



Alignment of Amplify Texas Elementary Literacy Program to *i-Ready*

English Alignment

Spanish Alignment

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Alignment of Amplify Texas Elementary Literacy Program to *i-Ready* in English

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Overview

Throughout the year, educators may choose to use [Teacher-Assigned Lessons](#) for small groups or individual students, if needed, to complement students' automated lesson queue (i.e., My Path) and teacher-led instruction and to address specific learning priorities.

This Alignment of the Amplify Texas Elementary Literacy Program to *i-Ready* document lists *i-Ready Personalized Instruction* lessons whose instructional objectives align to the units found in both the Skills and Knowledge domains of the Amplify Texas Elementary Literacy Program for Grades K–5. Each grade includes sections for the:

- ❖ **Skills Domain:** *i-Ready* lessons listed in the charts below are aligned to the Phonemic Awareness and Phonics skills and High-Frequency/Trick Words that are explicitly taught in each Texas Amplify Skills unit.
- ❖ **Knowledge Domain:** *i-Ready* lessons listed in the charts below are aligned to the content topic for each Texas Amplify Knowledge unit.

What are promising practices for using these lessons?

- ✓ **Schedule Sufficient Time**—Ensure students have, at minimum, 45 minutes weekly to use *i-Ready Personalized Instruction*.
- ✓ **Use Data**—Use all available student data, such as the Diagnostic Results, to determine which, if any, lessons should be assigned to a student or groups of students.
- ✓ **Consider Balance**—Consider the overall balance of the student's My Path queue to Teacher-Assigned Lessons. While Teacher-Assigned Lessons can supplement teacher-led instruction, My Path lessons are customized based on each student's Diagnostic results, catering to their specific instructional priorities. Encourage students to engage equally with both My Path and Teacher-Assigned Lessons, allowing for a comprehensive learning experience.
- ✓ **Determine Timing, Order, and Due Dates**—Decide and communicate with students when they should complete their Teacher-Assigned Lessons. Based on your choice, assign the same due date for all lessons within the unit or assign specific due dates as desired. Lessons with the soonest due dates will appear at the top of a student's Teacher Assigned queue.

Note: When lessons have the same due date, the default order prescribed by *i-Ready* will present the lessons by grade (i.e., Grade K first, then Grade 1, then Grade 2). If lessons have the same grade, they will be ordered by domain (i.e., PA, PH, HFW, VOC, COMP). If lessons have the same domain, they will be ordered by school year level (i.e., Early, Mid, Late).

- ✓ **Use Report Groups**—Utilize Report Groups to simplify and personalize the assignment of lessons, based on your students' instructional strengths and priorities. Refer to the [FAQ on building Report Groups](#) for more information.

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- ✓ **Assign Lessons in Batches**—Type the name of the lesson(s) you want to assign in the search bar under Create Assignments on the *i-Ready Connect™* Personalized Instruction page. You will be able to assign up to 10 lessons at a time to the selected Class/Report Group or by Student(s).

Note: Grades K–2 students see two Current and two Past Due lessons at a time. Grades 3+ students see five Current and five Past Due lessons at a time.

- ✓ **Monitor Progress**—Closely monitor student performance and progress on Teacher-Assigned Lessons because teachers will not receive lesson alerts on the teacher dashboard or in Personalized Instruction reports when students do not pass these lessons. Regularly monitor your class and students' performance to identify those who may require additional teacher-led support and to prevent duplicate lesson assignments by seeing if assigned lessons are already in a student's My Path.
- ✓ **Adjust the Plan**—Revisit the instructional plan and students' progress throughout the school year and adjust accordingly.

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Grade K

Skills Units

Amplify		i-Ready		
Unit Number	Skill	Lesson Name	Grade	Estimated Lesson Time
1	N/A	N/A	N/A	N/A
2	Phonological Awareness: Syllable Blending	Blend syllables to make compound words	EmK	10 min.
		Blend syllables to make two-syllable words	EmK	10 min.
		Blend Words with Two or More Syllables	K	10 min.
2	Phonological Awareness: Sound Blending	Blend Words with Continuous Sounds	K	10 min.
		Blend Words With Stop Sounds	K	10 min.
		Blend Words with Long Vowels	K	10 min.
2	Phonological Awareness: Beginning Sounds	Find and Say Beginning Sounds	K	10 min.
		Find and Say Beginning Vowel Sounds	K	10 min.
2	Phonological Awareness: Add Sounds	Add Beginning Sounds to Make Words	K	10 min.
		Add Final Sounds to Make Words	K	10 min.
3	Phonological Awareness: Oral Blending	Blend Words with Continuous Sounds	K	10 min.
		Blend Words With Stop Sounds	K	10 min.
		Blend Words with Long Vowels	K	10 min.
3	Phonological Awareness: Final Sounds	Find and Say Ending Sounds	K	10 min.
3	Phonological Awareness: Medial Sounds	Find and Say Middle Short Vowel Sounds	K	10 min.
3	Phonics: /m/ › 'm'	Letter Learning: Mm, Tt	K	5–15 min.
	Phonics: /a/ › 'a, '	Letter Learning: Aa, Nn	K	5–15 min.
		Read Words with Short a	K	5–15 min.
	Phonics: /t/ › 't'	Letter Learning: Mm, Tt	K	5–15 min.
	Phonics: /d/ › 'd'	Letter Learning: Rr, Dd	K	5–15 min.
	Phonics: /o/ › 'o'	Letter Learning: Ll, Oo	K	5–15 min.
		Read Words with Short o		5–15 min.
	Phonics: /k/ › 'c'	Letter Learning: Pp, Cc	K	5–15 min.

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Amplify		i-Ready		
Unit Number	Skill	Lesson Name	Grade	Estimated Lesson Time
	Phonics: /g/ › 'g'	Letter Learning: Gg, Ii	K	5–15 min.
	Phonics: /i/ › 'i'	Letter Learning: Gg, Ii	K	5–15 min.
		Read Words with Short i	K	5–15 min.
3	Tricky Words: one, two, three	High-Frequency Words: Lesson 10	K	10 min.
		High-Frequency Words: Lesson 21	1	10 min.
		High-Frequency Words: Lesson 36	2	10 min.
4	Phonological Awareness: Oral Segmenting	Break Up Words with Continuous Sounds	K	10 min.
		Break Up Words with Stop Sounds	K	10 min.
		Break Up Words with Long Vowels	K	10 min.
4	Phonological Awareness: Beginning Sounds	Find and Say Beginning Sounds	K	10 min.
		Find and Say Beginning Vowel Sounds	K	10 min.
4	Phonological Awareness: Final Sounds	Find and Say Ending Sounds	K	10 min.
4	Phonological Awareness: Medial Sounds	Find and Say Middle Short Vowel Sounds	K	10 min.
4	Phonics: /h/ › 'h'	Letter Learning: Ff, Hh	K	5–15 min.
4	Phonics: /s/ › 's'	Letter Learning: Ss, Bb	K	5–15 min.
4	Phonics: /f/ › 'f'	Letter Learning: Ff, Hh	K	5–15 min.
4	Phonics: /v/ › 'v'	Letter Learning: Kk, Vv	K	5–15 min.
4	Phonics: /z/ › 'z'	Letter Learning: Xx, Zz	K	5–15 min.
4	Phonics: /p/ › 'p'	Letter Learning: Pp, Cc	K	5–15 min.
4	Phonics: /e/ › 'e'	Letter Learning: Ee, Qq	K	5–15 min.
		Read Words with Short e	K	5–15 min.
4	Tricky Word: the, a	High-Frequency Words: Lesson 0	K	10 min.
		High-Frequency Words: Lesson 1	K	10 min.
5	Phonological Awareness: Beginning Sounds	Find and Say Beginning Sounds	K	10 min.
		Find and Say Beginning Vowel Sounds	K	10 min.
5	Phonological Awareness: Final Sounds	Find and Say Ending Sounds	K	10 min.

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Unit Number	Skill	Lesson Name	Grade	Estimated Lesson Time
5	Phonological Awareness: Medial Sounds	Find and Say Middle Short Vowel Sounds	K	10 min.
5	Phonics: /b/ › 'b'	Letter Learning: Ss, Bb	K	5–15 min.
5	Phonics: /l/ › 'l'	Letter Learning: Ll, Oo	K	5–15 min.
5	Phonics: /r/ › 'r'	Letter Learning: Jj, Ww	K	5–15 min.
5	Phonics: /u/ › 'u'	Letter Learning: Uu, Yy	K	5–15 min.
		Read Words with Short u	K	5–15 min.
5	Phonics: /w/ › 'w'	Letter Learning: Jj, Ww	K	5–15 min.
5	Phonics: /j/ › 'j'	Letter Learning: Jj, Ww	K	5–15 min.
5	Phonics: /y/ › 'y'	Letter Learning: Uu, Yy	K	5–15 min.
5	Phonics: /x/ › 'x'	Letter Learning: Xx, Zz	K	5–15 min.
5	Phonics: /k/ › 'k'	Letter Learning: Kk, Vv	K	5–15 min.
5	Tricky Word: look	High-Frequency Words: Lesson 31	2	10 min.
6	Phonological Awareness: Oral Blending	Blend Words with Continuous Sounds	K	10 min.
		Blend Words With Stop Sounds	K	10 min.
		Blend Words with Long Vowels	K	10 min.
		Blend Words with Beginning Consonant Blends	K	10 min.
6	Phonological Awareness: Rhyming	Recognize Rhyme Part 1	EmK	10 min.
		Recognize Rhyme Part 2	EmK	10 min.
		Recognize Rhyme	K	10 min.
6	Phonics: Lowercase Letter Names	Letter Learning: Mm, Tt	K	5–15 min.
		Letter Learning: Ss, Bb	K	5–15 min.
		Letter Learning: Rr, Dd	K	5–15 min.
		Letter Learning: Pp, Cc	K	5–15 min.
		Letter Learning: Aa, Nn	K	5–15 min.
		Letter Learning: Ff, Hh	K	5–15 min.
		Letter Learning: Gg, Ii	K	5–15 min.
		Letter Learning: Ll, Oo	K	5–15 min.
		Letter Learning: Kk, Vv	K	5–15 min.
		Letter Learning: Jj, Ww	K	5–15 min.
		Letter Learning: Uu, Yy	K	5–15 min.
		Letter Learning: Xx, Zz	K	5–15 min.
		Letter Learning: Ee, Qq	K	5–15 min.
		Recognize Letters Mm, Tt	EmK	10 min.
		Recognize Letters Ss, Bb	EmK	10 min.
		Recognize Letters Rr, Dd	EmK	10 min.
		Recognize Letters Oo, Ff	EmK	10 min.

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Amplify		i-Ready		
Unit Number	Skill	Lesson Name	Grade	Estimated Lesson Time
		Recognize Letters Nn, Aa	EmK	10 min.
		Recognize Letters Pp, Ii	EmK	10 min.
		Recognize Letters Hh, Cc	EmK	10 min.
		Recognize Letters Ll, Gg	EmK	10 min.
6	Phonics: Consonant Clusters	Beginning Blends with r, l	K	5–15 min.
		End Blends with s	1	5–15 min.
6	Tricky Word: are, little, l	High-Frequency Words: Lesson 7	K	10 min.
		High-Frequency Words: Lesson 28	1	10 min.
		High-Frequency Words: Lesson 0	K	10 min.
7	Phonological Awareness: Oral Segmenting	Break Up Words with Continuous Sounds	K	10 min.
		Break Up Words with Stop Sounds	K	10 min.
		Break Up Words with Long Vowels	K	10 min.
		Break Up Words with Beginning Consonant Blends	K	10 min.
7	Phonics: /ch/ › ‘ch’	Digraphs tch, ch	1	5–15 min.
7	Phonics: /sh/ › ‘sh’	Digraphs ng, sh	1	5–15 min.
7	Phonics: /th/ › ‘th’	Digraphs wh, th	1	5–15 min.
7	Phonics: /th/ › ‘th’	Digraphs wh, th	1	5–15 min.
7	Phonics: /qu/ › ‘qu’	Letter Learning: Ee, Qq	K	5–15 min.
7	Phonics: /ng/ › ‘ng’	Digraphs ng, sh	1	5–15 min.
7	Tricky Word: down, out, of	High-Frequency Words: Lesson 25	1	10 min.
		High-Frequency Words: Lesson 14	1	10 min.
		High-Frequency Words: Lesson 5	K	10 min.
8	Phonological Awareness: Rhyming	Recognize Rhyme Part 1	EmK	10 min.
		Recognize Rhyme Part 2	EmK	10 min.

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Unit Number	Skill	Lesson Name	Grade	Estimated Lesson Time
		Recognize Rhyme	K	10 min.
8	Phonics: Double-Letter Spellings for Consonant Sounds	Doublets	K	5–15 min.
8	Tricky Word: all, from, was	High-Frequency Words: Lesson 11	K	10 min.
		High-Frequency Words: Lesson 10	K	10 min.
		High-Frequency Words: Lesson 3	K	10 min.
9	Phonological Awareness: Oral Blending	Blend Words with Continuous Sounds	K	10 min.
		Blend Words With Stop Sounds	K	10 min.
		Blend Words with Long Vowels	K	10 min.
		Blend Words with Beginning Consonant Blends	K	10 min.
9	Phonics: Uppercase Letter Names	Letter Learning: Mm, Tt	K	5–15 min.
		Letter Learning: Ss, Bb	K	5–15 min.
		Letter Learning: Rr, Dd	K	5–15 min.
		Letter Learning: Pp, Cc	K	5–15 min.
		Letter Learning: Aa, Nn	K	5–15 min.
		Letter Learning: Ff, Hh	K	5–15 min.
		Letter Learning: Gg, Ii	K	5–15 min.
		Letter Learning: Ll, Oo	K	5–15 min.
		Letter Learning: Kk, Vv	K	5–15 min.
		Letter Learning: Jj, Ww	K	5–15 min.
		Letter Learning: Uu, Yy	K	5–15 min.
		Letter Learning: Xx, Zz	K	5–15 min.
		Letter Learning: Ee, Qq	K	5–15 min.
		Recognize Letters Mm, Tt	EmK	10 min.
		Recognize Letters Ss, Bb	EmK	10 min.
		Recognize Letters Rr, Dd	EmK	10 min.
		Recognize Letters Oo, Ff	EmK	10 min.
		Recognize Letters Nn, Aa	EmK	10 min.
		Recognize Letters Pp, Ii	EmK	10 min.
		Recognize Letters Hh, Cc	EmK	10 min.
		Recognize Letters Ll, Gg	EmK	10 min.
9	Tricky Words: when, to, where, no, what, so, which, said, were, here, there	High-Frequency Words: Lesson 11	K	10 min.
		High-Frequency Words: Lesson 1	K	10 min.

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Unit Number	Skill	Lesson Name	Grade	Estimated Lesson Time
		High-Frequency Words: Lesson 27	1	10 min.
		High-Frequency Words: Lesson 18	1	10 min.
		High-Frequency Words: Lesson 12	K	10 min.
		High-Frequency Words: Lesson 15	1	10 min.
		High-Frequency Words: Lesson 16	1	10 min.
		High-Frequency Words: Lesson 14	1	10 min.
		High-Frequency Words: Lesson 37	2	10 min.
		High-Frequency Words: Lesson 13	1	10 min.
10	Phonological Awareness: Oral Segmenting	Break Up Words with Continuous Sounds	K	10 min.
		Break Up Words with Stop Sounds	K	10 min.
		Break Up Words with Long Vowels	K	10 min.
		Break Up Words with Beginning Consonant Blends	K	10 min.
10	Phonics: /ee/ › ‘ee’	Long Vowels u, e	K	5–15 min.
		Long e Spelled ee	1	5–15 min.
10	Phonics: /ae/ › ‘a_e’	Long Vowel a	K	5–15 min.
		Long Vowels a and i with Silent e	1	5–15 min.
10	Phonics: /ie/ › ‘i_e’	Long Vowels i, o	K	5–15 min.
		Long Vowels a and i with Silent e	1	5–15 min.
10	Phonics: /oe/ › ‘o_e’	Long Vowels i, o	K	5–15 min.
		Long Vowels o and u with Silent e	1	5–15 min.
10	Phonics: /ue/ › ‘u_e’	Long Vowels u, e	K	5–15 min.
		Long Vowels o and u with Silent e	1	5–15 min.
10		High-Frequency Words: Lesson 4	K	10 min.

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Amplify		i-Ready		
Unit Number	Skill	Lesson Name	Grade	Estimated Lesson Time
	Tricky Word: he, she, we, be, me, they, their, my, by, you, your	High-Frequency Words: Lesson 10	K	10 min.
		High-Frequency Words: Lesson 13	K	10 min.
		High-Frequency Words: Lesson 31	2	10 min.
		High-Frequency Words: Lesson 6	K	10 min.
		High-Frequency Words: Lesson 12	K	10 min.
		High-Frequency Words: Lesson 24	1	10 min.
		High-Frequency Words: Lesson 9	K	10 min.
		High-Frequency Words: Lesson 3	K	10 min.
		High-Frequency Words: Lesson 17	1	10 min.

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Knowledge Units

Amplify		i-Ready		
Knowledge Number	Title	Lesson Name	Grade	Estimated Time
1	Nursery Rhymes and Fables	Identify Characters	K	20 min.
2	The Five Senses			
3	Stories: Fairy Tales and Folktales	Retell Stories	K	20 min.
4	Plants: How do they grow?	Answer Questions About Key Details	1	20 min.
5	Farms: From the Ground Up	Describe Characters	1	20 min.
6	Native Americans: Tradition, Heritage, and the Land	Retell Stories	1	20 min.
7	Kings and Queens	Identify Events	1	20 min.
8	Seasons and Weather: As the Earth Turns	Answer Questions About Unknown Words in a Story	K	20 min.
		Find Word Meanings	1	20 min.
9	Colonial Towns and Townspeople: Once Upon America	Working with Words: 16	K	16 min.
		Working with Words: 8	1	19 min.
		Working with Words: 16	2	22 min.
10	Taking Care of the Earth	Use Words and Pictures in a Text	1	20 min.
		Understand the Central Message	1	20 min.
11	Presidents and American Symbols: Uniquely American	Describe Parts of a Story	2	20 min.
12	Art and the World Around Us			

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Grade 1

Skills Units

Amplify		i-Ready		
Unit Number	Skill	Lesson Name	Grade	Estimated Lesson Time
1	Phonological Awareness: Oral Blending	Blend Words with Continuous Sounds	K	10 min.
		Blend Words With Stop Sounds	K	10 min.
		Blend Words with Long Vowels	K	10 min.
		Blend Words with Beginning Consonant Blends	K	10 min.
1	Phonological Awareness: Oral Segmenting	Break Up Words with Continuous Sounds	K	10 min.
		Break Up Words with Stop Sounds	K	10 min.
		Break Up Words with Long Vowels	K	10 min.
		Break Up Words with Beginning Consonant Blends	K	10 min.
1	Phonics: Review Uppercase and Lowercase Letters	Letter Learning: Mm, Tt	K	5–15 min.
		Letter Learning: Ss, Bb	K	5–15 min.
		Letter Learning: Rr, Dd	K	5–15 min.
		Letter Learning: Pp, Cc	K	5–15 min.
		Letter Learning: Aa, Nn	K	5–15 min.
		Letter Learning: Ff, Hh	K	5–15 min.
		Letter Learning: Gg, Ii	K	5–15 min.
		Letter Learning: Ll, Oo	K	5–15 min.
		Letter Learning: Kk, Vv	K	5–15 min.
		Letter Learning: Jj, Ww	K	5–15 min.
		Letter Learning: Uu, Yy	K	5–15 min.
		Letter Learning: Xx, Zz	K	5–15 min.
1	Phonics: Review Basic and Advanced Code	Letter Learning: Ee, Qq	K	5–15 min.
		Read Words with Short a	K	5–15 min.
		Read Words with Short u	K	5–15 min.
		Read Words with Short e	K	5–15 min.
		Read Words with Short i	K	5–15 min.
		Read Words with Short o	K	5–15 min.
		Beginning Blends with r, l	K	5–15 min.
		End Blends with s	1	5–15 min.
		Digraph ck	1	5–15 min.

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Amplify		i-Ready		
Unit Number	Skill	Lesson Name	Grade	Estimated Lesson Time
		Digraphs tch, ch	1	5–15 min.
		Digraphs ng, sh	1	5–15 min.
		Digraphs wh, th	1	5–15 min.
		Digraphs wh, th	1	5–15 min.
		Doublets	K	5–15 min.
		Long Vowels u, e	K	5–15 min.
		Long e Spelled ee	1	5–15 min.
		Long Vowel a	K	5–15 min.
		Long Vowels a and i with Silent e	1	5–15 min.
		Long Vowels i, o	K	5–15 min.
		Long Vowels a and i with Silent e	1	5–15 min.
		Long Vowels i, o	K	5–15 min.
		Long Vowels o and u with Silent e	1	5–15 min.
		Long Vowels u, e	K	5–15 min.
		Long Vowels o and u with Silent e	1	5–15 min.
1	Tricky Words: a, l, no, so, of, is, to, all, some, from, are, were, have, one, do, two, the, who, said, was, when, where, what, which, here	High-Frequency Words: Lesson 0	K	10 min.
		High-Frequency Words: Lesson 15	1	10 min.
		High-Frequency Words: Lesson 18	1	10 min.
		High-Frequency Words: Lesson 5	K	10 min.
		High-Frequency Words: Lesson 2	K	10 min.
		High-Frequency Words: Lesson 1	K	10 min.
		High-Frequency Words: Lesson 11	K	10 min.
		High-Frequency Words: Lesson 10	K	10 min.
		High-Frequency Words: Lesson 7	K	10 min.
		High-Frequency Words: Lesson 8	K	10 min.

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Amplify		i-Ready		
Unit Number	Skill	Lesson Name	Grade	Estimated Lesson Time
		High-Frequency Words: Lesson 17	1	10 min.
		High-Frequency Words: Lesson 21	1	10 min.
		High-Frequency Words: Lesson 19	1	10 min.
		High-Frequency Words: Lesson 14	1	10 min.
		High-Frequency Words: Lesson 3	K	10 min.
		High-Frequency Words: Lesson 27	1	10 min.
		High-Frequency Words: Lesson 12	K	10 min.
		High-Frequency Words: Lesson 16	1	10 min.
		High-Frequency Words: Lesson 37	2	10 min.
		High-Frequency Words: Lesson 13	K	10 min.
2	Phonological Awareness: Medial Sounds	Find and Say Middle Short Vowel Sounds	K	10 min.
2	Phonics: /ee/ › 'ee'	Long Vowels u, e	K	5–15 min.
		Long e Spelled ee	1	5–15 min.
2	Phonics: /ae/ › 'a_e'	Long Vowel a	K	5–15 min.
		Long Vowels a and i with Silent e	1	5–15 min.
2	Phonics: /ie/ › 'i_e'	Long Vowels i, o	K	5–15 min.
		Long Vowels a and i with Silent e	1	5–15 min.
2	Phonics: /oe/ › 'o_e'	Long Vowels i, o	K	5–15 min.
		Long Vowels o and u with Silent e	1	5–15 min.
2	Phonics: /ue/ › 'u_e'	Long Vowels u, e	K	5–15 min.
		Long Vowels o and u with Silent e	1	5–15 min.
2	Phonics: Short vowels	Read Words with Short a	K	5–15 min.

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Amplify		i-Ready		
Unit Number	Skill	Lesson Name	Grade	Estimated Lesson Time
		Read Words with Short u	K	5–15 min.
		Read Words with Short e	K	5–15 min.
		Read Words with Short i	K	5–15 min.
		Read Words with Short o	K	5–15 min.
2	Tricky Words: he, she, be, me, we, they, their, my, by, you, your	High-Frequency Words: Lesson 4	K	10 min.
		High-Frequency Words: Lesson 10	K	10 min.
		High-Frequency Words: Lesson 13	K	10 min.
		High-Frequency Words: Lesson 31	2	10 min.
		High-Frequency Words: Lesson 6	K	10 min.
		High-Frequency Words: Lesson 12	K	10 min.
		High-Frequency Words: Lesson 24	1	10 min.
		High-Frequency Words: Lesson 9	K	10 min.
		High-Frequency Words: Lesson 3	K	10 min.
		High-Frequency Words: Lesson 17	1	10 min.
3	Phonological Awareness: Beginning Sounds	Find and Say Beginning Sounds	K	10 min.
		Find and Say Beginning Vowel Sounds	K	10 min.
		Say Beginning Digraphs and Consonant Blends	1	10 min.
3	Phonological Awareness: Final Sounds	Find and Say Ending Sounds	K	10 min.
		Say Final Digraph and Consonant Blends	1	10 min.
3	Phonological Awareness: Medial Sounds	Find and Say Middle Short Vowel Sounds	K	10 min.
		Say Short and Long Vowel Sounds in Words	1	10 min.
		Compare Short and Long Vowel Sounds	1	10 min.
3	Phonological Awareness: Oral Blending	Blend Words with Beginning Digraphs	1	10 min.

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Amplify		i-Ready		
Unit Number	Skill	Lesson Name	Grade	Estimated Lesson Time
		Blend Words with Beginning Consonant Blends	1	10 min.
		Blend Words with Final Digraphs	1	10 min.
		Blend Words with Final Consonant Blends	1	10 min.
		Blend Words with Digraphs, Trigraphs, Blends	1	10 min.
3	Phonological Awareness: Oral Segmenting	Break Up Words with Beginning Digraphs	1	10 min.
		Break Up Words with Beginning Consonant Blends	1	10 min.
		Break Up Words with Final Digraphs	1	10 min.
		Break Up Words with Final Consonant Blends	1	10 min.
		Break Up Words with Digraphs, Trigraphs, Blends	1	10 min.
3	Phonological Awareness: Phoneme Manipulation	Add Beginning Sounds to Make Words	K	10 min.
		Add Final Sounds to Make Words	K	10 min.
		Substitute Beginning Sounds to Make Words	K	10 min.
		Substitute Final Sounds to Make Words	K	10 min.
3	Phonics: /oo/ > 'oo'	Read Words with the Spelling oo	1	5–15 min.
3	Phonics: /oo/ > 'oo'	Read Words with the Spelling oo	1	5–15 min.
3	Phonics: /ou/ > 'ou'	The Sound /ou/ Spelled ou, ow	1	5–15 min.
3	Phonics: /oi/ > 'oi'	The Sound /oi/ Spelled oi, oy	1	5–15 min.
3	Phonics: Digraphs	Digraph ck	1	5–15 min.
		Digraphs tch, ch	1	5–15 min.
		Digraphs ng, sh	1	5–15 min.
		Digraphs wh, th	1	5–15 min.
		Digraphs wh, th	1	5–15 min.
3	Phonics: /aw/ > 'aw'	The Sound /ô/ Spelled au, aw	1	5–15 min.
3	Tricky Words: because, could, would, should, down	High-Frequency Words: Lesson 29	1	10 min.

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Amplify		i-Ready		
Unit Number	Skill	Lesson Name	Grade	Estimated Lesson Time
		High-Frequency Words: Lesson 20	1	10 min.
		High-Frequency Words: Lesson 15	1	10 min.
		High-Frequency Words: Lesson 35	1	10 min.
		High-Frequency Words: Lesson 25	1	10 min.
4	Phonological Awareness: Oral Blending	Blend Words with Beginning Digraphs	1	10 min.
		Blend Words with Beginning Consonant Blends	1	10 min.
		Blend Words with Final Digraphs	1	10 min.
		Blend Words with Final Consonant Blends	1	10 min.
		Blend Words with Digraphs, Trigraphs, Blends	1	10 min.
4	Phonological Awareness: Oral Segmenting	Break Up Words with Beginning Digraphs	1	10 min.
		Break Up Words with Beginning Consonant Blends	1	10 min.
		Break Up Words with Final Digraphs	1	10 min.
		Break Up Words with Final Consonant Blends	1	10 min.
		Break Up Words with Digraphs, Trigraphs, Blends	1	10 min.
4	Phonological Awareness: Phoneme Manipulation	Add Beginning Sounds to Make Words	K	10 min.
		Add Final Sounds to Make Words	K	10 min.
		Substitute Beginning Sounds to Make Words	K	10 min.
		Substitute Final Sounds to Make Words	K	10 min.
4	Phonics: /er/ › 'er'	The Sound /ûr/ Spelled ir, er, ur	1	5–15 min.
4	Phonics: Review Vowel Digraphs	Read Words with the Spelling oo	1	5–15 min.
		The Sound /ou/ Spelled ou, ow	1	5–15 min.

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Amplify		i-Ready		
Unit Number	Skill	Lesson Name	Grade	Estimated Lesson Time
		The Sound /oi/ Spelled oi, oy	1	5–15 min.
		The Sound /ô/ Spelled au, aw	1	5–15 min.
4	Phonics: /ar/ › ‘ar’	The Sound /är/ Spelled ar	1	5–15 min.
4	Phonics: /or/ › ‘or’	The Sound /ôr/ Spelled or, ore	1	5–15 min.
4	Phonics: Two-Syllable Words	Read Two-Syllable Words with Closed Syllables	1	5–15 min.
		Read Two-Syllable Words with Open Syllables	1	5–15 min.
		Read Two-Syllable Words That Divide Between Two Consonants	1	5–15 min.
		Read Two-Syllable Words with Final Syllable with le	1	5–15 min.
4	Phonics: Past-Tense Marker –ed	Endings -ed, -ing	1	5–15 min.
		Endings -ed, -ing: Changes to the Base Word	1	5–15 min.
		Endings -es, -ed: Changes to the Base Word	1	5–15 min.
5	Phonological Awareness: Oral Blending	Blend Words with Beginning Digraphs	1	10 min.
		Blend Words with Beginning Consonant Blends	1	10 min.
		Blend Words with Final Digraphs	1	10 min.
		Blend Words with Final Consonant Blends	1	10 min.
		Blend Words with Digraphs, Trigraphs, Blends	1	10 min.
5	Phonological Awareness: Oral Segmenting	Break Up Words with Beginning Digraphs	1	10 min.
		Break Up Words with Beginning Consonant Blends	1	10 min.
		Break Up Words with Final Digraphs	1	10 min.
		Break Up Words with Final Consonant Blends	1	10 min.
		Break Up Words with Digraphs, Trigraphs, Blends	1	10 min.
5	Phonological Awareness: Phoneme Manipulation	Add Beginning Sounds to Make Words	K	10 min.

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Amplify		i-Ready		
Unit Number	Skill	Lesson Name	Grade	Estimated Lesson Time
		Add Final Sounds to Make Words	K	10 min.
		Substitute Beginning Sounds to Make Words	K	10 min.
		Substitute Final Sounds to Make Words	K	10 min.
5	Phonological Awareness: Beginning Sounds	Find and Say Beginning Sounds	K	10 min.
		Find and Say Beginning Vowel Sounds	K	10 min.
		Say Beginning Digraphs and Consonant Blends	1	10 min.
5	Phonics: Review /p/ › 'p' and 'pp'	Letter Learning: Pp, Cc	K	5–15 min.
		Doublets	K	5–15 min.
5	Phonics: Review /b/ › 'b' and 'bb'	Letter Learning: Ss, Bb	K	5–15 min.
		Doublets	K	5–15 min.
5	Phonics: Review /k/ › 'c', 'k', 'ck', and 'cc'	Letter Learning: Pp, Cc	K	5–15 min.
		Letter Learning: Kk, Vv	K	5–15 min.
		Digraph ck	1	5–15 min.
		Doublets	K	5–15 min.
5	Phonics: /ch/ › 'ch' and 'tch'	Digraphs tch, ch	1	5–15 min.
5	Phonics: /g/ › 'g' and 'gg'	Letter Learning: Gg, Ii	K	5–15 min.
		Doublets	K	5–15 min.
5	Phonics: /j/ › 'j', 'g', and 'ge'	Letter Learning: Jj, Ww	K	5–15 min.
		The Soft Sound for g Spelled g, ge, dge	1	5–15 min.
5	Phonics: /d/ › 'd', 'dd', and 'ed'	Letter Learning: Rr, Dd	K	5–15 min.
		Doublets	K	5–15 min.
		Endings -ed, -ing	1	5–15 min.
5	Phonics: /f/ › 'f' and 'ff'	Letter Learning: Ff, Hh	K	5–15 min.
		Doublets	K	5–15 min.
5	Phonics: /v/ › 'v'	Letter Learning: Kk, Vv	K	5–15 min.
5	Phonics: Spellings for /r/	Letter Learning: Rr, Dd	K	5–15 min.
		Silent Letters kn, mb, wr	1	15 min..
5	Phonics: /l/ › 'l' and 'll'	Letter Learning: Ll, Oo	K	5–15 min.
		Doublets	K	5–15 min.
5	Tricky Words: how	High-Frequency Words: Lesson 20	1	10 min.
6	Phonological Awareness: Oral Segmenting	Break Up Words with Beginning Digraphs	1	10 min.

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Amplify		i-Ready		
Unit Number	Skill	Lesson Name	Grade	Estimated Lesson Time
		Break Up Words with Beginning Consonant Blends	1	10 min.
		Break Up Words with Final Digraphs	1	10 min.
		Break Up Words with Final Consonant Blends	1	10 min.
		Break Up Words with Digraphs, Trigraphs, Blends	1	10 min.
6	Phonics: /s/ › 'c'	The Soft Sound for c Spelled c and ce	1	5–15 min.
6	Phonics: 'c' › /k/ and /s/	Letter Learning: Pp, Cc	K	5–15 min.
		The Soft Sound for c Spelled c and ce	1	5–15 min.
6	Phonics: 'g' › /g/ and /j/	Letter Learning: Gg, Ii	K	5–15 min.
		The Soft Sound for g Spelled g, ge, dge	1	5–15 min.
6	Phonics: /n/ › 'kn'	Silent Letters kn, mb, wr	1	15 min.
6	Phonics: /w/ › 'w' and 'wh'	Letter Learning: Jj, Ww	1	5–15 min.
		Digraphs wh, th	1	5–15 min.
6	Phonics: /ng/ › 'ng'	Digraphs ng, sh	1	5–15 min.
7	Phonological Awareness: Phoneme Manipulation	Add Beginning Sounds to Make Words	K	10 min.
		Add Final Sounds to Make Words	K	10 min.
		Substitute Beginning Sounds to Make Words	K	10 min.
		Substitute Final Sounds to Make Words	K	10 min.
7	Phonics: /ae/ › 'ai' and 'ay'	Long a Spelled ai, ay	1	5–15 min.
7	Phonics: Root Words and Endings -ed, -ing	Endings -ed, -ing	1	5–15 min.
		Endings -ed, -ing: Changes to the Base Word	1	5–15 min.
		Endings -es, -ed: Changes to the Base Word	1	5–15 min.
7	Phonics: /oe/ › 'oa'	Long o Spelled oa, ow	1	5–15 min.

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Knowledge Units

Amplify		i-Ready		
Knowledge Number	Title	Lesson Name	Grade	Estimated Time
1	Fables and Stories	Retell Stories	1	20 min.
2	The Human Body	Describe Connections Between Steps	2	20 min.
		Determine Word Meanings	2	20 min.
3	Different Lands, Similar Stories	Retell Texts	2	20 min.
4	Early American Civilizations	Retell Stories	1	20 min.
5	Astronomy: Space Exploration	Use Text Features, Part 1	1	20 min.
		Connect Words and Pictures	2	20 min.
6	History of the Earth	Connect Words and Pictures in a Text	K	20 min.
		Gather Information from Words and Pictures	1	20 min.
7	Animals and Habitats: The World We Share	Find the Main Topic	1	20 min.
8	Fairy Tales	Retell Stories	K	20 min.
9	A New Nation: American Independence	Describe Parts of a Story	2	20 min.
10	Frontier Explorers	Retell Stories	K	20 min.
		Working with Words: 6	1	19 min.
11	Adventure Stories	Describe Characters	1	20 min.

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Grade 2

Skills Units

Amplify		i-Ready		
Unit Number	Skill	Lesson Name	Grade	Estimated Lesson Time
1	Phonological Awareness: Phoneme Manipulation	Add Beginning Sounds to Make Words	K	10 min.
		Add Final Sounds to Make Words	K	10 min.
		Substitute Beginning Sounds to Make Words	K	10 min.
		Substitute Final Sounds to Make Words	K	10 min.
1	Phonological Awareness: Rhyming	Recognize Rhyme Part 1	EmK	10 min.
		Recognize Rhyme Part 2	EmK	10 min.
		Recognize Rhyme	K	10 min.
1	Phonics: Basic Code Review	Letter Learning: Mm, Tt	K	5–15 min.
		Letter Learning: Ss, Bb	K	5–15 min.
		Letter Learning: Rr, Dd	K	5–15 min.
		Letter Learning: Pp, Cc	K	5–15 min.
		Letter Learning: Aa, Nn	K	5–15 min.
		Letter Learning: Ff, Hh	K	5–15 min.
		Letter Learning: Gg, Ii	K	5–15 min.
		Letter Learning: Ll, Oo	K	5–15 min.
		Letter Learning: Kk, Vv	K	5–15 min.
		Letter Learning: Jj, Ww	K	5–15 min.
		Letter Learning: Uu, Yy	K	5–15 min.
		Letter Learning: Xx, Zz	K	5–15 min.
		Letter Learning: Ee, Qq	K	5–15 min.
		Read Words with Short a	K	5–15 min.
		Read Words with Short u	K	5–15 min.
		Read Words with Short e	K	5–15 min.
		Read Words with Short i	K	5–15 min.
		Read Words with Short o	K	5–15 min.
		Read Words with Short Vowels	K	5–15 min.
		Digraph ck	1	5–15 min.
		Digraphs tch, ch	1	5–15 min.
		Digraphs ng, sh	1	5–15 min.
		Digraphs wh, th	1	5–15 min.
1	Phonics: Double Letter Spellings	Doublets	K	5–15 min.

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Amplify		i-Ready		
Unit Number	Skill	Lesson Name	Grade	Estimated Lesson Time
1	Phonics: Two-Syllable Words	Read Two-Syllable Words with Closed Syllables	1	5–15 min.
		Read Two-Syllable Words with Open Syllables	1	5–15 min.
		Read Two-Syllable Words That Divide Between Two Consonants	1	5–15 min.
		Read Two-Syllable Words with Final Syllable with le	1	5–15 min.
1	Tricky Spelling 'g'	The Soft Sound for g Spelled g, ge, dge	1	5–15 min.
1	Tricky Spelling 'c'	The Soft Sound for c Spelled c and ce	1	5–15 min.
1	Spelling Alternatives 'qu', 'wh', 'wr', 'kn'	Letter Learning: Ee, Qq	K	5–15 min.
		Digraphs wh, th	1	5–15 min.
		Silent Letters kn, mb, wr	1	15 min.
1	Phonics: Spelling Alternative 'ge',	The Soft Sound for g Spelled g, ge, dge	1	5–15 min.
1	Spelling Alternatives 'ce', 'tch'	The Soft Sound for c Spelled c and ce	1	5–15 min.
		Digraphs tch, ch	1	5–15 min.
1	Past Tense –ed	Endings -ed, -ing	1	5–15 min.
		Endings -ed, -ing: Changes to the Base Word	1	5–15 min.
		Endings -es, -ed: Changes to the Base Word	1	5–15 min.
1	Tricky Words: the, he, she, we, be, me, was, of, a, do, down, how, to, what, where, from, one, could, would, should, there, said	High-Frequency Words: Lesson 1	K	10 min.
		High-Frequency Words: Lesson 4	K	10 min.
		High-Frequency Words: Lesson 10	K	10 min.
		High-Frequency Words: Lesson 13	K	10 min.
		High-Frequency Words: Lesson 31	2	10 min.
		High-Frequency Words: Lesson 0	K	10 min.
		High-Frequency Words: Lesson 5	K	10 min.

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Amplify		i-Ready		
Unit Number	Skill	Lesson Name	Grade	Estimated Lesson Time
		High-Frequency Words: Lesson 3	K	10 min.
		High-Frequency Words: Lesson 17	1	10 min.
		High-Frequency Words: Lesson 25	1	10 min.
		High-Frequency Words: Lesson 20	1	10 min.
		High-Frequency Words: Lesson 27	1	10 min.
		High-Frequency Words: Lesson 15	1	10 min.
		High-Frequency Words: Lesson 35	2	10 min.
2	Phonological Awareness: Phoneme Manipulation	Add Beginning Sounds to Make Words	K	10 min.
		Add Final Sounds to Make Words	K	10 min.
		Substitute Beginning Sounds to Make Words	K	10 min.
		Substitute Final Sounds to Make Words	K	10 min.
2	Phonics: /ae/ › ‘a_e’ and /ie/ › ‘i_e’	Long Vowel a	K	5–15 min.
		Long Vowels a and i with Silent e	1	5–15 min.
		Long Vowels i, o	K	5–15 min.
		Long Vowels a and i with Silent e	1	5–15 min.
2	Phonics: /oe/ › ‘o_e’ and /ue/ › ‘u_e’	Long Vowels i, o	K	5–15 min.
		Long Vowels o and u with Silent e	1	5–15 min.
		Long Vowels u, e	K	5–15 min.
		Long Vowels o and u with Silent e	1	5–15 min.
2	Phonics: /ee/ › ‘ee’ and ‘ea’	Long e Spelled ee	1	5–15 min.
		Long e Spelled ea, y	1	5–15 min.
2	Phonics: Tricky Spelling ‘oo’	Read Words with the Spelling oo	1	5–15 min.
2	Phonics: /ou/ › ‘ou’ and ‘ow’	The Sound /ou/ Spelled ou, ow	1	5–15 min.
2	Phonics: /oi/ › ‘oi’ and ‘oy’	The Sound /oi/ Spelled oi, oy	1	5–15 min.

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Amplify		i-Ready		
Unit Number	Skill	Lesson Name	Grade	Estimated Lesson Time
2	Phonics: /er/ > 'er'	The Sound /ûr/ Spelled ir, er, ur	1	5–15 min.
2	Phonics: /or/ > 'or' and /ar/ > 'ar'	The Sound /ôr/ Spelled or, ore	1	5–15 min.
		The Sound /är/ Spelled ar	1	5–15 min.
2	Tricky Words: I, you, your, my, by, have, all, who, no, go, so, are, were, some, they, their,	High-Frequency Words: Lesson 0	K	10 min.
		High-Frequency Words: Lesson 3	K	10 min.
		High-Frequency Words: Lesson 17	1	10 min.
		High-Frequency Words: Lesson 24	1	10 min.
		High-Frequency Words: Lesson 9	K	10 min.
		High-Frequency Words: Lesson 8	K	10 min.
		High-Frequency Words: Lesson 19	1	10 min.
		High-Frequency Words: Lesson 11	K	10 min.
		High-Frequency Words: Lesson 18	1	10 min.
		High-Frequency Words: Lesson 32	2	10 min.
		High-Frequency Words: Lesson 15	1	10 min.
		High-Frequency Words: Lesson 7	K	10 min.
		High-Frequency Words: Lesson 13	K	10 min.
		High-Frequency Words: Lesson 6	K	10 min.
		High-Frequency Words: Lesson 12	K	10 min.
3	Phonological Awareness: Medial Sounds	Find and Say Middle Short Vowel Sounds	K	10 min.
		Say Short and Long Vowel Sounds in Words	1	10 min.
		Compare Short and Long Vowel Sounds	1	10 min.

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Amplify		i-Ready		
Unit Number	Skill	Lesson Name	Grade	Estimated Lesson Time
3	Phonological Awareness: Phoneme Manipulation	Add Beginning Sounds to Make Words	K	10 min.
		Add Final Sounds to Make Words	K	10 min.
		Substitute Beginning Sounds to Make Words	K	10 min.
		Substitute Final Sounds to Make Words	K	10 min.
3	Phonics: /ae/ > 'a', 'ai', and 'ay'	Long a Spelled ai, ay	1	5–15 min.
		Long and Short Vowels: a	2	5–15 min.
3	Phonics: /oe/ > 'oa', 'oe', and 'o_e'	Long o Spelled oa, ow	1	5–15 min.
		Long and Short Vowels: o	2	5–15 min.
3	Phonics: /ie/ > 'ie' and 'i'	Long i Spelled y, igh	1	5–15 min.
		Long and Short Vowels: i	2	5–15 min.
3	Phonics: /ue/ > 'u_e', 'ue', and 'u'	Long Vowels o and u with Silent e	1	5–15 min.
		Long and Short Vowels: u	2	5–15 min.
3	Phonics: /aw/ > 'aw' and 'au'	The Sound /ô/ Spelled au, aw	1	5–15 min.
4	Phonological Awareness: Medial Sounds	Find and Say Middle Short Vowel Sounds	K	10 min.
		Say Short and Long Vowel Sounds in Words	1	10 min.
		Compare Short and Long Vowel Sounds	1	10 min.
4	Phonological Awareness: Phoneme Manipulation	Add Beginning Sounds to Make Words	K	10 min.
		Add Final Sounds to Make Words	K	10 min.
		Substitute Beginning Sounds to Make Words	K	10 min.
		Substitute Final Sounds to Make Words	K	10 min.
4	Phonics: /er/ > 'er', 'ir', and 'ur'	The Sound /ûr/ Spelled ir, er, ur	1	5–15 min.
4	Phonics: /ie/ > 'igh'	Long i Spelled y, igh	1	5–15 min.
4	Phonics: 'y' > /y/ or /ie/	Long i Spelled y, igh	1	5–15 min.
		Letter Learning: Uu, Yy	K	5–15 min.
4	Phonics: 'o' > /o/ or /oe/	Long and Short Vowels: o	2	5–15 min.
4	Phonics: 'ow' > /oe/ or /ou/	Read Words with the Spelling ow	2	5–15 min.
4	Phonics: 'e' > /ee/ or /e/	Long and Short Vowels: e	2	5–15 min.

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Amplify		i-Ready		
Unit Number	Skill	Lesson Name	Grade	Estimated Lesson Time
4	Phonics: /ee/ › 'y'	Read Words with the Spelling y	2	5–15 min.
4	Phonics: Change 'y' to 'i' and Add –es	Endings -ed, -ing: Changes to the Base Word	1	5–15 min.
		Endings -es, -ed: Changes to the Base Word	1	5–15 min.
4	Phonics: /aw/ › 'au', and 'aw'	The Sound /ô/ Spelled au, aw	1	5–15 min.
5	Phonics: /u/ › 'u'	Read Words with Short u	K	5–15 min.
5	Phonics: /ə/ › 'a' and 'e'	Read Two-Syllable Words with Vowel Variations in the Initial Syllable	2	5–15 min.
		Read Two-Syllable Words with Vowel Variations in the Final Syllable	2	5–15 min.
5	Phonics: /ə/ + /l/ › 'ul,' 'al,' and 'il'	Read Two-Syllable Words with Vowel Variations in the Final Syllable	2	5–15 min.
5	Phonics: /ə/ + /l/ › /el/ and 'le'	Read Two-Syllable Words with Final Syllable with le	1	5–15 min.
5	Phonics: Suffix –tion	Syllables -tion, -sion, -ion	2	15 min.
5	Phonics: 'a' › /a/, /ae/, or /ə/	Long and Short Vowels: a	2	5–15 min.
		Read Two-Syllable Words with Vowel Variations in the Initial Syllable	2	5–15 min.
5	Phonics: 'e' › /e/, /ee/, or /ə/	Long and Short Vowels: e	2	5–15 min.
		Read Two-Syllable Words with Vowel Variations in the Initial Syllable	2	5–15 min.
5	Phonics: 'o' › /o/, /oe/	Long and Short Vowels: o	2	5–15 min.
5	Phonics: 'o_e' › /oe/	Long and Short Vowels: o	2	5–15 min.
5	Phonics: 'ou' › /ou/	The Sound /ou/ Spelled ou, ow	1	5–15 min.
6	Phonics: /k/ › 'ch'	Sounds for ch	3	5–15 min.

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Knowledge Units

Amplify		i-Ready		
Knowledge Number	Title	Lesson Name	Grade	Estimated Time
1	Fairy Tales and Tall Tales	Determine the Central Message	2	20 min.
2	The Ancient Greek Civilization	Understanding Allusions	4	20 min.
3	Stories From Mount Olympus			
4	The War of 1812			
5	Cycles of Nature: Clouds to Raindrops	Use Text Features, Part 1	2	20 min.
6	Westward Expansion	Comparing and Contrasting Stories in the Same Genre	5	20 min.
7	Insects: All Around	Identify the Central Idea	2	20 min.
8	The U.S. Civil War	Unfamiliar Words	5	20 min.
9	The Human Body: Building Blocks and Nutrition	Describe Connections Between Steps	2	20 min.
10	Journeys to America: Land of Opportunity	Understanding Perspective in Literature	5	20 min.
11	Fighting for a Cause	Replaced Words and Ideas in Informational Text	4	20 min.
12	Up, Up and Away: The Age of Aviation	Describe Sound and Meaning in Stories	2	20 min.

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Grade 3

Knowledge Units

Amplify		i-Ready		
Knowledge Number	Title	Lesson Name	Grade	Estimated Time
1	The Wind and The Willows			
2	Scales, Feathers, and Fur: Animal Classification	Inferences About Informational Texts	4	25 min.
		Determine Word Meaning	4	25 min.
3	The Human Body: Systems and Senses	Determine Word Meanings	3	25 min.
		Identifying Central Idea	4	25 min.
4	The Ancient Roman Civilization	Understanding Historical Texts	4	25 min.
5	Flash, Bang, Boom! Exploring Light and Sound	Building Sentence Comprehension: Replaced Words and Ideas in Literature	4	20 min.
6	The Viking Age			
7	Astronomy: Our Solar System and Beyond	Connect Words and Pictures	2	25 min.
		Comparing and Contrasting Stories in the Same Genre	5	25 min.
8	Learning from the Land: Native American Regions and Cultures	Analyzing Accounts of the Same Topic	3	25 min.
		Determine Word Meaning Using Context Clues 3	4	15 min.
9	Travelers from Other Lands: Early Explorations of North America	Comparing and Contrasting Two Texts	3	25 min.
10	Colonial America			
11	All That Jazz	Inferences in a Story	4	25 min.
		Determine Word Meaning Using Context Clues 3	5	15 min.

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Grade 4

Knowledge Units

Amplify		i-Ready		
Knowledge Number	Title	Lesson Name	Grade	Estimated Time
1	Personal Narratives: My Story, My Voice	Analyzing Accounts of the Same Topic	4	25 min.
2	Eureka! The Art of Invention	Text Structures: Part 2	4	25 min.
		Interpreting Visual Information	4	25 min.
		Determine Word Meaning Using Context Clues 1	4	15 min.
3	Contemporary Fiction: Mi Calle, Tu Calle	Inferences in a Story	4	25 min.
4	American Revolution: Building a Nation			
5	Treasure Island: X Marks the Spot	Describing Settings and Events	4	25 min.
6	Poetry: Wondrous Words	Finding the Theme of a Story	4	25 min.
7	Geology: This Rock You're Standing On	Understanding Scientific Texts	4	25 min.
		Determine Word Meaning Using Context Clues 1	5	15 min.
8	Energy	Connecting and Completing Ideas in Informational Texts	5	25 min.
		Figurative Language	5	25 min.
9	Novel Study: Hello, Universe	Identifying Replaced Words and Ideas in Literature	4	20 min.

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Grade 5

Knowledge Units

Amplify		i-Ready		
Knowledge Number	Title	Lesson Name	Grade	Estimated Time
1	Personal Narratives: Let Me Tell You a Story	Main Ideas and Details in Historical Texts	5	25 min.
2	The Renaissance: Art and Culture	Summarizing Literary Texts	4	25 min.
3	Early American Civilizations: Myths, Pyramids, and Kings	Understanding Historical Texts	5	25 min.
4	Don Quixote: A Hopeful Knight's Tale			
5	Poetry: Collage of Words	Theme of a Poem	5	25 min.
6	Introduction to Shakespeare: A Midsummer Night's Dream	Structure in Drama	5	25 min.
7	Native Americans and the United States	Analyzing Accounts of the Same Topic	5	25 min.
8	Chemical Matter: Detectives, Dinosaurs, and Discovery	Identifying Central Idea	5	25 min.
9	Beyond Juneteenth: 1865 to Present	Summarizing Informational Texts	5	25 min.
		Main Ideas and Details in Historical Texts	5	25 min.
10	Novel Study: The Science of Breakable Things	Using Details to Support Inferences in a Literary Text	5	25 min.

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Alignment of Amplify Texas Elementary Literacy Program to *i-Ready* in Spanish

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Overview

Throughout the year, educators will use [Teacher-Assigned Lessons](#) for small groups or individual students, alongside teacher-led instruction to address specific learning priorities.

This Alignment of the Amplify Texas Elementary Literacy Program to *i-Ready* document lists *i-Ready Personalized Instruction* lessons whose instructional objectives align to the units found in both the Skills and Knowledge domains of the Amplify Texas Elementary Literacy Program for Grades K–5. Each grade includes sections for the:

- ❖ **Skills Domain:** *i-Ready* lessons listed in the charts below are aligned to the Phonemic Awareness and Phonics skills and High-Frequency/Trick Words that are explicitly taught in each Texas Amplify Skills unit.
- ❖ **Knowledge Domain:** *i-Ready* lessons listed in the charts below are aligned to the content topic for each Texas Amplify Knowledge unit.

What are promising practices for using these lessons?

- ✓ **Schedule Sufficient Time**—Ensure students have, at minimum, 45 minutes weekly to use *i-Ready Personalized Instruction*.
- ✓ **Use Data**—Use all available student data, such as the Diagnostic Results, to determine which, if any, lessons should be assigned to a student or groups of students.
- ✓ **Consider Balance**—Consider the overall balance of the student’s My Path queue to Teacher-Assigned Lessons. While Teacher-Assigned Lessons can supplement teacher-led instruction, My Path lessons are customized based on each student’s Diagnostic results, catering to their specific instructional priorities. Encourage students to engage equally with both My Path and Teacher-Assigned Lessons, allowing for a comprehensive learning experience.
- ✓ **Determine Timing, Order, and Due Dates**—Decide and communicate with students when they should complete their Teacher-Assigned Lessons. Based on your choice, assign the same due date for all lessons within the unit or assign specific due dates as desired. Lessons with the soonest due dates will appear at the top of a student’s Teacher Assigned queue.

Note: When lessons have the same due date, the default order prescribed by *i-Ready* will present the lessons by grade (i.e., Grade K first, then Grade 1, then Grade 2). If lessons have the same grade, they will be ordered by domain (i.e., PA, PH, HFW, VOC, COMP). If lessons have the same domain, they will be ordered by school year level (i.e., Early, Mid, Late).

- ✓ **Use Report Groups**—Utilize Report Groups to simplify and personalize the assignment of lessons, based on your students’ instructional strengths and priorities. Refer to the [FAQ on building Report Groups](#) for more information.

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- ✓ **Assign Lessons in Batches**—Type the name of the lesson(s) you want to assign in the search bar under Create Assignments on the *i-Ready Connect™* Personalized Instruction page. You will be able to assign up to 10 lessons at a time to the selected Class/Report Group or by Student(s).

Note: Grades K–2 students see two Current and two Past Due lessons at a time. Grades 3+ students see five Current and five Past Due lessons at a time.

- ✓ **Monitor Progress**—Closely monitor student performance and progress on Teacher-Assigned Lessons because teachers will not receive lesson alerts on the teacher dashboard or in Personalized Instruction reports when students do not pass these lessons. Regularly monitor your class and students' performance to identify those who may require additional teacher-led support and to prevent duplicate lesson assignments by seeing if assigned lessons are already in a student's My Path.
- ✓ **Adjust the Plan**—Revisit the instructional plan and students' progress throughout the school year and adjust accordingly.

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Grade K

Skills Units

Amplify		i-Ready		
Unit Number	Skill (Spanish)	Lesson Name	Grade	Estimated Lesson Time
1	N/A	N/A	N/A	N/A
2	Conciencia fonológica: Mezclar fonemas y sílabas	Unir sonidos para formar palabras	K	12 min.
		Unir sílabas para formar palabras	K	12 min.
2	Conciencia fonológica: Sonidos iniciales	Identificar el sonido inicial de una palabra	K	12 min.
2	Conciencia fonológica: Sonidos finales	Identificar el sonido final de una palabra	K	12 min.
2	Conciencia fonológica: Agregar fonemas y sílabas	Añadir una sílaba al final para formar nuevas palabras, Parte 1	K	12 min.
		Formar una nueva palabra añadiendo un sonido al final	K	12 min.
		Formar una nueva palabra añadiendo un sonido al principio	K	12 min.
2	Conciencia fonológica: Borrar fonemas y sílabas	Quitar la sílaba final para formar nuevas palabras, Parte 1	K	12 min.
2	Conciencia fonológica: Cambiar fonemas y sílabas	Sustituir una sílaba para formar nuevas palabras, Parte 1	K	12 min.
		Formar una nueva palabra sustituyendo un sonido al principio	K	12 min.
		Formar una nueva palabra sustituyendo un sonido en medio de una palabra	K	12 min.
2	Fonética: /o/ › o, O	Letra y sonido de Oo	K	15 min.
2	Fonética: /a/ › a, A	Letra y sonido de Aa	K	15 min.

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Amplify		i-Ready		
Unit Number	Skill (Spanish)	Lesson Name	Grade	Estimated Lesson Time
2	Fonética: /i/ › i, I	Letra y sonido de Ii	K	15 min.
2	Fonética: /e/ › e, E	Letra y sonido de Ee	K	15 min.
2	Fonética: /u/ › u, U	Letra y sonido de Uu	K	15 min.
2	Fonética: /m/ › m, M	Letra y sonido de Mm	K	15 min.
2	Fonética: /p/ › p, P	Letra y sonido de Pp	K	15 min.
2	Fonética: /s/ › s, S	Letra y sonido de Ss	K	15 min.
3	Conciencia fonológica: Identificar palabras que riman	Reconocer la rima	K	12 min.
3	Conciencia fonológica: Segmentar palabras multisilábicas en sílabas	Segmentar palabras en sílabas	K	12 min.
3	Conciencia fonológica: Mezclar fonemas y sílabas	Unir sonidos para formar palabras más largas	K	12 min.
3	Conciencia fonológica: Identificar el sonido inicial de una palabra	Identificar el sonido inicial de una palabra	K	12 min.
3	Conciencia fonológica: Segmentar palabras multisilábicas en sílabas	Segmentar palabras multisilábicas en sílabas	K	12 min.
3	Conciencia fonológica: Mezclar sílabas para formar palabras multisilábicas	Unir sílabas para formar palabras multisilábicas	K	12 min.
3	Fonética: /l/ › l, L	Letra y sonido de Ll	K	15 min.
		Leer palabras con m, l	K	15 min.
3	Fonética: /d/ › d, D	Letra y sonido de Dd	K	15 min.
3	Fonética: /n/ › n, N	Letra y sonido de Nn	K	15 min.
		Leer palabras con n, d	K	15 min.
3	Fonética: /f/ f, F	Letra y sonido de Ff	K	15 min.
3	Fonética: /t/ t, T	Letra y sonido de Tt	K	15 min.
3	Fonética: /rr/ r, R	Letra Rr y sonido /rr/	K	15 min.
3	Fonética: dígrafo /rr/ rr	Letra Rr y sonido /rr/	K	15 min.
4	Conciencia fonológica: Identificar palabras que riman	Reconocer la rima	K	12 min.
4	Conciencia fonológica: Identificar sonidos en palabras simples	Identificar el sonido inicial de una palabra	K	12 min.
		Identificar el sonido final de una palabra	K	12 min.
4	Conciencia fonológica: Mezclar fonemas	Unir sonidos para formar palabras más largas	K	12 min.

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Amplify		i-Ready		
Unit Number	Skill (Spanish)	Lesson Name	Grade	Estimated Lesson Time
		Unir sonidos para formar palabras con diferentes patrones	K	12 min.
4	Conciencia fonológica: Segmentar palabras multisilábicas en sílabas	Segmentar palabras multisilábicas en sílabas	K	12 min.
4	Fonética: /b/ › b, B	Letra y sonido de Bb	K	15 min.
		Leer palabras con r, b	K	15 min.
4	Fonética: /y/ › ll, Ll	Leer palabras con el dígrafo ll	1	15 min.
4	Fonética: /k/ › c, C (ca, co, cu)	Letra y sonido de Cc /k/	K	15 min.
		Leer palabras con c /k/, f	K	15 min.
4	Fonética: /k/ › q, Q (que, qui)	Letra y sonido de Qq	K	15 min.
4	Fonética: /b/ › v, V	Letra y sonido de Vv	K	15 min.
4	Fonética: /r/ › r	Leer palabras con el sonido suave /r/ de la r	1	15 min.
4	Fonética: /ñ/ › ñ, Ñ	Letra y sonido de Ññ	K	15 min.
4	Fonética: /j/ › j, J	Letra y sonido de Jj	K	15 min.
		Leer palabras con t, j	K	15 min.
4	Fonética: /g/ › g, G	Letra y sonido de Gg /g/	K	15 min.
		Leer palabras con ñ, g /g/	K	15 min.
5	Conciencia fonológica: Segmentar palabras en sílabas	Segmentar palabras multisilábicas en sílabas	K	12 min.
5	Conciencia fonológica: Mezclar sílabas	Unir sílabas para formar palabras	K	12 min.
5	Conciencia fonológica: Manipular sílabas	Quitar la sílaba final para formar nuevas palabras, Parte 1	K	12 min.
		Añadir una sílaba al final para formar nuevas palabras, Parte 1	K	12 min.
		Sustituir una sílaba para formar nuevas palabras, Parte 1	K	12 min.
5	Fonética: palabras con h muda	Letra Hh muda	K	15 min.
5	Fonética: /ch/ › ch, Ch	Leer palabras con el dígrafo ch	1	15 min.
5	Fonética: /s/ › z, Z	Letra y sonido de Zz	K	15 min.
		Leer palabras con v, z	K	15 min.

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Amplify		i-Ready		
Unit Number	Skill (Spanish)	Lesson Name	Grade	Estimated Lesson Time
5	Fonética: /s/ › ce, ci	Leer palabras con el sonido /s/ de la c (ce, ci)	1	15 min.
5	Fonética: /j/ › g, G (ge, gi)	Leer palabras con el sonido /j/ de la g (ge, gi)	1	15 min.
5	Fonética: /y/ › y, Y	Letra y sonido de Yy	K	15 min.
		Leer palabras con h, y	K	15 min.
5	Fonética: /gu/ › w, W			
5	Fonética: /k/ › k, K			
5	Fonética: /s/, /ks/ › x, X	Letra y sonido de Xx	K	15 min.
		Leer palabras con x, q	K	15 min.
5	Fonética: palabras con h y y	Letra Hh muda	K	15 min.
		Letra y sonido de Yy	K	15 min.
6	Conciencia fonológica: Mezclar sílabas	Unir sílabas para formar palabras	K	12 min.
6	Conciencia fonológica: Segmentar en sílabas	Segmentar palabras multisilábicas en sílabas	K	12 min.
6	Conciencia fonológica: Manipular sílabas	Quitar la sílaba final para formar nuevas palabras, Parte 1	K	12 min.
		Añadir una sílaba al final para formar nuevas palabras, Parte 1	K	12 min.
		Sustituir una sílaba para formar nuevas palabras, Parte 1	K	12 min.
6	Conciencia fonológica: Palabras que riman	Reconocer la rima	K	12 min.
6	Fonética: repasar /rr/ › rr y /r/ › r	Leer palabras con el sonido suave /r/ de la r	1	15 min.
		Letra Rr y sonido /rr/	K	15 min.
6	Fonética: /b/ /r/ › br	Leer palabras con combinaciones de consonantes con r	1	15 min.
6	Fonética: /t/ /r/ › tr	Leer palabras con combinaciones de consonantes con r	1	15 min.
6	Fonética: /p/ /r/ › pr	Leer palabras con combinaciones de consonantes con r	1	15 min.
6		Letra y sonido de Cc /k/	K	15 min.

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Amplify		i-Ready		
Unit Number	Skill (Spanish)	Lesson Name	Grade	Estimated Lesson Time
	Fonética: repasar /k/ › c (ca, co, cu) y /k/ › q (que, qui)	Letra y sonido de Qq	K	15 min.
6	Fonética: /f/ /r/ › fr	Leer palabras con combinaciones de consonantes con r	1	15 min.
6	Fonética: /k/ /r/ › cr	Leer palabras con combinaciones de consonantes con r	1	15 min.
6	Fonética: /g/ /r/ › gr	Leer palabras con combinaciones de consonantes con r	1	15 min.
6	Fonética: repasar palabras con fr, cr y gr	Leer palabras con combinaciones de consonantes con r	1	15 min.
7	Conciencia fonológica: Mezclar sílabas	Unir sílabas para formar palabras	K	12 min.
7	Conciencia fonológica: Segmentar en sílabas	Segmentar palabras multisilábicas en sílabas	K	12 min.
7	Conciencia fonológica: Manipular sílabas	Quitar la sílaba final para formar nuevas palabras, Parte 1	K	12 min.
		Añadir una sílaba al final para formar nuevas palabras, Parte 1	K	12 min.
		Sustituir una sílaba para formar nuevas palabras, Parte 1	K	12 min.
7	Fonética: repasar palabras con n y ñ	Letra y sonido de Nn	K	15 min.
		Letra y sonido de Ññ	K	15 min.
7	Fonética: repasar palabras con p, l, d y b	Letra y sonido de Pp	K	15 min.
		Letra y sonido de Ll	K	15 min.
		Letra y sonido de Dd	K	15 min.
		Letra y sonido de Bb	K	15 min.
7	Fonética: /d/ /r/ › dr	Leer palabras con combinaciones de consonantes con r	1	15 min.
7	Fonética: /b/ /l/ › bl	Leer palabras con combinaciones de consonantes con l	1	15 min.

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Amplify		i-Ready		
Unit Number	Skill (Spanish)	Lesson Name	Grade	Estimated Lesson Time
7	Fonética: /p/ /l/ › pl	Leer palabras con combinaciones de consonantes con l	1	15 min.
7	Fonética: /f/ /l/ › fl	Leer palabras con combinaciones de consonantes con l	1	15 min.
7	Fonética: /k/ /l/ › cl	Leer palabras con combinaciones de consonantes con l	1	15 min.
7	Fonética: /g/ /l/ › gl	Leer palabras con combinaciones de consonantes con l	1	15 min.
7	Fonética: repasar grupos de consonantes con r	Leer palabras con combinaciones de consonantes con r	1	15 min.
7	Fonética: repasar grupos de consonantes con l	Leer palabras con combinaciones de consonantes con l	1	15 min.
8	Conciencia fonológica: Segmentar en sílabas	Segmentar palabras multisilábicas en sílabas	K	12 min.
8	Conciencia fonológica: Sonidos iniciales	Identificar el sonido inicial de una palabra	K	12 min.
8	Conciencia fonológica: Sonidos finales	Identificar el sonido final de una palabra	K	12 min.
8	Conciencia fonológica: Manipular sílabas	Quitar la sílaba final para formar nuevas palabras, Parte 1	K	12 min.
		Añadir una sílaba al final para formar nuevas palabras, Parte 1	K	12 min.
		Sustituir una sílaba para formar nuevas palabras, Parte 1	K	12 min.
8	Conciencia fonológica: Mezclar sílabas para formar palabras multisilábicas	Unir sílabas para formar palabras multisilábicas	K	12 min.
8	Fonética: repasar grupos de consonantes con r	Leer palabras con combinaciones de consonantes con r	1	15 min.

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Amplify		i-Ready		
Unit Number	Skill (Spanish)	Lesson Name	Grade	Estimated Lesson Time
8	Fonética: repasar grupos de consonantes con l	Leer palabras con combinaciones de consonantes con l	1	15 min.
8	Fonética: palabras que terminan con l	Leer palabras con sílabas cerradas	1	15 min.
8	Fonética: palabras que terminan con r	Leer palabras con sílabas cerradas	1	15 min.
8	Fonética: palabras que terminan con n	Leer palabras con sílabas cerradas	1	15 min.
8	Fonética: palabras que terminan con s	Leer palabras con sílabas cerradas	1	15 min.
8	Fonética: repasar m, p y s	Letra y sonido de Mm	K	15 min.
		Letra y sonido de Pp	K	15 min.
		Letra y sonido de Ss	K	15 min.
8	Fonética: repasar l, d y n	Letra y sonido de Ll	K	15 min.
		Letra y sonido de Dd	K	15 min.
		Letra y sonido de Nn	K	15 min.
8	Fonética: repasar f y t	Letra y sonido de Ft	K	15 min.
		Letra y sonido de Tt	K	15 min.
8	Fonética: repasar r inicial y rr	Letra Rr y sonido /rr/	K	15 min.
8	Fonética: repasar palabras con ca, co, cu	Letra y sonido de Cc /k/	K	15 min.
8	Fonética: /k/ (que, qui)	Letra y sonido de Qq	K	15 min.
8	Fonética: /s/ (ce, ci) y /k/ (ca, co, cu)	Leer palabras con el sonido /s/ de la c (ce, ci)	1	15 min.
		Letra y sonido de Cc /k/	K	15 min.
9	Conciencia fonológica: Segmentar en sílabas	Segmentar palabras multisilábicas en sílabas	K	12 min.
9	Conciencia fonológica: Sonidos iniciales	Identificar el sonido inicial de una palabra	K	12 min.
9	Conciencia fonológica: Mezclar sílabas para formar palabras multisilábicas	Unir sonidos para formar palabras	K	12 min.
		Unir sílabas para formar palabras multisilábicas	K	12 min.
9	Conciencia fonológica: Manipular sílabas	Quitar la sílaba final para formar nuevas palabras, Parte 1	K	12 min.

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Amplify		i-Ready		
Unit Number	Skill (Spanish)	Lesson Name	Grade	Estimated Lesson Time
		Añadir una sílaba al final para formar nuevas palabras, Parte 1	K	12 min.
		Sustituir una sílaba para formar nuevas palabras, Parte 1	K	12 min.
9	Fonética: repasar los dígrafos ch, ll y rr	Leer palabras con el dígrafo ch	1	15 min.
		Leer palabras con el dígrafo ll	1	15 min.
		Leer palabras con el dígrafo rr	1	15 min.
9	Fonética: diferenciar los sonidos /f/ y /b/ v	Letra y sonido de Ft	K	15 min.
		Letra y sonido de Vv	K	15 min.
9	Fonética: diferenciar los sonidos /p/ y /b/	Letra y sonido de Pp	K	15 min.
		Letra y sonido de Bb	K	15 min.
9	Fonética: diferenciar los sonidos /d/ y /t/	Letra y sonido de Dd	K	15 min.
		Letra y sonido de Tt	K	15 min.
9	Fonética: diferenciar los sonidos /ñ/ y /n/	Letra y sonido de Nn	K	15 min.
		Letra y sonido de Ññ	K	15 min.
9	Fonética: repasar /g/ (ga, go, gu)	Letra y sonido de Gg /g/	K	15 min.
9	Fonética: repasar /j/ (ge, gi)	Leer palabras con el sonido /j/ de la g (ge, gi)	1	15 min.
9	Fonética: repasar el sonido /b/ y las letras b, B	Letra y sonido de Bb	K	15 min.
9	Fonética: identificar palabras con j o y inicial	Letra y sonido de Jj	K	15 min.
		Letra y sonido de Yy	K	15 min.
9	Fonética: repasar el sonido y las letras z, Z	Letra y sonido de Zz	K	15 min.

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Knowledge Units

Amplify		i-Ready		
Unit Number	Title	Lesson Name	Grade	Estimated Lesson Time
1	Rimas y fábulas infantiles	Recontar cuentos	K	19 min.
2	Los cinco sentidos			
3	Cuentos: cuentos de hadas y cuentos populares	Identificar personajes	K	19 min.
		Verbos 4: palabras que nombran acciones	K	17 min.
4	Plantas: ¿cómo crecen?	Contestar preguntas sobre un cuento	1	21 min.
5	Granjas: desde las raíces	Identificar el tema principal	K	19 min.
		Sustantivos 1: palabras que nombran personas, lugares y cosas	1	17 min.
6	Los nativos americanos: tradición, herencia y la tierra	Identificar acontecimientos	K	19 min.
		Verbos 3: palabras que nombran acciones	K	17 min.
7	Reyes y reinas			
8	Las estaciones y el tiempo: a medida que gira la Tierra	Contestar preguntas sobre palabras desconocidas en un cuento	K	19 min.
		Adjetivos 2: el sufijo -ado en palabras que describen emociones	K	17 min.
		Determinar el significado de las palabras	1	21 min.
9	Las colonias y sus habitantes: érase una vez en los Estados Unidos			
10	Cuidar el planeta Tierra	Hacer inferencias	K	19 min.
11	Presidentes y símbolos de los Estados Unidos: distintivos de la nación			
12	El arte y el mundo que nos rodea	Verbos 6: palabras que nombran acciones	K	17 min.

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Grade 1

Skills Units

Amplify		i-Ready		
Unit Number	Skill (Spanish)	Lesson Name	Grade	Estimated Lesson Time
1	Conciencia fonológica: mezclar palabras multisilábicas	Unir sonidos para formar palabras con dígrafos	1	12 min.
1	Conciencia fonológica: segmentar palabras multisilábicas	Segmentar en sílabas palabras con diferentes patrones silábicos	1	12 min.
1	Conciencia fonológica: usar sílabas para formar palabras	Unir sílabas para formar palabras multisilábicas	K	12 min.
1	Conciencia fonológica: mezclar sonidos para formar palabras multisilábicas	Unir sonidos para formar palabras más largas con diferentes patrones	K	12 min.
1	Fonética: e y E > /e/, u y U > /u/	Letra y sonido de Ee	K	15 min.
		Letra y sonido de Uu	K	15 min.
1	Fonética: m y M > /m/, p y P > /p/	Letra y sonido de Mm	K	15 min.
		Letra y sonido de Pp	K	15 min.
1	Fonética: s > /s/, l > /l/	Letra y sonido de Ss	K	15 min.
		Letra y sonido de Ll	K	15 min.
1	Fonética: d > /d/, n > /n/	Letra y sonido de Dd	K	15 min.
		Letra y sonido de Nn	K	15 min.
		Leer palabras con n, d	K	15 min.
1	Fonética: f y F > /f/	Letra y sonido de Ff	K	15 min.
1	Fonética: t y T > /t/	Letra y sonido de Tt	K	15 min.
1	Fonética: /rr/ inicial > r-R y /rr/ intervocálica > rr-RR	Letra Rr y sonido /rr/	K	15 min.
1	Fonética: /b/ > b-B, v-V	Letra y sonido de Bb	K	15 min.
		Letra y sonido de Vv	K	15 min.
1	Fonética: /k/ > c y C	Letra y sonido de Cc /k/	K	15 min.
1	Fonética: /k/ > q y Q	Letra y sonido de Qq	K	15 min.
1	Fonética: /r/ > r	Leer palabras con el sonido suave /r/ de la r	1	15 min.
1	Fonética: ll > /y/	Leer palabras con el dígrafo ll	1	15 min.
2	Conciencia fonológica: mezclar palabras multisilábicas	Unir sonidos para formar palabras con dígrafos	1	12 min.
2	Conciencia fonológica: segmentar palabras multisilábicas	Segmentar en sílabas palabras con diferentes patrones silábicos	1	12 min.

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Amplify		i-Ready		
Unit Number	Skill (Spanish)	Lesson Name	Grade	Estimated Lesson Time
		Segmentar en sonidos palabras con dígrafos	1	12 min.
		Segmentar en sonidos palabras con una combinación de consonantes	1	12 min.
2	Fonética: /n/ > n y N, /ñ/ > ñ y Ñ	Letra y sonido de Nn	K	15 min.
		Letra y sonido de Ññ	K	15 min.
2	Fonética: /j/ > j y J	Letra y sonido de Jj	K	15 min.
2	Fonética: /g/ > g en las sílabas ga-, go-, gu-, gue-, y gui	Letra y sonido de Gg /g/	K	15 min.
		Leer palabras con el dígrafo gu (gue, gui)	1	15 min.
2	Fonética: /k/ > k y K, /w/ > w y W y /x/ > x y X	Letra y sonido de Xx	K	15 min.
2	Fonética: repasar las vocales	Letra y sonido de Aa	K	15 min.
		Letra y sonido de Ee	K	15 min.
		Letra y sonido de Ii	K	15 min.
		Letra y sonido de Oo	K	15 min.
		Letra y sonido de Uu	K	15 min.
2	Fonética: dígrafos ch, Ch > /ch/ y gu, Gu > /g/	Leer palabras con el dígrafo ch	1	15 min.
		Leer palabras con el dígrafo gu (gue, gui).	1	15 min.
2	Fonética: /s/ > z-Z y /c/ > c-C en ce, ci	Letra y sonido de Zz	K	15 min.
		Leer palabras con el sonido /s/ de la c (ce, ci)	1	15 min.
2	Fonética: /j/ en palabras con ge y gi	Leer palabras con el sonido /j/ de la g (ge, gi)	1	15 min.
2	Fonética: /l/ escrito l-L e /y/ escrito ll-Ll	Letra y sonido de Ll	1	15 min.
		Leer palabras con el dígrafo ll	1	15 min.
2	Fonética: /y/ > y	Letra y sonido de Yy	K	15 min.
2	Fonética: la letra h con sonido silencioso	Letra Hh muda	K	15 min.
2	Fonética: sílabas trabadas con r > br, tr, pr, fr, cr, gr y dr	Leer palabras con combinaciones de consonantes con r	1	15 min.
2	Fonética: sílabas trabadas con l > bl, cl, fl, gl y pl	Leer palabras con combinaciones de consonantes con l	1	15 min.
3	Conciencia fonológica: mezclar palabras multisilábicas	Unir sílabas para formar palabras multisilábicas	1	12 min.

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Amplify		i-Ready		
Unit Number	Skill (Spanish)	Lesson Name	Grade	Estimated Lesson Time
		Unir sonidos para formar palabras con diptongo	1	12 min.
3	Conciencia fonológica: mezclar palabras que contienen diptongos	Distinguir los sonidos de las vocales que forman diptongo	1	12 min.
		Segmentar en sonidos palabras que contienen diptongo	1	12 min.
3	Conciencia fonológica: identificar sonidos	Identificar el sonido medio de una palabra corta	1	12 min.
3	Fonética: diptongo /ai/ ai	Leer palabras con diptongos	1	15 min.
3	Fonética: diptongo /au/ au	Leer palabras con diptongos	1	15 min.
3	Fonética: diptongo /ei/ ei	Leer palabras con diptongos	1	15 min.
3	Fonética: diptongo /ie/ ie	Leer palabras con diptongos	1	15 min.
3	Fonética: diptongo /ia/ ia	Leer palabras con diptongos	1	15 min.
3	Fonética: contrastar /k/ en sílabas con ca, co y cu, y /s/ en sílabas con ce y ci	Letra y sonido de Cc /k/	K	15 min.
		Leer palabras con el sonido /s/ de la c (ce, ci)	1	15 min.
3	Fonética: el hiato	Acento escrito en palabras con hiato	2	15 min.
4	Conciencia fonológica: mezclar palabras multisilábicas	Unir sonidos para formar palabras con dígrafos	1	12 min.
		Unir sílabas para formar palabras multisilábicas	1	12 min.
4	Conciencia fonológica: segmentar palabras que contienen diptongos	Segmentar en sonidos palabras que contienen diptongo	1	12 min.
4	Conciencia fonológica: segmentar palabras multisilábicas	Segmentar en sonidos palabras con dígrafos	1	12 min.
4	Conciencia fonológica: identificar sonidos	Identificar el sonido medio de una palabra corta	1	12 min.
		Distinguir los sonidos de las vocales que forman diptongo	1	12 min.
4	Fonética: diptongo /ue/ ue	Leer palabras con diptongos	1	15 min.
4	Fonética: diptongo /ui/ ui y uy	Leer palabras con diptongos	1	15 min.
4	Fonética: /güe/ y /güi/			
5	Conciencia fonológica: identificar sonidos	Identificar el sonido inicial de palabras con diferentes patrones	1	12 min.
5	Conciencia fonológica: mezclar palabras multisilábicas	Unir sílabas para formar palabras multisilábicas	1	12 min.

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Amplify		i-Ready		
Unit Number	Skill (Spanish)	Lesson Name	Grade	Estimated Lesson Time
		Unir sonidos para formar palabras con dígrafos	1	12 min.
		Unir sonidos para formar palabras con diptongo	1	12 min.
5	Conciencia fonológica: segmentar palabras multisilábicas	Segmentar en sonidos palabras que contienen diptongo	1	12 min.
		Segmentar en sílabas palabras con diferentes patrones silábicos	1	12 min.
5	Fonética: diptongo /ei/ ei	Leer palabras con diptongos	1	15 min.
5	Fonética: diptongo /oi/ oy	Leer palabras con diptongos	1	15 min.
5	Fonética: sílabas trabadas con br, tr, pr y fr	Leer palabras con combinaciones de consonantes con r	1	15 min.
5	Fonética: grupos de consonantes cr, gr y dr	Leer palabras con combinaciones de consonantes con r	1	15 min.
5	Fonética: formación de plurales	Leer palabras en singular y en plural	1	15 min.
5	Fonética: leer la tilde	Leer palabras identificando la sílaba con acento escrito	1	15 min.
6	Conciencia fonológica: manipular sílabas	Quitar la sílaba final para formar nuevas palabras, Parte 2	1	12 min.
		Añadir una sílaba al final para formar nuevas palabras, Parte 2	1	12 min.
		Sustituir una sílaba para formar nuevas palabras, Parte 2	1	12 min.
6	Conciencia fonológica: sílaba tónica	Identificar la sílaba tónica	K	12 min.
6	Fonética: la sílaba tónica	Acento tónico en la última sílaba	1	15 min.
		Acento tónico en la penúltima sílaba	1	15 min.
		Acento tónico en la antepenúltima sílaba	1	15 min.
6	Fonética: el acento ortográfico	Acento escrito en palabras agudas	2	15 min.

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Amplify		i-Ready		
Unit Number	Skill (Spanish)	Lesson Name	Grade	Estimated Lesson Time
6	Fonética: sílabas trabadas con bl, pl y fl	Leer palabras con combinaciones de consonantes con l	1	15 min.
6	Fonética: palabras acentuadas con hiato	Acento escrito en palabras con hiato	2	15 min.
7	Conciencia fonológica: producir palabras que riman	Reconocer la rima	K	12 min.
7	Fonética: leer palabras con plurales	Leer palabras en singular y en plural	1	15 min.
7	Los sufijos -or/-ora	Adjetivos 1: el sufijo -or en palabras que describen personas o animales	1	15 min.
7	Fonética: el dígrafo ll y la letra y	Leer palabras con el dígrafo ll	1	15 min.
		Letra y sonido de Yy	K	15 min.
7	Fonética: el sonido /k/ escrito con c y q	Letra y sonido de Cc /k/	K	15 min.
		Letra y sonido de Qq	K	15 min.
7	Fonética: el sonido /s/ escrito con las letras s, z y c	Letra y sonido de Ss	K	15 min.
		Letra y sonido de Zz	K	15 min.
		Leer palabras con el sonido /s/ de la c (ce, ci)	1	15 min.
7	Fonética: la letra g pronunciada como /j/	Leer palabras con el sonido /j/ de la g (ge, gi)	1	15 min.
7	Fonética: el sonido /j/ escrito con las letras j y x	Letra y sonido de Jj	K	15 min.
		Letra y sonido de Xx	K	15 min.
7	Los sufijos -ito/-ita	Leer palabras con sufijos diminutivos	1	15 min.
7	Fonética: palabras con h muda	Letra Hh muda	K	15 min.
7	Fonética: palabras con el sonido /k/			
8	Conciencia fonológica: producir palabras que riman	Reconocer la rima	K	12 min.
8	Conciencia fonológica: aliteración	Identificar el sonido inicial de palabras con diferentes patrones	1	12 min.
8	Conciencia fonológica: diptongos	Distinguir los sonidos de las vocales que forman diptongo	1	12 min.
		Segmentar en sonidos palabras que contienen diptongo	1	12 min.

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Amplify		i-Ready		
Unit Number	Skill (Spanish)	Lesson Name	Grade	Estimated Lesson Time
8	Fonética: diptongos	Leer palabras con diptongos	1	15 min.
9	Fonética: sílabas trabadas	Leer palabras con combinaciones de consonantes con r	1	15 min.
		Leer palabras con combinaciones de consonantes con l	1	15 min.
9	Fonética: /s/ escrito s, z, ce, ci	Letra y sonido de Ss	K	15 min.
		Letra y sonido de Zz	K	15 min.
		Leer palabras con el sonido /s/ de la c (ce, ci)	1	15 min.
9	Fonética: el acento ortográfico	Acento escrito en palabras agudas	2	15 min.
		Acento escrito en palabras graves	2	15 min.
		Acento escrito en palabras esdrújulas	2	15 min.
9	Los prefijos des- y re-	Prefijos comunes re-, des-	2	15 min.
9	Los sufijos -or/-ora, -ito/-ita	Leer palabras con sufijos diminutivos	1	15 min.
9	Fonética: /k/: /k/ > c (ca, co, cu), /k/ > q (que, qui), /k/ > k	Letra y sonido de Cc /k/	K	15 min.
		Letra y sonido de Qq	K	15 min.
9	Fonética: repasar los dígrafos ch, ll, rr	Leer palabras con el dígrafo ch	1	15 min.
		Leer palabras con el dígrafo ll	1	15 min.
		Leer palabras con el dígrafo rr	1	15 min.

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Knowledge Units

Amplify		i-Ready		
Unit Number	Title	Lesson Name	Grade	Estimated Lesson Time
1	Fábulas y cuentos	Recontar cuentos	K	19 min.
2	El cuerpo humano	Usar las palabras y las ilustraciones de un texto	1	21 min.
3	Tierras diferentes, cuentos similares	Contestar preguntas sobre un cuento	1	21 min.
4	Antiguas civilizaciones de América	Describir la relación entre las ideas	1	21 min.
5	Astronomía: la exploración del espacio	Usar las características del texto	1	21 min.
6	La historia de la Tierra	Sustantivos 4: palabras que nombran personas, lugares y cosas	1	17 min.
7	Los animales y sus hábitats: el mundo que compartimos	Identificar el tema principal	1	21 min.
		Describir ambientes	1	21 min.
		Verbos 1: palabras que nombran acciones	1	17 min.
8	Cuentos de hadas	Verbos 4: palabras que nombran acciones	K	17 min.
9	Una nueva nación: la independencia de los Estados Unidos	Verbos 1: palabras que nombran acciones	K	17 min.
10	Exploradores de la Frontera	Adjetivos 1: palabras que describen personas, lugares y cosas	K	17 min.
11	Cuentos de aventuras	Identificar palabras que apelan a los sentidos en poemas	1	21 min.

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Grade 2

Skills Units

Amplify		i-Ready		
Unit Number	Skill (Spanish)	Lesson Name	Grade	Estimated Lesson Time
1	Conciencia fonológica: manipular letras y sílabas	Quitar la sílaba final para formar nuevas palabras, Parte 2	1	12 min.
		Añadir una sílaba al final para formar nuevas palabras, Parte 2	1	12 min.
		Sustituir una sílaba para formar nuevas palabras, Parte 2	1	12 min.
1	Conciencia fonológica: mezclar palabras multisilábicas	Unir sonidos para formar palabras más largas con diferentes patrones	K	12 min.
		Unir sonidos para formar palabras con diptongo	1	12 min.
1	Conciencia fonológica: segmentar palabras multisilábicas	Segmentar en sílabas palabras con diferentes patrones silábicos	1	12 min.
1	Fonética: repasar /b/ > b y /p/ > p	Letra y sonido de Bb	K	15 min.
		Letra y sonido de Pp	K	15 min.
1	Fonética: repasar /m/ > m, /l/ > l y /f/ > f	Letra y sonido de Mm	K	15 min.
		Letra y sonido de Ll	K	15 min.
		Letra y sonido de Ff	K	15 min.
		Leer palabras con m, l	K	15 min.
1	Fonética: repasar /d/ > d, /t/ > t	Letra y sonido de Dd	K	15 min.
		Letra y sonido de Tt	K	15 min.
1	Fonética: repasar /y/ > y y ll, y el diptongo /ai/ > ai	Letra y sonido de Yy	K	15 min.
		Leer palabras con el dígrafo ll	1	15 min.
		Leer palabras con diptongos	1	15 min.
1	Fonética: repasar el sonido /k/ y las sílabas “ca”, “co”, “cu”, “que”, “qui”	Letra y sonido de Cc /k/	K	15 min.
		Letra y sonido de Qq	K	15 min.
1	Fonética: repasar el sonido /s/ escrito s, z, c	Letra y sonido de Ss	K	15 min.
		Letra y sonido de Zz	K	15 min.
		Leer palabras con el sonido /s/ de la c (ce, ci)	1	15 min.

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Amplify		i-Ready		
Unit Number	Skill (Spanish)	Lesson Name	Grade	Estimated Lesson Time
1	Fonética: repasar el sonido /g/ y las sílabas “ga”, “go”, “gu”, “gue” y “gui”	Letra y sonido de Gg /g/	K	15 min.
1	Fonética: /j/ escrito j y g	Letra y sonido de Jj	K	15 min.
		Leer palabras con el sonido /j/ de la g (ge, gi)	1	15 min.
2	Conciencia fonológica: segmentar palabras multisilábicas con diptongos	Segmentar en sonidos palabras que contienen diptongo	1	12 min.
2	Fonética: repasar /n/ y /ñ/	Letra y sonido de Nn	K	15 min.
		Letra y sonido de Ññ	K	15 min.
2	Fonética: repasar /r/ y /rr/	Letra Rr y sonido /rr/	K	15 min.
		Leer palabras con el sonido suave /r/ de la r	1	15 min.
2	Fonética: repasar /ch/	Leer palabras con el dígrafo ch	1	15 min.
2	Sufijo -ito/-ita	Leer palabras con sufijos diminutivos	1	15 min.
2	Fonética: repasar /l/ y /ll/	Letra y sonido de Ll	K	15 min.
		Leer palabras con el dígrafo ll	1	15 min.
2	Fonética: repasar los sonidos de la letra c /k/ y /s/	Letra y sonido de Cc /k/	K	15 min.
		Leer palabras con el sonido /s/ de la c (ce, ci)	1	15 min.
2	Fonética: el diptongo ua	Leer palabras con diptongos	1	15 min.
2	Fonética: los diptongos ‘ia’ e ‘io’	Leer palabras con diptongos	1	15 min.
2	Fonética: los diptongos iu y ui	Leer palabras con diptongos	1	15 min.
2	Fonética: los diptongos ui, iu, ua, ia e io	Leer palabras con diptongos	1	15 min.
2	Fonética: leer hiatos con tilde	Acento escrito en palabras con hiato	2	15 min.
2	Fonética: repasar la ‘h’ muda	Letra Hh muda	K	15 min.
3	Fonética: sílabas trabadas con r	Leer palabras con combinaciones de consonantes con r	1	15 min.
3	Fonética: repasar x y w	Letra y sonido de Xx	K	15 min.
3	Fonética: sílabas trabadas con l	Leer palabras con combinaciones de consonantes con l	1	15 min.
3	Fonética: el sonido /ks/ con letra distinta (cc y x)	Letra y sonido de Xx	K	15 min.

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Amplify		i-Ready		
Unit Number	Skill (Spanish)	Lesson Name	Grade	Estimated Lesson Time
3	Fonética: repasar palabras con el sonido /j/ con j y ge, gi	Letra y sonido de Jj	K	15 min.
		Leer palabras con el sonido /j/ de la g (ge, gi)	1	15 min.
3	Fonética: el sonido /ks/ con letras distintas (cc y x)	Letra y sonido de Xx	K	15 min.
2	Fonética: los sonidos /r/ y /rr/	Letra Rr y sonido /rr/	K	15 min.
		Leer palabras con el sonido suave /r/ de la r	1	15 min.
3	Prefijos in- e im-			
3	Fonética: el sonido /k/ escrito con k, c y q	Letra y sonido de Cc /k/	K	15 min.
		Letra y sonido de Qq	K	15 min.
3	Sufijos -ero/-era	Afijos 2: los sufijos -ero(a) y -ería	3	15 min.
3	Sufijos -ísimo/-ísima	Afijos 1: los sufijos -mente e -ísimo(a)	3	15 min.
4	Fonética: palabras multisilábicas con m antes de p			
4	Fonética: palabras multisilábicas con m antes de b			
4	Prefijo super-	Afijos 1: los prefijos super- y ante-	5	
4	Prefijo re-	Prefijos comunes re-, des-	2	15 min.
4	Prefijo in-			
4	Prefijo des-	Prefijos comunes re-, des-	2	15 min.
4	Sufijos -ito/-ita	Leer palabras con sufijos diminutivos	1	15 min.
4	Sufijos -ón/-ona	Leer palabras con sufijos aumentativos	1	15 min.
5	Conciencia fonológica: identificar y segmentar palabras multisilábicas con diptongos	Distinguir los sonidos de las vocales que forman diptongo	1	12 min.
		Segmentar en sonidos palabras que contienen diptongo	1	12 min.
5	Fonética: leer palabras agudas	Acento escrito en palabras agudas	2	15 min.
5	Fonética: leer palabras graves	Acento escrito en palabras graves	2	15 min.
5	Fonética: leer palabras esdrújulas	Acento escrito en palabras esdrújulas	2	15 min.
5	Fonética: los diptongos au y ei	Leer palabras con diptongos	1	15 min.

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Amplify		i-Ready		
Unit Number	Skill (Spanish)	Lesson Name	Grade	Estimated Lesson Time
5	Fonética: los diptongos au, ei e ie	Leer palabras con diptongos	1	15 min.
5	Fonética: los diptongos ie y ue	Leer palabras con diptongos	1	15 min.
6	Fonética: hiatos con acento gráfico	Acento escrito en palabras con hiato	2	15 min.
6	Fonética: la h muda	Letra Hh muda	K	15 min.
6	Fonética: sílabas trabadas con r	Leer palabras con combinaciones de consonantes con r	1	15 min.
6	Fonética: sílabas trabadas con l	Leer palabras con combinaciones de consonantes con l	1	15 min.
6	Fonética: el sonido /ks/ con letras distintas (cc y x)	Letra y sonido de Xx	K	15 min.
6	Fonética: sílabas ce, ci, ge y gi	Leer palabras con el sonido /s/ de la c (ce, ci)	1	15 min.
		Leer palabras con el sonido /j/ de la g (ge, gi)	1	15 min.
7	Fonética: repasar palabras con m antes de p			
7	Fonética: repasar palabras con m antes de b			
7	Sufijos -ción, -or y -ora	Afijos 1: los sufijos -dor(a) y -ción	4	15 min.
7	Fonética: leer palabras agudas	Acento escrito en palabras agudas	2	15 min.
7	Fonética: leer palabras graves	Acento escrito en palabras graves	2	15 min.
7	Fonética: leer palabras esdrújulas	Acento escrito en palabras esdrújulas	2	15 min.
8	Prefijos super- y re-	Prefijos comunes re-, des-	2	15 min.
8	Prefijos des- e in-	Prefijos comunes re-, des-	2	15 min.
8	Sufijos -or, -ora y -ción	Afijos 1: los sufijos -dor(a) y -ción	4	15 min.
8	Sufijos -ísimo/-ísima	Afijos 1: los sufijos -mente e -ísimo(a)	3	15 min.
8	Fonética: leer palabras agudas	Acento escrito en palabras agudas	2	15 min.
8	Fonética: leer palabras graves	Acento escrito en palabras graves	2	15 min.

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Knowledge Units

Amplify		i-Ready		
Unit Number	Skill (Spanish)	Lesson Name	Grade	Estimated Lesson Time
8	Fonética: leer palabras esdrújulas	Acento escrito en palabras esdrújulas	2	15 min.
8	Sufijos -ón/-ona	Leer palabras con sufijos aumentativos	1	15 min.
8	Sufijos -ito/-ita	Leer palabras con sufijos diminutivos	1	15 min.
9	Fonética: repasar el sonido /s/ escrito con las letras c, z o s	Letra y sonido de Ss	K	15 min.
		Letra y sonido de Zz	K	15 min.
		Leer palabras con el sonido /s/ de la c (ce, ci)	1	15 min.
9	Fonética: repasar diptongos ai, ie y ua	Leer palabras con diptongos	1	15 min.
9	Fonética: repasar palabras con gue, gui, güe, güi	Leer palabras con el dígrafo gu (gue, gui)	1	15 min.
9	Fonética: repasar palabras con el sonido /k/ escritas con c, k o qu	Letra y sonido de Cc /k/	K	15 min.
		Letra y sonido de Qq	K	15 min.
9	Fonética: repasar palabras con la letra h	Letra Hh muda	K	15 min.

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Knowledge Units

Amplify		i-Ready		
Unit Number	Title	Lesson Name	Grade	Estimated Lesson Time
1	Cuentos de hadas y cuentos exagerados	Recontar cuentos	2	23 min.
		Determinar el mensaje principal	2	23 min.
		Hacer inferencias	2	23 min.
2	La civilización griega antigua			
3	Historias del monte Olimpo			
4	La guerra de 1812			
5	Los ciclos de la naturaleza: de las nubes a la lluvia	Hacer y contestar preguntas sobre un cuento	2	23 min.
		Usar las características de un texto	2	23 min.
		Verbos 3: palabras que nombran acciones	1	17 min.
6	La expansión hacia el oeste	Describir cómo reaccionan los personajes	2	23 min.
		Conectar las ilustraciones y las palabras de un cuento	2	23 min.
		Verbos 7: palabras que nombran acciones	2	17 min.
7	Los insectos: por todas partes	Identificar el tema principal	2	23 min.
		Verbos 1: palabras que nombran acciones	2	17 min.
		Adjetivos 2: palabras que describen personas, lugares y cosas	1	17 min.
8	La Guerra Civil de los Estados Unidos			
9	El cuerpo humano: componentes básicos y nutrición	Partes de un poema	3	26 min.
10	Travesías a los Estados Unidos: una tierra de oportunidades	Describir las partes de un cuento	2	23 min.
		Distinguir el punto de vista en un cuento	3	26 min.
		Verbos 4: palabras que nombran acciones	2	17 min.
11	Luchar por una causa	Determinar el significado de las palabras	2	23 min.
		Recontar detalles clave	3	26 min.

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Amplify		i-Ready		
Unit Number	Title	Lesson Name	Grade	Estimated Lesson Time
12	¡A volar! La era de la aviación	Comparar y contrastar dos textos	3	26 min.

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Grade 3

Knowledge Units

Amplify		i-Ready		
Unit Number	Title	Lesson Name	Grade	Estimated Lesson Time
1	Cuentos clásicos: El viento en los sauces	Determinar el mensaje principal de un cuento popular	3	26 min.
2	Escamas, plumas y pelaje: la clasificación de los animales	Comprender cómo se hacen las comparaciones	3	26 min.
		Encontrar la idea principal y los detalles clave en un texto informativo	3	26 min.
		Hacer inferencias sobre textos informativos	4	26 min.
3	El cuerpo humano: sistemas y sentidos	Resumir textos informativos	4	26 min.
		Claves del contexto 3: lenguaje figurado	3	16 min.
4	La civilización romana antigua	Comprender alusiones a mitos	4	26 min.
5	¡Rayos, truenos y centellas! La luz y el sonido	Hacer y contestar preguntas sobre un cuento	3	26 min.
6	La era vikinga	Comprender textos históricos	3	26 min.
7	Astronomía: nuestro sistema solar y más allá	Usar información de palabras e imágenes	3	26 min.
		Claves del contexto 2: homógrafos	4	16 min.
8	Aprender de la tierra: regiones y culturas de los nativos americanos	Comparar y contrastar dos textos	3	26 min.
		Comprender textos históricos	4	26 min.
9	Las primeras exploraciones de Norteamérica	Claves del contexto 4: sinónimos	3	16 min.
10	La época colonial en los Estados Unidos	Claves del contexto 2: homógrafos	3	16 min.
11	Jazz y más	Elementos de una obra de teatro	4	26 min.

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Grade 4

Knowledge Units

Amplify		i-Ready		
Unit Number	Title	Lesson Name	Grade	Estimated Lesson Time
1	Narrativas personales: mi historia, mi voz	Analizar relatos sobre un mismo tema	4	26 min.
		Describir escenarios y eventos	4	26 min.
2	¡Eureka! El arte de la invención	Estructuras del texto, Parte 2	4	26 min.
		Interpretar información visual	4	26 min.
3	Ficción contemporánea: mi calle, tu calle	Usar detalles para hacer inferencias en un cuento	4	26 min.
		Identificar el tema de un cuento	4	26 min.
4	La Revolución estadounidense: construir una nación			
5	<i>La isla del tesoro</i> : la X marca el lugar	Hacer inferencias en un cuento	4	26 min.
6	Poesía: palabras maravillosas	Tema de un poema	4	26 min.
		Comparar poemas y prosa	4	26 min.
		Elementos de la poesía	4	26 min.
7	Geología: esta inmensa roca	Comprender textos científicos	4	26 min.
		Comparar patrones de eventos	4	26 min.
8	Energía	Comprender textos técnicos	3	26 min.
9	Análisis literario	Hacer inferencias sobre un texto literario	5	26 min.
		Usar detalles para hacer inferencias en un texto literario	5	26 min.
		Resumir textos literarios	4	26 min.

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Grade 5

Knowledge Units

Amplify		i-Ready		
Unit Number	Title	Lesson Name	Grade	Estimated Lesson Time
1	Narrativas personales: déjame contarte una historia	Lenguaje figurado	5	26 min.
2	El Renacimiento: arte y cultura			
3	Las primeras civilizaciones americanas: mitos, pirámides y reyes	Hacer inferencias en un texto informativo	5	26 min.
		Comprender textos históricos	5	26 min.
		Claves del contexto 1: homógrafos	5	26 min.
4	Don Quijote: la historia de un caballero optimista			
5	Poesía: collage de palabras	Tema de un poema	5	26 min.
		Comprender el punto de vista en literatura	5	26 min.
6	Introducción a Shakespeare: <i>Sueño de una noche de verano</i>	Estructura de una obra de teatro	5	26 min.
7	Los nativos americanos y los Estados Unidos	Comparar y contrastar cuentos del mismo género	5	26 min.
		Claves del contexto 4: lenguaje figurado	4	16 min.
8	Sustancias químicas: detectives, dinosaurios y descubrimiento	Determinar el significado de palabras desconocidas	5	26 min.
		Hacer inferencias sobre un texto literario	5	26 min.
		Claves del contexto 4: lenguaje figurado	5	16 min.
9	Más allá de Juneteenth: de 1865 al presente	Resumir textos informativos	5	26 min.
		Integrar información	5	26 min.
10	Análisis literario	Usar detalles para hacer inferencias en un texto literario	5	26 min.
		Comparar y contrastar escenarios y eventos	5	26 min.

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