FAQ

What accessibility features are available in *i-Ready Assessment*, and how can they be enabled?

Overview

i-Ready Inform™* (all subjects unless otherwise noted), *i-Ready Standards Mastery*, and *i-Ready Assessment of Spanish Reading* for Grades 7 and 8 offer universal accessibility features that are available to students based on student preference. Because these features are available to students—regardless of disability, IEP, 504, or English learner plan—any student who uses *i-Ready* can make the choice as to whether or not they will use the available accessibility features. If you are looking for accommodations information related to *i-Ready Literacy Tasks*, please reference this guidance document.

What kind of supports and accommodations are available to students?

An accessibility feature is available to students based on student preference. These universal features are available to all students, regardless of their disability status, English proficiency level, or any other type of documented need. Any student who uses *i-Ready* can make the choice as to whether or not they will use an available feature.

A designated support may be enabled for students where the need has been indicated by an educator (or team, including the parents/guardians and the student, if appropriate) who is familiar with the student's characteristics and needs.

An accommodation is a change to procedure or process to support equitable access to *i-Ready* for students with disabilities. Accommodations are only for students who have a documented need, as expressed in an IEP, 504, or English learner plan, for use of a given accommodation.

ACCESSIBILITY What universal accessibility features are available in *i-Ready Assessment*?

Accessibility Feature	*i-Ready Inform*	*i-Ready Standards Mastery*	*i-Ready Assessment of Spanish Reading* (Grades 7 and 8)
Audio Descriptions	✓	Not Available	N/A
Audio Support	See details on p. 2.	See details on p. 2.	Not Available
Closed Captioning	✓	✓	N/A
Color Contrast	✓†	✓†	✓†
Keyboard Navigation	✓†	✓†	✓†

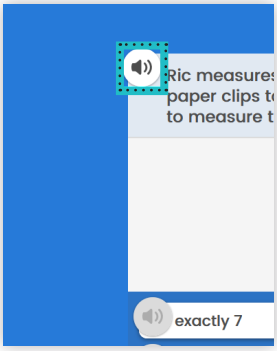
**i-Ready Inform*™ is the new name for the adaptive assessment previously named "*i-Ready Diagnostic*."

†For more information about accessibility features, including relevant exceptions and detailed guidance for educators who are working with students who need to use these features, please reference *i-Ready Inform* and Growth Monitoring Universal Accessibility Features and Accommodations, *i-Ready Standards Mastery* Universal Accessibility Features and Accommodations, or *i-Ready Assessment of Spanish Reading* Universal Accessibility Features and Accommodations.

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How can accessibility features in *i-Ready Assessment* be enabled?

Educators do not need to turn any universal accessibility features on or off in *i-Ready* as these features are available for immediate use.

Feature	Available In	How Do Students Access It?
Audio Descriptions: Provides the ability of visual elements to be described to students who may need context if they are unable to access what's on screen	*i-Ready Inform*	**Audio descriptions are available in *i-Ready Inform* Introductory Videos available for Grades 3–5 (Figure A), passage videos (Figure B), and tool tutorials for Grades 6–12 in *i-Ready Inform*.** This is part of a series of ongoing releases to add audio descriptions to *i-Ready Inform* videos. Audio description is available in Introductory Videos for Grades 3–5 and tool tutorials for all grades in *i-Ready Inform* de lectura (Grades K–6).  Figure A Figure B
Audio Support: Provides the ability to click on an audio button (shown automatically) to hear the text of a question and/or answer read aloud	*i-Ready Inform** Growth Monitoring Standards Mastery	**This support does not need to be turned on in the system. It also does NOT require additional equipment or software.** This feature includes both automatically read-aloud audio and on-demand read-aloud support that is activated by pressing an audio button. In *i-Ready Inform* and Growth Monitoring, audio playback can be interrupted by pressing the escape key. ***i-Ready Inform*, Growth Monitoring, and Standards Mastery include universal audio support.** Audio support is also available as a designated support and/or accommodation. Coverage varies by subject and domain. To learn more about audio support in *i-Ready Inform*, please refer to the Feature Overview: Audio Support. To learn more about audio support in *i-Ready Standards Mastery*, please refer to the *i-Ready Standards Mastery* Accessibility guidance document. 

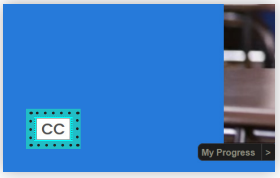
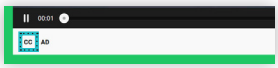
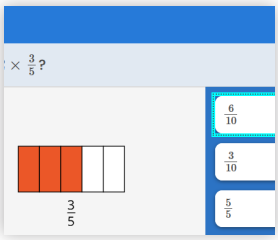
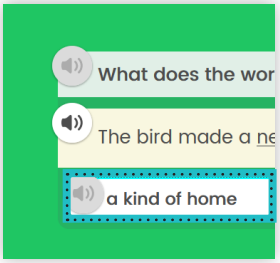
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How can accessibility features in *i-Ready Assessment* be enabled? (Cont'd.)

Educators do not need to turn any universal accessibility features on or off in *i-Ready* as these features are available for immediate use.

Feature	Available In	How Do Students Access It?
Closed Captioning: Provides the ability to display text on a television or computer screen that aligns to the audio	*i-Ready Inform* Growth Monitoring Standards Mastery	**Closed captioning is available in all introductory tutorial content (Figures A and B) and in all videos embedded in *i-Ready Inform* and Growth Monitoring passages (Figure C).** To access, click the CC button in the corner of the screen. **Standards Mastery for Reading includes a small number of items containing videos, which have closed captioning (Figure D).** To access, click the CC button in the right-hand corner of the screen, then select "Captions" from the menu that appears.  **Figure A**  **Figure B**  **Figure C**  **Figure D**
Color Contrast: Refers to the measure of the difference in perceived brightness between two colors. The goal is to ensure the ratio meets standards to address the loss of contrast users experience if they have low visual acuity or color deficiencies.	*i-Ready Inform** Growth Monitoring Standards Mastery* Assessment of Spanish Reading*	**This support does not need to be enabled** as these features are built directly into *i-Ready Assessment*. The supports include: • Meeting the WCAG 2.0 Level AA requirements for color contrast for text against a background and WCAG 2.1 Level AA requirements in some places for non-text elements against a background • Minimizing the use of colors that would cause problems for students with color blindness, particularly red–green color blindness • Presenting items in a large, easily legible format specifically chosen for its readability 
Keyboard Navigation: Provides the ability to navigate and interact with questions and answers by using the keyboard instead of a mouse	*i-Ready Inform** Growth Monitoring Standards Mastery* Assessment of Spanish Reading*	**Tab:** • Allows students to "turn on" keyboard navigation • Allows students to go to the next interactive element (e.g., button or link). When using keyboard navigation, a focus indicator appears around each element as the user tabs through the page. The focus indicator is blue with a dark dotted line. **Shift + Tab:** Allows students to go back to the prior interactive element (e.g., button or link) **Enter or Space:** Allows students to select and/or open the interactive element (e.g., button or link) 

*For more information about accessibility features, including relevant exceptions and detailed guidance for educators who are working with students who need to use these features, please reference *i-Ready Inform* and Growth Monitoring Universal Accessibility Features and Accommodations, *i-Ready Standards Mastery* Universal Accessibility Features and Accommodations, or *i-Ready Assessment of Spanish Reading* Universal Accessibility Features and Accommodations.

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Are *i-Ready* assessments compatible with third-party text-to-speech tools?

Although some third-party browser extensions may be able to read aloud some portions of the text in *i-Ready Inform*, *i-Ready Assessment of Spanish Reading*, and *i-Ready Standards Mastery*, the use of these extensions is not recommended at this time, as compatibility and usability show a high degree of variance based on the item type, extension, browser, hardware, etc. In *i-Ready Inform* for Reading and *i-Ready Inform* de lectura, educators can enable editorially vetted audio support as either a designated support or an accommodation where universal audio is not available. In *i-Ready Standards Mastery*, audio support will be available in late August 2026 as a designated support and/or accommodation where universal audio is not available.

Are *i-Ready* assessments compatible with screen readers and/or refreshable braille displays?

i-Ready Inform has been tested with JAWS®, NVDA, and VoiceOver with specific browser combinations. Curriculum Associates is currently testing the validity and usability with refreshable braille displays. Each of the screen readers that have been tested can also be used with some refreshable braille displays. Educators should refer to documentation on the student's screen reader and refreshable braille display before determining if the accommodation is appropriate for the student. Further usability updates to our products will be informed by our partnership with third-party accessibility and Universal Design for Learning advisors, and our internal Usability Testing team. Screen-reader testing with other *i-Ready* assessments is ongoing.

Do *i-Ready* assessments have paper options or print functionality?

i-Ready Inform is a computer-adaptive assessment. As a student answers questions correctly or incorrectly, *i-Ready Inform* responds, adjusting the difficulty of future questions to match the student's individual ability. The strength of this assessment is its ability to continuously adapt, therefore, a paper version does not exist. Similarly, due to the interactive nature of the Assessment of Spanish Reading and Standards Mastery item types, paper versions are not available.

What supports can teachers provide for tactile graphics during *i-Ready Inform*?

i-Ready Inform includes user-interface elements and test item images, including some complex graphics, that have been enhanced with alt text. There are some instances when a student may request or require a tactile graphic to access a test item enhanced by alt text. Because *i-Ready Inform* is a computer-adaptive assessment, notification about the need for a tactile graphic cannot be provided to teachers before the assessment is administered. This guidance brief offers information about how to use the Tactile Graphics Finder, a custom tactile graphic library, to provide students with standardized, ready-to-emboss tactile materials on demand.

Where can I find accessibility and accommodations guidance for *i-Ready Literacy Tasks*?

Information related to *i-Ready Literacy Tasks* can be found in this guidance document.

Why is audio support in *i-Ready Inform* for Reading available as a designated support or an accommodation? How can it be enabled?

Due to differences in state and local policies related to audio support, we offer read-aloud support nationally as both a designated support and an accommodation. Reports will indicate whether a student was provided read-aloud support, but *i-Ready* will not track or indicate if it was provided as a designated support or an accommodation. Additionally, difference in state and local policies determine whether read-aloud support can be provided for reading passages. If a state's policy allows for audio support of reading passages, it will be available as such in the *i-Ready* platform. For more details, please reference this guidance document.

Educators with permissions to edit *i-Ready Inform* settings will be able to turn on this setting at the class, Report Group, or student level.

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