



Finding Can Dos at Every Level

Professional Learning



Harness the Power of BRIGANCE with Professional Learning

The power of our BRIGANCE screening and skills assessment tools rests in the expertise of the examiner. A proficient examiner understands the purpose of the tool used and how best to administer the assessments within it. When administered with fidelity, the BRIGANCE tools uncover students' unique strengths and needs and generate an instructional roadmap for elevating achievement. Our BRIGANCE Professional Learning (PL) courses teach participants to use the BRIGANCE instruments with fidelity, equipping them to get accurate, actionable results and sending them off with a sense of confidence and enthusiasm.



Onsite Training Courses

Onsite courses are powerful and engaging. A BRIGANCE PL specialist will work with you to understand your program's specific needs. Our courses engage participants with hands-on activities and ensure participants leave sessions confident and fully prepared to use our BRIGANCE tools.

Scheduling

The recommended time for our onsite training courses is three hours for up to 30 participants. If training is needed for a larger group, BRIGANCE PL specialists can be available onsite for up to six hours upon request.



Interactive Team Sessions

Virtual training opportunities allow leaders and teachers to learn where and when they wish. PL webinars are most suitable for small programs and follow-up trainings. A BRIGANCE PL specialist will deliver a webinar that meets the specific needs of your program. Participants can attend from one or multiple locations, and the webinar can be recorded.

Scheduling

Our BRIGANCE webinars are up to 90 minutes long, and a specialist will work with you to find a webinar time convenient for your program.

Our BRIGANCE team is here to help!

Professional Learning Courses

Using the Screens III for Developmental Screening	4
Using the Inventory of Early Development III Standardized (Norm Referenced)	5
Using the Inventory of Early Development III (Criterion Referenced)	5
Using the Inventory of Early Development 4 (Criterion Referenced)	6
Using the Transition Skills Inventory 2 and Transition Skills Activities 2	7



Using the Screens III for Developmental Screening



Educators learn how the BRIGANCE Screens III can help quickly and accurately screen for potential developmental delays as well as advanced development or academic talent for children from birth through first grade.

Hands-on screening and scoring activities ensure all participants leave the session fully prepared to administer and score the Core Assessments of a screen. If applicable, participants learn how to complete and score the Self-help and Social-Emotional Scales, which are administered separately through the Teacher and Parent reports. If applicable, participants will receive an introduction to the Online Management System (OMS), including data entry, reporting, and resources.

This session introduces the Screens III scoring tools and covers Data Sheet resources, Supplemental Assessments, and Observation Forms, so participants leave confident using every part of Screens III.

Format Choose between:

- Onsite training
- Interactive Team Sessions

Outcomes

- Define developmental screening and its importance.
- Understand the organization of the Screens III.
- Prepare to screen.
- Administer age-specific Core Assessments of a screen.
- Score the screen.
- Analyze screening results.
- Administer the Self-help and Social-Emotional Scales.
- Share screening results with families.
- Identify uses for the additional resources in the Screens III.

Online Educator Learning for Screens III

To complement your purchase of PL, we now offer Online Educator Learning modules for BRIGANCE Screens III. These courses are short, 10- to 15-minute asynchronous training modules designed for administrators and teachers using the Screens III.

Modules include:

- Introduction to Developmental Screening and the BRIGANCE Screens III
- Planning for and Leading Your Screening Implementation
- Core Assessments: 3–5 Years Old
- Self-help and Social-Emotional Scales
- Scoring and Analyzing Results Using Free Scoring Tools
- Scoring and Analyzing Results Using the OMS



Using the Inventory of Early Development III Standardized (Norm Referenced)



For Early Childhood programs needing standard scores, percentiles, and age equivalents, this session covers how to administer and score the BRIGANCE IED III Standardized assessments and derive normative scores. Hands-on scoring practice reinforces the use of basal/ceiling rules and accuracy guidelines to ensure reliable data. This session includes an introduction to the free online Scoring Tool.

Format Choose between:

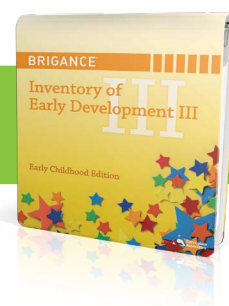
- Onsite training
- Interactive Team Sessions

Outcomes

- Differentiate between criterion-referenced and norm-referenced assessments.
- Prepare for assessment.
- Administer assessments.
- Record responses in the IED III Standardized Record Book.
- Compute correct raw scores.
- Derive normative scores.



Using the Inventory of Early Development III (Criterion Referenced)



Special Education and Early Childhood educators learn how the BRIGANCE Inventory of Early Development III (IED III) can help them gather comprehensive information about children's early developmental and academic skills.

This session includes hands-on practice identifying appropriate assessments to determine a child's skills mastery, drive instruction, and support record keeping.

Format Choose between:

- Onsite training
- Interactive Team Sessions

Outcomes

- Understand the organization of the IED III.
- Prepare for assessment.
- Administer the assessments.
- Record responses in the IED III Record Book.
- Determine next steps.



Using the Inventory of Early Development 4 (Criterion Referenced)

Participants learn how the BRIGANCE Inventory of Early Development 4 (IED 4) can help Special Education and Early Childhood educators identify Present Level of Performance, select appropriate assessments for each student, and document progress.

Sessions include hands-on practice identifying appropriate assessments to inform compliant IEPs and drive instruction as well as practice recording students' skills mastery.

Format Choose between:

- Onsite training
- Interactive Team Sessions



Outcomes

- Understand the two volumes of the IED 4.
- Prepare for assessment.
- Select and administer assessments.
- Record responses in the IED 4 Record Book and determine next steps.
- Utilize the Digital Implementation Guide and Case Studies.

New! Online Educator Learning for IED 4

To complement your purchase of PL, we now offer an Online Educator Learning module for BRIGANCE IED 4. This asynchronous course is designed for administrators and teachers using the IED 4 to reinforce best practices.



Using the Transition Skills Inventory 2 and Transition Skills Activities 2

Support the individual transition needs of each special education student with the new Transition Skills Inventory 2 (TSI 2) and Transition Skills Activities 2 (TSA 2).

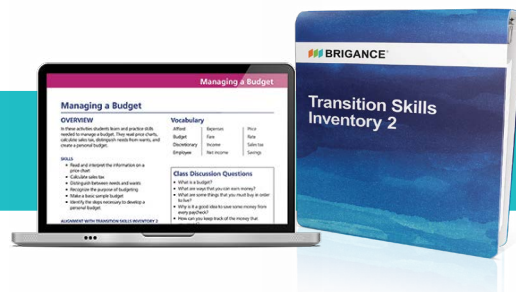
The comprehensive TSI 2 assessments are designed to identify each student's unique transition goals and monitor their progress toward these goals. The TSI 2 makes it easy for educators to understand the specific interests, strengths, and learning needs of middle and high school students preparing to transition to life after high school.

The TSA 2 consists of 180 activities linked to select assessments found in the TSI 2.

Special educators at middle and high school levels will learn how to use the assessments to identify students' learning interests and needs. Then, they'll access aligned activities that provide modifications to fit diverse interests and ability levels from the TSA 2 Digital Resource Library.

Format Choose between:

- Onsite training
- Interactive Team Sessions



Outcomes

- Prepare for assessment.
- Select assessments from the TSI 2 for administration.
- Administer assessments.
- Record results in the TSI 2 Record Book.
- Align assessments in the TSI 2 to activities in the TSA 2.
- Access and deliver appropriate activities from the TSA 2.
- Use these products to generate transition plans compliant with the Individuals with Disabilities Education Act.



Contact BRIGANCE Support

BRIGANCE@cainc.com

To request a quote and discuss your implementation's professional learning goals.