



Fluency Flight (Class)

These reports provide insight into the completion of Fluency days and students' progress toward achieving math fact fluency.*

Use For:

- Monitoring students' weekly Fluency Flight usage
- Keeping track of students' progress toward automaticity with math facts

When:

At the end of each week to ensure all students have met their goal of using Fluency Flight four days per week for roughly eight minutes each day

1. **Navigation:** Use this dropdown to quickly navigate to a different class or Report Group. If you have multiple classes, the default view shows all of your students. Choose each class separately to review progress for students in a particular class.

2. **Play Demo:** Click to experience a sample day of Fluency Flight. In the demo, you'll be able to select the students' grade, level of proficiency with math facts, and if the sample will begin at the beginning, middle, or end of year.

The screenshot shows the 'Fluency Flight' report interface. Callout 1 points to the 'Class/Report Group' dropdown menu. Callout 2 points to the 'Play Demo' button. Callout 3 points to the 'Usage' and 'Fluency' tabs. Callout 4 points to the 'Student' search bar. Callout 5 points to the 'Fluency Days Completed' table. Callout 6 points to the progress indicator for Bailey, Lauren.

	Fluency Days Completed	
	This Week	Last Week
Anderson, Lily	Not Started	Not Started
Bailey, Lauren	2/4	1/4
Bell, Deidre	4/4	2/4
Buckland, Sonia	1/1	0/1

3. **Usage/Fluency:** The **Usage report** will show the summary of students' weekly Fluency Flight usage. This report reflects the number of days per week that students are completing Fluency Flight activities.

See the [following page](#) for details on the **Fluency report**.

4. **Student:** Search to view completion of Fluency days for a specific student, or sort to view all students alphabetically.

5. **Fluency Days Completed:** Shows the number of Fluency days students have completed in the current and previous week. Fluency days completed (represented by green check marks) are days in which a student has finished two Fluency Flight activities.

6. **Weekly Usage Target:** Indicates students' progress toward their individual weekly usage target for Fluency Flight

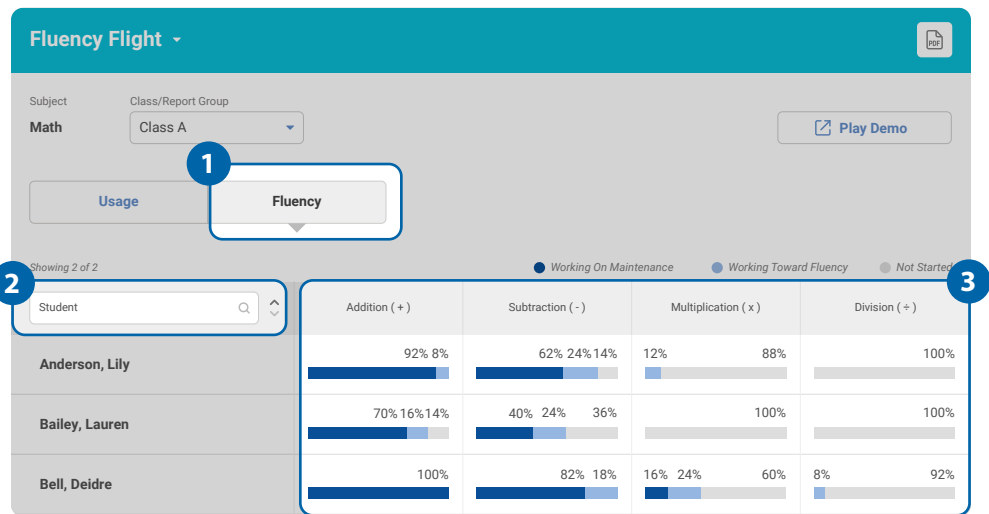
- Most students will have a target of four Fluency days per week.
- Students who have achieved automaticity in all facts will have a target of one Fluency day per week.
- Not Started indicates that students have not yet started any Fluency Flight activities that week.

*A more detailed fact report will be added to the Fluency Flight reports at a later date.

1. The **Fluency report** provides insight into students' progress toward fluency and automaticity with addition, subtraction, multiplication, and division facts.

2. **Student:** Search to view fluency performance for a specific student, or sort to view all students alphabetically.

3. **Fluency Progress:** View individual students' progress toward fluency and automaticity with addition and subtraction facts within 20 and multiplication and division facts with operands to 12.



- **Working On Maintenance:** Dark blue indicates that students have demonstrated automaticity with a percentage of addition, subtraction, multiplication, or division facts and have achieved the maintenance phase for these facts or that they are in maintenance for those facts based on their initial grade placement.
- **Working Toward Fluency:** Light blue indicates that students have begun working toward fluency with a percentage of addition, subtraction, multiplication, or division facts and are making progress toward building accuracy and automaticity with these facts.
- **Not Started:** Gray indicates that students have not yet started working on a percentage of addition, subtraction, multiplication, or division facts. Fluency Flight will begin providing instruction and practice with these facts when students are ready to begin working on new facts.