Unlocking Reading Comprehension

Strategies for Educators

So, What's the Story? Comprehending Narrative Texts in the Early Years

Use the checklist below to support you in applying what you learned about teaching young readers how to effectively comprehend narrative texts.

] Design lessons that engage students' prior knowledge by incorporating the ABCDs of background
	knowledge:
	Activate/retrieve student schema.
	Build world and text knowledge.
	Correct misconceptions.
	Develop/elaborate schema.
	Incorporate a close reading strategy to enhance comprehension through a structured sequence.
	 First, read the text to determine what the text says.
	Constructing main idea and details of the story
	Second, read the text to determine how the text works.
	Organizing text ideas around the story's structure
	Third, read the text to analyze what the text means. Integrating the text with background knowledge
	Integrating the text with background knowledge Explicitly teach evidence-based comprehension strategies, such as:
	1. Monitoring comprehension
	2. Answering questions
	3. Generating questions
	4. Mapping story structure
	5. Utilizing graphic organizers
	6. Summarizing
_	lnstruct students to use the elements of story structure to summarize key components of narrative tex

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