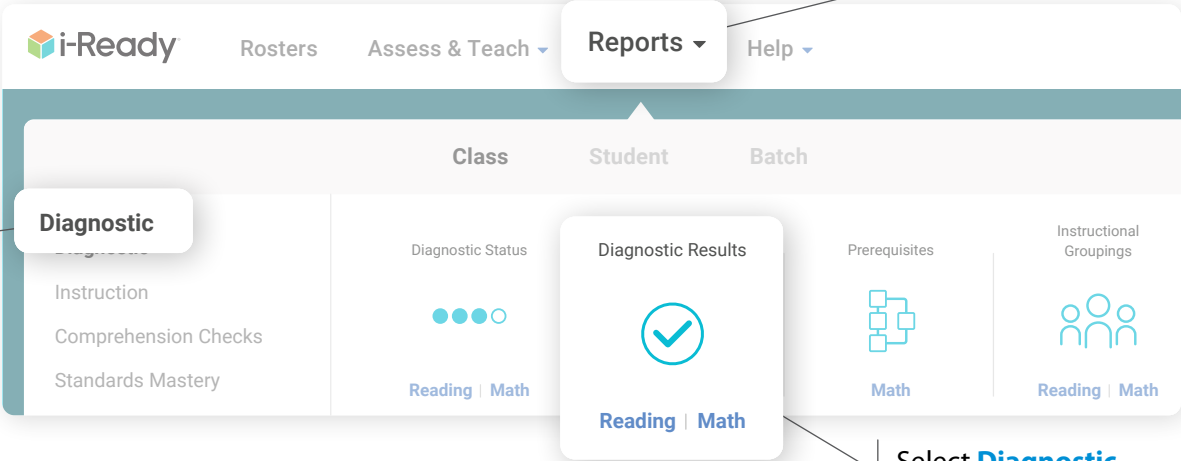
Select **Diagnostic Results—Reading**.

Diagnostic Results ▾

Subject	Reading
Class/Report Group	Grade 1, Section 1
Diagnostic	Diagnostic 1

008/01/22–09/01/22

3-Level Placement   *Enhanced* **5-Level Placement**

Overall Placement

| 2 | 2 | | 14 | 3 | 1 |

● 2 Students	● 2 Students	● 14 Students	● 3 Students	● 0 Students	● 1 Student
9%	9%	64%	14%	0%	5%
Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Not Completed

ⓘ The Mapping between 5-Level and 3-Level Placements

▾ Placement by Domain*

Phonological Awareness *(PA)*
Phonics *(PH)*
High-Frequency Words *(HFW)*
Vocabulary *(VOC)*
Comprehension: Literature *(LIT)*
Comprehension: Informational Text *(INFO)*

*Students not completed are not included.

Showing 20 of 20

Choose Your Column: Annual Growth Measures ▾

Student	Scale Score	Overall Placement	Placement by Domain						Typical Growth	Stretch Growth®	Date
			PA	PH	HFW	VOC	LIT	INFO			
Vela, Zandy	470	⊘ Mid 1	Grade K	Late 1	Mid/Late 1	Late 1	Mid 1	Mid 1	37	44	08/16/22
Gross, Sara Sofia	442	● Early 1	Grade K	Late 1	Grade K	Late 1	Mid 1	Grade K	37	44	08/16/22
Robinson, Laila	434	● Early 1	Late 1	Grade K	Mid/Late 1	Grade 1	Early 1	Early 1	47	56	08/16/22
Kana, Ryan	410	● Grade K	Early 1	Early 1	Grade K	Grade K	Emerging K	Grade K	49	67	08/16/22
Buckley, London	396	● Grade K	Grade K	Grade K	Grade K	Mid 1	Emerging 1	Grade K	49	67	08/16/22

Diagnostic Results *(Class)*

Use the Diagnostic Results (Class) report to gain a comprehensive picture of class instructional needs, including criterion-referenced grade-level placements, national norms, and growth measures, based on data from each student's Diagnostic.

Diagnostic Results ▾   Ryan Kana ▾   Grade 1

Subject
Reading ▾

Diagnostic
Diagnostic 1 (09/14/22) ▾

● ● ● Key

Diagnostic 1

Typical Growth
The average annual growth for a student at this grade and placement level on their baseline Diagnostic. ⓘ

Stretch Growth®
An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency. ⓘ

— Mid On Grade Level (458)
█ On Grade Level (434–563)

490
Stretch 477
Typical 459

370

Diagnostic 1
410
● Grade K
09/14/22

This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

Overall   ● Grade K (410)
Standard Error +/- 12

Domain	Placement	Can Do & Next Steps
Phonological Awareness*	● Early 1	↓
Phonics*	● Early 1	↓
High-Frequency Words*	● Grade K	↓
Vocabulary	● Grade K	↓
Comprehension: Literature	● Emerging K	↓
Comprehension: Informational Text	● Grade K	↓

*Foundational Domains

National Norm and Lexile® Framework for Reading Measure

National Norm
61st Percentile ⓘ

Lexile Reading Measure:
BR145L

Lexile Range:
BR245L–BR95L

The Lexile Find a Book tool enables you to search for books by grade, interest, and Lexile measure. You can view a book's most challenging words and build a customized reading list. Search for books and see additional Lexile tools now at Hub.Lexile.com.

Understanding Lexile Reading Measures 📄
How to Use the Lexile Find a Book Tool 📄

Placement by Domain

Results indicate that Ryan is making progress recognizing letter-sound relationships and decoding simple words. However, Ryan has gaps in grade-level word knowledge and will benefit from support in comprehending grade-level texts. Provide this child with rich, engaging oral-language activities that target both Vocabulary and Comprehension. Taken together, this information places Ryan in Instructional Grouping Profile 3.

Phonological Awareness	Phonics	High-Frequency Words	Vocabulary	Comprehension: Literature	Comprehension: Informational Text
● Early 1 435	● Early 1 449	● Grade K 415	● Grade K 385	● Emerging K 344	● Grade K 418

Developmental Analysis

This domain focuses on how accurately children decode written words. Ryan will benefit from instruction and practice in decoding words with long-vowel digraphs and other vowel teams, two-syllable words with VC/CV patterns, compound words, and words with inflectional endings.

The skills in this domain extend through Grade 3.

Can Do ⓘ

Decode regularly spelled one-syllable words with initial consonant blends.
Decode words beginning with two- or three-letter s-blends: CCVCC (snack), CCCVC (sprig), and CCCVCC (stress).
Standards

Decode regularly spelled one-syllable words with final -e.
Decode words with final -e conventions.
Standards

Demonstrate basic knowledge of sound-spelling correspondences for common initial consonant digraphs.
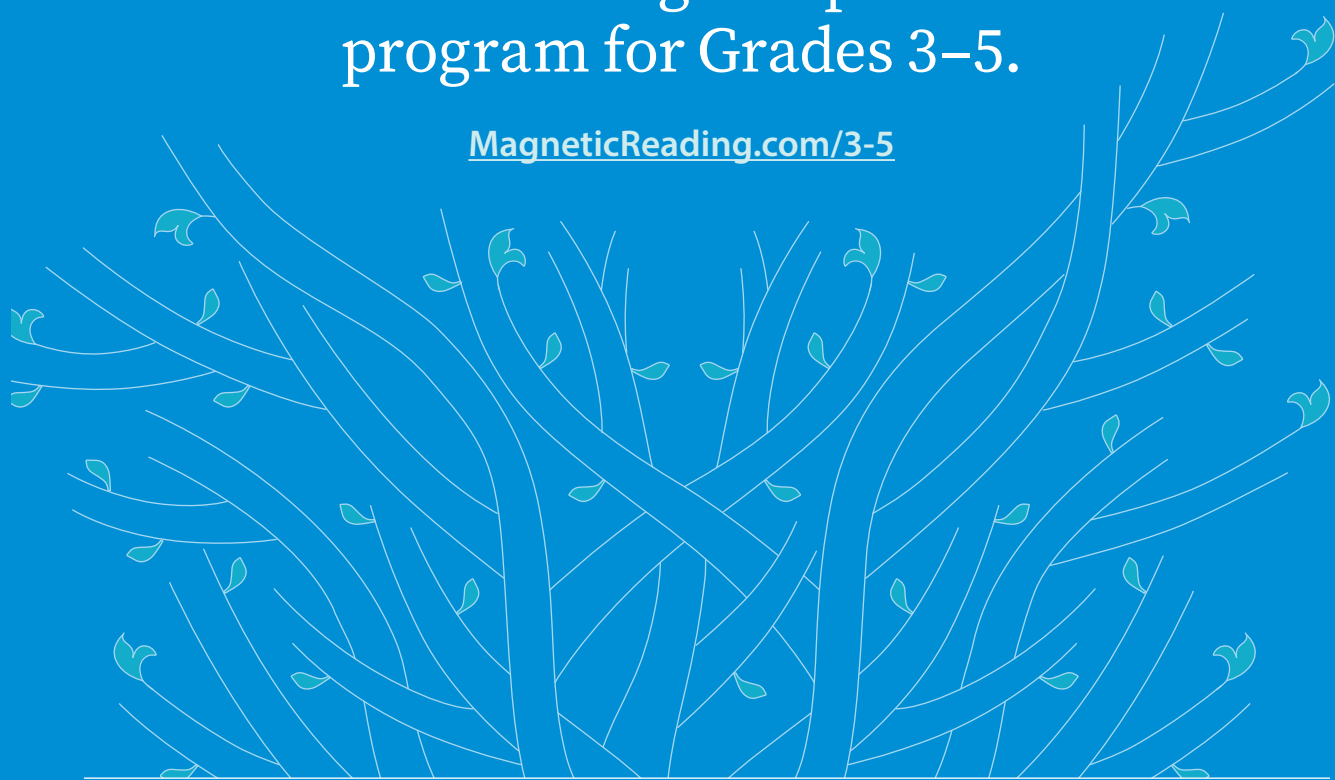Match spoken and written consonant digraphs (th, sh, ch, wh) at the beginning of a word.
Standards

Demonstrate basic knowledge of sound-spelling correspondences for common final consonant digraphs.

Next Steps and Resources for Instruction ⓘ

− **Teach decoding words with common long-vowel digraphs, or vowel teams.**
  • Write tail. Explain that ai stands for the long a vowel sound. Model how to blend the word, and then blend it together.
  • Write gray. Explain that ay stands for the long a vowel sound. Model how to blend the word, and then blend it together.
  • Repeat to introduce the spellings for other long-vowel digraphs, or vowel teams. Use words such as beet, geese, peach; high, light; goat, grow.

Tools for Instruction
Words with Long Vowel Digraphs 📄

Additional Resources
Magnetic Reading Foundations
Learn More

Grade 1
Students who place into grade-level phonics will benefit from on-level foundational skills instruction.

Diagnostic Results *(Student)*

Dive into the Diagnostic Results report for each student to understand what skills they have mastered and where they need the most support.

The report recommends **instructional next steps** and the *Magnetic Reading Foundations* book that will meet the student's learning needs.

Complete your *Magnetic Reading* suite with our reading comprehension program for Grades 3–5.

MagneticReading.com/3-5

To see how other educators are maximizing their *Magnetic Reading Foundations* experience, follow us on social media!

@MyiReady   f Curriculum Associates   @CurriculumAssoc   iReady

Curriculum Associates®