

Science of Reading

Putting Research into Action

Beyond Phonics Instruction: Teaching High-Frequency Words and Morphology

Use the checklists below to support you in applying what you learned about teaching high-frequency words and morphology.

My **High-Frequency Words** instruction . . .

- Focuses on the top **107** most frequent words
- Includes teaching irregular high-frequency words with a **partial decoding** approach
- Involves teaching **phonetically regular** high-frequency words like other decodable words
- Incorporates a **routine** with spelling and repetition to introduce words
- Requires **opportunities to practice**, such as using flash cards, games, word walls, and words in context (i.e., fluency passages)

My instruction on **Morphology** . . .

- Entails teaching affixes by **grade**
- Entails teaching affix meaning **categories**
- Consists of teaching the highest utility **Latin and Greek roots**
- Covers showing students a word part **strategy** for using word parts
- Has **engaging practice opportunities**, such as playing games like affix Jeopardy

Before, during, and after **High-Frequency Words** or **Morphology** instruction, I . . .

- Use **data** to inform my practice